

Oak Ridge Public Schools  
Education Foundation  
*Enhancing public school education*

# 2014 REPORT



*"The Foundation's generous efforts and commitment to excellence  
in the lives of Oak Ridge students are invaluable."*



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Quote on cover: Leigh Monger, Robertsville Middle School Special Education Teacher



*Dear Donors,*

The Oak Ridge Public Schools Education Foundation continues to strive to fulfill the mission set forth in its charter:

**“... to enhance, promote, and support the public schools of Oak Ridge, their students, and their mission.”**

This would be impossible without the generous donations of supporters like you. The importance of the Education Foundation's part in enhancing public education has never been more evident than it is in today's world of increasing expectations and challenges with decreasing public funding.

With your donations, the Foundation has made great strides as evidenced below:

- ✓ **Raising over \$8,000,000 to contribute to the rebuilding and renovation of Oak Ridge High School**
- ✓ **Awarding \$568,000 in grants to teachers, including \$80,000 in “Making the Critical Difference” grants to teachers each year in 2013 and 2014**
- ✓ **Awarding scholarships to students and graduates each year**

Your generosity enables us to faithfully fulfill our charge. In the enclosed report you will read of the remarkable impact made through our grants and scholarships. Our current goal is to fund \$100,000 in grants each year in 2015 and 2016.

The progress we have made and goals we have set are only possible through the continued generous support of businesses and individuals like you. The Foundation is setting goals beyond 2016 to support the growing educational needs of Oak Ridge Public Schools. We believe in the benefits of a superior public education and know the dismal consequences of its absence. We hope you will continue to partner with us to extend our proud history of contributing to excellence in public education.

Sincerely,



*Jessica Steed*  
**Jessica Steed**  
Executive Director



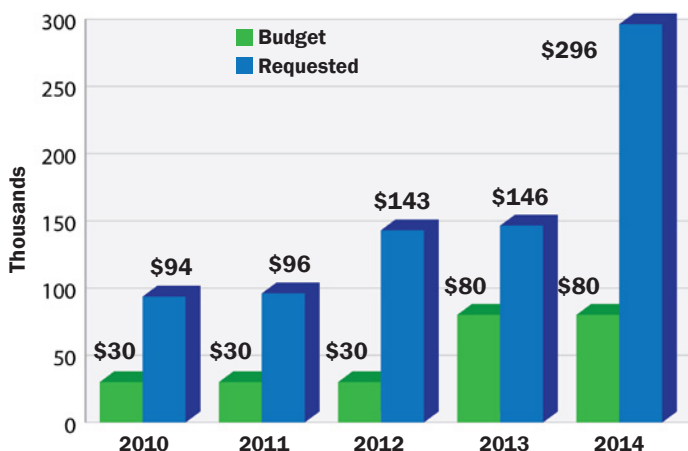
*Thomas Mason*  
**Thom Mason**  
Board Chairman



# Making the Critical Difference

In the spring of 2012, the Foundation began a campaign to raise \$500,000 in donations over 5 years to enhance public education by providing \$100,000 in grants annually available to all teachers in all of Oak Ridge's Public Schools. The campaign provides one-time grants to teachers for resources designed to enhance learning for students in pre-k through high school. The grants, most of which are in the range of \$500-\$5,000, are awarded each spring on a competitive basis in response to proposals submitted by teachers and approved by the school administration and the Foundation board.

The Foundation's grant program has generated infectious interest among teachers. They feel the grants give them the tools they need to enhance student learning and performance. Although the Foundation has provided more than \$568,000 in grants since 2005, this amount has funded only about one-third of the teacher's proposals. Education is Oak Ridge's most valuable asset. Helping our teachers make the critical difference for their students is one of the most important things we can do to sustain the quality of our schools.



*What Critical Difference Did Your Donation Make?*  
**(\$80,000 awarded in Spring of 2014)**

## ORS Preschool

*Awarded science stations and manipulatives for STEM integration*

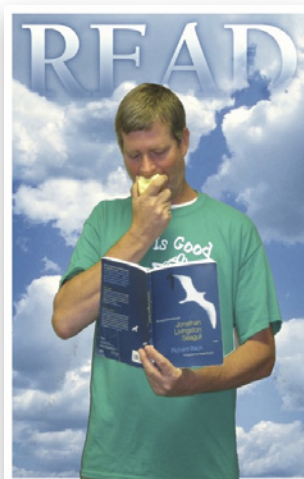
Meet the “pre-k engineers/scientists” at ORS Preschool. With her STEM grant, Julie Clemens was able to purchase construction tools and science center kits. In the initial phases of exploration, students are already discussing the importance of thinking and planning projects. They will also learn the properties of magnets and will move into units on motion and sink or float. Ms. Clemens says, “So far, a favorite engineering experience has been constructing with toothpicks and gumdrops. How exciting!” Ms. Clemens goes on to say, “Thank you for providing us with materials that are fostering creative thinking, questioning, communication and collaborative skills in the preschool classroom!”



## Woodland, Glenwood, Willow Brook, and Linden Elementary

*Awarded English as Second Language (ESL) Titanic trip and study materials*

“All aboard the Titanic!” for English Language Learners (ELLs) at Glenwood, Linden, Willow Brook, and Woodland, this voyage provides a unique way for students to learn the English language along with some interesting history. Teachers, Cherie Adcock, Leah Henry, Leandra Hill, and Kat Sakovich say, “We are very excited about the opportunity for all active ELLs in grades one through four to develop their proficiency in listening, speaking, reading, and writing as they become “experts” and then share their knowledge with their mainstream classrooms, providing a huge boost in confidence, a critical component in ELLs’ academic success.”



## Willow Brook Elementary

*Awarded an Adobe Photoshop license*

Be a star! Get your smiling face on your very own poster. Librarian/Media Specialist Lisa Meidl explains, “As we began our 2014-2015 school year, students saw READ posters lining the library hallway with several teachers as the ‘stars’ of the posters.” Thus began the reading incentive program at

Willow Brook giving students an opportunity to earn their very own poster. These posters would not be possible without the Adobe Photoshop License your grant money purchased.

## Linden Elementary

*Awarded grant for iPad Air, keyboard, laptop, & LEGO EV3 MINDSTORM robotics set*

A parade! A robot! A zoo! Just what is going on at Linden Elementary? Lisa Buckner has the answer. "Many thanks to the Oak Ridge Public Schools



Education Foundation and their support of Linden E3 and their, "It's a Small, Small World Project". With your support we were able to buy a LEGO EV3 MINDSTORM Robot kit, tablets, and a computer to support programming with the EV3." You can see a video of their Parade of Countries on YouTube at <http://youtu.be/V1LX-UMv3cE>.



## Woodland Elementary/ Glenwood Elementary

*Awarded grant for Camp Invention*

There are eighty-five new young inventors at Woodland and Glenwood. According to Jennifer Little, "Camp Invention is a fabulous program! It is one of the most engaging, stimulating, and captivating programs in which I have had the honor of participating. The STEM activities offered at

Camp Invention encouraged students to use their knowledge, imaginations, and recyclable materials to design, create, and invent." Your grant allowed for the addition of a fourth teacher this year. Quoting Ms. Little, "Your generous grant allowed funding for 13 students, but it also increased our camp attendance to 85 campers, which in turn, allowed us to provide a more efficient and engaging program for all the students involved. Furthermore, the addition of the fourth classroom teacher allowed the students to participate in an additional STEM program while attending the camp."



*"The assistance we received from the Foundation enabled us to expand the popular FIRST Lego League program at Jefferson Middle School."*

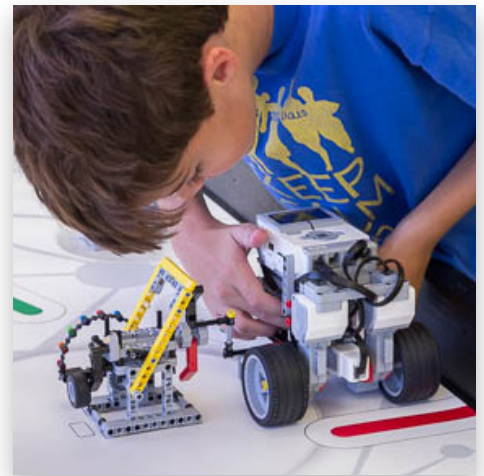
- Janie Shanafield, Jefferson Middle School  
FIRST Lego League Sponsor



## Jefferson Middle School

*Awarded funds to support the FIRST Lego League at Jefferson Middle School*

Have you ever been to the mat? Well Jefferson's robot, Eagle, has. The JMS FIRST Lego League, Atomic



Eagles, received the 1st Place Champions Trophy at the Knoxville Regional Qualifier and the 1st Place Gracious Professionalism Trophy at the East Tennessee State Competition in 2013. Lego League team members also demonstrated Eagle in the 2013 Nature's Fury challenge at the Robotics Revolution and Tennessee Valley Fair. Thanks to your donations, Janie Shanafield restarted and expanded Lego League at Jefferson. Three teams went through boot camp in August and learned how to program an EV3 Robot. Mrs. Shanafield says, "We are excited to start our 2014 "World Class" season!"



*"With support from the Foundation, I was able to provide student opportunities to promote Oak Ridge Schools' Keys to College and Career Readiness."*

- Brian Smith, Jefferson Middle School  
Social Studies Teacher





### ***Awarded a GIS Mapping teacher manual and student STEM manuals***

Brian Smith is helping students learn a new way of thinking. Students will learn about Geospatial Technology along with software capabilities. They will be focusing on the quickly growing Environmental and Green Technologies. Mr. Smith says, "These global issues have increasingly impacted the everyday lives of everyone on the planet. They are complex and require a different kind of thinking, a thinking that not only crosses borders of countries and regions, but also that crosses traditional disciplinary boundaries."

## **Robertsville Middle School**

### ***Awarded grant for 6 Promethium Boards and Epson Projectors***

Preparing to read on a college level in Middle School? Think digital. That is what David Goforth and Mardee Miller are doing. Promethium Boards and the Epson Projectors replaced xeroxed pages. To achieve Common Core Standards and move more successfully into their academic future students need to be able to interact with a text in a dynamic way and acquire close reading skills. These new digital technologies help achieve that goal. Thanks to your grant money the lucky students in Robertsville's sixth grade classes will have this opportunity.



### ***Awarded funds for a new Tuba***

What a difference a Tuba makes! According to Sean Greene, DMA, the Tuba is one of the most expensive band instruments to replace. According to Mr. Greene, "The tuba purchased

with the ORPSEF grant produces the same amount of sound as three of our old instruments with much better tone and intonation."

### ***Awarded grant for elnstruction Pulse Clickers***

Better math skills and instruction are just a 'click' away. With the Pulse Clickers purchased with his grant money, Michael Mott is able to assess how his students are performing, what math skills they have already acquired, and what skills need remediation in real time. He and Mr. Williams are using this information to share with the Professional Learning Community to drive instruction. Mr. Mott says, "I am excited

and very much appreciative of the clickers because I know that they are a tool that is going to directly impact the achievement of our students across all of seventh grade mathematics at Robertsville Middle School."



### ***Awarded grant for ActivTable for Special Education Classroom***



A Promethean Table? The Sped Ed kids at Robertsville use one every day now. They love it! It allows them to have virtual math manipulatives at their fingertips. Leigh Monger and Jackie Laney say their students are, "...excited and engaged when utilizing this fun and educational technology."

### ***Awarded grant for Dragon Naturally Speaking Software, 10 licenses***

Dragons may not speak at all, but it is hoped this voice recognition software will help students with learning disabilities improve their essay writing. The target group for this study is students who speak well, but are challenged by putting their thoughts into words. This will be a year-long pilot study. Speech Pathologist Emily Sheppard says, "...a HUGE thank you for allowing us to make this purchase."

### ***Grant for eBooks***

Presto-chango! Give Librarian Scott Smith a grant and he gets a deal. Mr. Smith was, "...able to purchase over \$4,100 worth of e-books with the \$3,500 provided by the ORPSEF" These books will be shared by all seven libraries. Mr. Smith says, "Thanks again for supporting our libraries!"

## Oak Ridge High School

### *Awarded grant for robotics*



Competing at the highest levels! In the words of Gordon F. Williams, “These funds enabled the SECRET CITY WILDBOTS FIRST Robotics team to compete at the highest levels in the FIRST community. “The WILDBOTS repeated as Champions of the Smoky Mountains FIRST Robotics Regional, winning the “Innovations in Controls” Award for their Robot’s drive and control system, and represented the State of Tennessee at the FIRST Robotics World Championships in St. Louis.” At the World Competition the Wildbots received the Excellence In Engineering award for their robot design. Mr. Williams says, “Many thanks to UT-Battelle and ORPSEF for their help and support. We could not have achieved at such levels without it.”

### *Awarded grant Art Department*



Art, computers, digital cameras, scanners, printers, Waycon drawing tablets, oh wait, we must be in the new art lab Anne Wakefield set up with the grant money she was awarded. Ms. Wakefield tells us students are using the computers to do research and to learn Adobe Photoshop. She says the photography students have become very excited about the possibilities as they begin to learn about photo manipulation. Ms. Wakefield says, “Without these funds our classes would still be using outdated computers, printers and scanners. Thank you for allowing us to move into a new digital era.”

### *Awarded grant for Pharmacy Technician Certification Program*

Jobs for Pharmacy Technicians are expected to grow 32% faster than the average occupation in the next ten years! To Health Sciences teacher Janice Farr this sounded like a wonderful opportunity to bring something new and wonderful to ORHS. With your grant money she introduced the first Pharmacy Technician Certification Program for ORHS seniors. Ms. Farr reports, “Pharmacy managers are very complimentary of the skill set our graduates are demonstrating and are requesting future employee referrals from this program.” Your grant money made this possible!

## Donor Sponsored Scholarships

Oak Ridge High School has many intelligent, determined and motivated students who yearn for a college education. Unfortunately, about half the student population reside in homes requiring free or reduced lunch. Only one thing makes obtaining a college degree impossible for them – funding. Even with Tennessee Promise, the ever increasing costs of college along with textbooks makes earning a four year degree unmanageable for many. It is our desire to expand our donor sponsored scholarship program to provide more students who seek to acquire a four year degree the assistance they need to reach their goal. As you will read next, Tim and Teresa Myrick took notice of this need through Tim’s volunteer work in the classroom. The donor sponsored scholarships program will only grow through the contributions of caring, generous people like you.

### Tim and Teresa Myrick Support Grants Campaign and Scholarship Program

Tim Myrick’s work as a loaned executive and later a volunteer in the Oak Ridge High School renovation and rebuilding project led Tim and his wife Teresa to contribute in support of academic studies dear to his heart. The couple made a \$25,000 pledge to the Foundation’s Making the Critical Difference Grants Campaign. Of that amount, \$15,000 was designated for ORHS Science Department grants and \$10,000 for scholarships for environmental science students. The gift provides a \$1,000 scholarship to an AP environmental science student each year for 10 years. In 2013, the Science Department grant provided lab equipment and digital cameras for microscopes.

Tim’s involvement with the high school came after he guided the \$350 million modernization undertaken by UT-Battelle at Oak Ridge National Laboratory in the early 2000s, as project manager for the facilities revitalization program. ORNL later offered Tim’s leadership talent to help guide the complicated \$61 million high school project, and Tim was eager to help. When he retired from the lab in 2004, he continued as a volunteer consultant on the project until completed in 2008.

Noting Tim’s concerns for the environment and energy savings during rebuilding of the high school, a science teacher invited him to come in as a volunteer teacher in an AP environmental science class once a week. Tim has actively participated in the AP environmental science course at Oak Ridge High School since 2008, often giving lectures, participating in field studies or discussing ongoing environmental management projects. Noticing that teachers’ needs in the classrooms and labs were often greater than budgets provided for, and that some motivated students needed help with college expenses, he and his wife decided to make the gift to the Foundation.



## 2014 Myrick AP Environmental Science Scholar

Kristina Cunningham enjoyed Tuesdays in her advanced placement environmental science class, when guest lecturer Tim Myrick brought real-world examples of environmental issues into the classroom. Tim noticed Kristina's dedication to her studies and commitment to environmental causes. He selected her to receive the 2014 \$1,000 AP environmental science scholarship that he and his wife Teresa presented.



"I have a strong passion to help the earth," Kristina commented on her interest in environmental sciences. "We need to develop new technology to help bring change. We're all responsible for what's going on, but I want to help bring change." A 2014 graduate of Oak Ridge High School, Kristina is continuing her studies in environmental engineering at Tennessee Tech University.

"I selected Kristina because from the very first month in the AP environmental science class, I could tell she was very committed to environmental causes, was a dedicated student, and was very personable," Tim said. He added that he could see that she would be an excellent college student and professional engineer and a responsible advocate for environmental issues throughout her life.

## Dr. Adrian R. Lawler Exchange Student Scholarship Endowment

Dr. Adrian R. Lawler wanted to offer students opportunities to gain tolerance and understanding of people from other cultures, just as he had as an American Field Service international exchange student from Oak Ridge High School in 1957. In 2008, he chose the Foundation to administer the Dr. Adrian R. Lawler Exchange Student Scholarship for international study, with a five-person committee to screen applicants and make the award. Available to students in Oak Ridge schools and recent graduates

who are attending college, the scholarship assists in study abroad programs. He designed the scholarship to continue in perpetuity, and a bequest in his will endowed the scholarship after his death in 2013.

The Lawler scholarship has helped nine Oak Ridge High School students and graduates pursue studies in Hong Kong, India, Tunisia, Germany, Japan, France, South Korea and Italy. Scholarships are usually in a range of from \$500 to \$2,000. The scholarship will not usually provide total funding, but instead encourages students to earn part of their funding as a life lesson. "This experience was part of the foundation of my independent nature and thinking," Lawler had said in establishing the scholarship. He was 16 when he stayed with two families in Göteborg and Stockholm, Sweden, and traveled independently while there. "That gave me first-hand experiences in other cultures, making me more tolerant and understanding of others. I went to Sweden as a teenager and came back more mature, as a young man."

He retired in 1998 in Mississippi after a career as a marine biologist, having discovered a fish gill parasite new to science and developing a fish attractant that was patented. His interest in the field began when he was a boy collecting specimens in the woods and creeks of east Tennessee in the 1940s.

The Scholarship Committee seeks applications that include a one-page essay, a brief resume, three references, and other qualifying information. The committee reviews the scholarship applications seeking a candidate who demonstrates an independent nature and an interest in international affairs.

## Spring 2014 Dr. Adrian R. Lawler Scholar

Studying and working with students at Hong Kong City University, Patricia Garland viewed sustainability challenges and solutions through a new lens. "Culturally, it was one of the best experiences I've ever had. I had never been able to work with other cultures in this capacity," said Patricia. "It was fascinating."





Her cross-cultural learning experience has provided valued insights that will help her as she pursues a career in sustainability, either working on a college campus or for a company in the private sector. Now earning a master's degree in sustainability from Arizona State University, she encountered real challenges during her study abroad – decreasing marine biodiversity affecting the fishing industry, and landfill space quickly filling up while serving Hong Kong's 7 million inhabitants. Policy solutions, she learned, must take the political realities into consideration.



## Fall 2013 Dr. Adrian R. Lawler Scholar

Benjamin Gavin found that the impact of the Arab Spring was still visible and alive in Tunisia during studies there in 2013. He observed barbed wire cordoning off areas in the capital and heard of clashes between police and Muslims associated with the Salafi movement. He also experienced riding a camel, sleeping under the stars in the Sahara desert, and visiting a number of historic Berber sites.



A Rudis Fellow as an undergraduate at Loyola University in Chicago, he used his research grant from the fellowship and his Lawler scholarship for his project, "Comparative Constitutional Change in North Africa as a Result of the Arab Spring: Comparative Case Study Analysis of Egypt, Libya and Tunisia."

"Believe me, the Lawler scholarship helped quite a bit in studying abroad," said Benjamin, an international studies and international business major. He visited and studied in several countries that school year, including Vietnam, Japan and

Cambodia, aiming toward a life goal of seeing every country in the world. He plans to pursue a doctorate in international studies and he is considering a future position with the U.S. State Department's Foreign Service.

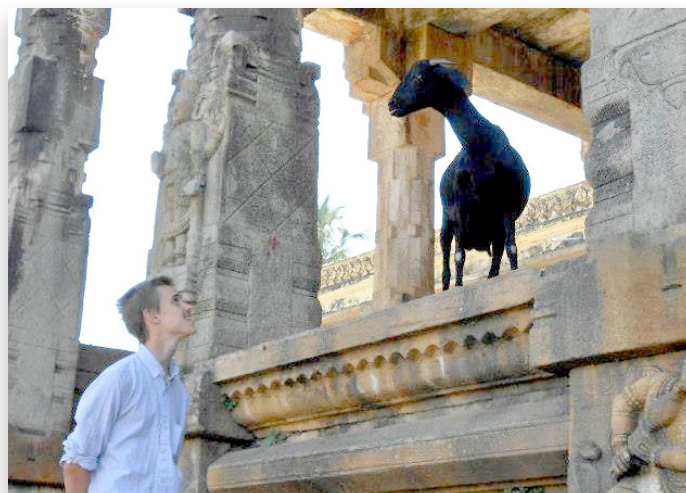
## 2013 Spring Adrian R. Lawler Scholar

Robert Smith absorbed the culture of India as he studied philosophy during a semester abroad in the spring of 2013. "As a developing nation, India is of great interest to me as a future economist in that it is a nation in the throes of radical economic change – from an overwhelmingly poverty stricken nation to leading superpower," Robert said. He noted that India is the world's largest and fastest growing democratic state.

Robert studied in Hyderabad, India, with the Council on International Education Exchange study abroad program. Assistance from the Lawler scholarship "has made this trip across the world feasible for my family," he said. An honors economics major at the University of Tennessee, where he was a senior in 2013, he took courses in philosophy, his second major. His immersion in the Indian economy and culture proved to be a valuable practicum for his collegiate majors.



Passionate about experiencing the culture, Robert studied the theory and practice of yoga and took a course in Hindi, India's primary language. He also learned to play the sitar and tabla, traditional Indian instruments. He enjoyed his meals while living there with a professor and his wife. "I have been better fed than in all my other semesters at UTK," he reported.



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For more information or to make a donation please visit our website at [www.orpsf.org](http://www.orpsf.org) or contact:

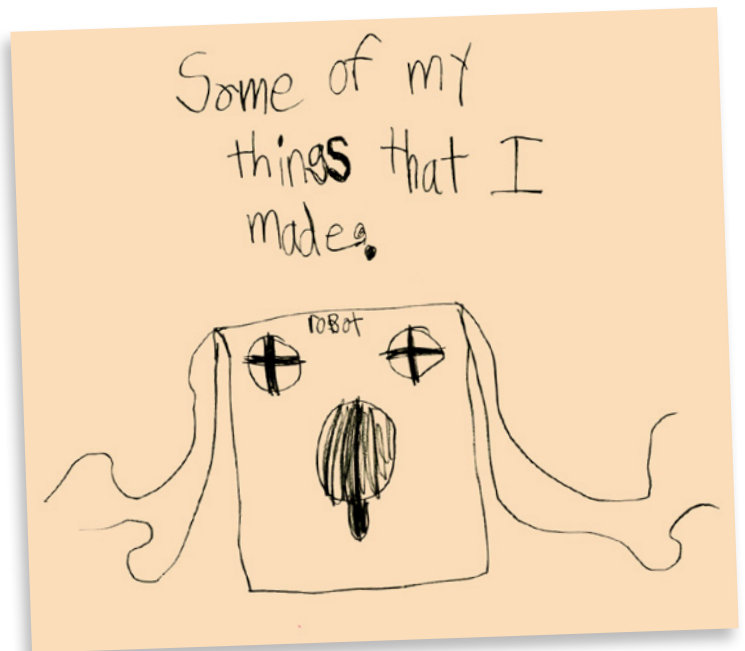
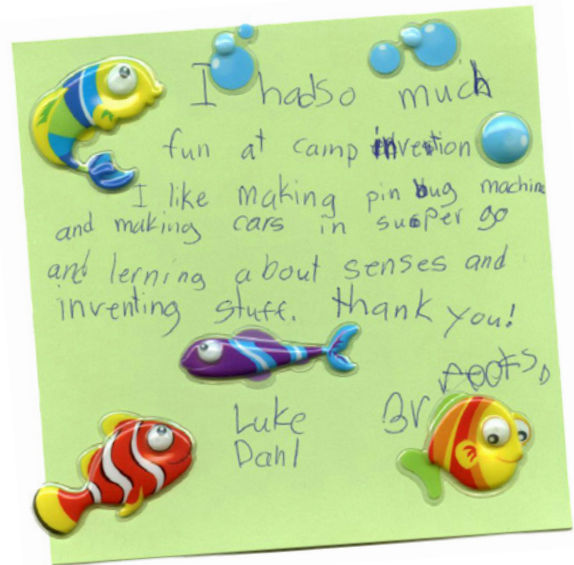
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