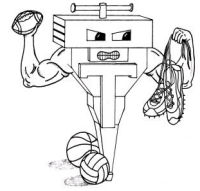


Tonopah Elementary School

Nye County School District

1220 Idaho Circle
Tonopah, NV 89049
Ph: 775-482-6644, Fax: 775-482-5717

Holly Lepisto, Principal
Grade Levels: PK-08
Website: <http://tonopah-ems.nye.k12.nv.us>



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Tonopah Elementary School strives to meet each individual student's needs.

Principal's Highlights

The Tonopah Elementary School staff is dedicated to making sure all students receive a quality education that meets each student's needs.

- The use of Renaissance Accelerated Reading Programs are available to all students.
- Teachers provide remediation to all students in need.
- The staff worked in a united effort to plan and design instruction to align with the Nevada Academic Content Standards, providing a reading and math curriculum that is more rigorous allowing teachers to use a higher depth of questions on formative knowledge assessments.
- The staff efficiently conducts the Response to Intervention Program for all students in need to ensure they are meeting each student's instructional needs.
- Book fairs and math-literacy nights are held bi-annually to assist parents in meeting the School Performance Plan goals.
- Positive behavior incentive programs are provided for all students.
- Technology training is provided for all students every week.
- Staff and Students conduct a yearly "Unite Against Bullying" week in which they participate in many positive activities.
- Tonopah Elementary School has provided the Sprigeo Website to confidentially report bullying and other issues that may occur in and outside of school.

Goals and Objectives

Goal 1

Teachers will use more rigorous depth of knowledge questions in reading as evidenced by formative assessments and by classroom observations.

Objective(s):

The percentage of students meeting or exceeding their projected growth on NWEA Testing will increase 20 percent in reading over a three-year period (45% to 54% in 2013-14; 54%-63% in 2014-15, 63% to 72% in 2015-16).

Goal 2

Teachers will use more rigorous depth of knowledge questions in math as evidenced by formative assessments and by classroom observations.

Objective(s):

The percentage of students meeting or exceeding their projected growth on NWEA Testing in math will increase 15 percent over a 3-year period (54% to 62% in 2013-14; 62%-70% in 2014-15, 70% to 78% in 2015-16).

School Communication Efforts

Tonopah Elementary School offers communication to parents, family, and community stakeholders through the use of a weekly newsletter. Two parent-teacher conferences are held each school year. Progress reports are sent home on a regular basis for parent review. Automated Blackboard Connect voice messages and emails are used for communication between the school and parents. The school website is another means for parents to glean information. The student information system offers a parent portal for use in obtaining student grades, assignments and attendance. Teachers' email addresses are also available through the parent portal for two way communication between parents and their child's teacher(s).

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Nye	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
Tonopah ES	185	-	-	-	-	22	11.89%	-	-	151	81.62%	N/A	N/A	-	-	88	47.57%	97	52.43%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Nye	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
Tonopah ES	185	22	11.89%	-	-	60	32.43%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Nye	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
Tonopah ES	93.00%	-	-	94.00%	-	93.00%	N/A	-	94.40%	-	92.30%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Nye	24.80%	23	474	
Tonopah ES	23.70%	0	14	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Tonopah ES	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Tonopah ES	9	9	1	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Nye	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
Tonopah ES	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Nye	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
Tonopah ES	20:1	16:1	13:1	18:1	31:1	30:1	27:1	N/A	N/A	N/A

Data as of: December 1st

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'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Nye	5%	8%	46%	41%	12%	12%	53%	24%	3%	16%	51%	30%	15%	27%	43%	16%
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28%	16%	48%	8%

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Nye	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
Tonopah ES	\$5,234.00	62.10%	\$1,103.00	13.10%	\$1,590.00	18.90%	\$501.00	5.90%	\$8,428.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Nye	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	L

2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Tonopah ES	93.00%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Tonopah ES	2015	88.00%
Tonopah ES	2014	93.00%
Tonopah ES	2013	83.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

** indicates that the data was not available.
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School NSPF Results: 2 Star Rating

Tonopah ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.