

Rosemary Clarke Middle School

Nye County School District

4201 N. Blagg
Pahrump, NV 89060
Ph: 775-727-5546, Fax: 775-727-7104

Tim Wombaker, Principal
Grade Levels: 06-08
Website: <http://rclarke.nye.k12.nv.us>



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Rosemary Clarke Middle School is committed to providing a quality education for all students.

Principal's Highlights

RCMS continues to make strides so every student can "Swim to the Top!" Through a safe, positive, and challenging learning environment, students are provided many opportunities to succeed.

- RCMS offers accelerated math and language arts at every grade level. Algebra is offered to qualifying 8th grade students for high school credit.
- The after-school SAFE program offers tutorial services and extra activities for students. RCMS also has credit recovery and tutoring daily.
- Bus referrals have decreased by over 150 in two years.
- RCMS offers many leadership opportunities such as Student Council, Honor Society, Yearbook and Builder's Club.
- CRT and NWEA scores have shown marked improvement recently. 4 students scored perfect scores on the state CRT testings; 1/Lang. Arts and 3/Science.
- RCMS had educational (Nellis AFB) and reward trips. Several staff were awarded Rotary Grants for Project Wisdom, SAFE Thanksgiving and Lifeskills.
- For two years RCMS has had an online bullying/harassment reporting site (Sprigeo), which has significantly decreased the number of behavior issues at school.
- 8th grade Gear Up provides college bound exposure to careers/opportunities.
- iPad carts are provided for core development and intervention skills.

Goals and Objectives

Goal 1

By May '15, teachers will demonstrate use of standards-based instruction as shown by 60% of students meeting/exceeding projected growth on NWEA.

Objective(s):

We will have increased PLC time provided for teams to collaborate on effective teaching strategies, NACS, lesson plans, and create/review common, formative, standards-based assessments.

Goal 2

Prior to NWEA testing sessions, teachers will facilitate personal goal setting for study skills students through the use of goal setting worksheets.

Objective(s):

Study skills classes to be focused on ELA and/or Math standards, students placed based on NWEA scores and academic need.

School Communication Efforts

At Rosemary Clarke Middle School, communication is the key to success. Student planners are offered to all students to provide the opportunity for communication with parents to keep them informed of student progress. Our parent open house/orientation provides much information from important school and community services. The school has an autodial system to notify parents of upcoming events and attendance and academic concerns. Parents and students have access to email, voicemail by phone, school and district websites, along with grades and report cards on-line. The Student Council and Honor Society provide community service often. The progressive discipline plan and the school-wide improvement plan were developed with input from parents. Any discipline problems and/or other concerns are dealt with and communicated directly and immediately for success. The online bullying/harassment program (Sprigeo) has helped with communication. Rosemary Clarke Middle School continues

to be very successful with communication.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Nye	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
Rosemary Clarke MS	914	11	1.20%	15	1.64%	224	24.51%	37	4.05%	593	64.88%	16	1.75%	18	1.97%	483	52.84%	431	47.16%

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Nye	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
Rosemary Clarke MS	914	131	14.33%	51	5.58%	614	67.18%	-	-

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

*** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Nye	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
Rosemary Clarke MS	94.50%	92.70%	97.60%	95.00%	91.50%	94.30%	97.10%	95.60%	92.40%	95.00%	94.00%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

*** indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**		# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%		187	1,788
Nye	24.80%		23	474
Rosemary Clarke MS	17.30%		-	99

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Rosemary Clarke MS	29	0	4	3	8	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Rosemary Clarke MS	114	114	61	8	8	2

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Nye	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	0.00%	0	0.00%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Nye	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Nye	27	28	22	28
Rosemary Clarke MS	33	36	31	36

2014-2015 School Accountability Report

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Dropout Rate: Class of 2014

	Grade 8
	%
State	0.82
Nye	0.09
Rosemary Clarke MS	0.12

Data as a of: Previous School Year

'-' Indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present

*** indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Nye	5%	8%	46%	41%	12%	12%	53%	24%	3%	16%	51%	30%	15%	27%	43%	16%
Rosemary Clarke MS	0%	0%	50%	50%	-	-	-	-	0%	0%	60%	40%	15%	24%	45%	16%

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Nye	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
Rosemary Clarke MS	\$4,937.00	59.20%	\$1,053.00	12.60%	\$1,654.00	19.80%	\$690.00	8.30%	\$8,334.00	100.00%

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Nye	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
Rosemary Clarke MS	0.00%	0.00%	0.00%	16.70%	0.00%	0.00%	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Rosemary Clarke MS	93.40%	0	1	0

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 3 Star Rating

Clarke MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.