# Round Mountain Middle School

*Nye County School District*

*61 Hadley Circle*
*Round Mountain, NV 89045*
*Ph: 775-377-2690, Fax: 775-377-1239*

*James Fitch, Principal*
*Grade Levels: 06-08*
*Website: http://rndmtn-js-hs.nye.k12.nv.us*

## 2014-2015 School Accountability Report

*For more information visit www.nevadareportcard.com*

## Mission Statement

Round Mountain Middle School's mission is to recognize the school's vital role in the community; the value of diversity and a commitment to educating students to be self-sufficient adults, responsible citizens, active leaders in a competitive and changing world, and to become life-long learners who contribute to a global society.

## Principal's Highlights

The faculty, staff and students have had a busy year.

- Junior National Honor Society held ceremonies to induct new members.

- Music students performed in the combined Christmas concert.

- Students participated in the World's Largest Concert.

- Students participated in the Athlete's Breakfast where varsity athletes signed autographs for younger students.

- Round Mountain Middle School implemented a new math curriculum aligned to the Nevada Academic Content Standards.

- Students and staff participated in a walk to raise funds and awareness for breast cancer.

- Students participated in "Pennies for Patients" to raise money for cancer research.

## Goals and Objectives

### Goal 1

100% of teachers will collaborate monthly, 80% of the time, to review the implementation and impact of instructional practices.

### Objective(s):

100% of teachers will follow a standardized lesson plan based on the components of an effective lesson and reflect Nevada Academic Content Standards.

### Goal 2

Teachers will implement Nevada Academic Content Standards in every math lesson.

### Objective(s):

Teachers will use Glencoe math provided by NCSD in their core math lessons.

## School Communication Efforts

Round Mountain Middle School provides opportunities for regular communication to parents and the community in a variety of ways. An open house for all is hosted at the beginning of the school year. Students are provided an agenda book to aid in communication with parents. Important dates and announcements are posted to the school web site. An automated phone system is used to keep parents informed of school activities. Parents have 24 hour access to their child's assignments, grades and attendance via the student information system parent portal including the ability to email their child's teacher(s).

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | | Gender | | | |
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| State | 459,095 | 4,649 | 1.01% | 25,276 | 5.51% | 188,701 | 41.10% | 46,667 | 10.16% | 160,997 | 35.07% | 6,220 | 1.35% | 26,585 | 5.79% | 236,666 | 51.55% | 222,429 | 48.45% |
| Nye | 5,167 | 96 | 1.86% | 76 | 1.47% | 1,295 | 25.06% | 178 | 3.44% | 3,343 | 64.70% | 71 | 1.37% | 108 | 2.09% | 2,714 | 52.53% | 2,453 | 47.47% |
| Round Mtn MS | 60 | - | - | N/A | N/A | 10 | 16.67% | N/A | N/A | 46 | 76.67% | N/A | N/A | - | - | 32 | 53.33% | 28 | 46.67% |

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
| | | # | % | # | % | # | % | # | % |
|---|---|---|---|---|---|---|---|---|---|
| State | 459,095 | 54,312 | 11.83% | 74,889 | 16.31% | 244,120 | 53.17% | 178 | 0.04% |
| Nye | 5,167 | 786 | 15.21% | 378 | 7.32% | 3,290 | 63.67% | 37 | 0.72% |
| Round Mtn MS | 60 | - | - | - | - | - | - | 0 | 0.00% |

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| State | 94.60% | 93.40% | 96.90% | 94.50% | 93.60% | 94.70% | 94.70% | 94.70% | 93.30% | 95.20% | 94.30% |
| Nye | 93.80% | 92.70% | 94.30% | 94.20% | 93.20% | 93.70% | 93.60% | 93.80% | 92.60% | 94.70% | 93.30% |
| Round Mtn MS | 94.50% | - | N/A | 95.90% | N/A | 94.60% | N/A | - | - | - | - |

ADA Data as of: First 100 days of instruction

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## Transiency, Truancy, and Discipline

| | Transiency | Discipline | |
| | Transiency Rate** | # of Students | |
| | | Habitual Disciplinary Problems | Habitual Truants |
|---|---|---|---|
| State | 26.50% | 187 | 1,788 |
| Nye | 24.80% | 23 | 474 |
| Round Mtn MS | 24.60% | - | - |

| | # of Incidents (Suspensions or Expulsions) | | | | | |
|---|---|---|---|---|---|---|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 7,098 | 547 | 754 | 150 | 2,050 | 350 |
| Nye | 100 | 13 | 12 | 9 | 41 | 6 |
| Round Mtn MS | 3 | 0 | 0 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|---|---|---|---|---|---|---|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 5,158 | 4,481 | 932 | 480 | 458 | 166 |
| Nye | 251 | 179 | 102 | 12 | 12 | 6 |
| Round Mtn MS | 2 | 2 | 1 | 0 | 0 | 0 |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 703 | 2.10% | 905 | 2.40% | 413 | 1.10% | 226 | 0.60% | 136 | 0.40% | 52 | 0.20% | 368 | 1.10% | 524 | 1.50% | 489 | 1.40% |
| Nye | - | - | - | - | - | - | - | - | 0 | 0.00% | 0 | 0.00% | - | - | - | - | - | - |
| Round Mtn MS | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|---|---|---|---|---|---|---|---|---|---|---|
| State | 23:1 | 21:1 | 21:1 | 21:1 | 23:1 | 28:1 | 28:1 | 21:1 | 13:1 | 12:1 |
| Nye | 22:1 | 18:1 | 20:1 | 21:1 | 24:1 | 26:1 | 25:1 | N/A | N/A | N/A |
| Round Mtn MS | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|---|---|---|---|---|
| State | 22 | 23 | 25 | 25 |
| Nye | 27 | 28 | 22 | 28 |
| Round Mtn MS | 24 | 20 | 15 | 15 |

Data as of: December 1st

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## Dropout Rate: Class of 2014

| | Grade 8 |
|---|---|
| | **%** |
| **State** | 0.82 |
| **Nye** | 0.09 |
| **Round Mtn MS** | 0.00 |

Data as a of: Previous School Year

'-' Indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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'*' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

| K-8 | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| **State** | 18% | 24% | 39% | 19% | 49% | 19% | 21% | 11% | 13% | 39% | 39% | 9% | 16% | 23% | 40% | 21% |
| **Nye** | 5% | 8% | 46% | 41% | 12% | 12% | 53% | 24% | 3% | 16% | 51% | 30% | 15% | 27% | 43% | 16% |
| **Round Mtn MS** | - | - | - | - | N/A | N/A | N/A | N/A | - | - | - | - | 26% | 37% | 32% | 5% |

Data as of: December 1st

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = $11260 District Total Cost Per Pupil = $8576

|  | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | $ | % | $ | % | $ | % | $ | % | $ | % |
| State | $5,023.00 | 58.60% | $931.00 | 10.90% | $1,959.00 | 22.80% | $663.00 | 7.70% | $8,576.00 | 100.00% |
| Nye | $6,011.00 | 53.40% | $1,222.00 | 10.90% | $3,098.00 | 27.50% | $929.00 | 8.20% | $11,260.00 | 100.00% |
| Round Mtn MS | $8,063.00 | 52.30% | $2,302.00 | 14.90% | $3,987.00 | 25.80% | $1,075.00 | 7.00% | $15,426.00 | 100.00% |

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

## Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

|  | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|---|---|---|---|---|---|---|---|---|
|  | % | % | % | % | % | % | % |  |
| State | 7.10% | 7.10% | 6.90% | 5.00% | 2.50% | 1.00% | 6.30% |  |
| Nye | 1.40% | 0.70% | 1.70% | 8.70% | 0.00% | 0.00% | 0.00% |  |
| Round Mtn MS | 50.00% | 0.00% | 33.30% | 0.00% | 0.00% | 0.00% | N/A | L |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

|  | Average Daily Attendance | Teachers Providing Instruction | | |
|---|---|---|---|---|
|  |  | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.70% | 0 | 354 | 216 |
| Nye | 94.50% | 0 | 7 | 4 |
| Round Mtn MS | 97.30% | 0 | 1 | 0 |

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 2 Star Rating

### Round Mtn MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

| Performance Indicators | Points Earned | Points Eligible |
|---|---|---|
| Growth Measure of Achievement | * | * |
| Status Measure of Achievement | * | * |
| Reduction in Achievement Gaps | * | * |
| Other Indicators | * | * |
| Total Index Score | | |

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.*