Tonopah High School

Nye County School District

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Tonopah, NV 89049
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Alvin Eiseman, Principal
Grade Levels: 09-12
Website: http://tonopah-hs.nye.k12.nv.us/

2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Tonopah High School's mission is to empower students to be college and career ready, to take responsibility for their own learning, to demonstrate respect for others, and to be productive citizens.

Principal's Highlights

Tonopah High School is a three star school. All students are expected to enroll in a rigorous course of study.

- 47 % of the sophomore class passed the Math Proficiency Assessment on their first attempt in Spring 2014.

- 50 % of the sophomore class passed the Science Proficiency Assessment in 2014 on their first attempt.
- 52% of the sophomore class passed the Reading Proficiency Assessment in 2014 on their first attempt.
- Tonopah High School passed its Accreditation in May 2014 through the Northwest Accreditation Commission.
- Students from the class of 2015 qualified for the Millennium Scholarship.
- Tonopah High School has CTE Programs in Family and Consumer Science, Graphics, Photography, and Video Production.
- In 2014, 100% of the Junior Class took the ACT Test.

Goals and Objectives

Goal 1

By May 21, 2015, 100% of math teachers will instruct Glencoe Math with fidelity as evidenced by a 4% increase the state assessment.

Objective(s):

The percentage of first time proficient students at Tonopah High School in grade 10 in math will increase 4 percent each year for three years from 47% to 59% by implementing geometry concepts in lower level math courses.

Goal 2

By May 21, 2015, 100% of Tonopah High School teachers will participate in collaborative learning communities, PD Wednesdays.

Objective(s):

This objective will be evidenced by a 2% increase in percentage of students who score at or above "proficient" on summative assessments, for example the HSPE, ACT, and NWEA Assessments.

Goal 3

By May 21, 2015, 100% of Tonopah High School professional and support staff will continuously collect, analyze, and use data from a range of sources.

Objective(s):

This objective will be evidenced by a 4% increase in the percentage of students who score at or above "proficient" on the Nevada state assessment and summative assessments, such as the ACT and NWEA Assessment.

School Communication Efforts

Tonopah High School provides regular two way communication to parents, family and the community through the use of the school web site, the local newspaper, and Connect Ed which is a phone information system that sends parents messages regarding events, daily absences, and negative lunch balances. Parents are given a user name and password to access their child's grades at any time through Power School.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Nye	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
Tonopah HS	118	-	-	N/A	N/A	16	13.56%	-	-	95	80.51%	-	-	N/A	N/A	66	55.93%	52	44.07%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Nye	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
Tonopah HS	118	17	14.41%	0	0.00%	41	34.75%	0	0.00%

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Nye	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
Tonopah HS	91.80%	-	N/A	92.20%	-	91.60%	-	N/A	86.00%	N/A	89.20%

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

| | Transiency | Discipline | |
| | Transiency Rate** | # of Students | |
		Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788
Nye	24.80%	23	474
Tonopah HS	20.30%	0	10

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Tonopah HS	8	0	0	0	0	4

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Tonopah HS	6	6	5	2	2	2

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Nye	-	-	-	-	0	0.00%	46	10.90%
Tonopah HS	0	0.00%	-	-	0	0.00%	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Nye	27	28	22	28
Tonopah HS	16	11	18	17

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.49	1.27	1.69	2.45	1.83
Nye	0.98	0.89	0.95	1.80	1.26
Tonopah HS	0.00	3.85	1.15	1.63	1.72

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	9,451	3,919	41.50%
Nye	77	39	50.60%
Tonopah HS	-	-	-

Data as of: End of school year

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Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Nye	72.82%	61.68%	-	-	-	73.17%	-	-	67.12%	66.99%
Tonopah HS	76.47%	72.22%	-	-	-	-	-	-	72.41%	74.29%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
Nye	18	6.10%	-	-	95	32.40%	-	-	179	61.10%	-	-
Tonopah HS	-	-	-	-	-	-	-	-	22	73.30%	-	-

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards.For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Nye	11%	12%	63%	13%	3%	23%	73%	2%	1%	33%	53%	13%	8%	17%	67%	8%
Tonopah HS	12%	8%	72%	8%	4%	26%	70%	0%	4%	41%	52%	4%	11%	14%	64%	11%

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = $11260 District Total Cost Per Pupil = $8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,023.00	58.60%	$931.00	10.90%	$1,959.00	22.80%	$663.00	7.70%	$8,576.00	100.00%
Nye	$6,011.00	53.40%	$1,222.00	10.90%	$3,098.00	27.50%	$929.00	8.20%	$11,260.00	100.00%
Tonopah HS	$6,467.00	45.80%	$1,992.00	14.10%	$4,119.00	29.20%	$1,546.00	10.90%	$14,123.00	100.00%

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Nye	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
Tonopah HS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Tonopah HS	92.70%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 3 Star Rating

Tonopah HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
Adjusted Index Score		

**This school has received an *Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.