

# Pathways High (Alternative)

Nye County School District

484 S. West Street  
Pahrump, NV 89048  
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Karen Hills, Principal  
Grade Levels: 09-12  
Website: <http://pathways.nye.k12.nv.us/>



## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Pathways High School will provide appropriate educational opportunities, guiding and encouraging the non-traditional learner toward graduation, meaningful employment, and a positive lifestyle, while fostering mutual respect and responsible behavior in a safe learning environment.

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### Principal's Highlights

We are an alternative to a traditional high school setting operating as part of Nye County School District serving students with a program of State approved distance education classes.

- PURPOSE - To provide a flexible education program that ensures mastery of basic skills, completion of high school credits, and workplace literacy.
- Lower student enrollment allows for more personalized instruction.
- Summer school program allows for credit recovery; 62 students enrolled. Students can become credit proficient and/or meet graduation requirements; 4 students graduated.
- Three graduation ceremonies are held each year. 36 students graduated in January.
- All Juniors are given the ACT test at no cost to the student.
- Drop-out intervention process with District high schools to allow a flexible option for students wishing to drop-out was utilized by 5 students.
- Students work on one course every 3 weeks to complete a full caseload of 6 or more credits per year.
- After-school tutoring available four days a week.
- We offer these additional programs: Credit Recovery, Summer School, Behavior School, Accelerated Program and Home Schooling.

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### Goals and Objectives

#### Goal 1

The application of student specific math interventions will result in a 10% increase in the number of students who pass the HSPE in Math.

#### Objective(s):

Students who have not passed the HSPE in Math will be assigned an Essentials of Math course which, through a series of assessments, will address specific deficiencies.

#### Goal 2

During the 2014-2015 school year teachers will have contact with 50% of parent/guardians per month.

#### Objective(s):

Weekly reports from teachers will indicate contact with 50% of their caseload per month in the form of drop box logs for each student.

### School Communication Efforts

Classrooms and teachers are available for students Monday through Thursday allowing teachers to have Fridays to contact parents as needed if students have any areas of concern such as attendance or lack of progress towards completion of courses.

Parents have access to our OdysseyWare course program where they can view student progress on their courses.

Parent orientation is held before school starts each year where parents complete an OdysseyWare course outline the processes and procedures of our program.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

|                          | #       | Ethnicity        |       |        |       |          |        |        |        |         |        |                  |       |                   |       | Gender  |        |         |        |
|--------------------------|---------|------------------|-------|--------|-------|----------|--------|--------|--------|---------|--------|------------------|-------|-------------------|-------|---------|--------|---------|--------|
|                          |         | Am In/ AK Native |       | Asian  |       | Hispanic |        | Black  |        | White   |        | Pacific Islander |       | Two or More Races |       | Male    |        | Female  |        |
|                          |         | #                | %     | #      | %     | #        | %      | #      | %      | #       | %      | #                | %     | #                 | %     | #       | %      | #       | %      |
| <b>State</b>             | 459,095 | 4,649            | 1.01% | 25,276 | 5.51% | 188,701  | 41.10% | 46,667 | 10.16% | 160,997 | 35.07% | 6,220            | 1.35% | 26,585            | 5.79% | 236,666 | 51.55% | 222,429 | 48.45% |
| <b>Nye</b>               | 5,167   | 96               | 1.86% | 76     | 1.47% | 1,295    | 25.06% | 178    | 3.44%  | 3,343   | 64.70% | 71               | 1.37% | 108               | 2.09% | 2,714   | 52.53% | 2,453   | 47.47% |
| <b>Pathways HS (Alt)</b> | 132     | -                | -     | -      | -     | 24       | 18.18% | -      | -      | 96      | 72.73% | -                | -     | -                 | -     | 75      | 56.82% | 57      | 43.18% |

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

|                          | #       | IEP    |        | ELL    |        | FRL     |        | Migrant |       |
|--------------------------|---------|--------|--------|--------|--------|---------|--------|---------|-------|
|                          |         | #      | %      | #      | %      | #       | %      | #       | %     |
| <b>State</b>             | 459,095 | 54,312 | 11.83% | 74,889 | 16.31% | 244,120 | 53.17% | 178     | 0.04% |
| <b>Nye</b>               | 5,167   | 786    | 15.21% | 378    | 7.32%  | 3,290   | 63.67% | 37      | 0.72% |
| <b>Pathways HS (Alt)</b> | 132     | 19     | 14.39% | -      | -      | -       | -      | 0       | 0.00% |

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

|                          | All Students | Am In/ AK Native | Asian  | Hispanic | Black  | White  | Pacific Islander | Two or More Races | IEP    | ELL    | FRL    |
|--------------------------|--------------|------------------|--------|----------|--------|--------|------------------|-------------------|--------|--------|--------|
| <b>State</b>             | 94.60%       | 93.40%           | 96.90% | 94.50%   | 93.60% | 94.70% | 94.70%           | 94.70%            | 93.30% | 95.20% | 94.30% |
| <b>Nye</b>               | 93.80%       | 92.70%           | 94.30% | 94.20%   | 93.20% | 93.70% | 93.60%           | 93.80%            | 92.60% | 94.70% | 93.30% |
| <b>Pathways HS (Alt)</b> | 96.90%       | -                | -      | 91.90%   | -      | 97.80% | -                | -                 | 97.00% | -      | -      |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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## Transiency, Truancy, and Discipline

|                          | Transiency        |               | Discipline                     |                  |
|--------------------------|-------------------|---------------|--------------------------------|------------------|
|                          | Transiency Rate** | # of Students | # of Students                  |                  |
|                          |                   |               | Habitual Disciplinary Problems | Habitual Truants |
| <b>State</b>             | 26.50%            | 187           | 1,788                          |                  |
| <b>Nye</b>               | 24.80%            | 23            | 474                            |                  |
| <b>Pathways HS (Alt)</b> | 76.50%            | 0             | 16                             |                  |

## 2014-2015 School Accountability Report

|                          | # of Incidents (Suspensions or Expulsions) |                   |         |                             |                                       |                            |
|--------------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
|                          | Violence to Students                       | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| <b>State</b>             | 7,098                                      | 547               | 754     | 150                         | 2,050                                 | 350                        |
| <b>Nye</b>               | 100  | 13                | 12      | 9                           | 41                                    | 6                          |
| <b>Pathways HS (Alt)</b> | 0  | 0                 | 0       | 0                           | 0                                     | 0                          |

|                          | # of Incidents Bullying |  |                                 | # of Incidents Cyber Bullying |  |                                 |
|--------------------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
|                          | Incidents Reported      | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported            | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| <b>State</b>             | 5,158                   | 4,481  | 932                             | 480                           | 458  | 166                             |
| <b>Nye</b>               | 251                     | 179  | 102                             | 12                            | 12   | 6                               |
| <b>Pathways HS (Alt)</b> | 1                       | 1  | 1                               | 0                             | 0  | 0                               |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Credit Deficiency

|                          | 9   |       | 10    |        | 11    |        | 12    |        |
|--------------------------|-----|-------|-------|--------|-------|--------|-------|--------|
|                          | #   | %     | #     | %      | #     | %      | #     | %      |
| <b>State</b>             | 281 | 0.80% | 4,064 | 11.80% | 5,521 | 16.60% | 5,791 | 18.20% |
| <b>Nye</b>               | -   | -     | -     | -      | 0     | 0.00%  | 46    | 10.90% |
| <b>Pathways HS (Alt)</b> | -   | -     | 0     | 0.00%  | 0     | 0.00%  | 17    | 22.70% |

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

|                          | English | Mathematics | Science | Social Studies |
|--------------------------|---------|-------------|---------|----------------|
| <b>State</b>             | 22      | 23          | 25      | 25             |
| <b>Nye</b>               | 27      | 28          | 22      | 28             |
| <b>Pathways HS (Alt)</b> | 44      | 66          | 7       | 59             |

Data as of: December 1st

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### Dropout Rate: Class of 2014

|              | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade 9-12 |
|--------------|---------|----------|----------|----------|------------|
|              | %       | %        | %        | %        | %          |
| <b>State</b> | 1.49    | 1.27     | 1.69     | 2.45     | 1.83       |
| <b>Nye</b>   | 0.98    | 0.89     | 0.95     | 1.80     | 1.26       |

### Dropout Rate: Class of 2014

|                   | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade 9-12 |
|-------------------|---------|----------|----------|----------|------------|
|                   | %       | %        | %        | %        | %          |
| Pathways HS (Alt) | 6.67    | 0.00     | 21.05    | 6.20     | 8.54       |

Data as of: Previous School Year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present

\*\*\* indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma  
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

### Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

|                   | # Enrolled | # Remediated | % Remediated |
|-------------------|------------|--------------|--------------|
| State             | 9,451      | 3,919        | 41.50%       |
| Nye               | 77         | 39           | 50.60%       |
| Pathways HS (Alt) | -          | 0            | 0.00%        |

Data as of: End of school year

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### Graduation Rate: Class of 2014

|                   | Gender          |                 | Ethnicity        |                 |                 |                 |                   |                  |                 | Total           |
|-------------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|
|                   | Female          | Male            | Am In/ AK Native | Asian           | Black           | Hispanic        | Two or More Races | Pacific Islander | White           | Graduation Rate |
|                   | Graduation Rate | Graduation Rate | Graduation Rate  | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate   | Graduation Rate  | Graduation Rate |                 |
| State             | 73.58%          | 66.56%          | 52.33%           | 84.33%          | 53.87%          | 64.59%          | 75.65%            | 73.94%           | 76.91%          | 70.00%          |
| Nye               | 72.82%          | 61.68%          | -                | -               | -               | 73.17%          | -                 | -                | 67.12%          | 66.99%          |
| Pathways HS (Alt) | -               | -               | -                | -               | -               | -               | -                 | -                | 28.57%          | 25.00%          |

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2014

|                   | Adjusted Diploma |       | Adult Diploma |       | Advanced Diploma |        | Certificates of Attendance and HSE+ |       | Standard Diploma |        | HSE |       |
|-------------------|------------------|-------|---------------|-------|------------------|--------|-------------------------------------|-------|------------------|--------|-----|-------|
|                   | #                | %     | #             | %     | #                | %      | #                                   | %     | #                | %      | #   | %     |
| State             | 1,145            | 4.50% | 506           | 2.00% | 7,069            | 28.00% | 28                                  | 0.10% | 16,083           | 63.70% | 84  | 0.30% |
| Nye               | 18               | 6.10% | -             | -     | 95               | 32.40% | -                                   | -     | 179              | 61.10% | -   | -     |
| Pathways HS (Alt) | -                | -     | -             | -     | -                | -      | -                                   | -     | 11               | 64.70% | -   | -     |

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

| 9-12              | Reading |     |     |     | Writing |     |     |    | Mathematics |     |     |     | Science |     |     |    |
|-------------------|---------|-----|-----|-----|---------|-----|-----|----|-------------|-----|-----|-----|---------|-----|-----|----|
|                   | ED      | AS  | MS  | ES  | ED      | AS  | MS  | ES | ED          | AS  | MS  | ES  | ED      | AS  | MS  | ES |
| State             | 9%      | 9%  | 64% | 17% | 2%      | 18% | 78% | 2% | 1%          | 23% | 58% | 18% | 5%      | 16% | 71% | 8% |
| Nye               | 11%     | 12% | 63% | 13% | 3%      | 23% | 73% | 2% | 1%          | 33% | 53% | 13% | 8%      | 17% | 67% | 8% |
| Pathways HS (Alt) | 19%     | 13% | 65% | 3%  | 3%      | 38% | 59% | 0% | 0%          | 56% | 38% | 6%  | 19%     | 16% | 66% | 0% |

Data as of: December 1st

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

|                   | Instruction |        | Instruction Support |        | Operations |        | Leadership |        | Total Expenditures |         |
|-------------------|-------------|--------|---------------------|--------|------------|--------|------------|--------|--------------------|---------|
|                   | \$          | %      | \$                  | %      | \$         | %      | \$         | %      | \$                 | %       |
| State             | \$5,023.00  | 58.60% | \$931.00            | 10.90% | \$1,959.00 | 22.80% | \$663.00   | 7.70%  | \$8,576.00         | 100.00% |
| Nye               | \$6,011.00  | 53.40% | \$1,222.00          | 10.90% | \$3,098.00 | 27.50% | \$929.00   | 8.20%  | \$11,260.00        | 100.00% |
| Pathways HS (Alt) | \$1,613.00  | 61.40% | \$433.00            | 16.50% | \$204.00   | 7.80%  | \$379.00   | 14.40% | \$2,629.00         | 100.00% |

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

|                   | English/<br>Reading/ Lang.<br>Arts | Mathematics | Science | Social Studies | Foreign<br>Languages | Arts  | Elementary | Poverty Level |
|-------------------|------------------------------------|-------------|---------|----------------|----------------------|-------|------------|---------------|
|                   | %                                  | %           | %       | %              | %                    | %     |            |               |
| State             | 7.10%                              | 7.10%       | 6.90%   | 5.00%          | 2.50%                | 1.00% | 6.30%      |               |
| Nye               | 1.40%                              | 0.70%       | 1.70%   | 8.70%          | 0.00%                | 0.00% | 0.00%      |               |
| Pathways HS (Alt) | 0.00%                              | 0.00%       | 0.00%   | 0.00%          | 0.00%                | 0.00% | N/A        | L             |

# 2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
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District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

|                          | Average Daily Attendance | Teachers Providing Instruction |                      |                    |
|--------------------------|--------------------------|--------------------------------|----------------------|--------------------|
|                          |                          | # Pursuant to NRS 391.125      | # Pursuant to Waiver | # w/ o Endorsement |
| <b>State</b>             | 95.70%                   | 0                              | 354                  | 216                |
| <b>Nye</b>               | 94.50%                   | 0                              | 7                    | 4                  |
| <b>Pathways HS (Alt)</b> | 98.90%                   | 0                              | 0                    | 0                  |

Teacher Data as of: May 1st (2008-Current)  
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 1 Star Rating

### **Pathways HS HS**

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 1-Star School is a school that has room for substantial improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

| Performance Indicators                      | Points Earned | Points Eligible |
|---|---------------|-----------------|
| <b>Status/Growth Measure of Achievement</b> | *             | *               |
| <b>Reduction in Achievement Gaps</b>        | *             | *               |
| <b>Graduation Measures</b>                  | *             | *               |
| <b>College and Career Readiness</b>         | *             | *               |
| <b>Other Indicators</b>                     | *             | *               |
| <b>Adjusted Index Score</b>                 |               |                 |

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*