



Nye County School District

Character Trait of the Month

Respect



August - September 2009

Message from Dale Norton:

Welcome to the 2009-2010 school year. The Nye County School District's Motto is "Every Child a Success". With this motto in mind the district is supporting a year long Character Trait for each month. Please consider implementing these traits into your daily interactions with students, staff and community and "Everyone will be a Success". I look forward to seeing the traits in action in the entire district this school year.

Please and Thank You

Respecting property can be as simple as learning the polite concepts of "please" and "thank you." When you ask for an item, you must say please, and when given an item you must say thank you. However, the concept must go beyond the simple speaking of the words. It's vital that children completely grasp the meaning behind them and the responsibility that comes along with saying them. For example, if a child asks, "May I please have some new crayons?" he or she must understand that getting a new box of crayons is a privilege. Deliberately breaking those new crayons will result in a punishment. Taking someone else's crayons is wrong unless that person has been asked, using that "magic" word, please.

Practice this concept by lining up the class into two teams. The "giving" team will be the ones asked for specific items. When the word "please" is used, the givers may give. If the takers don't then reply with "thank you," the item returns to the giving team. Trade team responsibilities so children have the experience of being both a giver and a taker.

A Brief Course

In Human Relations

The SIX most important words:

"I admit I made a mistake."

The FIVE most important words:

"You did a good job."

The Four most important words:

"What is your opinion?"

The Three most important words:

"If you please."

The TWO most important words:

"Thank You."

The One most important word:

" We "

The LEAST important word:

" I "

- Unknown



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Books About Respect:

Author/ Level	Adler, C. - Children's Fiction
Title/ Pages	Get Lost Little Brother 144 pages
Author/ Level	Armstrong, W. H. Teen's Fiction
Title/ Pages	Sounder 116 pages

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Classroom Activity

A simple form students can fill out to share with their classmates examples of how others in the class have shown their respect. Talk about the kinds of things students might do to show respect in the classroom and model what students might write on the form when that happens. Set aside a special place for a stack of the forms. Invite students to fill out a form whenever they witness an example of a classmate showing respect to another student, the teacher, or a visitor to the classroom. Provide a box in which students can "submit" those forms. Set aside time at the end of the day to open the box and share some of the respectful behavior students have observed. In that way, you can emphasize and reinforce all the great examples of respectful behavior that occur on a daily basis

Thanks for Showing RESPECT!

I saw one of my classmates showing respect!
This is what I saw:



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