

TRANSCRIPT OF PROCEEDINGS

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OAK RIDGE SCHOOLS - OAK RIDGE BOARD OF EDUCATION

REGULAR MEETING

SCHOOL ADMINISTRATION BUILDING BOARD ROOM

TUESDAY - JANUARY 5, 2010

7:00 p.m.

BOARD MEMBERS

MR. W. KEYS FILLAUER, CHAIRMAN

MS. ANGI AGLE

MR. DAN DIGREGORIO

MR. ROBERT EBY

MS. JENNIFER RICHTER

ALSO PRESENT:

DR. THOMAS BAILEY, SUPERINTENDENT OF SCHOOLS

MS. KAREN GAGLIANO, DIRECTOR OF BUSINESS & SUPPORT  
SERVICES

JANUARY 5, 2010

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JOAN S. ROBERTS

COURT REPORTER

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1 MR. FILLAUER: I would like to call  
2 to order the Oak Ridge Board of Education January 5,  
3 2010 meeting. This meeting is actually the meeting  
4 replacing the December meeting and we will be having  
5 another meeting at the end of this month. The first  
6 item on the agenda is the Committee of the Whole,  
7 which I will call to order at this time. In the  
8 Committee of the Whole we have our Public Forum. If  
9 there is anyone in the audience that would like to  
10 speak on any issue that is not on our agenda you may  
11 do so at this time. You have three minutes of  
12 speaking time. We would ask you to come to the  
13 microphone and state your name and your address and we  
14 will listen to your message. We may or may not  
15 respond to that. We may or may not direct it to the  
16 appropriate person to provide you an answer but we  
17 would like to hear from you, if there is anyone in the  
18 audience that wishes to speak at this time. I do need  
19 to mention before we go any further, Board members and  
20 anyone in the audience who will be using that  
21 microphone, do two things. One; make sure your  
22 microphone is on and, two; these microphones are not  
23 going to pick you up if you talk and move to the side.  
24 You have got to be right in front of the microphone.  
25 We want the people in the community to be able not

1 only to see us but to be able to hear what we say. So  
2 if everybody will work on doing that, the community  
3 will be happy and Mr. Cinnamon will be happy back  
4 there as well.

5 MR. MOORE: My name is Joe Moore, my  
6 address is 111 Bradley Avenue here in Oak Ridge. And  
7 what I want to speak on this evening is making some  
8 modification of the rule where if you are playing one  
9 sport you cannot play another one until that season is  
10 over. You have got some kids that do not have all  
11 talent that some of the other kids have. And some  
12 maybe go out and try a sport and it might not work out  
13 for them but why should they be punished to not be  
14 able to play another sport until that season is over  
15 with because they might not have the talent. And if  
16 they have got talent in the next sport they are going  
17 to be behind in that sport because it usually runs  
18 into and overlaps the next season so they are now  
19 going to be behind in that sport and you are now  
20 looking at getting behind in another sport and they  
21 are not able to play that sport. And you start  
22 shattering kids' dreams on playing other sports. And  
23 I think we need to look at that and do some  
24 modification on that rule because I think the coaches  
25 can come together and see, hey, maybe this player is

1 not working out and we can release him to play another  
2 sport. But when you make one rule that goes for  
3 everyone, I think you mess a few kids up and they lose  
4 out on their dreams and not accomplish some things  
5 they want to accomplish.

6 MR. FILLAUER: Mr. Moore, I have a  
7 question just to make sure I am clear on what you are  
8 saying.

9 MR. MOORE: Okay.

10 MR. FILLAUER: Your concern is that  
11 an individual who is participating in a sport that is  
12 currently in season who, for some reason, is not being  
13 successful in that sport, has the opportunity to leave  
14 that sport and join another sport which also may be in  
15 season at that time, is that correct? Am I correct?

16 MR. MOORE: They do not have that  
17 opportunity to join that sport until the other season  
18 is officially over and a lot of times they overlap and  
19 that puts that individual behind on the next sport.  
20 And then they are not able to get the full practice of  
21 things and they are losing out on two sports.

22 MR. EBY: I just have one question.  
23 Have they quit the first sport?

24 MR. MOORE: Yes, they have quit the  
25 first sport.

1 MR. EBY: But they are not permitted  
2 to change sports once they start an existing sport?

3 MR. MOORE: That's correct.

4 MR. FILLAUER: Mr. DiGregorio,

5 MR. DIGREGORIO: Do we have Board  
6 policy on that or is that coach's rule? That is TSSAA  
7 rule? I don't think so.

8 MR. MOORE: I think it is the coach's  
9 rule and, furthermore, the rule is not even  
10 communicated to the players and the players don't even  
11 know about it and I think it should be communicated to  
12 the players and the parents so at least they know  
13 about it even when they try for another sport.

14 MR. DIGREGORIO: What age are you  
15 talking about?

16 MR. MOORE: High school.

17 DR. BAILEY: I would welcome the  
18 opportunity to sit down with you and let's discuss it  
19 further so we can get all the details and look into it  
20 and see if it is a state rule, a local rule, a coach's  
21 rule and come out with some recommendations to you  
22 all. Thank you, sir.

23 MR. MOORE: Thank you, okay.

24 MR. FILLAUER: Seeing no one else,  
25 then I declare the Committee of the Whole adjourned

1 and call to order our Regular Meeting. First item on  
2 the agenda is the approval of the agenda. We have had  
3 some modifications to that, let's just make sure that  
4 we are correct on those modifications. Item B under  
5 Items for Information, Approval of Change of  
6 Investment Policy 2.402 has been moved to Item for  
7 Action first reading and that would be item C then  
8 under Items for Action. And then Budget Development  
9 Concepts FY '11 under Items for Information would  
10 become item B. And I believe there is one other. Dr.  
11 Bailey.

12 DR. BAILEY: If we would move the  
13 Item for Action first reading, that investment policy  
14 under items for action business as number A under  
15 business we would add a category business. And make  
16 it item A.

17 MR. FILLAUER: We are taking item B  
18 under items for information approval of change of  
19 investment policy 2.402 and creating a new category  
20 business and we are making that item A under business.

21 DR. BAILEY: That's correct.

22 MR. FILLAUER: Any other additions or  
23 changes to the agenda? Do I hear a motion for  
24 approval?

25 MS. RICHTER: Move for approval.

1 MR. EBY: Second.

2 MR. FILLAUER: Any other discussion?

3 All those in favor of approving the agenda signify by  
4 saying aye.

5 (Whereupon, all members voted aye)

6 MR. FILLAUER: Opposed? Motion  
7 carries. Under Special Report Good News. Mr. Eby.

8 MR. EBY: Yes, sir. Several  
9 Jefferson Middle School students and past students  
10 recently completed a banner and traveled to Nashville.  
11 I know when we went to TSBA we all saw that banner  
12 being hung and we were very proud. If the people in  
13 the room will look behind, you will see the one that  
14 says empowering excellence.

15 (Whereupon, members of the group were then  
16 recognized)

17 MR. EBY: And, quite honestly, I  
18 thought it was the best banner up there.

19 MR. FILLAUER: Absolutely. Ms. Agle.

20 MS. AGLE: Robertsville had a team  
21 compete in the state for slayer league competition on  
22 December 6th and they met twice a week this year to  
23 identify unique solutions to problems. The problem  
24 this year was based on what are the top three causes  
25 of auto accidents and to design sensors and

1 applications for cars that would help reduce the  
2 number of auto accidents. The team performed very  
3 well, we are proud of what they are doing. And if you  
4 think about that, middle school kids designing sensors  
5 to solve real world problems. That is pretty good  
6 hands-on learning.

7 MR. FILLAUER: Also from Robertsville  
8 Good News that Simon Crowe won the Robertsville  
9 Geography Bee and will represent the Oak Ridge Schools  
10 in the state geography bee. Ms. Richter.

11 MS. RICHTER: Good news from Willow  
12 Brook. Willow Brook was the recipient of a thousand  
13 dollars in Wal-Mart gift cards. Oak Ridge Wal-Mart  
14 employees were asked to vote for one local school to  
15 receive ten gift cards valued at a hundred dollars  
16 each as part of their Teacher Rewards Program and  
17 Willow Brook received the highest number of votes and,  
18 therefore, ten teachers were presented with a hundred  
19 dollars in gift cards. Also from Linden many of you  
20 may have participated in this, I know I did, Linden  
21 was awarded a recycle schools grant for \$5,000 and  
22 Linden was one of only fourteen schools nationwide to  
23 receive the grant. And the recycle bank program  
24 allows communities to donate points. Those recycle  
25 points that you get that you don't know what to do

1 with; you get to donate those points to a local school  
2 which can then be converted into cash for projects.  
3 And Linden's project is the outdoor amphitheater which  
4 seems to go along well with the grant concept so I was  
5 very pleased to see that they had received that.

6 MR. FILLAUER: Thank you. Mr.  
7 DiGregorio.

8 MR. DIGREGORIO: I have two pieces of  
9 good news. First; Oak Ridge High School teacher, Beth  
10 Estep, was named teacher of the year. The award was  
11 sponsored by the American Paper and Twine Company, the  
12 Tennessee Titans and Titans Radio. Beth works as a  
13 graduation coach to seventy at-risk students. Her  
14 teaching duties include being a parent to some  
15 students, a big sister to others, a friend to yet more  
16 and a caring role model to all of them.  
17 Congratulations to Beth. And my second piece of good  
18 news is that our Board chairman made the font big  
19 enough to where I can actually read it.

20 MR. FILLAUER: It is a new year.  
21 Thank you all and that is just a sample of some of the  
22 good news that is going on in Oak Ridge Schools. Next  
23 item under Special Report I would like to recognize  
24 Mr. Marty Zenni from the Oak Ridge Fire Department and  
25 ask Ms. Pearl Goins from Glenwood Elementary to come

1 up as well.

2 DR. BAILEY: And face the camera, is  
3 that correct?

4 MR. ZENNI: Good evening, everybody.  
5 I'm Marty Zenni and it is certainly my honor to be  
6 representing the Oak Ridge Fire Department this  
7 evening. I would like to thank the Board and ladies  
8 and gentlemen for allowing us to be here this evening.  
9 The purpose of this visit is to present Glenwood  
10 School, Ms. Goins, thank you very much, for being this  
11 year's 2009 Fire Prevention Week winner. With the  
12 help of the teachers and staff of Glenwood they had  
13 the highest city participation of almost fifty percent  
14 in our home escape planning contest. More students  
15 drew home escape plans of their homes than any other  
16 school in the city. It is through this kind of  
17 partnering that makes Fire Prevention Week successful  
18 and I would like to thank you for that. In the fire  
19 department our mission is to save life and property  
20 but our first line of defense is through the fire  
21 prevention programs. We know it is impossible to  
22 determine our success but it is our hope that fire  
23 prevention programs save lives everyday. Once again,  
24 thank you, Ms. Goins. I would like to thank all the  
25 schools for allowing us to continue to bring our fire

1 prevention program to Oak Ridge every year. Thank you  
2 sincerely.

3 MR. FILLAUER: Thank you and  
4 congratulations.

5 MS. GOINS: I can't leave because I  
6 have to say that Kim Brinkman, I have to introduce her  
7 because it was her group that won the overall in our  
8 school. Of course, Ms. Harrell I can't leave her out  
9 because she coordinates and makes everything run so I  
10 have to recognize those two. Thank you very much.

11 MR. FILLAUER: This is a very special  
12 night. Some things never come to an end. All good  
13 things do come to an end. I would like to invite  
14 Mr. Greg Pearce to the microphone representing our  
15 project manager, Heery International, and he is going  
16 to make a final report to the Board.

17 MR. PEARCE: This indeed is the one  
18 more time final report short and sweet. I'm happy to  
19 announce that from the total available funds that were  
20 made for the entire project of sixty-one million two  
21 hundred thousand three hundred eighty-seven dollars  
22 our project expenditures, you remember all the way  
23 back to the pre-grading days when we drilled wells and  
24 cleared the site through the final construction cost,  
25 the soft costs which included all our fees, furniture

1 and equipment, we spent a total of \$61,899,414 out of  
2 that available funds, which means we had the  
3 staggering amount of \$973.00 left to return to the  
4 school board to do with as they see fit. A final  
5 successful conclusion. I would like to say on behalf  
6 of the entire construction team, Messer Construction,  
7 DLR, ACHW and Heery International that it has been a  
8 pleasure working with you. It is great to see a  
9 community that is so invested and passionate in  
10 education. We don't always see that. It has been an  
11 honor and thank you for letting us have the privilege  
12 of participating with you.

13 DR. BAILEY: I want to hear him say  
14 it one more time. It is within cost. Is that what I  
15 heard?

16 MR. PEARCE: Absolutely. \$973.00  
17 under budget and a three-year project. Nineteen  
18 phases and never missed a day of school.

19 DR. BAILEY: One of the most  
20 difficult projects that you have been associated with  
21 is what you told me.

22 MR. PEARCE: It has been a  
23 complicated project but a pleasure to work on.

24 DR. BAILEY: And I want to stress  
25 that because it really did take a lot of time and

1 energy on behalf of all of the entities. Thank you  
2 very much.

3 MR. FILLAUER: We are not going to  
4 stop there. You can sit down. We have a few other  
5 items, we have assembled many of those people that  
6 were responsible for this project. I think you said  
7 something and I'm going to repeat again and I think  
8 everyone seated at this table would agree we are very  
9 fortunate to live in a community that does embrace  
10 education as they do. I still have people as we  
11 travel to various state functions and talk with other  
12 board members, and so forth that continue to say you  
13 did what, and the city did what, and how did you do  
14 that and you never missed a day of school because of  
15 the construction. They have sometimes a hard time  
16 believing me when I tell them that because it is  
17 unheard of. And I think that is a compliment to the  
18 team that was assembled to make this project happen  
19 and we are going to talk about those team members in  
20 just a few minutes but before we do that we want to  
21 take a little review of what this project looked like  
22 and what it meant to all of us. Mr. Green. And one  
23 day when we get this preschool where we want it and  
24 begin another construction project our technology will  
25 be just a little bit better within that as well so

1 just bear with us.

2 MS. RICHTER: I'll make a comment if  
3 you don't mind. I had a group of college students,  
4 freshmen, who were at my house over the Christmas  
5 break and they were talking and was asking a lot of  
6 questions where they were going to school and what it  
7 was like and the entire group complained about the  
8 facilities that they are finding at the colleges. One  
9 commented that it was because they came from such a  
10 nice high school. Another one commented that she  
11 couldn't believe they use chalk at the universities.  
12 And I had to laugh. But I think that was a reflection  
13 of what we have been able to provide the kids now in  
14 our high school.

15 DR. BAILEY: The reason we are having  
16 difficulties is I dropped my computer and it was  
17 working earlier. Karen, I will need some money to  
18 purchase another computer. I saw \$937.00 left in the  
19 project. See what we get for that.

20 MR. GREEN: I have failed.

21 MR. FILLAUER: Let's go ahead and do  
22 this and come back.

23 DR. BAILEY: Yeah, go ahead and we  
24 will come back and take a look at that.

25 MR. FILLAUER: I'm going to move to a

1 different microphone. We moved to this part which was  
2 supposed to be after this and we will reverse. I want  
3 to invite the board members because you are part of  
4 this, it's not just me. And I would like to invite  
5 you all to come up here as well if you would. Also we  
6 have invited some people that are here with us tonight  
7 that were also very instrumental in this project and I  
8 would like for them to come up here as well. And that  
9 would be former principal of Oak Ridge High School,  
10 Mr. Chuck Carringer. Former Board chairman, Mr. John  
11 Smith, who is here, if you would come up as well.  
12 Former Board member, Mr. Tracy Larabee, who is here as  
13 well. Current Oak Ridge High School principal,  
14 Dr. Jody Goins. And the other three that are seated  
15 there. Karen, if you would come up as well. I don't  
16 know if you are helping or what. I will leave the  
17 other two back there working on it. Current Board  
18 members, we have resolutions that we are going to  
19 present to each of the team members and I think we can  
20 do this. If not, we will figure out another way to do  
21 it. I would like to read the resolution and then I  
22 would ask the current Board for approval and adoption  
23 of the resolution so we can get this into the minutes  
24 as well. And Mr. Cinnamon, are we going to try to get  
25 in the pictures with this as well? Okay, first I

1 would like to have all of the representatives of  
2 Adams, Craft, Herz and Walker, if you would please,  
3 come up at this time. That would be Mr. Manny Herz.  
4 Whereas the Oak Ridge Board of Education entered into  
5 the Owner Design Consultant Agreement on September 4,  
6 2004 with DLR Group and ACHW as the design consultant,  
7 and whereas Mr. Manny Herz and Mr. Larry C. Williams  
8 with ACHW served as associated architects with  
9 specific assigned architect responsibilities. And  
10 whereas Mr. Ben Adams and Mr. Brian Mills with ACHW  
11 were assigned with specific civil engineering and site  
12 design, and whereas, Mr. Lynn Hayes provided  
13 construction administration throughout the project  
14 with direct daily contact with all parties beyond the  
15 expected requirements of his duties, and whereas ACHW  
16 has maintained a working relationship with the  
17 contractor, Messer, Incorporated, the project manager,  
18 Heery International, Incorporated and the owner of Oak  
19 Ridge Schools, and whereas the ACHW team associated  
20 with the Oak Ridge Project has furnished to the owner  
21 their individual and collective professional skills  
22 and judgment with due care and in accordance with  
23 generally accepted standards of the AAA and in  
24 accordance with federal, state and local laws and  
25 regulations and, whereas, the Oak Ridge High School

1 Project has earned two national design awards, a  
2 Silver Leaf Certification Rating, one State Design  
3 Award and a Region and American Council of Engineering  
4 Companies of Kansas Engineering of Excellence Award.  
5 And whereas ACHW has fulfilled all aspects of their  
6 duties with integrity and by representing the high  
7 standards of the American Institute of Architects and,  
8 therefore, be it resolved that the Oak Ridge Board of  
9 Education recognizes and appreciates the services of  
10 ACHW, specifically Mr. Manny Herz, Mr. Larry C.  
11 Williams, Mr. Ben Adams, Mr. Brian Mills and Mr. Lynn  
12 Pace for their service of the Oak Ridge High School  
13 Project and wishes them well in all future endeavors.  
14 And further, that this resolution of recognition and  
15 appreciation be duly recorded and spread across the  
16 minutes of the Oak Ridge Board of Education on this  
17 5th day of the month of January in the year 2010. Do  
18 I hear a motion for approval?

19 MR. EBY: So move.

20 MR. FILLAUER: All in favor.

21 (Whereupon, all members voted aye)

22 MR. FILLAUER: All opposed?

23 Congratulations. Next Heery International. All  
24 representatives. Whereas, Heery International,  
25 Incorporated has served as the owners and

1 representative in connection with the project known as  
 2 Additions and Renovations to the Oak Ridge High  
 3 School, and whereas the project has been completed in  
 4 accordance with the project documents prepared and  
 5 approved by the owner and whereas the owner's  
 6 representative, specifically Mr. Greg Pearce,  
 7 furnished to the owner his professional skill and  
 8 judgment with due care and in accordance with  
 9 generally accepted standards of owner's representative  
 10 practice and in accordance with federal, state and  
 11 local laws and regulations. And whereas Mr. Gary  
 12 Follis and Mr. Glen White is here representatives on  
 13 the site during the projects did the same; and  
 14 whereas, all project communication, whether written or  
 15 oral, by, among or between two or more of the owners  
 16 of the design consultant, DLR Group and the  
 17 contractor, Messer Incorporated in connection with the  
 18 project was communicating through the owner's  
 19 representative, and whereas the owner's representative  
 20 has maintained a working relationship with the  
 21 contractor, Messer Incorporated and the design  
 22 consultant, DLR Group, and whereas the owner's  
 23 representative has fulfilled all aspects of the scope  
 24 of services to include pre-design phase, the design  
 25 phase, the bid and award phase, the construction phase

1 Construction Company served as the construction  
 2 principal to the project with specific  
 3 responsibilities to provide for all aspects of the  
 4 construction of the project and whereas, Mr. Andy  
 5 Lorenz as the construction principal specifically  
 6 performed the contract services in a professional  
 7 manner that accomplished the objectives of providing  
 8 the owner with a complete and properly functioning  
 9 facility and performed all associated tasks required  
 10 in the construction phases and, whereas, Mr. Andy  
 11 Lorenz, Mr. Mike Meredith and the entire Messer  
 12 Construction team associated with the Oak Ridge High  
 13 School Project have furnished to the owner their  
 14 individual and collective professional skills and  
 15 judgment with due care and in accordance with  
 16 generally accepted standards and in accordance with  
 17 federal, state and local laws and regulations and  
 18 whereas Messer Construction Company has maintained a  
 19 working relationship with Heery International,  
 20 Incorporated as the project manager, DLR Group as the  
 21 design consultant and the owner Oak Ridge Schools and  
 22 whereas Messer Construction Company completed all work  
 23 comprising the completed construction required by the  
 24 contract document to include all labor, supplies and  
 25 other facilities and things necessary to produce such

1 and the post construction phase and now, therefore, be  
 2 it resolved that the Oak Ridge Board of Education  
 3 recognizes and appreciates the service of Heery  
 4 International, Incorporated, specifically Mr. Greg  
 5 Pearce, Mr. Gary Follis and Mr. Glen White for their  
 6 service to the Oak Ridge High School Project and  
 7 wishes them well in all future endeavors and further  
 8 that this resolution of recognition and appreciation  
 9 be duly recorded and spread across the minutes of the  
 10 Oak Ridge Board of Education on this 5th day of the  
 11 month of January of the year 2010. Do I hear a motion  
 12 for approval?

13 MS. RICHTER: Move for approval.

14 MR. FILLAUER: A second?

15 MS. AGLE: Second.

16 MR. FILLAUER: All in favor signify  
 17 by saying aye.

18 (Whereupon, all members voted aye)

19 MR. FILLAUER: All opposed?  
 20 Congratulations. Messer Construction. Whereas the  
 21 Board of Education entered into the Owner and  
 22 Contractor Agreement on February 2, 2006 with Messer  
 23 Construction Company for the additions and renovations  
 24 to the Oak Ridge High School, and whereas Mr. Andy  
 25 Lorenz, operation vice president with Messer

1 construction within cost, and whereas the Oak Ridge  
 2 High School Project has distinguished itself with  
 3 numerous awards at the state and national levels, and  
 4 whereas Mr. Mike Meredith went beyond the call of duty  
 5 to work directly with the building level staff and  
 6 principal, and whereas Messer Construction Company has  
 7 fulfilled all aspects of the Owner's and Construction  
 8 Agreement with integrity and by representing the high  
 9 standards of the construction industry and now,  
 10 therefore, be it resolved that the Oak Ridge Board of  
 11 Education recognizes and appreciates the services of  
 12 Messer Construction Company specifically Mr. Andy  
 13 Lorenz, Mr. Mike Meredith for their service to the Oak  
 14 Ridge High School Project and wishes them well in all  
 15 future endeavors and further that this resolution of  
 16 recognition and appreciation be duly recorded and  
 17 spread across the minutes of the Oak Ridge Board of  
 18 Education on this 5th day of the month of January in  
 19 the year 2010. Do I hear a motion for approval?

20 MR. DIGREGORIO: Move for approval.

21 MR. FILLAUER: Second?

22 MS. AGLE: Second.

23 MR. FILLAUER: All in favor signify  
 24 by saying aye.

25 (Whereupon, all members voted aye)

1 MR. FILLAUER: Congratulations. DLR.  
 2 Whereas the Oak Ridge Board of Education entered into  
 3 the Owner Design Consultant Agreement on September 4,  
 4 2004 with DLR Group, Incorporated for the additions  
 5 and renovations to Oak Ridge High School and whereas  
 6 Mr. Jim French, principal with DLR Group, Incorporated  
 7 served as design consultant to the project with  
 8 specific responsibilities to provide for professional  
 9 architectural and engineering services, and whereas  
 10 Mr. Jim French as the principal design consultant  
 11 specifically performed the basic services in a  
 12 professional manner that accomplished the objective of  
 13 providing the owner with a complete and properly  
 14 functioning facility and performed all associated  
 15 professional tasks required in the schematic design  
 16 phase, the design development phase, the construction  
 17 documents phase, the bidding negotiation phase, the  
 18 construction phase and the post construction phase,  
 19 and whereas DLR Group, Incorporated provided  
 20 additional services including, but not limited to,  
 21 providing detailed presentation models, presentation  
 22 renderings, making revisions in drawings,  
 23 specifications, preparing supporting data and other  
 24 services in connection with an owner initiated change  
 25 order providing operating and maintenance manuals,

1 providing surveying services, working on traffic  
 2 impact study and providing construction phase services  
 3 in excess of thirty-two months and whereas DLR Group,  
 4 Incorporated has maintained a working relationship  
 5 with the contractor, Messer Incorporated, the project  
 6 manager, Heery International and the owner and whereas  
 7 the entire DLR Group, Incorporated team associated  
 8 with the Oak Ridge High School Project has furnished  
 9 to them under their individual and collective  
 10 professional skills and judgment with due care and in  
 11 accordance with generally accepted standards of the  
 12 AAA and in accordance with federal, state and local  
 13 laws and regulations and whereas the Oak Ridge High  
 14 School Project has earned two national design awards,  
 15 the American Association of School Administrators in  
 16 partnership with the American Institute of Architects  
 17 and Council of Education Facility Planners  
 18 International 2009 Citation Award explained in the  
 19 February 2009 AASA conference in San Francisco and the  
 20 American School Board Journal 2009 Learning by Design  
 21 Citation of Excellence Award displayed at the National  
 22 School Boards Association Annual Conference in San  
 23 Diego and was featured in the 2009 Learning by Design  
 24 Publication and whereas the Oak Ridge High School has  
 25 been recognized by the U.S. Dream Building Council as

1 having achieved leadership in energy and environmental  
 2 design with a Silver Certification through the USGBC's  
 3 rating system and whereas Mr. Ron (indiscernible) DLR  
 4 Group, Incorporated recently notified us that the Oak  
 5 Ridge High School Additions and Renovations Project  
 6 has won an American Council Engineering Companies of  
 7 Kansas Regional Engineering Excellence Award and will  
 8 be submitted to the national competition. And whereas  
 9 the Oak Ridge High School Project was recognized by  
 10 the Tennessee School Board Association with a second  
 11 place for renovation division at the 2008 November  
 12 state conference and whereas the Oak Ridge High School  
 13 Project has been featured in School Planning and  
 14 Management Magazine November 2008, Green Design  
 15 Showcase December 2008, Renovations that Work, and  
 16 whereas DLR Group, Incorporated has fulfilled all  
 17 aspects of the Owner Design Consultant Agreement with  
 18 integrity and by representing the high standards of  
 19 the American Institute of Architects and now  
 20 therefore, be it resolved that the Oak Ridge Board of  
 21 Education recognizes and appreciates the services of  
 22 DLR Group, Incorporated, specifically Jim French,  
 23 Amber Bervillain (phonetic) Mark Brown, Ron  
 24 (indiscernible) for their service to the Oak Ridge  
 25 High School Project and wishes them well in all future

1 endeavors and further that this resolution of  
 2 recognition and appreciation be duly recorded and  
 3 spread across the minutes of the Oak Ridge Board of  
 4 Education on this 5th day of the month of January of  
 5 the year 2010. Do I hear a motion?  
 6 MS. RICHTER: Move for approval.  
 7 MR. DIGREGORIO: Second.  
 8 MR. FILLAUER: All in favor signify  
 9 by saying aye.  
 10 (Whereupon, all members voted aye)  
 11 MR. FILLAUER: Congratulations.  
 12 Before we sit down I want to invite one other person  
 13 to come up here. We don't have a resolution for him  
 14 because he is not leaving or going anywhere, he's not  
 15 through, but I wanted him to come up and be  
 16 individually recognized. Mr. Allen Thacker. You are  
 17 not going anywhere, are you? I think each one of the  
 18 gentlemen who stepped up to be part of this team would  
 19 all agree how important this gentleman was to the  
 20 team. He is pretty amazing with the things that he  
 21 was able with his crew to get done, to get done on  
 22 time and even get done in advance of when he was  
 23 supposed to be done. Always thinking ahead, always  
 24 looking to be creative. Always looking to save a  
 25 dollar or two but always being very professional. And

1 I wanted to take this opportunity at this time to  
 2 thank you as well. I also understand and now that  
 3 Mr. Carringer is no longer principal at Oak Ridge High  
 4 School he has been working on his book How to Build a  
 5 High School and we will be looking for that coming out  
 6 soon. All these people that you see standing here,  
 7 along with many others that are not here tonight, were  
 8 certainly very instrumental in this project but it has  
 9 been said already twice before without the support of  
 10 the Oak Ridge community, the support of the staff and  
 11 the students at Oak Ridge High School to have to deal  
 12 with many of the issues that they had to deal with and  
 13 continue to get a great education and never miss a  
 14 beat. I think that is probably the number one credit  
 15 that this project deserves. Thank each of you. Thank  
 16 all of you. Thank you, John and Tracy, thank you for  
 17 being here. Coach, thank you for being here as well.  
 18 And are we ready, Mr. Green?

19 MR. GREEN: We are ready.

20 DR. BAILEY: Just sit back for a  
 21 minute and think of three-and-a-half or four years,  
 22 think of trees, think of old buildings, think of new  
 23 buildings, think of meetings, Chuck, Jody, students,  
 24 think of principal meetings, think of school board  
 25 meetings and see if the slides kind of capture some

1 remembrance of some phase of the project that all of  
 2 us experienced.

3 (Whereupon, a slide show was presented)

4 DR. BAILEY: That is it, folks, but  
 5 that brings back memories, doesn't it?

6 MR. FILLAUER: Any comments from any  
 7 Board members before we move on? I was watching as we  
 8 looked, you know, it was a great project, we finished  
 9 on time and had money left over. It was interesting  
 10 to watch. There were times that everything was not  
 11 always smiling faces, I see a lot of heads shaking  
 12 yes, but that was the importance of having the team  
 13 that we had. We were able to get through the issues  
 14 that we had. We were able to come to a completion  
 15 again on time, under budget and again our thanks and  
 16 the community's thanks go out to each of you and the  
 17 organizations that you represent here. We obviously  
 18 could not have done it without you. And again, thank  
 19 you very much. And we won't make you stay around for  
 20 the rest of the meeting.

21 DR. BAILEY: By the way, this  
 22 gentleman right here just donated some portable  
 23 classrooms to us. And you can donate anything you  
 24 want to.

25 MR. FILLAUER: You can come back and

1 visit anytime you want to. Bring your golf clubs.  
 2 Consent Agenda. Do I hear a motion?

3 MR. EBY: So move.

4 MS. RICHTER: Second.

5 MR. FILLAUER: Any discussion? All  
 6 those in favor of approving the Consent Agenda signify  
 7 by saying aye.

8 (Whereupon, all members voted aye)

9 MR. FILLAUER: Opposed? Motion  
 10 carries. Items for Action. Curriculum and  
 11 Instruction. Approval of recommendation for new  
 12 courses for Oak Ridge High School 2010 and 2011.  
 13 Dr. Bailey.

14 DR. BAILEY: Mr. Chairman, I would  
 15 recommend the new courses for Oak Ridge High School  
 16 for 2010-2011 school year. And I will read them once  
 17 we get the motion on the table.

18 MR. FILLAUER: Do I hear a motion?

19 MR. DIGREGORIO: Move for approval.

20 MR. EBY: Second.

21 DR. BAILEY: I would recommend new  
 22 courses AP Art History. Music for Listeners, general  
 23 music, Accounting II, Combined Studies AP World  
 24 History, Pre-thesis in Math, Science and Computer  
 25 science, computer integrated manufacturing and digital

1 electronics honors. And I see that we have two  
 2 distinguished educators right there at the microphone  
 3 to explain to us exactly the reason and rationale  
 4 behind it. Dr. Goins and Mr. Scott, if you would  
 5 explain the gist of this and I will echo any further  
 6 comments as well.

7 DR. GOINS: Good evening, Board of  
 8 Education members. Before we begin the rationale I  
 9 want to give you a cost analysis. I'm not sure if you  
 10 all have that particular number in front of you on  
 11 your agenda, but for each course, we have also done a  
 12 cost analysis for any potential costs for textbooks  
 13 for those particular courses. So for working  
 14 knowledge, I will give you those figures as well for  
 15 each one of those courses and then immediately follow  
 16 with the rationale for those new courses. Cost  
 17 analysis for AP Art History is \$1,500.00 for textbooks  
 18 and materials. Music for listeners, general music is  
 19 \$1,250.00 for textbooks and materials. Accounting II  
 20 is \$1,600.00 for textbooks and materials. Combined  
 21 studies AP world history is zero dollars simply for  
 22 the fact that we had a textbook adoption in social  
 23 studies two years ago and we adopted the given  
 24 textbook for AP world history at that time so our  
 25 students have been operating with that textbook for

1 two years. Pre-thesis in math, science and computer  
2 science, zero dollars. We have been operating with  
3 the appropriate textbooks and materials for that  
4 course for several years as well. Computer integrated  
5 manufacturing, zero dollars. And digital electronics  
6 honors, zero dollars. Mr. Christopher Scott, vice  
7 principal for curriculum and instruction at Oak Ridge  
8 High School will now provide the rationale for each  
9 one of the courses we are proposing to be approved for  
10 our program studies for instruction year 2010 and  
11 2011.

12 MR. SCOTT: Thank you, Dr. Goins. As  
13 we look at the agenda items I will begin at the top  
14 with AP art history. This course was, over five years  
15 ago, attempted once out of Oak Ridge High School. It  
16 failed to make it, however, we have strong belief that  
17 we have enough students right now with interest in  
18 this particular area, it fills a niche within our  
19 student bodies. We have quite a few students who are  
20 interested in fine arts who are not, however,  
21 interested in performing arts. It also gives an  
22 academic or a very rigorous avenue for students to  
23 pursue fine arts. The art history course covers art  
24 history throughout the modern era, looks heavily into  
25 composition, focuses on both debating issues in art

1 both contemporary and historical and looking at the  
2 theme throughout art. And most importantly it  
3 prepares students for the AP exam in art history. If  
4 there are any questions about any of these courses  
5 please let me know as I proceed, I don't want to  
6 proceed to the next course.

7 MR. EBY: You said in the past you  
8 did not have enough but you felt like there was enough  
9 interest now. What do you consider as a minimum  
10 number of students for a class?

11 MR. SCOTT: Given the current load in  
12 the art department with both the foundations of art  
13 courses ceramics two D art three D art and photography  
14 our AP program currently is embedded inside of our  
15 photography courses and our two D art courses. We  
16 have enough course load to be able to allow this  
17 particular class to exist with as few as fifteen  
18 students. For an initial AP offering it is a  
19 reasonable number. Ms. Burchette, who is slated to  
20 teach this class has a particular interest in art  
21 history. The academic side of art is one of her areas  
22 of strength. Beginning a class with fifteen students  
23 allows for her to begin getting in depth with material  
24 as a new course for her and it gives the students an  
25 appropriate amount of teacher attention. As you are

1 well aware, as teachers begin with AP courses, the  
2 more years they have the more familiar and greater  
3 base they have. Fifteen students for next year would  
4 be an ideal number.

5 MR. EBY: What would you do if ten  
6 students signed up?

7 MR. SCOTT: We would have to face  
8 that road as we go across it. It is difficult to make  
9 those decisions in advance because I don't have the  
10 rest of the master schedule done. Any course that is  
11 close to making it or not close to making it is based  
12 on the other sectional loads for that particular  
13 department.

14 MR. FILLAUER: I have got a question  
15 and this question probably could relate to any of  
16 these courses on here. Do you anticipate, and I know  
17 without the numbers and the scheduling and all that in  
18 front of you it is hard to even anticipate, but in  
19 looking ahead do you foresee any classes that are  
20 currently being taught that you might look at that are  
21 not going to be taught that might be in relation to  
22 the curriculum that these classes have or may be in a  
23 different direction?

24 MR. SCOTT: Make sure I am  
25 understanding what you are asking. In other words,

1 what are the unintended consequences of one of these  
2 new offerings on the current curriculum?

3 MR. FILLAUER: Yes.

4 MR. SCOTT: Each of these new courses  
5 were analyzed in that respect both at the department  
6 level and at the school level. Art history, for  
7 example, has a very nice niche inside of the art  
8 department. For students that are interested we have  
9 a sectional space for the course. A music course  
10 right now our vocal department which is headed up by a  
11 single teacher most years has additional section that  
12 is used for study hall right now. We usually are able  
13 to fill four courses; ensemble, men's, women's and  
14 mixed chorus. That leaves an additional section for  
15 her. Right now it is utilized as a study hall and, to  
16 me, that is an underutilization of talent. Music for  
17 Listeners would fill that void without having any  
18 repercussions across the board. Combined studies AP  
19 world history, in my belief, actually enhances a  
20 current program that is in place and it is in  
21 competition with no other program for sophomores. The  
22 pre-thesis program really is a very small group. It  
23 is mostly our students who plan on entering the  
24 Siemen's competition and will begin the road down  
25 learning computer programming, theory, language, oral

1 presentations, et cetera. That group is already  
 2 niched so that will typically be a junior class. With  
 3 a small load like that it is not going to have  
 4 repercussions on sections in other departments.  
 5 Specifically in science physics B is a typical junior  
 6 class for that caliber of student and it won't have  
 7 much repercussion at all in that regard. The CTE  
 8 courses are simply a continuation of courses that we  
 9 already have in our sequence so it will allow the next  
 10 step for students who are pursuing an area of focus in  
 11 that area. Again, those students are already in that  
 12 particular academy and pursuing that. That on the CT  
 13 side is more crystal ball looking than I'm comfortable  
 14 with because right now those students are taking  
 15 avenues, other directions and may decide on this class  
 16 but they will be single sections is our anticipation.  
 17 So across the board of fifteen hundred students on any  
 18 particular period we are looking at a maximum of  
 19 twenty for each of the computer integrated  
 20 manufacturing and the digital electronics honors  
 21 course. Music for Listeners. Again, that is a  
 22 general music course. As I stated earlier, our vocal  
 23 department has an additional section available. Again  
 24 this will hit students who are interested in music,  
 25 and I have yet to meet a high school student that is

1 now all students will be required to achieve and again  
 2 it fits the niche to meet those graduation  
 3 requirements for students who don't want to perform.  
 4 Accounting II is the second sequence in our accounting  
 5 and business academy. It begins to focus on many of  
 6 the accounting areas and content that is necessary for  
 7 a student who is planning on going into business at a  
 8 college level. As many of you may well know,  
 9 accounting is a notorious weed-out class at the  
 10 college level. It has a very, very high failure rate.  
 11 Students who have already been introduced to college  
 12 content at a high school level in accounting have a  
 13 greater chance of success and excellence when they  
 14 reach college. Combined studies AP world history.  
 15 This is a revision to a very storied curricular piece  
 16 at Oak Ridge High School, combined studies has been a  
 17 part of Oak Ridge High School for generations. It is  
 18 one of the most rigorous and best courses for  
 19 preparing students for college that we offer. It is  
 20 dynamic in that it has as many as six teachers who are  
 21 team teaching across both the English curriculum and  
 22 the social studies curriculum and mingling those two  
 23 together so that the literature they are studying in  
 24 English reinforces the historical events and themes  
 25 that they are studying on the history side. This

1 not, but is not interested in singing or performing.  
 2 It will be primarily based on composition,  
 3 understanding composition, understanding the  
 4 historical themes throughout music. The subtitle for  
 5 it we anticipate to be from Amadeus to Jay-Z. In  
 6 other words, it's going to go from classical music all  
 7 the way through rock and roll, pop and into rap with  
 8 the strict understanding that all content is very  
 9 appropriate for public high school students.  
 10 Accounting II --

11 MR. EBY: When you mention that you  
 12 have a section available within that category, does  
 13 that mean you wouldn't need to add additional teaching  
 14 staff or what do you mean?

15 MR. SCOTT: That is precisely what it  
 16 means. It means that right now there is a section  
 17 inside of our vocal music department that is available  
 18 for instruction as opposed to a study hall.

19 DR. BAILEY: Mr. Scott, also the  
 20 state requirements in terms of fine arts for students;  
 21 this would be a course that the state accepts as  
 22 meeting that fine arts requirement, is that correct?

23 MR. SCOTT: That's a very good point,  
 24 Dr. Bailey. Both the AP art history and music for  
 25 listeners would satisfy the fine arts requirement that

1 course has always had a high level of rigor.  
 2 Attaching an AP curriculum to it will not require much  
 3 revision for they have already been teaching world  
 4 history honors but it will allow the students an  
 5 additional opportunity to, one; become familiar with  
 6 an AP course, attempt an AP exam earlier in their high  
 7 school career, which is a general trend across college  
 8 board schools across the country. It will also  
 9 enhance the combined studies course as a whole. This  
 10 particular course will be taught over a two-and-a-half  
 11 hour period. One full class period for English and a  
 12 period and a half for the social studies AP world  
 13 history. That will also allot an additional time for  
 14 students who are going into combined studies.

15 MR. EBY: It is not hard to believe  
 16 that thirty-five years ago I actually took combined  
 17 studies and I venture the other Oak Ridge High School  
 18 graduates on the Board probably did that too. My  
 19 question is would this be a separate class from  
 20 combined studies or is it people sign up for AP and  
 21 they do additional work but it is still in the same  
 22 class?

23 MR. SCOTT: It is combined studies,  
 24 essentially. When a student signs up for combined  
 25 studies they will be educated in honors sophomore

1 English and in AP world history combined studies.  
 2 Again the curriculum is intertwined with each other.  
 3 MR. EBY: So if they take combined  
 4 studies they don't have the option not to take the AP  
 5 course?  
 6 MR. SCOTT: No, they don't have the  
 7 option of taking the AP course, correct. All students  
 8 have the option as to whether they participate in the  
 9 exam or not. The reason we went in this direction is,  
 10 one; combined studies rigor was already at an AP  
 11 level. We have, as Dr. Goins noted, have been using  
 12 the predominant AP world history text in that class.  
 13 The students who take combined studies are highly  
 14 motivated and interested. The team teaching approach  
 15 is ideal for an AP course and what college board  
 16 research has been showing over the last several years  
 17 is there is a general trend for high schools right now  
 18 to begin offering AP courses to sophomores and to  
 19 freshmen, for that matter. The content is  
 20 appropriate. Our students are both working and are  
 21 being taught at a sophisticated level, both at our  
 22 middle schools and in our high schools that this  
 23 content is very appropriate for them. Research has  
 24 also shown that the more exposure students have to AP  
 25 curricula at a high school level the greater level of

1 success they have in college.  
 2 MS. RICHTER: You referred to the  
 3 history component of it taking a half hour longer and  
 4 under the AP art history program it says, I'm sorry,  
 5 under the music it says music for listeners will allow  
 6 students to fulfill their fine arts requirement within  
 7 the extended period class. And I realize that we are  
 8 going to be talking about scheduling at some point in  
 9 greater detail but where is that half hour coming  
 10 from? As far as I recall, we haven't changed anything  
 11 yet.  
 12 MR. GREEN: We have not. We haven't  
 13 changed the hours for the school day but you will see  
 14 changes in certain course groupings and similar to  
 15 what we do with algebra I T which is a ninety-minute  
 16 course, and we have other courses that are two-hour  
 17 courses that don't change the overall day but there  
 18 are courses that will be embedded within the school  
 19 day that are not necessarily just 53, 55-minute  
 20 period.  
 21 MS. RICHTER: When will we be  
 22 presented with more information about that?  
 23 MR. GREEN: Timing-wise could be as  
 24 early as the end of January so could be the next board  
 25 meeting.

1 MR. SCOTT: We can present it at the  
 2 board's pleasure. To work off what Mr. Green said,  
 3 that half hour is already in our schedule because we  
 4 have an off campus lunch, our upper class students are  
 5 allotted an hour for lunch period. Our freshmen and  
 6 sophomores are given half an hour. The other half an  
 7 hour is either spent in a study hall or in a half an  
 8 hour class so, for example, a music for listeners  
 9 class would be coupled at the lunch periods and would  
 10 use a full period and then the other half an hour  
 11 lunch or the other half an hour that would go opposite  
 12 a student's lunch a combined studies world history,  
 13 for example, would also be placed at that time. And  
 14 it basically utilizes a piece of time we already have  
 15 in our schedule and uses it more efficiently for  
 16 student learning.  
 17 DR. BAILEY: It is all in how you  
 18 build the master schedule.  
 19 MR. SCOTT: Yes, sir.  
 20 MS. AGLE: My concern is the same as  
 21 Ms. Richter's. The extended course time, if it is  
 22 essentially the same curriculum as our existing  
 23 combined studies class, which I remember as being at  
 24 least as rigorous, if not more so, than the Western  
 25 civ course I took at U.T. What is the rationale for

1 making it a half hour longer unless it is just to give  
 2 the sophomores something to do during lunch?  
 3 MR. SCOTT: When the English  
 4 department and social studies department examined the  
 5 college board curriculum for AP world history there  
 6 are units that will be incorporated to a greater  
 7 extent inside of the course. For example, combined  
 8 studies has evolved over time. As you remember it  
 9 being as rigorous as a western civ course and that is  
 10 because at one point in time combined studies had a  
 11 curriculum that focused primarily on western  
 12 civilization. The English component focused primarily  
 13 on literature from Europe. The course has evolved  
 14 over the years to become a world history course. The  
 15 literature on the English side has incorporated much  
 16 more from the far east, Latin America literature,  
 17 African literature as well as European literature.  
 18 And as a result, also the history side has become much  
 19 more focused on a world history. By incorporating the  
 20 AP standards into the course there will be more focus  
 21 on early or ancient civilizations and a greater focus  
 22 on far east than what is currently in the course. To  
 23 do that and to properly prepare students for the exam  
 24 for those students who choose to take it, the  
 25 additional time is helpful. Pre-thesis in math,

1 science and computer science. As I'm sure all of you  
 2 are familiar, our thesis program has had storied  
 3 success at Oak Ridge High School. This year we had  
 4 two teams make regional finalists. We also had two  
 5 individual students who were semi-finalists in the  
 6 Siemen's national competition. Oak Ridge has had some  
 7 of the greatest success nationally in this particular  
 8 competition. One of the most prestigious in the  
 9 country. Some of the difficulties or trials and  
 10 tribulations our thesis students have their senior  
 11 year is they spend hundreds and hundreds of hours  
 12 learning how to do computer coding. They also spend  
 13 tremendous amounts of time learning how to do oral  
 14 presentations to graphically display their data and to  
 15 be able to write in a technical manner. Our  
 16 curricula, as far as Tennessee and really most states,  
 17 is not highly focused on scientific writing. While we  
 18 do find it in our science department and is especially  
 19 emphasized in our AP exams in areas like physics B and  
 20 physics C, teaching that takes time. For students to  
 21 be able to get a class their junior year that begins  
 22 them down the road of learning computer language  
 23 skills for being able to construct the computer models  
 24 that they have to run their virtual experiments on and  
 25 to be able to gain more experience with oral

1 able to begin using computer numerical control  
 2 software. These particular skills are in high demand  
 3 both in our economy and will give them a jump up with  
 4 either their beginning level college courses or trade  
 5 courses in electronics and manufacturing. It is a  
 6 natural fit and it allows for the project to lead the  
 7 way to courses to be able to go into the next  
 8 sequence.

9 DR. BAILEY: These will be the next  
 10 students that get involved in Avatar, the three D  
 11 movie.

12 MR. SCOTT: It is truly amazing.  
 13 Right now I feel like a student can come into Oak  
 14 Ridge High School and come out being ready to build a  
 15 robot and be able to create the animation around that  
 16 robot. It is an emerging industry that is going to be  
 17 furnishing our students with incredible opportunities  
 18 when they leave the high school. The digital  
 19 electronics course really covers what a freshman  
 20 course in college would cover as far as using digital  
 21 logic, understanding the physics and the engineering  
 22 behind digital circuits and that goes into everything  
 23 from how your watch works to how our computers  
 24 function. For students who are interested in  
 25 technology, especially on the engineering side of

1 presentations and the visual display that they need to  
 2 be successful in Siemen's is a natural fit for that  
 3 particular program and enhances the opportunities of  
 4 the students that we have that are participating in  
 5 the thesis.

6 DR. BAILEY: Some of the schools  
 7 throughout the country actually have separate courses  
 8 in visual basics in computers as well as T plus plus  
 9 programs before they get to this so what you are  
 10 saying is spanning out within this because they need  
 11 to have it.

12 MR. SCOTT: What this will do is it  
 13 will allow our students when they get into the thesis  
 14 program and begin going to the national laboratory to  
 15 be able to get immediately into that research. It  
 16 will take their research even further. Our thesis  
 17 students now do research that is on a graduate level  
 18 really at a doctorate level in those particular  
 19 fields. The opportunities it will give them to get  
 20 into more sophisticated analysis and to be able to  
 21 tackle topics on a larger scale will be huge for their  
 22 college experiences. Computer integrated  
 23 manufacturing is a natural segment inside our current  
 24 engineering and manufacturing academy. It will allow  
 25 students to begin working with three D software and be

1 technology, it is a great exposure to have a high  
 2 school that fits very well into the science curriculum  
 3 that we already have and allows for some of our CTE  
 4 courses to begin gaining a rigor that begins to match  
 5 with what our students are learning on the physics  
 6 side and the applied science side of our current  
 7 curriculum.

8 DR. BAILEY: Chris, I just want to  
 9 add one thing for the Board's consideration on this.  
 10 Because you mentioned it on several of these courses,  
 11 the new state mandated curriculum that would place  
 12 students in the realm of the career technical phase  
 13 requires a three-year completer and some of these  
 14 courses would be the third-year completer, if not  
 15 fourth year. Is that not correct?

16 MR. SCOTT: Yes, they would. And  
 17 really these courses will begin to train our students  
 18 to be able to go into that fourth year. As these  
 19 programs mature there are still steps in the future  
 20 that we can take and they again present excellent  
 21 opportunities for our students to excel, not only in  
 22 areas that they are highly interested in, but in areas  
 23 that are highly marketable.

24 MR. DIGREGORIO: What strikes me, and  
 25 even when I was reading about it preparing for the

1 meeting, was I can't say that there is something here  
2 for everybody but there is a lot here for a lot.  
3 There is a big cross section of stuff here with art,  
4 music and the technical areas plus the math, even  
5 accounting. That is not something that would float my  
6 boat but it is certainly there. I got to thinking  
7 about it, one of the best courses that I took in  
8 college that I didn't want to take but I was required  
9 to take was called music appreciation. And sitting  
10 right here now it is almost the same exact course and  
11 I thought about it over the years and I probably  
12 listened to some of the music that I heard that very  
13 first time a lot more than I have ever used  
14 differential equations or anything like that. I think  
15 it looks pretty good.

16 MR. FILLAUER: I would like to add  
17 one thing. I don't know that -- you asked this  
18 question and I don't know that we answered it. I  
19 think the Board would probably like to have in their  
20 hands for their perusal as soon as possible any  
21 information in regard to scheduling process and what  
22 the Board might be thinking about having to take a  
23 look at. So the answer to your question you said at  
24 the Board's convenience, I would say the convenience  
25 would be whenever you could get it to us.

1 MR. SCOTT: Certainly, sir.  
2 MR. GREEN: I would want to add a  
3 couple of things. First of all, certainly, we will do  
4 that and on our time line in terms of the schedule one  
5 of the issues was to be able to have that conversation  
6 around the time of the budget conversations, as well,  
7 in case there were budgetary impact. Since the  
8 decision was made to not alter the school schedule,  
9 the day, the bell schedule in terms of start and end  
10 time, it did not, it will not impact the budget in the  
11 sense that we thought it might so that is a positive  
12 thing. I also want to commend the high school, both  
13 the staff and Dr. Goins and Mr. Scott, for the work  
14 that they have done on this whole program because what  
15 you are seeing here is a great level of efficiency.  
16 We are diversifying the offerings at the high school  
17 on a shoe string of a budget, it being done very  
18 efficiently and being done by looking for available  
19 space, time, using time more efficiently. Doing a  
20 masterful job of building the master schedule so that  
21 some of these things can be considered and be  
22 considered without impact significantly. Again you  
23 have got -- you are offering the specialization of a  
24 private school program and you are doing it with  
25 fifteen hundred dollars, twelve hundred dollars.

1 Sixteen hundred dollars. A pop, the way it is being  
2 done and that is a very difficult thing to do. And I  
3 would also add that I think it is important to note  
4 that these types of courses can be offered because of  
5 the pipeline that exists before the high school. So  
6 the elementary school and middle school programs feed  
7 these programs and that also is a significant point.  
8 Many districts would not offer these courses because  
9 they don't have a pipeline that can feed these  
10 courses. So I think that is also a testament to just  
11 what this is doing.

12 MR. FILLAUER: Mr. Eby.

13 MR. EBY: I think one of the most  
14 important things that we as Board members do is set  
15 curriculum for our students. And I think this is  
16 absolutely outstanding that you all are bringing these  
17 courses to provide the opportunity to give to our  
18 students, as Mr. DiGregorio said, a wide variety. You  
19 all did an excellent job. Thank you.

20 MR. FILLAUER: Mr. DiGregorio.

21 MR. DIGREGORIO: While that music was  
22 running through my head I was doing some math here and  
23 if I did my math right, it is forty-three hundred  
24 dollars for seven courses. Forty-three hundred  
25 dollars for seven courses. That is pretty good.

1 DR. BAILEY: And we expect them to do  
2 it within the scheduling and the process of building  
3 the master schedule with no additional staff being  
4 reflected because that is a big issue as well. And  
5 the question of how many students make up the class  
6 because it won't be two or three because that is not  
7 economically sound for taxpayers' money. So there  
8 will be fifteen minimum and in some cases twenty or  
9 twenty-five or thirty in some of these classes as they  
10 build. And obviously that affects the master schedule  
11 as you put it together and that comes into the old  
12 concepts of singletons and doubletons and all those  
13 types of things. As you well know, I used to do that  
14 so I will be keeping an eye on you but these are very  
15 valuable courses for the students. A lot of good work  
16 went into this. Thank you.

17 MR. FILLAUER: Ms. Agle.

18 MS. AGLE: To be able to do this with  
19 existing staff is a really incredible thing and it  
20 really speaks to the quality of staff that we do have.  
21 Are there any courses that will be decreased in  
22 sections or eliminated? The pre-thesis course, would  
23 that be taken junior year concurrent with calc AP,  
24 with pre-calc? How does that fit? Because we have  
25 juniors who do take calc AP and now would take calc II

1 concurrent with thesis. So would this course be taken  
2 concurrent with that calculus course or instead of?

3 MR. SCOTT: No, it would be taken  
4 concurrent with it. The typical student who might  
5 decide to be in pre-thesis would be in calculus BC  
6 would most likely also be in physics B or physics C so  
7 they are already in the upper echelon of our math and  
8 science. There are students who are in calculus II  
9 their junior year and again this course compliments  
10 the advanced matrix algebra that is done in calculus  
11 II because it couples it with a computer language that  
12 uses the same alge-rhythms, they are the same type of  
13 program and that benefits the student at their senior  
14 year. We have students who top out. What our goal  
15 is, is that regardless of the student's intellect, we  
16 want to have meaningful courses at the high school  
17 that would challenge them and allow them to grow.

18 MS. AGLE: So there are no courses  
19 that would be eliminated or reduced in section?

20 MR. SCOTT: No, not as a result of  
21 any of these offerings.

22 MR. FILLAUER: Any other discussion?  
23 We have a motion on the floor. Motion is to approve  
24 the recommendation for the new courses for Oak Ridge  
25 High School 2010-2011. All those in favor signify by

1 saying aye.

2 (Whereupon, all members voted aye)

3 MR. FILLAUER: All opposed? Motion  
4 carries. Next item on the agenda is approval of  
5 purchase of Glenwood Promethean Interactive Learning  
6 Boards. Dr. Bailey.

7 DR. BAILEY: Yes, Mr. Chairman, I  
8 would at this time ask for approval for purchase of  
9 Glenwood Promethean Interactive Learning Boards.  
10 Glenwood received a State LEAP's Grant in the amount  
11 of \$345,920.00. As part of this grant we wish to  
12 purchase eighteen Promethean boards for use in grade  
13 level classrooms and the computer lab in the library.  
14 The cost of the boards, including installation, is  
15 \$72,196.44.

16 MR. FILLAUER: Do I hear a motion?

17 MS. AGLE: Move for approval.

18 MS. RICHTER: Second.

19 MR. FILLAUER: Discussion?

20 MR. DIGREGORIO: What, no chalk?

21 DR. BAILEY: Wait until you see these  
22 things in action.

23 MR. FILLAUER: Hearing no discussion  
24 the motion on the floor is to approve the purchase of  
25 Glenwood Promethean Interactive Learning Boards using

1 the LEAP's Grant in the amount of \$345,920.00, a  
2 portion of that to be used for the cost of the boards  
3 including installation is \$72,196.44. All those in  
4 favor signify by saying aye.

5 (Whereupon, all members voted aye)

6 MR. FILLAUER: Opposed? Motion  
7 carries. Next under Pupil Services.

8 DR. BAILEY: Next Item of Action  
9 would be approval of changes for Oak Ridge Schools  
10 Board Policy 6.200 attendance, first reading.

11 MR. FILLAUER: I think that is where  
12 we are. Approval of changes for Oak Ridge Schools  
13 Board Policy, 6.200 first reading. Do I hear a  
14 motion?

15 MR. EBY: Move for approval.

16 MS. AGLE: Second.

17 MR. FILLAUER: Dr. Bailey.

18 DR. BAILEY: As you can see, there  
19 are attached a copy of proposed policy change for  
20 attendance of students who are placed in the Oak Ridge  
21 Schools Alternative Program by decision of the  
22 disciplinary hearing authority. According to our  
23 school board attorney, this change must be added to  
24 the policy for the school system to pursue truancy  
25 action against students who accrue excessive unexcused

1 absences during their enrollment in the program. The  
2 noted change in wording from the previous document is  
3 noted in red type. You will see the policy right  
4 behind that and in red will be the sentence added,  
5 students who are placed in the alternative school  
6 program will comply with the attendance policy  
7 outlined for Oak Ridge Schools. That is the change  
8 being requested.

9 MR. FILLAUER: Discussion or  
10 questions?

11 MS. RICHTER: One comment. I gather  
12 that is just because state law requires that we  
13 specify that the attendance policy be directed. It  
14 does not make sense because they are part of our  
15 schools and this applies to our schools so I guess  
16 something requires that we parse that out and specify  
17 it?

18 DR. BAILEY: The attorney's comment  
19 on that, Dr. Henderson can speak to that but I know  
20 that Chuck Cagle, in talking with the idea that  
21 because it is a program from a discipline hearing, it  
22 is an entity of the school but it is yet a separate  
23 program with the school and, as such, we should have  
24 it in there just so it is a safeguard to prevent any  
25 exclusion on that.

1 DR. HENDERSON: When we have a  
2 disciplinary hearing we give an option of access to  
3 our program. That does not mean the parent has to  
4 enroll their child in that program. They can do home  
5 schooling, they could take them to another private  
6 facility. But in order for the students that are  
7 there, since it is optional, according to state law,  
8 in order for us to look at attendance issues because  
9 we have some students that may show up and decide they  
10 are not going to come back and then come back later,  
11 we can't pursue truancy. If it is in our policy it  
12 fits under that guideline per Chuck Cagle.

13 DR. BAILEY: Almost more semantics  
14 really when you get down to it.

15 MR. FILLAUER: Hearing no other  
16 discussion, the motion on the floor is to approve the  
17 changes for the Oak Ridge School Board Policy 6.200  
18 Attendance, and this is a first reading. All those in  
19 favor signify by saying aye.

20 (Whereupon, all members voted aye)

21 MR. FILLAUER: Opposed? Motion  
22 carries. Next item is the approval of changes for Oak  
23 Ridge Schools Board Policy 6.411 Student Wellness,  
24 first reading. Do I hear a motion?

25 MS. RICHTER: Move for approval.

1 MS. AGLE: Second.

2 MR. DIGREGORIO: What is the  
3 recommendation?

4 DR. BAILEY: I'm sorry. Falling  
5 asleep over here, it is my medication. I recommend  
6 that the proposed changes for Board Policy for Student  
7 Wellness be approved to meet the recent changes  
8 mandated by state law.

9 MR. FILLAUER: Now do I hear a  
10 motion?

11 MR. DIGREGORIO: Move for approval.

12 MS. RICHTER: Second.

13 MR. FILLAUER: Now, Dr. Bailey.

14 DR. BAILEY: As you have said, Mr.  
15 Chairman, this is the first reading of the Student  
16 Wellness Program and attached are copies of proposed  
17 policy with changes and additions noted. The health  
18 screenings noted below will be added to the current  
19 policy just below the heading of school health index.  
20 These screenings are mandated by law and we are  
21 administering the screenings. And you will see that  
22 is the body mass, BMI screening of height and weight,  
23 this will be conducted at grade levels identified by  
24 the state and you will see the changes in there.

25 MR. FILLAUER: Ms. Richter.

1 MS. RICHTER: I recall a lot of  
2 debate about that and I thought that the body mass  
3 index was an optional thing for schools to participate  
4 in. So I realize this is a first reading, I'm  
5 wondering if we can get some more information about  
6 that.

7 DR. HENDERSON: When it first came  
8 out I think it was optional but when they passed the  
9 School Health Act and that was part of the screenings  
10 that go in there. They follow the same grade levels  
11 as, that is why I gave you the Health Screening  
12 Program that had the different grade levels on there.  
13 I think when they first came out with the wellness  
14 program and what they were instituting that was one of  
15 the things that was brought up and how they went about  
16 doing the height and the weight is what they are doing  
17 for the body mass index. And the confidentiality;  
18 that was one of the options. But then it came back  
19 later as part of a state law under a School Health  
20 Act.

21 MS. RICHTER: I don't recall  
22 discussing this at TSBA meetings or anything beyond it  
23 being optional. I'm a little concerned about that.  
24 It seems somewhat intrusive, it seems like it should  
25 be optional for a school district. So I'm hopeful

1 that before we have this again that maybe we could see  
2 the health act.

3 DR. HENDERSON: I can bring the act  
4 and as all state laws, any of these screenings, the  
5 parents always have the right to opt out. So even  
6 though it may be in policy, we have parents that may  
7 decide not to have the hearing screening, they always  
8 have the right to opt out of it. We can't force them  
9 to do it. But we send home notification to the  
10 schools and the school nurses do it, so that is part  
11 of the confidentiality part of it. Then as far as the  
12 wellness, the screenings, once those results are back  
13 those are housed at Pupil Services and the parent can  
14 pick them up. They can come in and get them that way,  
15 they are not sent home.

16 DR. BAILEY: I have a question.  
17 Under the legal references, have we included, because  
18 I am not sure I see it, do we have the legal reference  
19 of the law cited there? Because if we don't, we  
20 should.

21 DR. HENDERSON: I don't think it is  
22 down there, Dr. Bailey. I can double check because it  
23 came in under Coordinated School Health and that's  
24 another health act, it was tied into two different  
25 laws.

1 DR. BAILEY: Based on first reading,  
2 the second reading will have the legal reference as  
3 well as the actual law attached to it.

4 MS. RICHTER: Tennessee is saying  
5 that school systems now have to do that kind of  
6 screening, the BMI screening, for all students, all  
7 kids?

8 DR. HENDERSON: In the grade levels  
9 because they are indicated at two, four, six, eight  
10 and one year of high school. So alternate grade  
11 levels. But again they have the option of opting out  
12 of it, the parents do. And that is why we send home  
13 information ahead of time and if they don't want to  
14 have their child participate they can send in a  
15 written note that they don't want to do it and it is  
16 noted.

17 DR. BAILEY: The state law mandates  
18 hearing, vision and blood pressure screening for the  
19 child. Correct?

20 DR. HENDERSON: Right.

21 DR. BAILEY: So now in accordance  
22 with the State Wellness Policy the schools are  
23 mandating the body mass screenings and we need the  
24 reference of that so we can see that. The other thing  
25 is where this will stand if the current reductions in

1 budget go into place in terms of the health, I mean,  
2 that whole thing is up in the air in some respects and  
3 we have been informed by the commissioner that the  
4 funding, which was put back in two years in the  
5 stimulus money, the second year won't be there, I  
6 mentioned that at the last Board meeting the contract  
7 summer school, 68,000, in that connection and the  
8 health coordinated position, et cetera will not be  
9 there, yet it is mandated by law. So they are getting  
10 ready to change the law on that. We may be enacting  
11 one policy that later has to be amended as well but  
12 again we still have to act on what is here at this  
13 point and amend it. But we do need those references  
14 so we know where it stands.

15 MR. FILLAUER: Mr. Eby.

16 MR. EBY: Yes, maybe I missed this  
17 but I don't see in this policy where it refers to any  
18 confidentiality with regard to the results of the  
19 examinations.

20 DR. HENDERSON: It is in the  
21 screening. There is a book that the state produces  
22 that lists all the different health screenings and it  
23 is in that booklet that goes to the nurses in the  
24 clinic. But for the BMI when we sent out for  
25 permission we put on there about the confidentiality.

1 MR. EBY: I'm just wondering if,  
2 again on the second reading, we wouldn't want to refer  
3 in our policy that stated subject to the student's  
4 confidentiality so there is no question in the future  
5 when somebody reads this.

6 DR. HENDERSON: I can do that.

7 MS. AGLE: It appears that the state  
8 statute requiring this is 49-6-1401. And they do --  
9 one of the provisions is it says you must provide each  
10 student's parents or guardian with a confidential  
11 health report card that represents the results of the  
12 child's BMI for H screening, along with basic  
13 educational information. It absolutely floors me that  
14 schools are now required to do what a pediatrician  
15 ought to be doing but that is where it is.

16 MR. FILLAUER: Anyone else? Thank  
17 you.

18 DR. BAILEY: Another example of  
19 things added to the curriculum of schools today.

20 MR. FILLAUER: This is first reading  
21 and some good changes and additions mentioned. We  
22 will see those on second reading. The motion on the  
23 floor is the approval of the changes for Oak Ridge  
24 School Board Policy 6.411, Student Wellness on first  
25 reading. All these in favor signify by saying aye.

1 (Whereupon, all members voted aye)

2 MR. FILLAUER: Opposed? Motion  
3 carries. Next move into special education, approval  
4 of recommendation to purchase LCD projectors. Dr.  
5 Bailey.

6 DR. BAILEY: Mr. Chairman, I would  
7 recommend the purchase of 39 Epson LCD projectors at a  
8 cost of 39,936.00 for special education classrooms.  
9 The cost includes installation of the funding for this  
10 equipment is through the IDEA, American Recovery and  
11 Reinvestment Act, ARRA funds.

12 MR. FILLAUER: Do I hear a motion?

13 MR. DIGREGORIO: So move.

14 MR. EBY: Second.

15 DR. BAILEY: Those were, in fact, if  
16 you recall when we submitted to the state as well the  
17 feds, the stimulus related to the ARRA funding this is  
18 one example of some of the purchasing that will take  
19 place within that realm.

20 MR. FILLAUER: Questions or  
21 discussions? Hearing none, a motion has been made to  
22 approve the purchase of LCD projectors, purchase of 39  
23 Epson LCD projectors, at a cost of \$39,936.00 for  
24 special education classrooms. The cost includes  
25 installation. Funding for this equipment is through

1 IDEA, American Recovery and Reinvestment Act funds.  
2 All those in favor signify by saying aye.

3 (Whereupon, all members voted aye)

4 MR. FILLAUER: Opposed? Motion  
5 carries. Item B; approval of recommendation to  
6 purchase interactive white boards. Dr. Bailey.

7 DR. BAILEY: Mr. Chairman and Board,  
8 I would recommend the purchase of 39 Promethean  
9 Interactive White Boards at a cost of \$80,855.97 for  
10 special education classrooms. And again the cost  
11 includes installation. The funding for the equipment  
12 is through the IDEA American Recovery and Reinvestment  
13 Act, ARRA funds.

14 MR. FILLAUER: Hear a motion?

15 MS. AGLE: Move for approval.

16 MR. DIGREGORIO: Second.

17 MR. FILLAUER: Discussion? Hearing  
18 none, you have heard the recommendation and motion is  
19 to approve the purchase of 39 Promethean Interactive  
20 White Boards at a cost of \$80,855.97 for special  
21 education classrooms. The cost includes installation.  
22 The funding for this equipment is through IDEA  
23 American Recovery and Reinvestment Act funds. All  
24 those in favor signify by saying aye.

25 (Whereupon, all members voted aye)

1 MR. FILLAUER: Opposed? Motion  
2 carries. Under business item A. And you have the  
3 information that has been given to you concerning the  
4 first reading for the approval of the change of  
5 investment policy 2.402. Dr. Bailey.

6 DR. BAILEY: Yes, Mr. Chairman and  
7 Board, I would recommend the additions listed within  
8 to be attached to the current investment policy  
9 investment of excess funds as first reading.

10 MR. FILLAUER: Do I hear a motion?

11 MS. RICHTER: Move for approval.

12 MR. DIGREGORIO: Second.

13 MR. FILLAUER: Discussion or  
14 questions?

15 DR. BAILEY: The summary that you  
16 have before you attached information within the Board  
17 of Education as a current investment policy 2.402.  
18 Although, in line with most of the current TSBA  
19 standards, is not specific enough to address the  
20 additional requirements that a city school must adhere  
21 to. This is due in part to the fact that city school  
22 systems are governed by the same municipal investment  
23 and laws that cities must adhere to. In addition to  
24 all other requirements from the State Department of  
25 Education, the Office of Local Finance and the Office

1 of the Comptroller General. As you look at that first  
2 reading in the policy you see in red the additional  
3 wording and that would be the change to put it in  
4 place. Also you will see the Board policy review  
5 templates that we use as we make those changes and the  
6 charts of authorized investments. Karen is available  
7 to give any further explanation to this that you may  
8 need.

9 MR. FILLAUER: Mr. Eby.

10 MR. EBY: How do you define idle  
11 funds and idle cash?

12 MS. GAGLIANO: It would be cash that  
13 would not need to be used readily for payment of  
14 expenses. So in your cash flow projections you are  
15 looking at how much you are going to be putting out  
16 over the next few months and if you have received a  
17 large amount of revenue it would be sitting idle until  
18 it was needed.

19 MR. EBY: I understand that. But is  
20 it like -- is there a requirement like ninety days or  
21 thirty days like when you buy a CD or something like  
22 that? What is our position on what we consider idle?  
23 How long?

24 MS. GAGLIANO: We have access to  
25 multiple time limits like that. The local government

1 investment pool is very liquid, you know, within  
2 giving a day's notice we can get money out or if we go  
3 into more of a CD avenue then we have got various  
4 thirty-day, sixty-day, six months, however you want  
5 to do it.

6 MR. EBY: Who would make that  
7 decision then? Is that the superintendent that says  
8 okay I'm not going to use this for thirty days or  
9 ninety days?

10 DR. BAILEY: It is a great question  
11 because it comes down to the fact of making sure that  
12 the money is within the fiscal year. And that would  
13 be the basis of it being idle within the time limit  
14 that Karen and I and staff analyze to make sure it  
15 meets those criteria. I have got to be able to put my  
16 hands on it within the time limits but at the same  
17 time all school systems do this in terms of saying  
18 let's try to recruit some investment dollars. And  
19 later in the financial report we are going to see  
20 because I asked Karen to prepare that for tonight for  
21 the Board under New Business is that investments are  
22 down right now but still you are going to make money  
23 off money that is sitting around so it helps us to  
24 invest it. But again it's like my wife and I talk  
25 about our investments as individuals, I want to invest

1 it where I can liquidate it at the time that I need it  
2 and not look at it in terms of trend data and in terms  
3 of line accounts and purchases that have to be made  
4 and act accordingly to that. So that the money is not  
5 tied up when we need it.

6 MR. FILLAUER: Anyone else? On the  
7 first reading the motion is to approve the change in  
8 investment policy 2.402. All those in favor signify  
9 by saying aye.

10 (Whereupon, all members voted aye)

11 MR. FILLAUER: Opposed? Motion  
12 carries. Items for information, item A, financial  
13 report. Dr. Bailey or Karen.

14 DR. BAILEY: Karen, anything you want  
15 to...?

16 MS. GAGLIANO: You see that the  
17 normal reports that you are used to seeing are shown  
18 here and as of this November report we are about  
19 42 percent of the year past, we have received 33  
20 percent of our revenues and spent 33 percent of our  
21 expenditures so we are tracking a little bit behind  
22 the percentage of the year that has passed but that is  
23 a good thing because the revenues are also tracking  
24 behind. We have added, at the request of the Board,  
25 an additional page that basically addresses the cash

1 flow issue and I can answer any questions about that  
2 you might have. It starts out with beginning cash  
3 balance and itemizes for you what those various areas  
4 are. And then by fund the various amounts in the  
5 checking. And then it goes on to show you revenues  
6 and transfers in and expenditures going out and leaves  
7 you with a bottom line to start the new month. And  
8 you can see in this particular month we had a gain of  
9 revenues over expenditures of five hundred and  
10 nineteen thousand. So that was a good month.

11 DR. BAILEY: Keep that up.

12 MR. EBY: This is exactly what I was  
13 looking for and appreciate that. It allows us not  
14 only are we managing the overall budget but we are  
15 managing our checking account and each one of the sub  
16 accounts to make sure that we don't go into a position  
17 and it shows us where we are but it also, as I look at  
18 it, it says basically we are spending about  
19 five million dollars a month and we have  
20 two-and-a-half million dollars in there and we have  
21 got about a half a month's cushion before we get in  
22 trouble and it kind of gives us a perception of where  
23 we are. So I appreciate this.

24 MS. GAGLIANO: The page after that is  
25 sort of a summary of what I have already touched on

1 the percent of the year that has passed and what we  
2 received in revenues and what we have spent out and  
3 gives you an idea what we have in investments and  
4 where.

5 MR. FILLAUER: I appreciate the new  
6 information as well. Either I'm getting smarter  
7 reading financial reports or this has made it a lot  
8 easier for me to understand some things in there so I  
9 appreciate that.

10 DR. BAILEY: I want to ask Karen at  
11 this time, this may be a good time to -- I put a  
12 freeze on all accounts as a result of some information  
13 shared with me in business and I know principals and  
14 all of us are going, gosh, what does that mean. It  
15 means exactly that. The funds are frozen until we see  
16 what is going on. And I want to ask Karen to explain  
17 why that is going on and give the Board an idea of  
18 exactly where we are with that and why we tend to kind  
19 of monitor that particular aspect because it is  
20 critical. Karen.

21 MS. GAGLIANO: To summarize the issue  
22 is basically with revenues and we have touched on this  
23 before. Obviously, it is early in the year, this  
24 could change, but as a caution I'm looking at where it  
25 is tracking now compared to the year before,

1 specifically property tax, if it continues to track at  
2 the level it has in the past couple of months, we are  
3 looking at about a \$48,000 shortfall from what we have  
4 in budget. More importantly, the sales tax is  
5 tracking horribly behind what we had budgeted and the  
6 impact could be a 288,000 shortage. The third area of  
7 concern is the line item that records the interest  
8 earned on the investments. And it is also tracking  
9 behind, obviously, everyone knows what the economy is  
10 now and what kind of interest rates are being paid.  
11 We are looking at about a hundred and ten thousand  
12 shortfall there. So all things considered, ups and  
13 downs in other line items but really focusing on those  
14 three, we are looking at a revenue deficit of about  
15 357,000 if things do not change. It could get worse  
16 but I'm thinking this is probably the worst.

17 MR. DIGREGORIO: Karen, would you  
18 list those three again?

19 MS. GAGLIANO: Sure. Property tax  
20 48,000, and I'm just rounding these. Sales tax,  
21 288,000. Interest earned, a hundred and ten thousand.  
22 And like I said, all my pluses and minuses and  
23 considering all the other line items of ups and downs  
24 we are looking at 357,000.

25 DR. BAILEY: And you are right but

1 first thing I want to say is 446,000 of revenue that  
 2 we are lacking. And the other adjustments are us  
 3 looking at individual line items that appear to make  
 4 some adjustments to hit into that deficit if it  
 5 continues tracking like that. And that would bring us  
 6 down to the figure that you gave last. And we still  
 7 have to look further to see if we want to buy certain  
 8 pieces of equipment or come back later. And what I  
 9 don't want to see us do is come back later in May,  
 10 June and come to the Board and say, well, if we need  
 11 445,000 more and the only place to get it is to go  
 12 into one time money because, quite frankly, one time  
 13 money is exactly that and I want to be careful with it  
 14 because the school system needs to reserve it.  
 15 Remember this past budget we used seventy-five  
 16 thousand one time money. So I would like to see us  
 17 try and keep the budget with sustaining dollars  
 18 instead of dipping into the savings account with the  
 19 savings account to be more of an emergency type of  
 20 thing. So we will have to take a look at some of the  
 21 things that are going on. And I will just mention the  
 22 very fact that we have got to be better consumers of  
 23 energy. Turn the lights off. Maybe we need to reduce  
 24 the number of refrigerator units that we have in  
 25 individual classrooms and offices. And it may be a

1 convenience but at the same time it is drawing a  
 2 current and energy, and so forth. And so those are  
 3 all things that I'm looking at and will be discussing  
 4 with staff. And Karen and Ken and I met today for at  
 5 least an hour and went through some line items and  
 6 that was just to get a general picture of this  
 7 starting a week ago and we are going to meet two more  
 8 times this week to get a line-item-by-line-item-type  
 9 of situation so we can come back to you and say there  
 10 are some areas that we may have to take a look at.  
 11 Field trips, for instance. Substitutes. Things that  
 12 we are doing that we would like to do but the reality  
 13 is the sales tax money is not coming in and as a  
 14 result of it not coming in we are going to have to  
 15 make decisions of what we can do and should do and  
 16 maybe put some priorities on some things and maybe not  
 17 do some things that we would like to do. But at the  
 18 same time not find ourselves in May looking at coming  
 19 back to the Board and saying we are going to dip into  
 20 one time money because one time money is maybe eight  
 21 hundred thousand right now. And I think we need to be  
 22 careful with that.  
 23 MR. DIGREGORIO: Can you give us a  
 24 list of some of the items that are included in your  
 25 freeze?

1 DR. BAILEY: Everything right now.  
 2 MR. DIGREGORIO: Everything?  
 3 DR. BAILEY: Everything. Equipment,  
 4 supplies, field trips, substitutes. With any  
 5 individual principal that wants to purchase or buy  
 6 something can come through Ken Green and then through  
 7 me and we can determine some priority until I get a  
 8 better feel for where we are. Even in the meeting  
 9 today with the city, and was it two weeks ago, Karen,  
 10 that same type of thing is happening as well. When I  
 11 say everything. Salaries obviously are not.  
 12 Expenditures that we have. but those line items that  
 13 we control in terms of purchases and supplies.  
 14 MR. DIGREGORIO: Fuel?  
 15 DR. BAILEY: Fuel would be something  
 16 that we would have to. Grant dollars, as well, are  
 17 not frozen.  
 18 MR. DIGREGORIO: Travel?  
 19 DR. BAILEY: Travel is an area that  
 20 we will take a look at. There is going to be travel,  
 21 but we will take a look at some travel that we say  
 22 maybe we really don't have to do. We will have to  
 23 take a look at clubs or organizations that may be  
 24 taking trips that you can take a state or national but  
 25 you can't do both. It is called hard times where hard

1 decisions have to be made and yet at the same time  
 2 those will be decisions that I won't make in  
 3 isolation. I'll be involving the Board and let you  
 4 know what our thinking is on each one of those.  
 5 MS. AGLE: Related to that, what  
 6 happens to those things that we have already approved?  
 7 We just recently approved a trip for the band and the  
 8 orchestra and the choral music.  
 9 DR. BAILEY: Anything that has  
 10 already been acted on will take place. And the other  
 11 question is what about things in the future. And by  
 12 that we will have to consider them on a case by case  
 13 basis as well as the priorities of what they serve in  
 14 terms of the experience of students and is there  
 15 another way they can do certain things. So we will do  
 16 some alternatives as well.  
 17 MS. AGLE: For the moment it is  
 18 everything?  
 19 DR. BAILEY: Yeah. When you stop and  
 20 think about it, when Karen tells us sales tax is  
 21 tracking at 288,000 less than revenue and we were  
 22 conservative in that estimate so thank God, we didn't  
 23 go with some of the estimates that were being  
 24 suggested with the budget. And we are looking at  
 25 investments of about a hundred and ten thousand. Any

1 of us that have money in the stock market have seen  
 2 our investments go down as well. I had a couple of  
 3 teachers tell me I would have retired last year but my  
 4 investments went down so I am working another year.  
 5 So all those things are true in everything that we  
 6 talked about. And we are just going to have to  
 7 tighten our belts like everyone else and make some  
 8 decisions in terms of priorities. So I put a freeze  
 9 on it because having been a high school principal and  
 10 a principal I know the minute that I say think about  
 11 it, Dr. Goins is smiling right now, he is saying I'm  
 12 going to spend every penny tomorrow and make sure it  
 13 happens. Well, he may have a need to spend some and  
 14 the issue is we want to make sure that what he spends  
 15 he spends it as frugal as he can with the things we  
 16 can control.

17 MR. EBY: Just another cheery thought  
 18 as we look toward the future, I was reading something  
 19 recently that said the states' budgets usually don't  
 20 hit the bottom until two years after the recession has  
 21 recovered. I think that is something we have got to  
 22 be concerned about. What is going to happen to the  
 23 state next year and the year after.

24 DR. BAILEY: There is no doubt, as a  
 25 matter of fact, that's a great point because the

1 commissioner told us at the superintendents' and then  
 2 followed up with the governor's meeting that he had  
 3 that look at flat funding at best in the state and  
 4 there still may be. They are already talking about  
 5 cutting seventy million and they have done that and  
 6 probably another thirteen million on top of that so  
 7 probably somewhere in the neighborhood of  
 8 eighty-six million out of what they call discretionary  
 9 funding in education. When I think about that, that  
 10 is not discretionary funding, that is summer school,  
 11 that's the Internet connection, 68,000 of it. Family  
 12 Resource Center. My gosh, we know what that program  
 13 does and we know how it affects people and how it  
 14 helps people. Those are things on the list to be cut.  
 15 Fees. I'll be having a meeting tomorrow, just to go  
 16 ahead and mention that in terms of old business. If  
 17 you remember we all attended the TSBA conference and  
 18 got a greater clarification on that issue alone. So  
 19 we are meeting tomorrow with council and the whole  
 20 purpose of that meeting is to take every single fee  
 21 that we have approved by the Board as our fees and  
 22 determine which ones, does that mean we shouldn't be  
 23 charging that fee based on the state law. And put a  
 24 yes or no and/or question mark. And then determine  
 25 and we have got to come back, folks, and say in this

1 budget we are building now, well, do we absorb that  
 2 fee or do we simply say we don't provide that  
 3 particular aspect of what the fee is paying for in  
 4 terms of offering that course. And that could  
 5 represent another \$122,000 approximately, give or  
 6 take. But those are all critical things, I mean, this  
 7 is going to be a wonderful year and I'm looking  
 8 forward tremendously to this budget and maybe that is  
 9 why I'm sick already. But everybody is doing it, not  
 10 just us, it is time for all of us to realize just how  
 11 tragic this whole budget situation is for everyone.

12 MR. DIGREGORIO: Can't take it  
 13 personally.

14 MR. FILLAUER: With that good news we  
 15 will move on to Budget Development Concepts under  
 16 Items for Information. Comments there from anyone at  
 17 this time?

18 MR. EBY: On page two of twelve  
 19 trying to understand it says this year's projected  
 20 enrollment of 4456 underestimated by sixteen the  
 21 actual total enrollment of 4471, I don't get 4456 and  
 22 4471 being different of sixteen, okay, yeah, that is  
 23 right and then you go down to the bottom of the page  
 24 under the total and it says 4556. Is that a typo or  
 25 is that....?

1 MS. GAGLIANO: I think what is  
 2 confusing about it is the chart is showing the total  
 3 current column, which is now, and then the total  
 4 column is the projected and the paragraph up above is  
 5 referring to last year's projections, so the numbers  
 6 are similar. But it is kind of saying here is how  
 7 close we got. I wanted to point out one thing on page  
 8 four there is a box there with the revenues separated  
 9 out and if you go to the second section, the  
 10 accounting section, you can see there this sort of  
 11 reflects too what we just talked about in the current  
 12 budget. Property taxes tracking at about 1.6 increase  
 13 and sales tax I have in here from zero percent to  
 14 minus one so that kind of shows the impact there and  
 15 you can see the difference between 12,298 and eleven  
 16 nine, so in that ballpark we were talking about. Also  
 17 I wanted to mention within this chart I kept it for  
 18 comparison purposes and you will notice under the  
 19 description under various lines it includes items of  
 20 food service revenue. And for the new budget we are  
 21 going to be separating out all of the revenues and  
 22 expenses out of the general funds. But for comparison  
 23 purposes I left them in for this chart. But as we  
 24 progress into the budget development you will see  
 25 those pulled out separately.

1 MR. EBY: On page three certified  
2 staff retirement. The retirement rate for certified  
3 staff will be increasing from 6.42 percent to  
4 9.05 percent. Is that an increase the retirees are  
5 going to get or what is this?

6 MS. GAGLIANO: It is the Board's  
7 share of the retirement that is paid on all certified  
8 salaries and it is the amount that the retirement,  
9 body of retirement that manages the retirement, TCRS,  
10 is requiring in order to fulfill the retirement  
11 requirements for the individuals they have, it's based  
12 on the market and based on their investments and so  
13 they basically name to us what the rate is.

14 DR. BAILEY: You are right, it is to  
15 maintain the benefits for the retirees but that also  
16 represents to us how many dollars?

17 MS. GAGLIANO: An additional 253,000  
18 and a portion of that will be offset with BEP money,  
19 like 232,000.

20 DR. BAILEY: So somewhere in the  
21 neighborhood of 380,000 that we have to come up with.

22 MS. GAGLIANO: We have not gotten  
23 rate yet for non-certified staff but it is projected  
24 to go up as well.

25 MR. FILLAUER: Since we are kind of

1 just wallowing in this good news of financial support.  
2 I'll mention this on behalf of Mr. Diemer back there,  
3 retired teachers did not get an increase in their  
4 retirement but our insurance rates did go up.

5 MR. DIGREGORIO: Went up a whole  
6 dollar.

7 DR. BAILEY: I didn't want to end the  
8 meeting on such a negative tone.

9 MR. FILLAUER: It is reality and we  
10 need to be prepared to deal with it.

11 DR. BAILEY: And in the budget  
12 concepts, when you read there, we try to address on  
13 the line items, like extended contract on page ten of  
14 twelve, we will put the statement in there that a  
15 reduced allocation was restored by the state in the  
16 budget through the use of the ARRA funding is unknown  
17 at this time. We were told it is going to be gone so  
18 we try to at least give the indication of some areas,  
19 such as fees, technology, extended contracts,  
20 retirement and so forth and all those areas that have  
21 the potential of us starting looking for dollars just  
22 to maintain what we have makes it that much more  
23 difficult. We can, folks, do more with less. Our  
24 budgets have been tight for the last five years, eight  
25 years, whatever, but it is really tight now. So there

1 is no doubt that when I present a budget to you this  
2 coming year you are going to be shocked. Citizens are  
3 going to be shocked because the dollars are not there  
4 to continue doing the business as we know it with the  
5 revenues that are coming in so there is going to be  
6 some major changes that are being reflected in our  
7 budget so get ready.

8 MR. FILLAUER: One of the things that  
9 I think, and I say we, probably educators across  
10 everywhere but particularly in Oak Ridge we do it just  
11 because of the current financial status we end up  
12 asking our staff to do more with less and a lot of  
13 times what that means is the staff is not willing to  
14 do more with less so they end up taking it out of  
15 their pocket and going and buying the supplies that  
16 they need for their classroom and we have to be  
17 cognizant of that as we do this and not put the staff  
18 in a position where they feel incumbent upon  
19 themselves to have to do that. Mr. Eby.

20 MR. EBY: I think something else that  
21 people always throw up at Oak Ridge and say look at  
22 the dollars per pupil expenditures, one of the highest  
23 in the state, but I think what we need to do is look  
24 at what of that is fixed costs versus what is going  
25 toward education costs. I really think we need to do

1 a good job at analyzing where our costs are going  
2 because what happens is those fixed costs keep on  
3 going up and the costs that go to educate our kids get  
4 reduced each time. And yeah, we may be eleven  
5 thousand dollars a student or something like that but  
6 what percentage of that is fixed cost versus you go to  
7 Knox County where they have how many thousand students  
8 that they can spread their fixed cost over. I think  
9 we really need to start looking at the cost and how it  
10 splits up differently.

11 MR. FILLAUER: Very good point.  
12 Moving on to Old Business. Any?

13 MR. DIGREGORIO: In our last retreat  
14 we talked about goals and the five-year plan and how  
15 are we coming along with that?

16 MR. FILLAUER: Dr. Bailey.

17 DR. BAILEY: Next meeting. We were  
18 going to do it tonight but there were so many other  
19 things to cover.

20 MR. FILLAUER: Mr. Green has shared  
21 with me already some of the input that he has had into  
22 working on this and he is doing an excellent job and I  
23 think it is right down the alley that we need to be  
24 going.

25 MR. DIGREGORIO: Both at the next

1 meeting? Goals and five-year plan?

2 DR. BAILEY: It's kind of a full  
3 encompassing aspect of the direction. Mr. Green, an  
4 excellent article in the paper. Well done. Well  
5 done.

6 MR. FILLAUER: New Business?

7 MS. AGLE: I'm still back with the  
8 old because mentioning the retreat jogged my memory we  
9 still have not taken any action on whether we are  
10 going to award PE credit for participation in school  
11 sports and band. Is that something upcoming? Is it  
12 floating around? Kids are wondering. Kids that are  
13 freshmen this year affected by that are wondering what  
14 is going to happen.

15 MR. GREEN: It is upcoming, the legal  
16 questions have complicated the matter so it has  
17 prolonged the discussion. It is certainly no longer  
18 just a question of can it be done within the policy  
19 and what activities would be included, but also what  
20 is the legal exposure for the district and some of  
21 those other areas and we are still working through  
22 that but our hope is that it would be upcoming. I  
23 would not want to suggest that it could impact the  
24 credits of this year's students. But certainly it  
25 needs to either be voted up or down in time to meet

1 the registration requirements for next year's  
2 students.

3 DR. BAILEY: Which would put us in a  
4 February time frame?

5 MR. GREEN: Yes.

6 MR. FILLAUER: New Business?

7 DR. BAILEY: I just want to mention  
8 Allen Thacker, you mentioned Allen earlier, and I give  
9 Allen so much time just to give me information and it  
10 is amazing how much time I give him to do something,  
11 but Andy Lorenz did call and say that there were three  
12 portable classrooms available. I asked Allen to get  
13 in touch with me and check them and Marty Miller and  
14 Nancy West and I took a ride and checked them out.  
15 And it is going to cost us to move them but that is  
16 it. They are of the same quality of the portable  
17 classrooms that you saw in the high school project.  
18 And we would be able to replace some units that needed  
19 replacing fifteen years ago. We will take a look at  
20 those and as well as the classroom need at Willow  
21 Brook. So we will take a look at those. Did the  
22 pictures come out to you all? I just mention that  
23 because that was a nice gesture on his behalf to say  
24 here they are and Allen did the leg work of going out  
25 and putting the bids together but looks like for about

1 twenty-five thousand dollars we can get almost three  
2 hundred thousand dollars worth of units that will  
3 serve us well and that is probably too good to pass  
4 up.

5 MR. FILLAUER: Any other old or new  
6 business? Any communications? I can't say everybody,  
7 I sometimes get to be a creature of habit and follow  
8 directions and don't always follow directions like I'm  
9 asked to but following directions I looked at the  
10 agenda and it just hit me a little earlier that I'm  
11 always waiting for that group that we have at the  
12 beginning of the meeting that performs for us or does  
13 something so spectacular and then leads us in the  
14 pledge. We didn't have that group tonight so I just  
15 looked over that. If you wouldn't mind, I don't think  
16 there is any reason that you can't end a meeting with  
17 the Pledge of Allegiance, so if you would not mind  
18 standing, I will lead you in the Pledge of Allegiance  
19 to the flag.

20 (Whereupon, the Pledge of Allegiance was  
21 held)

22 MR. FILLAUER: And we are adjourned.  
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W. Keys Fillauer

Oak Ridge Board of Education

W. Keys Fillauer, Chairman

Thomas E. Bailey

Superintendent, Oak Ridge Schools

Thomas E. Bailey, ED.D.

2/25/10

Date Approved

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C E R T I F I C A T E

I, Joan S. Roberts, Notary Public at Large  
for the State of Tennessee, and Court Reporter do  
hereby acknowledge that the foregoing eighty-five (85)  
pages are a true and correct transcript of the  
proceedings taken by me in this cause on the 5th day of  
January, 2010.

This the 8th day of February, 2010.

Joan S. Roberts  
Joan S. Roberts, Court Reporter