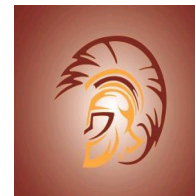


# Pahrump Valley High School

Nye County School District

501 E Calvada  
Pahrump, NV 89048  
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Chris Brockman, Principal  
Grade Levels: 09-12  
Website: <http://pvalley-hs.nye.k12.nv.us>



## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Pahrump Valley High School is to inspire ALL to be positive and productive.

### Principal's Highlights

Pahrump Valley High School is the largest academic facility in the district. We work hard to ensure academic rigor and emotional and social growth in students.

- Intense focus on 9th grade academic support and college preparation through GEAR-UP.
- Implemented an on-site after school credit recovery program to provide the opportunity for credit deficient students to succeed.
- Through the use of the intervention team, resources and interventions are offered to struggling students throughout the schoolday.
- Weekly Professional Development time is used to enhance curriculum, collaboration, and student achievement.
- More than 1/3 of our students have above a 3.0 GPA.
- 104 students are enrolled in Advanced Placement classes and/or dual-credit classes at Great Basin College.
- We are in the process of partnering with Goodwill to create a work-based program for students with special needs.
- We partner with Nye County Coalition to create a drop out prevention program.
- Culinary Arts III students showcase their work by offering lunch to staff on a rotating basis.

### Goals and Objectives

#### Goal 1

Increase effective collaboration among staff.

#### Objective(s):

100% of teachers will demonstrate increased effective collaboration to increase effective teaching strategies and student achievement as measured by a 10% increase in common assessment data, NWEA data, and/or number of students proficient on high-stakes testing.

#### Goal 2

Improve school culture among all stake-holders.

#### Objective(s):

By June 1, 2015, Administration will implement strategies to positively affect school culture on the teacher and student level as measured by the number of administrative, parent, student, and staff participants in school procedures.

#### Goal 3

Effectively use new math curriculum with fidelity.

#### Objective(s):

By June 1, 2015, 100% of math teachers will effectively utilize required math materials as evidenced in lesson plans and measured by student assessments, PLC collaboration, and classroom observations.

### School Communication Efforts

The school provides regular phone calls to parents to inform them of absences, tardies, and upcoming events. Additionally, teachers meet regularly to discuss interventions for students and then make phone calls to parents to gain their input. This practice is part of the professional development time for teachers. In order to reach more families on a regular basis, GEAR-UP representatives call parents/guardians regarding student grades, secretaries make personal contact regarding absences and trancies, as well as sending out report cards. Additionally, teachers send home progress reports every three weeks to keep parent/guardians informed.

## 2014-2015 School Accountability Report

The school website provides information to the community about upcoming events, links to websites supporting the math curriculum and practice exercises, and school accomplishments. Parents have daily access to school personnel email, student grades and student attendance through the student information system.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Nye</b>	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
<b>Pahrump Vly HS</b>	1,248	23	1.84%	25	2.00%	283	22.68%	50	4.01%	834	66.83%	22	1.76%	11	0.88%	652	52.24%	596	47.76%

Data as of: Count Day

\*\* indicates that the data was not available.

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Nye</b>	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
<b>Pahrump Vly HS</b>	1,248	163	13.06%	27	2.16%	750	60.10%	-	-

Data as of: Count Day

IEP= Students with disabilities

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

\*\* indicates that the data was not available.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Nye</b>	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
<b>Pahrump Vly HS</b>	93.20%	92.50%	91.30%	94.10%	90.50%	93.10%	93.00%	93.80%	92.70%	94.90%	92.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

\*\* indicates that the data was not available.

## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.50%	187	1,788	
<b>Nye</b>	24.80%	23	474	
<b>Pahrump Vly HS</b>	18.50%	18	228	

## 2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	7,098	547	754	150	2,050	350
<b>Nye</b>	100	13	12	9	41	6
<b>Pahrump Vly HS</b>	22	5	1	6	33	2

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	5,158	4,481	932	480	458	166
<b>Nye</b>	251	179	102	12	12	6
<b>Pahrump Vly HS</b>	24	12	12	2	2	2

Data as of: End of school year

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\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
<b>State</b>	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
<b>Nye</b>	-	-	-	-	0	0.00%	46	10.90%
<b>Pahrump Vly HS</b>	0	0.00%	0	0.00%	0	0.00%	27	9.60%

Data as of: Count Day

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\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	22	23	25	25
<b>Nye</b>	27	28	22	28
<b>Pahrump Vly HS</b>	32	32	24	32

Data as of: December 1st

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'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

### Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
<b>State</b>	1.49	1.27	1.69	2.45	1.83
<b>Nye</b>	0.98	0.89	0.95	1.80	1.26

### Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
<b>Pahrump Vly HS</b>	0.63	0.50	0.23	1.08	0.64

Data as of: Previous School Year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present

\*\*\* indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma  
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

### Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
<b>State</b>	9,451	3,919	41.50%
<b>Nye</b>	77	39	50.60%
<b>Pahrump Vly HS</b>	58	27	46.60%

Data as of: End of school year

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### Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
<b>State</b>	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
<b>Nye</b>	72.82%	61.68%	-	-	-	73.17%	-	-	67.12%	66.99%
<b>Pahrump Vly HS</b>	88.50%	83.48%	-	-	-	83.33%	-	-	86.71%	85.96%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
<b>Nye</b>	18	6.10%	-	-	95	32.40%	-	-	179	61.10%	-	-
<b>Pahrump Vly HS</b>	-	-	-	-	77	37.70%	-	-	119	58.30%	-	-

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
<b>Nye</b>	11%	12%	63%	13%	3%	23%	73%	2%	1%	33%	53%	13%	8%	17%	67%	8%
<b>Pahrump Vly HS</b>	11%	14%	60%	15%	3%	21%	73%	2%	1%	32%	51%	16%	7%	16%	68%	9%

Data as of: December 1st

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Nye</b>	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
<b>Pahrump Vly HS</b>	\$4,318.00	48.00%	\$1,077.00	12.00%	\$3,063.00	34.00%	\$538.00	6.00%	\$8,997.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Nye</b>	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
<b>Pahrump Vly HS</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	

## 2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.70%	0	354	216
<b>Nye</b>	94.50%	0	7	4
<b>Pahrump Vly HS</b>	95.10%	0	1	0

Teacher Data as of: May 1st (2008-Current)  
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### School NSPF Results: 3 Star Rating

#### ***Pahrump Vly HS***

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
<b>Status/Growth Measure of Achievement</b>	*	*
<b>Reduction in Achievement Gaps</b>	*	*
<b>Graduation Measures</b>	*	*
<b>College and Career Readiness</b>	*	*
<b>Other Indicators</b>	*	*
<b>Total Index Score</b>		

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*