Odem-Edroy Independent School District

District Improvement Plan

2016-2017

Accountability Rating: Met Standard

Board Approval Date: November 14, 2016

Mission Statement

What business are we in ....

Why we exist...

To empower all students to be self directed life long learners in a changing world.

ODEM EDROY ISD Belief Statement

In implementing an instructional program that will enable us to achieve the mission of Odem-Edroy ISD, we will adhere to the following statements to belief.

Vision

We as a team are moving forward our goals for improvement have been set...

Value Statement

IN REGARD TO STUDENT AND LEARNING, we believe that all students...

- must value self and others
- have the innate gifts and talents to become happy, successful and productive citizens
- can acquire the skills, orientation, competencies, and knowledge necessary to continue a lifelong process of learning
- learn in different ways and at different times
- learn best in a safe positive environment.
- can enjoy the process of gaining knowledge

IN REGARD TO FACULTY, PARENTS, AND COMMUNITY, we believe that all faculty, parents, and community members must...

- provide a quality education
- provide all students with a safe and positive environment
- support all students
- establish an atmosphere based on dignity and mutual respect
- encourage and motivate all students

Comprehensive Needs Assessment

Needs Assessment Overview

Comprehensive Needs   Assessment Process
CNA committee reveiwed the benchmark data due to not having scores available and identified areas of strengths and weakness. A summary of all the available scores and assessments given in the district in the 2015-2016 school year were reviewed. Committee discussed in teams the strengths and needs of each content area as well as all Special Programs. Comprehensive needs assessment findings that committee identified on May 18th were discussed duirng the May 25th SBDM committee meeting.

CNA committee met on October 12, 2016 to review the STAAR data as well as the new accountability reports. As a district we will ensure all studnets who are economically disadvanted, ESL, and Special Edcuation students have a student plan to assist them in aeas of weakness if they did not pass the STAAR test.

Supporting documentation used such as accountability reports, DMAC reports, agendas, sign-in sheets, and meeting minutes available.

Demographics

Demographics Summary

The community of Odem is at the intersection of two rail lines twenty miles from Corpus Christi, Texas in Southwestern San Patricio. The population of Odem is approximately 2,499, with approximiately 958 houselolds. The median housnehold income is $48,676 with Male median income being $34,150 and female being $15,298. Educational attainment for the population in Odem is 71.9% high school graduate or higher. Odem Edroy ISD consists of three campuses elementray, junior high, and the high school campus and serves approximately 1006 students from Pre-K 3 to 12th grade. Odem Edroy ISD is a Title 1 distrcit with 76.3% of our students beiing economically disadvantaged.

- Enrollment has started to increase in the last several years due to new subdivisions being built.
- The mobility rates for campuses are Elementary 14.0. Junior High 11.7, and High School 9.2
- The ESL population has showed an increase and is currently at 3.3%, Gifted and Talented is at 6.8%, and Special Education has mainted a steady average ranging from 6% to currently 5.7%
- Hispanic population is the highest population of students with 87.5% of our students being hispanic and 11.5% for the white subgroup

Priorities to be included in the DIP:

- Enhance GT and Pre AP and AP programs as well as advanced academic courses at the elementary campus
- Increase female students in nontraditional CTE classes
- Increase male students in nontraditional CTE classes
- Continue inclusion support for special education students in core classes
- Increase the knowledge of all teachers regarding effective strategies to serve students in the inclusion setting
- Increase High School student awareness of financial knowledge and responsibilities with offered Dollars and Sense course
- Power Hour will be offered at the high school campus for remediation, credit recovery, and enrichment based on individual needs
- Patient Care program will continue so as to enhance medical career path courses offered through OEISD
- The district will continue to use the CNA data and align it with the accountability and district initiatives to improve our planning process.

Demographics Strengths

ESL

- Less numbers at upper grades due to students being exited out of program

Math

- Better screened for placement (i.e. Pre AP)

504/RTI/Dyslexia

- Earlier identification of dyslexia students
- Meeting held annually for all students

GT/AP/PreAP

- Student growth

Demographics Needs

ESL

- All students are at risk
- Many have not "met standards"
- Training all teachers in ESL
- Spanish Language Texts
- Expense of program certification
- Need for more ESL teachers
- More ESL training
- Technology or available Google Drive

Special Education

- Not using accommodations

Math

- At risk struggling in most classes
- Change the attitude of our at risk-students

504/RTI/Dyslexia

- Over identification
- Too many accommodations
- Large number of students at lower grade levels
- Students not using accommodations
- RTI
- Better front-loading during meetings so "informed" decisions for SPED/504/RTI students are made
- Training for coordinators and common guidelines for ADHD student accommodations

- Training for teachers – Need to understand their role in the process, meeting, classroom, and testing
- Reduce numbers due to being better trained on identification of student needs

GT/AP/PreAP

- Over identification for 3rd grade
- Need for a third teacher
- JH & HS can't track progress for GT kids
- Can't access data

Student Achievement

Student Achievement Summary

The 2015-2016 school year was the fourth year of STAAR testing. The district and all three campuses Met Standard on the Accountability Ratings in all areas under the performance index framework. Junior high earned a total of two Distinction Designations in the areas of Academic Achievement in Science and Top 25 Percent Closing Performance Gaps. Elementary earned a total of two Distinction Designations in the areas of Top 25 Percent Closing Performance Gaps and Post secondary Readiness.

The district has implemented district initiatives to assist in closing the gaps for all students as needed. Six week vertical team planning will allow staff to review student data and find common concepts of weakness to address and make instructional emphasis as needed. The district has created nine instructional strategies that will implemented throughout the district. The focus on Rigor, Relevance, and Relationships will be increased in order to teach students at a Quadrant D level.

OEISD will continue to use data to assist our at risk students in closing the gaps.

These priorities are to be included in the DIP:

- RTI process
- Tutoring
- Reading Interventionist & Math Interventionist at the elementary campus
- Increase reading scores
- Increase math scores
- Differentiated tutorials for junior high and high school per master schedule
- Focus on assisting students in Special Education to improve in reading and math
- Focus on assisting economically disadvantaged students to improve academic performance

Student Achievement Strengths

As a district our academic performance continues to maintain steadiness increasing in some areas and decreasing in others. As a district we continue to meet the state standards. OEISD outperformed the state scores in most categories. OEISD will continue to work at making gains in the percentage of students meeting the state standards as well as Level III Advanced scores. At the Elementary campus we had an increase in one grade level in reading scores and a decrease in two, however all grade levels were above the Regions 02 scores and above or similar to state scores. There was an increase in the percentage of writing scores at the Elementary campus and a decrease in the science scores under the Region 02 and State scores. A plan has been put in place to address this area of concern through. There was a decrease in two grade levels Reading scores at the Junior High campus and an increase in 8th grade scores increasing from 81% to 91% above the Region 02 and State scores. The Junior High Social Studies scores decreased and continue to be an area of concern not only in our district, however statewide. This is being addressed through staff development and changes in the social Studies at the Elementary

campus. Eighth grade Science scores went from a 70% to a 79% with the campus receiving a distinction in science. High school scores showed improvement in English II and a decrease in English I. Algebra I, Biology, and US history scores deceased slightly however Biology an US History were above the Region 02 scores. The campus has focused on assisting the students not meeting standards through a class built into the schedule to assist those in need.

ESL

- Fewer students at uppers grade level due to exiting the program
- Students are passing benchmarks
- Social skills – Benefit more with higher social skills
- Rosetta Stone is being used a as a supplement to help the monolingual students learn the English language
- The district TAPR report

Special Education

- Variety of Programs for our students

Math

- Quintile 5 increase

504/RTI/Dyslexia

- 15 of 26 students have exited reading intervention with Lindamood Bell and more than half showed growth (Elem)
- Seeing Stars has shown the most growth when exiting and at EOY assessments (elem)
- RTI has increased student achievement (elem)
- Lindamood Bell 3 yrs. at elementary level
- Celebrate small victories and encourage and motivate students

GT/AP/PreAP

- Pull out programs at JH & Elem.
- Producing good student products
- TPS Project ideas
- Student engagement for elem. and JH at the beginning
- Student growth
- Research independent work present projects
- Student growth
- Learning to research
- Independent projects
- Present their projects

Student Achievement Needs

With the increased rigor of the STAAR assessment as well as the more rigorous standards the district is focusing on the implementation of the nine instructional strategies at a high level of effectiveness throughout the district. Training is being provided to all staff members to assist them in all areas of need. Teachers are using real world and concrete to abstract application in order for students to transfer and apply their learning. Teachers are utilizing the open ended questions which requires students to answer questions using complete thoughts and sentences that would meet the standards on STAAR testing. Blue data folders for each student containing student data is being used address student needs. Six week vertical team planning is being implemented to find and address common concepts of strengths and weaknesses.

ESL

- Inferences is a weakness
- Developing paragraphs
- Goal oriented for progress by students
- Resources for students
- Goals: Goal oriented, reading

Special Education

- New or different programs
- Remediation on improving memory skills and retention

Math

- Measurement K-2
- Algebra K-2
- Student/teacher conferences to discuss STAAR benchmark data

504/RTI/Dyslexia

- 16 out of 65 have exited TIER II Computer program at Elem. campus
- Measurement K-12 on area of weakness
- Use scores from previous years to plan for next year.
- Goal Setting TEKS
- Do this at the start of the year not the end.

GT/AP/PreAP

- Only Pre Ap and AP classes
- Lack of products
- TPSP time on task
- JH and HS can't track progress for GT kids
- Access to data

District Culture and Climate

District Culture and Climate Summary

Upon review of data we find that OEISD students feel reasonably safe and felt teachers cared about them. Students also felt comfortable communication with school staff. Students also felt they were greeted in a courteous manner by staff members as well as administration. All students are accepted and regardless of their disability. Students feel they receive the support needed to be successful. Those is small class sizes benefit from them. Students attending tutorials offered by all campuses benefited from them. Teachers are willing to assist students before and after school. There is a great focus on college and career readiness as well as vocational readiness with College day being on every Thursday. OEISD has high graduation rates as well as college entrance.

These priorities are to be included in the DIP:

- Increase participation in Parental Involvement meeting by working together to increase attendance
- Increase Parental Involvement conference attendance and participation
- Red Ribbon activities are planned and scheduled to prevent substance abuse
- Anti-Bullying training
- Crisis Management training
- Increase parent attendance at the Aim for Success event
- Increase SHAC membership to increase knowledge of healthy lifestyles for all parents and students

District Culture and Climate Strengths

All district personnel has high expectations for all students. Students feel supported by OEISD staff and encouraged to do well. They are provided opportunities to be successful with tutorials as well as teachers willing to assist them before and after school. Student incentives are offered for perfect attendance. They feel generally safe and comfortable and feel bullying is addressed when needed. All discipline is coupled with a level of understanding.

ESL

- Parent Involvement Conference
- Students eager to help
- Extracurricular activities help social skills

Special Education

- Student acceptance
- Students participation

Math

- New teachers adapt quickly and feel comfortable/supported

504/RTI/Dyslexia

- Good turnout of parents at meetings
- Working great with classroom teachers for pullout and times at elementary. (Scheduling)
- More elementary parents are attending RTI meetings
- High School parents involved in RTI

GT/AP/PreAP

- More parent involvement seen
- About 20 parents at the end of the year GT district parent meeting.

District Culture and Climate Needs

It would be of benefit to all campuses if Parental Involvement was increased, in particular at the secondary levels. We see more parental involvement at athletic events and would like to see more during educaitional events such as college night, orientations, meet the teacher, open house...

ESL

- More parental support for ESL families
- Computer lab open or library for students and parents after/before school
- Over reliance on peer support

504/RTI/Dyslexia

- Training in protocol
- Dyslexia training for all staff members

GT/AP/PreAP

- TPSP at high school level involves creating and promoting their products in the community.
- Parents see GT as "more work" at the high school level

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

All OEISD staff was Highly Qualified in 2015-2016. The district hired several new teachers due to teachers retiring. New teachers and others coming in tend to stay working with the district. Not a huge turnover rate in OEISD. Stipend are offered for Math and Science at the secondary level providing an incentive, hence assisting with the recruitment and retention of teachers. Mentoring programs were set up to assist new teachers this past year.

Staff Quality, Recruitment, and Retention Strengths

ESL

- Highly Qualified teachers
- Retention rate is good compared to other districts
- Strong support system

Special Education

- Strong collaborative team

Math

- Math and Science stipends for secondary teachers
- Retention level high
- Teacher student ratio is good
- Mentor teachers
- High correlation between staff effectiveness and student achievement

504/RTI/Dyslexia

- Good retention rate of teachers
- Professional development is readily available to teachers

GT/AP/PreAP

- At High school and Junior High almost everyone has had their 30 hours GT training
- All staff at OEISD has had at least a 6 hour GT training

Staff Quality, Recruitment, and Retention Needs

ESL

- Only one ESL certified teacher at JH
- Only two ESL certified teachers at HS
- More ESL teachers

Special Education

- More staffing
- Stipend for Special Education teachers

Math

- Continue supporting teachers after their first year of teaching

GT/AP/PreAP

Teacher mentor program

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Odem Edroy ISD provides all staff with a curriculum that is aligned to ensure teachers across the district have a consistent plan in place to ensure all students access all state standards and receive the learning experiences they deserve. Vertical team planning provides the teams an opportunity to discuss the TEKS the students are having difficulty mastering and closing the gaps. Data driven decisions are made with regards to the improvement of curriculum and instruction to assist in closing the gaps of students not meeting standards in state and local assessments. District curriculum coaches are provided to support teachers by providing them instructional strategies and assistance in planning engaging lessons. Continued professional development using the nine instructinal strategies will be provided with the hopes of increasing student engagement and using real world and experiences as well as concrete to abstract applications in order for students to transfer and apply their learning experiences.

In the area of Curriculum and Instruction, these priorities are to be included in the DIP:

- Differentiated instruction per RTI
- Six week unit tests – planning with the end in mind
- Texas Curriculum Management Program Cooperative (TCMPC) training for new teachers
- Strengthen the understanding of the TEKS through analysis of TCMPC documents
- Additional time for planning with teachers to analyze the TCMPC documents
- Participate in ECS 2 six weeks training on TCMPC documents
- Train and provide teachers with vocabulary techniques
- Increase use of technology software and applications
- Identify products found in the exemplar lessons of TCMPC and incorporate into TPO
- Strengthen the fundamental math skills of all students
- Secondary teachers participate in AP and Pre AP Institutes and Laying the Foundation
- Focus on teaching students in a manner where they can transfer and apply what they are being taught with real world applications teaching concrete to abstract. Allowing students that are economically disadvantaged the opportunity and experiences needed.

Curriculum, Instruction, and Assessment Strengths

The curriculum used by OEISD is written with a high level of rigor designed to engage students. The focus is for students to apply strategies and content area knowledge in meaningful contexts. The nine instructional strategies are used to support the curriculum as well as providing our students the opportunities for real world experiences. Student data is gathered in their blue folder and is used as an ongoing source to assist students in areas of need with the hopes of closing the gaps. Curriculum personnel and instructional coaches work closely with campus administrators to identify strengths and weaknesses and assist in closing the gaps using strategic planning.

ESL

- Use of DMAC
- Data meetings
- RTI meetings
- Student s & w

Special Education

- Unique curriculum for students in the Lifeskills classes

Math

- DMAC used
- Determine gaps across the district
- Vertically aligned instruction
- Instructional strategies good for all

504/RTI/Dyslexia

- RTI instruction is very focused on supporting the specific needs of the student.

GT/AP/PreAP

- Texas Performance Standard Projects
- Pullout programs at elementary and JH
- Student engagement
- Student growth-research independent
- STEM – 7th graders
- Pre-Engineering – 8th graders

Curriculum, Instruction, and Assessment Needs

With the increased rigor of the state assessments and the accountability system the need for gathering student data is essential. Working with campus administrators and teachers to gather information needed in the blue student folders with the hopes of closing the gaps and helping teachers get to know all of their students strengths and weaknesses. The data will assist teachers during classroom instruction as well as tutorials. The data used will be used to drive instruction in order to provide meaningful lessons that will increase student achievement.

ESL

- Vertical and cross curricular data meetings

Special Education

- Hands on activities
- More real-world applications field trips
- Meeting individual student needs

Math

- Semester exams
- Need more college like expectations at 11th and 12th grade
- More vertically aligning across grade levels

504/RTI/Dyslexia

- Vertical cross curricular needs
- Data meetings to involve the Special Pops teachers

GT/AP/PreAP

- Only AP and Pre Ap classes at HS
- Lack of products
- TPSP time on task
- GT students at elementary have not been able to focus on their specific gifts
- Test for areas of giftedness

Family and Community Involvement

Family and Community Involvement Summary

Odem Edroy ISD is committed to the continued growth of family and community involvement at the district level as well as at each campus. The district will continue to strive to achieve partnership with the families as well as the community with collaborative commitment to work together for every child success OEISD...Parents..Students...One Team One Dream. We will continue to provide quality parental engagement and remove any barriers as needed. Research overwhelmingly demonstrates that parent involvement in children's learning is positively related to achievement. Working together as a team is a critical element in a child's education therefore OEISD will continue to evaluate and make improvements in family and community engagement.

In the area of Parent and Community Involvement, these priorities are to be included in the DIP:

* Building a strong positive relationship between parents and schools.
* Communicating partnership with parents.
* Increase communication to parents through email, teacher web pages and district social media
* Increase parent participation by providing incentives
* Provide communication to parents in dual language
* Provide teacher district stationary (postcards) and each six weeks, teachers select students and communicate something positive to parents

Family and Community Involvement Strengths

OEISD provides many opportunities for family and community to participate such as: Meet the teacher, Open House, PTO meetings, Parent conferences, Reading night, Technology night, Science night, College night, GT parent meetings, Orientation, Booster club meetings, awards ceremony, Elementary performances and field day, Parental Involvement meetings....

Survey results showed that parents seemed to be satisfied with their child's instruction and felt their child was doing well. They felt they had good communication with their child's teacher. Most felt that their child was offered an array of innovative courses to meet their child's needs and interest. Parents that had their child in a special program were satisfied with them and found them beneficial. The majority of parents felt their child was safe in school. Most parents did not see bullying as a problem in the district. The majority of parents felt they could approach administrators if there were a need and felt they were welcome at the campus and greeted courteously. Parents also felt they were offered opportunities to be involved in their child's education. All parents completing the surveys felt Parent conferences were beneficial.

ESL

* Elementary higher involvement
* Less at the JH and HS

Special Education

* Strong in certain extracurricular activities

Math

- Math and Science Night

504/RTI/Dyslexia

- At elementary – high attendance rate at family literacy and math/science nights

GT/AP/PreAP

- GT parent meeting

Family and Community Involvement Needs

There is more parental involvement at the elementary campus and less at the secondary level. The district will continue to make an effort to provide consistent and visible marketing strategies to enhance parental involvement at all campuses and build a strong partnership. In a parent survey half of the parents felt their child's teacher cared about their child, this will be an area of focus for the district.

ESL

- Parent survey of involvement
- PSA free ad
- Technology can help in any way
- Grant- ESL classes for parents
- Family Framework training – Parents don't show up

Special Education

- Involvement in academic areas (parents night)
- Utilize parents from all demographics and ethnicity's
- Reach a larger pool of parents from all demographics

Math

- More parental involvement at secondary level
- How do we get more in the newspaper
- Career day

504/RTI/Dyslexia

- Parental volunteers have declined

GT/AP/PreAP

- Get parents involved in GT.
- Engineer, Teacher, Musician

District Context and Organization

District Context and Organization Summary

The district has benefited from district efforts to reorganize and make improvements to assist all staff in academics as well as compliance. Professional development is provided to all staff as needed. Staff receives training to implement any and all programs used on campuses. They also receive training with regards to compliance standards. Staff receives regular training on nine instructional strategies and is assisted with the implementation of them as needed. Content specialist are available to assist all staff in any areas of need. Teachers are provided staff development days built into the calendar to allow them time to plan. Funding is provided to allow staff to provide after school tutorials.

Parents are well informed of district activities through a variety of methods such as: campus newsletter, campus & district facebook, websites, newspaper articles, parent letters... Campuses make an effort to communicate with parents and inform them of any and all activities. Positive communication is sent out through postcards as well as phone calls to parents.

These priorities will continue to be implemented and placed in the DIP:

- Increase knowledge of all teachers regarding the use of technology
- Increase the knowledge of all teachers regarding the use of Vocabulary
- Increase the knowledge of all teachers regarding cooperative learning
- Increase the knowledge of all teachers using DMAC
- Increase the knowledge of all teachers regarding the use of TCMPC as needed
- Increase teacher knowledge of reviewing heat maps to find common concepts of weakness to assist with instructional emphasis for the following six weeks.
- Increase the knowledge of all teachers regarding effective strategies to serve students effectively in the inclusion setting

District Context and Organization Strengths

- Enrichment period
- Reading and Math interventionist at elementary campus
- Tutorials offered to students
- Training provided to staff
- Staff development days built into calendar to allow planning time
- Student and teacher surveys to evaluate programs
- Communication provided to parents regularly
- Regular training with regards to compliance
- Continued development of campus/district processes to assist students of all categories

District Context and Organization Needs

ESL

- HS enrichment type class needed

Math

- Mentor program
- Principals Inst. Spec. better defined roles
- Balance classes better
- Structured monitoring system (i.e. lesson plans)

Technology

Technology Summary

Odem Edroy ISD has established technology goals the last few years to improve technology throughout the district. Hardware has been upgraded, document cameras replaced, teacher workstations added, labs updated, and Mobile labs have been purchased to allow students the opportunities to have technology integrated in the classrooms. Instructional technology integration promotes exemplary practices when combined with classroom instruction. It allows students the opportunity to undertake authentic projects for learning and personal productivity.

DMAC is also used to assist all staff members in gathering student information for blue student data folders. The data is used to assist teachers in closing student gaps.

In the area of Technology, these priorities are to be included in the DIP:

* Improve and create teacher web pages and provide training
* Increase student use of technology in the classroom
* Technology upgraded
* Purchasing more portable labs
* New computer labs will continue to be put in place as needed as well as work stations

Technology Strengths

* Classrooms are equipped with projectors, document cameras, teacher workstations and mobil labs for most grade levels
* Emphasis on the use of student use of technology
* Wireless Internet
* DMAC provided to all staff to access student data

ESL

* Rosetta Stone used for students who do not speak English

Special Education

* Available in English classroom
* Students know how to access their room own grades
* Computer based programs work better at Junior High and High School than at elementary school.

Math

- Better this year
- More support
- Faster
- More computer working

504/RTI/Dyslexia

- Use of ipads with dyslexia students

GT/AP/PreAP

- Minimum shared computer access
- Advanced calculators
- Elementary access to ipad and computers

Technology Needs

ESL

- Bandwidth
- Student password computer
- Google Drive
- Troubleshooting person at each campus

Special Education

- More access to tech
- System currently blocked passwords
- More COWS per campus
- Math computer program similar to Achieve 3000

Math

- Need more and newer student computers
- PD

504/RTI/Dyslexia

- Go to meetings/discussion board
- PD 360 for parents

GT/AP/PreAP

- No advanced technology
- Sensors
- Probes
- Video production
- Be able to use phones as a data source
- Digital portfolio – starts in elementary and carries over to high school

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)

- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback

- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 1: OEISD will ensure that Texas Curriculum Management Program Cooperative Training will be provided to all New Teachers

Evaluation Data Source(s) 1: Review Implementation of TCMPC

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 1) TCMPC Training provided for New Teachers	3, 4	Curriculum Campus Administrators	Sign in sheets Certificates of attendance Student achievement				
	Funding Sources: 199 - Local Funds - $300.00						
✔ = Accomplished 　 = Considerable 　 = Some Progress 　 = No Progress ✗ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 2: OEISD will use Unit Tests-Planning and instruction will be planned with the end in mind as well as strengthening the understanding of the TEKS through analyzing all of the TCMPC Documents (YAG, VAD, IFD, and Unit Tests)

Evaluation Data Source(s) 2: Review Implementation of TCMPC

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7	2, 4, 5, 9	Administrators Curriculum	Sign in sheets Student achievement STAAR data results				
1) Content Specialist for reading, math, science, and social studies	Funding Sources: 429 - EEIP Funds - $132,786.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7	1, 2, 3, 4, 5, 8, 9	Campus Administrators District Specialist	Student achievement Evaluations				
2) Elective teachers will align goals, standards, objectives, as well as lesson structure/design to create scope and sequence in the elective areas.	Funding Sources: 199 - Local Funds - $1,500.00						

✔ = Accomplished   = Considerable   = Some Progress   = No Progress   ✖ = Discontinue

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 3: OEISD will allow additional time for planning and utilizing TCMPC Documents as well as analyzing TEKS the additional time will be provided for all teachers to assist them in developing exemplar lessons. Teachers will also participate in ESC 2 Six Weeks Content specific trainings on the TCMPC documents and specifically the IFD's, VAD, Exemplar Lessons

   Evaluation Data Source(s) 3: Review Implementation of TCMPC

   Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			Summative
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 1) Implementation of Unit Tests during the six weeks by core teachers including planning for Instruction with the end in mind prior to each six weeks beginning	1, 2, 3, 4, 8, 9	Curriculum Administrators	Lesson Plans, DMAC Disaggregated TCMPC Unit Test Data Positive Student Performance on assessments				
			Funding Sources: 199 - Local Funds - $7,235.00				
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) Teachers participate in additional planning times with vertical team members for planning and utilizing TCMPC Documents with a focus on analyzing TEKS	1, 2, 3, 4, 7, 8, 9, 10	All Teachers Curriculum Coaches ESC2	Sign in sheets at six weeks plan meetings Student achievement assessment results desegregated data				
			Funding Sources: 429 - EEIP Funds - $9,135.00, 289 - Texas Literacy Initiative - $7,210.00				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 3) Six week IFD Planning Template revised and each six weeks teachers use DMAC HEAT MAP data and tie weak S.E's to that six weeks IFD and make instructional emphasis based on this activity.	1, 2, 3, 8, 9, 10	Administrators Teachers Curriculum Coaches	Student achievement Assessment results Desegregated data				
			Funding Sources: 211 - Title 1 Funds - $4,404.55				

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 4) Six week vertical team meetings which will include representatives from Elementary, Junior High, and High School to review Heat Maps. Data review of weak and strong SE's. Find common concepts of weakness and make instructional emphasis for next six weeks based on data review.	1, 2, 3, 7, 8, 9, 10	Administrators Teachers Curriculum coaches	Sign in sheets Agendas Student achievement Assessment results Desegregated data			
	Funding Sources: 211 - Title 1 Funds - $4,404.55					
✓ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✗ = Discontinue						

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 4: OEISD teachers will implement Differentiated Instruction and will also implement the use of the nine instructional strategies used by the district

    Evaluation Data Source(s) 4: Review Implementation of TCMPC

    Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 1) Training on Differentiated Instruction will continue to be provided to all teachers in OEISD in order to implement and assure 100% of our classrooms are transformational	1, 2, 3, 4, 5, 9, 10	Campus Principals and district Administrators	Walk through documents, lesson plans, Sign- In Sheets In-Service Schedule RTI documentation Faculty Meetings Monday Matters				
Funding Sources: 199 - Local Funds - $2,600.00, 429 - EEIP Funds - $2,600.00							
Critical Success Factors CSF 1 CSF 6 CSF 7 2) New teachers will be trained on districts instructional strategies	1, 3, 4, 5	Curriculum Campus administrators	Walk through documents, lesson plans, sign in sheets, Thinking Maps Student Products Displayed, Student achievement				
Funding Sources: 199 - Local Funds - $300.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 3) Elementary Advanced Academics courses grades 4th - 5th	1, 2	Administrators Teachers Federal Programs Director	Class rosters Student achievement STAAR data results Level 3 Performance				
Funding Sources: 199 - Local Funds - $20,000.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 4) Teachers will use real world and concrete to abstract applications in order for students to transfer and apply their learning.	1, 2, 9	Administrator Teachers	Walk through documents lesson plans disaggregated data Student Data Improved student scores Safeguards will be met				
Funding Sources: 199 - Local Funds - $33,000.00							

Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) All elective teachers will implement the 9 instructional strategies thinking maps, MCP, Marzano, Marzano/Frair, Kagan, Blooms, vocabulary, product driven instruction, and concrete to abstract.	1, 2, 3, 9	Administrator Teachers	Walk through documents lesson plans disaggregated data Student Data Improved student scores				
	Funding Sources: 199 - Local Funds - $1,500.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 7 6) Teachers will be made available a gallery room where all 9 instructional strategies are visually displayed and modeled so that teachers can select from the displays what they would like to display in their classrooms	1, 2, 3, 4, 8, 9	Curriculum Director Content Specialist Campus Administrators	selection sheets for teachers to request which items they would like for their classrooms Walk throughs				
	Funding Sources: 199 - Local Funds - $1,600.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 7 7) The district has created a list of the 9 instructional strategies where each of the 9 have been identified by the six weeks as a focus	1, 2, 3, 4, 8, 9	Curriculum Director Content Specialist	photographs collected by curriculum director, content specialist, and administrators as teachers implement an model the strategies at a high level of effectiveness Monday Matters will include pictures of the strategies modeled at a high level of effectiveness				
	Funding Sources: 199 - Local Funds - $1,600.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 7 8) The district will acknowledge and award two teachers per campus per six weeks for each of the two instructional strategies focused upon and implemented at a high level of effectiveness	2, 5, 9, 10	Curriculum Director Content Specialist Campus administrators	pictures of awards ceremonies at each campus walk throughs				
	Funding Sources: Campus Activity Fund - $600.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 9) The focus of Rigor, Relevance, and relationships will be increased in order to teach students at Quadrant D level	1, 2, 3, 4, 9	Campus Administrators Content Specialist	Student Products STAAR scores				
	Funding Sources: 211 - Title 1 Funds - $3,000.00						
✔ = Accomplished ◔ = Considerable ◔ = Some Progress ◯ = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 5: The use of technology will be increased in OEISD classrooms.

    Evaluation Data Source(s) 5: Review Implementation of TCMPC

    Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 1) Training provided to all teachers to increase the use of technology software and applications to enhance instruction as well as intervention	1, 3, 4, 7, 9, 10	Administrators Curriculum Coaches. Technology Personnel	Sign in sheets Certificates of attendance In-Service Agenda Increased student engagement STAAR EOC scores				
		Funding Sources: 199 - Local Funds - $16,375.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 2) Turnitin.com Plagiarism program will be used at the JH and HS campuses as well as the Revision Assistant Program component	2	Administrators Teachers	Class rosters Student enrollment Student Achievement SAT scores				
		Funding Sources: 199 - Local Funds - $3,500.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 3) JH and HS Career Portals	1, 2	Administrator Teachers Counselor	Career exploration Student reports				
		Funding Sources: 429 - EEIP Funds - $4,715.00, 211 - Title 1 Funds - $10,560.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 4) Keyboarding classes will be taught at the JH campus and added Elementary campus	2	Administrator Teacher	Class rosters Student enrollment Character Building careers and college exploration				
		Funding Sources: 199 - Local Funds - $16,800.00					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 6: Fundamental math skills will be strengthened at all grade levels in OEISD.

    Evaluation Data Source(s) 6: Review Implementation of TCMPC

    Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 1) Students in OEISD will use software programs during enrichment/tutorials to strengthen fundamental math skills	1, 2, 9, 10	Teachers Tech staff Administrators	Walk through documents Lesson plans Disaggregated data Student participation on software usage report Student achievement assessment results Student progress reports from intervention software TCMPC unit test results Results of benchmark test Percentage of student participation on math software programs				
Funding Sources: 429 - EEIP Funds - $4,500.00, 199 - Local Funds - $13,000.00							
✔ = Accomplished ◓ = Considerable ◓ = Some Progress ⬤ = No Progress ✗ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 7: OEISD will ensure that all Secondary teachers participate in Pre-AP and AP Institutes as well as Laying the Foundation in order to increase rigor in all classrooms.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 1) Secondary teachers participate in Pre-AP and AP Institutes and Laying the Foundation to increase rigor in all classrooms	1, 2, 3, 4, 10	Curriculum Teachers Administrators	Certificates of attendance Student achievement Level 3 Performance				
			Funding Sources: 429 - EEIP Funds - $3,000.00, 199 - Local Funds - $2,000.00				
✔ = Accomplished ◐ = Considerable ◑ = Some Progress ● = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 8: OEISD will address the state and federal missed safeguard areas at all campuses by supporting the groups safeguards were missed

Evaluation Data Source(s) 8: Review Implementation of TCMPC

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 1) Per the Universal Screening data of all 2nd-11th grade students we will increase the inference skills in our readers per use of the reading intervention	1, 2, 9, 10	Administrators curriculum coaches Technology Personnel Teachers	Improved TCMPC unit test scores improved scores on universal screening improved STAAR & EOC scores Student involvement STAAR EOC Scores				
		Funding Sources: 289 - Texas Literacy Initiative - $5,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 2) All second grade through 11th grade students will participate in a reading universal screening.	1, 2, 9, 10	Literacy Coaches Technology Personnel Teachers	Results of universal screening Universal Screening results Number of students participating in the intervention reading program Improved EOC STAAR results in reading				
		Funding Sources: 289 - Texas Literacy Initiative - $5,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 6 CSF 7 3) Designated classes will be reduced in size.	1, 5, 10	Administrators	Student teacher ratio data Student achievement Assessment results Desegregated data				
		Funding Sources: 211 - Title 1 Funds - $141,293.00, Title II - $56,540.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 3 CSF 5 CSF 6 CSF 7 4) PLC Book study	1, 2, 4, 6, 10	Principals Directors Coordinators	Sign in sheets				
		Funding Sources: 199 - Local Funds - $500.00					

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 9: Campus administrators will complete a revised IFD planning tool with the curriculum director in order to review key components of the unit study prior to a walk through

   Evaluation Data Source(s) 9: A collection of the completion of the revise IFD planning tool

   Summative Evaluation 9:

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 10: Campus administrators will increase their knowledge of unit IFD's in TCMPC by completing a revised principals IFD planning tool

   Evaluation Data Source(s) 10: A collection of the completion of the revise IFD planning tool

   Summative Evaluation 10:

				Reviews			
Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Formative**			**Summative**
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 7 1) Campus administrators will complete a revised IFD planning tool with the curriculum director in order to review key components of the unit study prior to a walk through each six weeks for all units	1, 4, 9, 10	Curriculum Director Campus administrators	collection of revised IFD planning tool for principals				
		Funding Sources: 199 - Local Funds - $7,500.00					
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 11: To increase students desire to read for pleasure

Evaluation Data Source(s) 11: Review AR data, library data, reading scores

Summative Evaluation 11:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 5 1) Campus reading initiatives will be developed for students	1, 2, 6, 10	Campus Administrators Reading Coach Teachers	Library books checked out Number of students reaching goals Reading scores				
		Funding Sources: 199 - Local Funds - $2,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5 CSF 6 2) Literacy Night at Elementary campus	1, 2, 6	Campus administrators Teachers	Sign in Sheets				
		Funding Sources: 199 - Local Funds - $300.00					
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 1: Provide a concrete to abstract instruction training to 100% of OEISD teachers

    Evaluation Data Source(s) 1: Final Teacher Appraisal

    Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
State System Safeguard Strategy **Federal System Safeguard Strategy**	1, 2, 3, 4, 9, 10	Content Specialist	Sign in sheet for gallery visits				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 1) Teachers will be provided the opportunity to visit the instructional strategy gallery and view examples of concrete to abstract instructional examples as well as to debrief with their content specialist at the conclusion of the conclusion of the gallery visit	Funding Sources: 199 - Local Funds - $1,600.00						
✔ = Accomplished ◕ = Considerable ◕ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 2: Continue to provide professional development in Product Driven Instruction to 100% of OEISD teachers

Evaluation Data Source(s) 2: Final Teacher Appraisal

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy**	1, 2, 3, 4, 10	Administrator Teachers	Certificate of participation Increase student engagement				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 1) GT 6 hour update training provided to all staff		Funding Sources: 429 - EEIP Funds - $2,503.40					
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 3: Continue to provide professional development in Cooperative Learning Strategies to 100% of OEISD teachers

    Evaluation Data Source(s) 3: Final Teacher Appraisal

    Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 3 CSF 4 CSF 6 CSF 7	1, 2, 3, 4, 5, 9, 10	Curriculum Administrators	Sign in sheets Professional Development Records Student involvement student achievement				
1) Cooperative Learning Training provided to all teachers for implementation in 100% of all OEISD classrooms. Kagan training will continue for new hires.	Funding Sources: 429 - EEIP Funds - $1,971.00						
✔ = Accomplished ◕ = Considerable ◕ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 4: Provide professional development on Differentiated Instruction to all OEISD teachers

    Evaluation Data Source(s) 4: Final Teacher Appraisal

    Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7	1, 2, 3, 10	Administrators Curriculum Coaches Technology	Sign in sheets Professional Development Records walk-throughs Student involvement Student achievement				
1) Teachers will use classroom technology effectively to deliver the curriculum	Funding Sources: 289 - Texas Literacy Initiative - $18,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 7	1, 2, 3, 4, 9, 10	Curriculum Administrators	Sign in sheets Professional Development Records Student achievement assessment results desegregated data				
2) Teachers will continue to be trained on Vocabulary strategies and use those regularly with their unit topics	Funding Sources: 199 - Local Funds - $2,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7	1, 2, 4, 9, 10	Federal Programs Teachers Administrators	Sign in sheets Professional Development Records Student achievement assessment result desegregated data walk-through data				
3) In order to increase knowledge on differentiated Instruction special education staff and general education staff will receive training	Funding Sources: 199 - Local Funds - $1,000.00, 224 - IDEA Funds - $2,000.00						

State System Safeguard Strategy Federal System Safeguard Strategy	1, 2, 4, 9, 10	Administration	Improved relationships Less Discipline Office Referrals				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 4) Provide training on district wide Discipline Management Program (Bert Simmons) to staff during the week of August (In-Service Week)	Funding Sources: 429 - EEIP Funds - $14,000.00						
	✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 5: Provide professional development on TCMPC Curriculum components/implementation to core teachers

    Evaluation Data Source(s) 5: Final Teacher Appraisal

    Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) DMAC training will be provided to all teachers in order for all teachers to use data effectively for instructional purposes	1, 2, 4, 8, 9, 10	Curriculum Administrators	Sign in sheets Professional Development Records Student achievement assessment results desegregated data				
		Funding Sources: 211 - Title 1 Funds - $4,404.55					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 2) Training will be provided to all OEISD Core teachers on the six components of TCMPC	1, 2, 3, 4, 8, 9, 10	Curriculum Curriculum Coaches	Sign in sheets Professional Development Records In-Service Agenda Student achievement assessment result desegregated data				
		Funding Sources: 429 - EEIP Funds - $5,800.00, 199 - Local Funds - $1,000.00					
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 6: Provide professional development on Inclusive Practices for Special Education Students to OEISD Teachers

    Evaluation Data Source(s) 6: Final Teacher Appraisal

    Summative Evaluation 6:

Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Reviews**			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 6 CSF 7 1) OEISD Designated Teachers will attend the Inclusion Works Conference	1, 2, 3, 4, 9, 10	Teachers Administrators	Professional Development Records Achievement Inclusion logs				
		Funding Sources: 199 - Local Funds - $1,000.00, 224 - IDEA Funds - $2,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 2) Staff training in new STAAR testing changes	1, 2, 4, 9, 10	Administrator District Testing Coordinator Special Programs Teachers	Increase teacher awareness of testing student achievement				
		Funding Sources: 199 - Local Funds - $4,745.00					
✔ = Accomplished ◔ = Considerable ◕ = Some Progress ⚪ = No Progress ✖ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 7: Provide professional development to ensure the safety of all students

    Evaluation Data Source(s) 7: Report submitted to the state

    Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 6 1) All OEISD Staff will participate in training on the School Wellness Plan and the condition of Anaphylaxis	1, 2, 4	School Nurse SHAC Chairman Administration	Increased Staff knowledge regarding significant health topics				
	Funding Sources: 429 - EEIP Funds - $2,503.40						
✓ = Accomplished ⬤ = Considerable ⬤ = Some Progress ⬤ = No Progress ✗ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 1: OEISD will provide anti bullying training and other trainings in order to promote student achievement and focus on educational priorities.

Evaluation Data Source(s) 1: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Anti-Bullying Training for all personnel	1, 2, 4, 6, 10	Federal Programs Administrators Counselors Teachers	Sign in sheets flyers schedules agendas Less bullying reports Students feel safe				
Funding Sources: 429 - EEIP Funds - $2,503.41, 199 - Local Funds - $1,000.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5 CSF 6 2) Provide lessons to students on all campuses regarding the topic of bullying.	2, 6, 10	Administrators Counselors Teachers Federal Programs Director	Annual bullying posters six weeks bullying curriculum lessons for ours students from our counselor instructional lessons by teachers on bullying topics Less bullying reports parent & student surveys				
Funding Sources: 199 - Local Funds - $1,000.00							
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 3) Stop, Walk, and Talk will be utilized at all campuses.	2, 6, 10	Administrators Counselors Teachers Federal Programs Director	Poster contest Six weeks bullying lessons for students from counselors Instructional lessons by teachers on bullying topics & outside organizations Less bullying reports parent & student surveys				
Funding Sources: 199 - Local Funds - $2,000.00							

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 5 CSF 6 4) Anti Bullying Pep Rally focusing on "Kindness Counts"theme	1, 2, 6	Administrators Counselors Teachers	Bullying Awareness Better social skills Safe environment				
		Funding Sources: 199 - Local Funds - $200.00					
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 5) Bert Simmons training will be provided by Bert Simmons association	1, 2, 4, 6, 8, 10	Administrators Counselors Teachers	Schedules Agendas Sign in sheets Classroom management Integration of classroom management and safety				
		Funding Sources: 429 - EEIP Funds - $14,000.00					

✔ = Accomplished   ◔ = Considerable   ◑ = Some Progress   ⬤ = No Progress   ✘ = Discontinue

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 2: OEISD will promote a drug free environment.

Evaluation Data Source(s) 2: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 2:

				Reviews			
Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Formative**			**Summative**
				Jan	Mar	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Red Ribbon Activities will be planned and scheduled to prevent substance abuse during Red Ribbon Week on all campuses	2, 6, 10	School Counselors Campus administrators	Record /Schedule of activities planned A safe and drug free environment is established.				
		Funding Sources: 199 - Local Funds - $529.00					
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 3: OEISD will provide crisis management training to all district staff members

Evaluation Data Source(s) 3: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 3 CSF 4 CSF 5 CSF 6 1) Crisis Management Plan training for all staff will be reviewed and any necessary changes will be made.	1, 2, 4, 6, 10	Administration	Copy of Emergency Plan Sign in sheets agendas Safety of all students and staff is ensured				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 5 CSF 6 2) Increase safety on campus districts by: assigned parking, employing a safety officer, install a stop sign blinking light, continue school check in procedures	1, 2, 6, 10	Administrators Teachers Curriculum Safety Officer	Safety officer visible to all Parking permits Parking assignments Increasing safety throughout our district Safety procedures reinforced to provide a safe environment for all students				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 5 CSF 6 CSF 7 3) All staff will receive training in child abuse training	1, 2, 4, 10	Administrators Teachers	Ensure safety of students Provide all students with a safe & positive environment				
Funding Sources: 429 - EEIP Funds - $2,503.40							
Critical Success Factors CSF 5 CSF 6 4) Mock drills for safety awareness Shooter on campus	1, 2, 4, 10	All OEISD employees	Ensure safety of students Promote a safe environment and safety of students				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 5 CSF 6 5) Outside agencies such as Connections will be used at all campuses for individual counseling and group guidance counseling	1, 2, 6, 9, 10	Administrators Counselors	Ensure safety of students Promote a safe environment and safety of students				
Funding Sources: 199 - Local Funds - $0.00							
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 4: OEISD will increase students and communities knowledge of a healthy lifestyle.

Evaluation Data Source(s) 4: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 3 CSF 5 CSF 6 1) Provide Aim for Success Training for all OEISD Parents	4, 6, 10	School nurses SHAC Committee	Sign in sheets agendas Increase in parental involvement				
Funding Sources: 199 - Local Funds - $266.00							
Critical Success Factors CSF 5 CSF 6 2) Provide SHAC membership information to parents in order to increase knowledge of healthy lifestyles for all parents and students	1, 2, 4, 6, 10	School Nurses	Sign in sheets agendas Students and parents learn about a healthy lifestyle. Prevention of illnesses such as diabetes, high blood pressure, etc.				
Funding Sources: 199 - Local Funds - $1,066.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 6 3) Fitness Gram will be administered to all students in grades 3rd - 12th	10	School nurses	Student records				
		Funding Sources: 199 - Local Funds - $0.00					
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 5: OEISD will promote a clean environment.

Evaluation Data Source(s) 5: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 5 CSF 6 1) Campaign for Litter Free District : will continue to increase community awareness students will participate	1, 2, 6	Administrators Teachers Curriculum Director	Posters displayed on campuses Clean, litter free, facilities throughout the district Student and parent involvement in a Litter free district				
	Funding Sources: 199 - Local Funds - $1,000.00						
Critical Success Factors CSF 5 CSF 6 2) The Beautification Committee will work at raising funds to beautify the school facilities	2, 6	Community Facilities Community Committee	Sign in sheets Agendas Improvement of School Facilities Improvement of environment for students				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 4: Parent and Community Involvement

To achieve academic success, OEISD will support active parental and community involvement.

Performance Objective 1: OEISD will show an increase in Parental Involvement.

Evaluation Data Source(s) 1: Parental Attendance records or sign in sheets.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7 1) The following communication strategies will be used by OEISD administrators and teachers daily, weekly and monthly in order to keep our parents well informed: email, teacher web pages, six weeks newsletters per administrator, and district social media, mass parent email system, monthly article in local paper by designated district /campus administrator, remind 101	1, 2, 6	Administration Teachers School Counselors	Copy of e-mails web pages newsletters parent surveys Educational needs of students will be met by both parents and educators collaborate to ensure the student meets the State student academic achievement standards				
Funding Sources: 199 - Local Funds - $500.00							
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7 2) Parent Programs regarding various campus topics will be hosted and food/refreshments will be provided	1, 2, 6, 9, 10	Administration Teachers School Counselors	Sign in sheets parental involvement records Parental and community involvement will increase Strategies to increase parental involvement.				
Funding Sources: 199 - Local Funds - $3,000.00							
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Written parent communication will be provided in dual language	1, 6	Administration Teachers School Counselors	Copies of communication in dual language Parents knowledge of their child education will increase				
Funding Sources: 199 - Local Funds - $1,000.00							
Critical Success Factors CSF 1 CSF 5 CSF 6 4) Provide teachers district stationary (postcards) and each six weeks, teachers send postcards to students each semester to communicate something positive to the parents (by the end of the year, each parent would have received a postcard)	1, 2, 6	Administration Teachers	Copies of postcards Positive communication with parents will build better relationships Educators will collaborate with parents through positive communication to enable child to be successful.				
Funding Sources: 199 - Local Funds - $1,000.00							

Critical Success Factors	2, 6	Administrators Teachers Curriculum Director	Posters displayed on campuses Clean, litter free, facilities throughout the district Student and parent involvement in a Litter free district				
CSF 5 CSF 6 5) Campaign for Litter Free District : will continue to increase community awareness students will participate	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 6) The Beautification Committee will work at raising funds to beautify the school facilities as well as add some landscaping items and signs to the outdoor areas.	6	Community Facilities Community Committee	Sign in sheets Agendas Improvement of School Facilities Improvement of environment for students				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 3 CSF 5 CSF 6 7) Administrators will attend parental involvement conference	1, 4, 6, 10	Federal Programs Administrators	Certificates of attendance Increasing parental involvement Improve parental involvement throughout the district				
	Funding Sources: 211 - Title 1 Funds - $3,000.00						
Critical Success Factors CSF 5 CSF 6 8) Parental Involvement Conference will be attended by parents. District will pay conference fees for parents and provide transportation.	1, 2, 4, 6, 10	Federal Programs Administrators	Increasing parental involvement Improve parental involvement throughout the district				
	Funding Sources: 211 - Title 1 Funds - $1,500.00						
Critical Success Factors CSF 3 CSF 5 CSF 6 9) The district will develop a parent slogan that is positive and inclusive of all stake holders for igniting and communicating our collaborative commitment to work together for every child success. OEISD- - PARENTS--STUDENTS ONE TEAM ONE DREAM	1, 2, 6	All district administrators	Agenda topic at admin summer retreat Entire district faculty voted on preferred parent slogan Announced at every home varsity football game Included in the extracurricular program materials				
	Funding Sources: 199 - Local Funds - $1,000.00						
Critical Success Factors CSF 3 CSF 5 CSF 6 10) District leaders will develop individual and department parent engagement initiatives (list) that will be completed throughout the school year	1, 2, 6	All district leaders	Goal sheets from summer admin retreat calendar with listed specific department parent engagement activities sign in sheets				
	Funding Sources: 199 - Local Funds - $1,000.00						

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Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 1: OEISD will ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement are provided with effective, timely additional assistance which shall include measures to ensure those students difficulties are identified on a timely basis.

Evaluation Data Source(s) 1: RTI records and Special Education referrals.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 1) RTI- Response to Intervention Tiers of Support will be implemented at every campus. Documentation of meetings will assist in enhancing the program.	1, 2, 8, 9, 10	Administrator Teachers School Counselor	RTI folders Teacher documentation Report Cards Progress reports assessment results desegregated data progress monitoring				
Funding Sources: 199 - Local Funds - $8,000.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 2) Tutoring and intervention services will be provided at all campus (Enrichment classes (JH), Power Hour(HS)) and Elementary	1, 2, 9, 10	Campus Administrators Teachers	Teacher documentation Tutorial folders Intervention courses on Master Schedule compass reports Report Cards Progress reports Assessment results Desegregated data Progress monitoring Disaggregated TCMPC Unit Test Results				
Funding Sources: 199 - Local Funds - $13,000.00, 211 - Title 1 Funds - $8,000.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 3) WCP (Words correct Per Minute) student scores will be tracked on each campus to assure our students reading fluency rate is within the national reading norms	1, 2, 9, 10	Teachers, Literacy Coach Administrators	Documentation student folders Report Cards assessment results desegregated data TPRI Results Winter, Spring Universal Screening Results				
Funding Sources: 289 - Texas Literacy Initiative - $5,000.00							

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 4) Math Interventionist Services to be provided per campus	1, 2, 9, 10	Campus administrators Teachers	Documentation Student folders Report Cards Progress reports Assessment results Desegregated data Progress monitoring				
Funding Sources: 199 - Local Funds - $30,000.00, 224 - IDEA Funds - $27,197.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 5) Six week vertical team meetings which will include representatives from Elementary, Junior High, and High School to review Heat Maps. Data review of weak and strong SE's. Find common concepts of weakness and make instructional emphasis for next six weeks based on data review.	1, 2, 4, 7, 8, 9, 10	Administrators Teachers Curriculum Director	Student achievement assessment results desegregated data				
		Funding Sources: 429 - EEIP Funds - $9,135.00, 289 - Texas Literacy Initiative - $7,210.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 6) Tuesday and Thursday after school and Saturday school provided at the High School campus to increase attendance and graduation rates	1, 9, 10	Administrators Teachers Curriculum	Sign in sheets Student personal academic plan Compass Increased attendance Increase in graduation rates Decrease in credit recovery numbers				
		Funding Sources: 199 State Comp - $7,600.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 5 7) All day Pre-Kindergarten 4 year old program	1, 7, 10	Administrators Teachers Curriculum	Class rosters Student achievement assessment results				
		Funding Sources: 199 - Local Funds - $142,000.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 8) All day Pre-Kindergarten 3 year old program	1, 7, 10	Administrators Teachers Curriculum	Class rosters Student achievement assessment results				
		Funding Sources: 199 - Local Funds - $68,000.00					
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 9) Teachers will use real world and concrete to abstract applications in order for students to transfer and apply their learning.	1, 3, 4, 8, 9, 10	Administrator Teachers	Walk through documents Lesson plans Disaggregated Student data Student Data Improved student scores Safeguards will be met				
Funding Sources: 199 - Local Funds - $33,000.00							

Critical Success Factors CSF 1 CSF 2 10) All Special Ed students in the district will receive reading or math intervention as needed	1, 9, 10	Administrators Teachers Curriculum Coaches Special Education	Class rosters Documentation Student plans Student achievement Assessment results State and Federal yearly reports				
	Funding Sources: 199 - Local Funds - $5,000.00, 211 - Title 1 Funds - $5,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 11) Progress monitoring for all students in RTI	1, 2, 9	Administrator Teachers	Sign in sheets minutes Increase student performance				
	Funding Sources: 199 - Local Funds - $3,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 6 CSF 7 12) Review and refine RTI program at each campus	1, 2, 9, 10	Administrator Teachers	Sign in sheets minutes Increase student performance				
	Funding Sources: 199 - Local Funds - $8,000.00						
Critical Success Factors CSF 1 CSF 3 CSF 6 13) HB 2804 Career Day incentive will be implemented throughout the district	2, 6, 10	Administrators Teachers Curriculum	College preparation College enrollment Sign in sheets				
	Funding Sources: 199 - Local Funds - $200.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 14) Class size reduction teacher to assist students with reading	1, 3, 4, 8, 9, 10	Campus Administrators Director of Federal/Special Programs Curriculum	Student data Student local assessments Student state assessment				
	Funding Sources: Title II - $56,540.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 7 15) Teachers will compile and utilize a blue data folder which will contain DMAC heat maps which are the student expectations that students mastered and did not master per their last STAAR subject specific tests as well as six week unit tests. (Folder contains student tutorial reporsts by SE that they did not master, demographic performance reports by SE)	1, 3, 8, 9, 10	Curriculum Director Content Specialist Campus Admin Teachers	Blue folders compiled Blue folders collected in the spring Student increase performance on STAAR Increase of accountability ratings for Indexes 2,3,4				
	Funding Sources: 211 - Title 1 Funds - $4,405.55						

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7	1, 2, 8, 9, 10	Curriculum Director Content Specialist Campus Admin.	Student folders compiled Student folder activities completed with indication of progress towards obtaining mastery of reporting categories use smiley faces or grades)				
16) Students (subpopulations will be color coded for confidentially identifying economically disadvantaged, Hispanic, white, Special Ed. and ELL) will track and monitor their performance on the reporting categories for each STAAR test they will take in the Spring and be responsible for completing additional activities included in their folder to assist them to reach the STAAR FINAL RECOMMENDED PASSING PERCENTAGE GRADE OR MEET THE LEVEL III ADVANCED PASING PERCENTAGE (track individual progress on each reporting category based on their performance of their folder activities) (Previous STAAR failures will have activities to complete to address passed reporting categories they failed.	Funding Sources: 211 - Title 1 Funds - $4,404.55						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 3 CSF 4 CSF 6 CSF 7	1, 3, 4, 7, 9, 10	Director of Federal/Special Programs Campus administrators	certificate of attendance purchase orders sign in sheets agendas				
17) Training will be provided to the reading and math interventionist at the elementary campus to assist staff with RTI	Funding Sources: 211 - Title 1 Funds - $2,000.00						

✔ = Accomplished ◕ = Considerable ◔ = Some Progress ● = No Progress ✖ = Discontinue

Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 2: OEISD will address the achievement gaps of all student populations based on STAAR performance

    Evaluation Data Source(s) 2: STAAR score results, district benchmark results, and unit test results

    Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Reading Interventionist Services to be provided per campus	1, 3, 9, 10	Teachers Literacy Coach Administrators Federal Programs	Report Cards Progress reports Assessment results Desegregated data Progress monitoring Teacher documentation folders				
Funding Sources: 199 - Local Funds - $10,000.00, Title II - $51,700.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 2) Latchkey after school program provided for Elementary campus at a substantially low rate with the goal of providing academic assistance through homework support	6, 7, 9, 10	Latchkey director Latchkey coordinator	Enrollment Forms Attendance Records Parent Surveys Teacher Reports Administrator Reports				
Funding Sources: 199 - Local Funds - $20,000.00							
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5 CSF 6 3) Student Attendance Incentives and Awards will be presented routinely at each campus	6, 9, 10	Administrators Teachers Parents	Attendance records Documentation of awards given. Gift cards, bicycles etc Average daily Attendance percentage increase Student Performance STAAR- EOC				
Funding Sources: Campus Activity Fund - $2,000.00							
State System Safeguard Strategy **Critical Success Factors** CSF 1 CSF 7 4) Designated classes will be reduced in size	1, 2, 3, 10	Administration	Student teacher ratio data Student achievement Assessment results Desegregated data				
Funding Sources: 211 - Title 1 Funds - $141,293.00							

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 5 CSF 6 5) High attendance student awards per campus	1, 2, 6, 9, 10	Administrators	Student drawings Attendance records Attendance will increase				
		Funding Sources: Campus Activity Fund - $2,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 6) Additional training will be provided to 504 coordinators to ensure students have proper plans	1, 4, 9, 10	Administrators Director of Federal/Special Program	STAAR data Desegregated data Student Achievement				
		Funding Sources: 199 - Local Funds - $4,000.00, 211 - Title 1 Funds - $2,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 7 7) Teachers will utilize the open ended questions provided in every unit assessment in TCMPC which requires the student (subpopulations will be color coded for confidentially identifying economically disadvantaged, Hispanic, white, Special Ed. and ELL) to answer the questions using complete thoughts and sentences that would meet the standards on all grade level STAAR writing tests. (teachers will be provided training on rubric that accompanies the open ended questions)	1, 2, 3	Curriculum Director Content Specialist Campus Administrators Writing teachers	sign in sheets for writing rubric training student collection of open ended responses per unit tests				
		Funding Sources: 211 - Title 1 Funds - $4,405.55, 199 - Local Funds - $1,000.00					

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Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 3: Post secondary awareness at all campuses

    Evaluation Data Source(s) 3: Accountability ratings

    Summative Evaluation 3:

Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Reviews**			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
Critical Success Factors CSF 1 CSF 5 CSF 6 1) Junior High Career Day, awareness of the opportunities available	6, 9	Administrators Teachers counselor	Student participation Documentation Flyers Student career awareness				
	Funding Sources: 199 - Local Funds - $200.00						
Critical Success Factors CSF 1 CSF 5 CSF 6 2) College awareness: College Day, College flags, College t-shirt day every Thursday, College fairs	1, 2, 10	Campus Administrators	Student college applications photographs				
	Funding Sources: 199 - Local Funds - $500.00						
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							
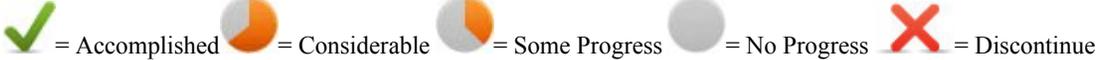
Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 1: 90% of OEISD Classrooms will utilize instructional technology equipment

Evaluation Data Source(s) 1: Increased usage of devices and equipment implemented an viewed by administers during walk throughs

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 6 CSF 7 1) Use classroom technology resources (document camera, projector, teacher workstation)	2, 10	Administrators Technology Teachers	Walk through documentation Student involvement Student achievement Student survey				
		Funding Sources: 289 - Texas Literacy Initiative - $18,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Students will use district purchased devices in classrooms under the supervision of the teacher	2, 9, 10	Teachers Administrators Technology Staff	Walk through documentation Student interaction Student involvement Student achievement Student survey				
		Funding Sources: 289 - Texas Literacy Initiative - $56,512.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 3) Upgrade hardware devices, mobile devices, classroom technology, and software as needed	2, 9, 10	Technology Administrators Teachers	District technology Plan Walk throughs Student engagement Student involvement Student achievement Communication enhanced				
		Funding Sources: 289 - Texas Literacy Initiative - $56,512.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 6 CSF 7 4) Foster and provide professional learning in using and teaching with technology	2, 3, 4, 9, 10	Technology Administrators Teachers	Student achievement Student involvement				
		Funding Sources: 199 - Local Funds - $8,000.00					

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) Integrate the Internet in student learning (TCMPC, Technology Standards, and Cybersecurity)	2, 3, 4, 9, 10	Technology Administrators Teachers	Student involvement student achievement				
	Funding Sources: 199 - Local Funds - $7,500.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 6) Use district technology equipment (Computers, Wireless devices) in student projects and learning.	1, 2, 6, 9, 10	Technology Administrators Teachers	Student achievement Student involvement				
	Funding Sources: 199 - Local Funds - $10,000.00, 429 - EEIP Funds - $74,512.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 7) Mobile carts will be used throughout the district	2, 9, 10	Technology	Student involvement student achievement				
	Funding Sources: 289 - Texas Literacy Initiative - $56,512.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 8) New technology equipment will be added at each campus	1, 2, 9	Technology Administrators	Student achievement Student involvement				
	Funding Sources: 289 - Texas Literacy Initiative - $74,512.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 9) District technology leaders have revised assignments which include splitting network, hardware, and devices inventory from software and integration of technology into classroom lessons.	1, 10	Curriculum Director Technology Department	sign in sheets on clarification of duties. Software usage reports Teacher trainings on software and devices Photographs of more teachers utilizing the devices effectively				
	Funding Sources: 199 - Local Funds - $120,000.00						
✔ = Accomplished ◔ = Considerable ◑ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 2: Teachers will utilize technology to access data to assist all student groups

    Evaluation Data Source(s) 2: Teacher usage reports per software

    Summative Evaluation 2:

Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Reviews**			
				Formative			**Summative**
				Jan	**Mar**	**Apr**	**June**
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) Teachers will access student data by using systems efficiently (DMAC, TXEIS)	1, 2, 3, 8, 9, 10	Administrators Teachers Curriculum/Curriculum coaches Technology director	Administrator/Teacher Conferences Sign-in sheets Agendas STAAR Scores				
		Funding Sources: 211 - Title 1 Funds - $4,404.55, 199 - Local Funds - $17,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Professional development in the use of technology	1, 2, 3, 4, 9, 10	Technology	Student involvement				
		Funding Sources: 199 - Local Funds - $16,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 5 CSF 7 3) New teacher work stations as needed	1, 2, 8, 9, 10	Technology Administrators	Increase overall district technology services Teacher access to student data				
		Funding Sources: 289 - Texas Literacy Initiative - $10,000.00					
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Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 3: Employees will utilize technology to communicate with parents

Evaluation Data Source(s) 3: Increases in the following by our parents: accessing teacher webpages, teacher parent emails, parents signing up for notify me, parents accessing students grades online

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5 CSF 6 CSF 7 1) Create improved teacher web pages by using a district rubric through training	2, 4, 6	Teachers Administrators Technology staff	Web pages Sign in sheets Agendas Professional development records Parent survey Teacher survey				
	Funding Sources: 199 - Local Funds - $3,000.00						
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 CSF 7 2) Enhance and foster communication tools (teacher web pages/web communication tools)	6	Technology Administrators	Student achievement Student involvement Communication enhanced				
	Funding Sources: 199 - Local Funds - $3,000.00						
Critical Success Factors CSF 1 CSF 2 3) Student Data System transition preparation and execution. Student information system. (from Tyler SIS to TEXES)	6, 10	PIEMS Technology Administrators	Migration, Preparation/Trainings Sign in sheets Access to student records more assessable				
	Funding Sources: 199 - Local Funds - $17,000.00						
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Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 4: Students in grades Kindergarten through High School will participate in a districtwide STEM program

    Evaluation Data Source(s) 4: Completed lesson plans

    Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 7 1) Dr. Philip Eaglin from CODE.ORG will provide teacher training each six weeks to assist in implementing the K-12th grade full Stem Program	4	Curriculum Director Administrators	Increased knowledge of coding Student log ins to CODE.ORG Number of unplugged lessons provided to the students				
		Funding Sources: 211 - Title 1 Funds - $7,000.00, 199 - Local Funds - $7,000.00					
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Goal 7: Special Programs

OEISD will provide and create a comprehensive instructional program and provide differentiated instruction in order to maximize the success of all students

Performance Objective 1: OEISD will increase their knowledge of instructional arrangements and research based instructional strategies to ensure strive for 80% of all special program students meet standards on appropriate state assessments

Evaluation Data Source(s) 1: Special Program Students-STAAR Performance

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Jan	Mar	Apr	June
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7	3, 4, 10	Special Programs Director Administrators Teachers	Assessment results Desegregated data Commended performance Walk through documentation				
1) Teachers teaching the advanced classes and Pre AP/AP courses will attend GT and Pre- AP and AP Programs institutes such as AP/Pre-AP Institute, Laying the Foundation, State GT Conferences. All teachers will receive the GT 6 hour update.	Funding Sources: 199 - Local Funds - $3,000.00, 429 - EEIP Funds - $4,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5	1, 9	Special Programs Director Administrators School Counselors	Registration documents Student Schedules Federal and State reports				
2) Enroll female students in nontraditional CTE classes by providing program representatives from CRAFT and DEL MAR to speak to our students	Funding Sources: 199 - Local Funds - $3,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5	1, 9	Special Programs Director Administrators School Counselors	Registration documents Student Schedules Federal and State reports				
3) Enroll male students in nontraditional CTE classes by providing program representatives from CRAFT and DEL MAR to speak to our students	Funding Sources: 199 - Local Funds - $3,000.00						

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 4) Inclusion support will be provided for special education students in core classes along with collaboration in all subject areas	1, 2, 9, 10	Special Programs Director Administrators Special Education Staff	Schedules Inclusion logs Walk through documentation Report Cards Progress reports Assessment results Desegregated data IEP progress reports				
	Funding Sources: 224 - IDEA Funds - $50,000.00, 199 - Local Funds - $125,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) Train OEISD teachers on effective strategies for serving students with disabilities in the general education classroom	2, 3, 4, 9	Special Programs Director Special Education Staff Administrators Teachers	Report Cards Progress reports Assessment results Desegregated data IEP progress reports				
	Funding Sources: 224 - IDEA Funds - $1,000.00, 199 - Local Funds - $1,000.00, 429 - EEIP Funds - $2,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 6 CSF 7 6) Provide training to all OEISD Teachers regarding Special Programs per providing all teachers an OEISD Special Programs Binder	2, 4, 9, 10	Special Programs Director	Special Programs Binder Sign in sheet Agenda Student achievement STAAR Data Results				
	Funding Sources: 199 - Local Funds - $1,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 7) Teachers teaching Advanced Academics courses receive GT training	4, 10	Administrators Teachers Federal Programs Director	Completion Certificates Student achievement STAAR data results				
	Funding Sources: 199 - Local Funds - $1,000.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 6 CSF 7 8) Designated classes will be reduced in size.	1, 2, 3, 10	Administrators	Student achievement Assessment results Desegregated data Student teacher ratio data				
	Funding Sources: 211 - Title 1 Funds - $141,293.00, Title II - $56,540.00						
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 CSF 7 9) Pullout GT K-5, JH one day a week pull out GT and serviced in Pre Ap. classes as well	4, 10	Administrators GT Teachers Teachers	Class rosters Attendance records Student creativity enhanced Student achievement				
	Funding Sources: 199 - Local Funds - $16,000.00						

State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 2 CSF 4 10) All Special Ed students will receive reading or math intervention as needed	1, 2, 9, 10	Administrators Teachers Curriculum Coaches Special Education	Class rosters Documentation Student plans Student achievement Assessment results State and Federal yearly reports			
	Funding Sources: 199 - Local Funds - $5,000.00, 224 - IDEA Funds - $5,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 4 CSF 5 CSF 6 CSF 7 11) ESL training available to all staff	1, 2, 3, 4, 6, 8, 9, 10	Administrator Teachers Special Programs	Certificate of participation Increase teacher awareness			
	Funding Sources: 429 - EEIP Funds - $6,000.00, Title III LEP SSA - $5,000.00					
State System Safeguard Strategy **Federal System Safeguard Strategy** **Critical Success Factors** CSF 1 CSF 5 12) Chess club will be offered to OEISD students	6	Chess club coach Administrations	sign in sheets rosters increase in scores			
	Funding Sources: 199 - Local Funds - $2,000.00					
	✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue					

Goal 8: Migrant Education

To develop a comprehensive Migrant Program that supports the diverse needs of Migrant students and their families

Performance Objective 1: OEISD Migrant records will meet state and federal reporting requirements with 100% accuracy

Evaluation Data Source(s) 1: Audit Forms-Will meet Audit Standards

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Jan	Mar	Apr	June
Critical Success Factors CSF 1 CSF 3 1) District Designee attends Migrant training offered by ESC Region 2	4, 9, 10	Federal Programs Director	Staff Development Records Migrant students needs are met				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Identify all Migrant Students per new Enrollment procedures/forms	6, 9, 10	Federal Program Director Campus Registrars	Enrollment Forms PEIMS Edit + Data TEA PEIMS Submissions				
		Funding Sources: 199 - Local Funds - $17,000.00					
Critical Success Factors CSF 1 CSF 5 3) Communication between Migrant coordinator and campus personnel each six weeks	9, 10	Federal Program Director Campus Registrars	Enrollment Forms PEIMS Edit + Data ESC-Fax confirmation TEA PEIMS Submissions				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 4) Migrant student report cards requested from campuses each six weeks	2, 9, 10	Federal Program Director Campus Registrars	Enrollment Forms PEIMS Edit + Data ESC-Fax confirmation Student achievement				
		Funding Sources: 199 - Local Funds - $0.00					
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	TCMPC Training provided for New Teachers
1	2	1	Content Specialist for reading, math, science, and social studies
1	2	2	Elective teachers will align goals, standards, objectives, as well as lesson structure/design to create scope and sequence in the elective areas.
1	3	1	Implementation of Unit Tests during the six weeks by core teachers including planning for Instruction with the end in mind prior to each six weeks beginning
1	3	2	Teachers participate in additional planning times with vertical team members for planning and utilizing TCMPC Documents with a focus on analyzing TEKS
1	4	3	Elementary Advanced Academics courses grades 4th - 5th
1	4	6	Teachers will be made available a gallery room where all 9 instructional strategies are visually displayed and modeled so that teachers can select from the displays what they would like to display in their classrooms
1	4	7	The district has created a list of the 9 instructional strategies where each of the 9 have been identified by the six weeks as a focus
1	4	8	The district will acknowledge and award two teachers per campus per six weeks for each of the two instructional strategies focused upon and implemented at a high level of effectiveness
1	4	9	The focus of Rigor, Relevance, and relationships will be increased in order to teach students at Quadrant D level
1	5	1	Training provided to all teachers to increase the use of technology software and applications to enhance instruction as well as intervention
1	5	2	Turnitin.com Plagiarism program will be used at the JH and HS campuses as well as the Revision Assistant Program component
1	5	3	JH and HS Career Portals
1	5	4	Keyboarding classes will be taught at the JH campus and added Elementary campus
1	6	1	Students in OEISD will use software programs during enrichment/tutorials to strengthen fundamental math skills
1	7	1	Secondary teachers participate in Pre-AP and AP Institutes and Laying the Foundation to increase rigor in all classrooms
1	8	1	Per the Universal Screening data of all 2nd-11th grade students we will increase the inference skills in our readers per use of the reading intervention
1	8	2	All second grade through 11th grade students will participate in a reading universal screening.
1	8	3	Designated classes will be reduced in size.

Goal	Objective	Strategy	Description
1	8	4	PLC Book study
1	10	1	Campus administrators will complete a revised IFD planning tool with the curriculum director in order to review key components of the unit study prior to a walk through each six weeks for all units
1	11	1	Campus reading initiatives will be developed for students
1	11	2	Literacy Night at Elementary campus
2	1	1	Teachers will be provided the opportunity to visit the instructional strategy gallery and view examples of concrete to abstract instructional examples as well as to debrief with their content specialist at the conclusion of the conclusion of the gallery visit
2	2	1	GT 6 hour update training provided to all staff
2	3	1	Cooperative Learning Training provided to all teachers for implementation in 100% of all OEISD classrooms. Kagan training will continue for new hires.
2	4	1	Teachers will use classroom technology effectively to deliver the curriculum
2	4	2	Teachers will continue to be trained on Vocabulary strategies and use those regularly with their unit topics
2	4	3	In order to increase knowledge on differentiated Instruction special education staff and general education staff will receive training
2	4	4	Provide training on district wide Discipline Management Program (Bert Simmons) to staff during the week of August (In-Service Week)
2	5	1	DMAC training will be provided to all teachers in order for all teachers to use data effectively for instructional purposes
2	5	2	Training will be provided to all OEISD Core teachers on the six components of TCMPC
2	6	1	OEISD Designated Teachers will attend the Inclusion Works Conference
2	6	2	Staff training in new STAAR testing changes
3	1	1	Anti-Bullying Training for all personnel
3	1	2	Provide lessons to students on all campuses regarding the topic of bullying.
3	1	4	Anti Bullying Pep Rally focusing on "Kindness Counts"theme
3	4	3	Fitness Gram will be administered to all students in grades 3rd - 12th
5	1	1	RTI- Response to Intervention Tiers of Support will be implemented at every campus. Documentation of meetings will assist in enhancing the program.
5	1	2	Tutoring and intervention services will be provided at all campus (Enrichment classes (JH), Power Hour(HS)) and Elementary
5	1	3	WCP (Words correct Per Minute) student scores will be tracked on each campus to assure our students reading fluency rate is within the national reading norms

Goal	Objective	Strategy	Description
5	1	4	Math Interventionist Services to be provided per campus
5	1	5	Six week vertical team meetings which will include representatives from Elementary, Junior High, and High School to review Heat Maps. Data review of weak and strong SE's. Find common concepts of weakness and make instructional emphasis for next six weeks based on data review.
5	1	6	Tuesday and Thursday after school and Saturday school provided at the High School campus to increase attendance and graduation rates
5	1	7	All day Pre-Kindergarten 4 year old program
5	1	11	Progress monitoring for all students in RTI
5	1	12	Review and refine RTI program at each campus
5	1	14	Class size reduction teacher to assist students with reading
5	1	15	Teachers will compile and utilize a blue data folder which will contain DMAC heat maps which are the student expectations that students mastered and did not master per their last STAAR subject specific tests as well as six week unit tests. (Folder contains student tutorial reporsts by SE that they did not master, demographic performance reports by SE)
5	1	16	Students (subpopulations will be color coded for confidentially identifying economically disadvantaged, Hispanic, white, Special Ed. and ELL) will track and monitor their performance on the reporting categories for each STAAR test they will take in the Spring and be responsible for completing additional activities included in their folder to assist them to reach the STAAR FINAL RECOMMENDED PASSING PERCENTAGE GRADE OR MEET THE LEVEL III ADVANCED PASING PERCENTAGE (track individual progress on each reporting category based on their performance of their folder activities) (Previous STAAR failures will have activities to complete to address passed reporting categories they failed.
5	1	17	Training will be provided to the reading and math interventionist at the elementary campus to assist staff with RTI
5	2	2	Latchkey after school program provided for Elementary campus at a substantially low rate with the goal of providing academic assistance through homework support
5	2	3	Student Attendance Incentives and Awards will be presented routinely at each campus
5	2	4	Designated classes will be reduced in size
5	2	5	High attendance student awards per campus
5	2	6	Additional training will be provided to 504 coordinators to ensure students have proper plans
5	2	7	Teachers will utilize the open ended questions provided in every unit assessment in TCMPC which requires the student (subpopulations will be color coded for confidentially identifying economically disadvantaged, Hispanic, white, Special Ed. and ELL) to answer the questions using complete thoughts and sentences that would meet the standards on all grade level STAAR writing tests. (teachers will be provided training on rubric that accompanies the open ended questions)
6	1	1	Use classroom technology resources (document camera, projector, teacher workstation)

Goal	Objective	Strategy	Description
6	1	2	Students will use district purchased devices in classrooms under the supervision of the teacher
6	1	3	Upgrade hardware devices, mobile devices, classroom technology, and software as needed
6	1	4	Foster and provide professional learning in using and teaching with technology
6	1	5	Integrate the Internet in student learning (TCMPC, Technology Standards, and Cybersecurity)
6	1	6	Use district technology equipment (Computers, Wireless devices) in student projects and learning.
6	1	7	Mobile carts will be used throughout the district
6	1	8	New technology equipment will be added at each campus
6	1	9	District technology leaders have revised assignments which include splitting network, hardware, and devices inventory from software and integration of technology into classroom lessons.
6	2	1	Teachers will access student data by using systems efficiently (DMAC, TXEIS)
6	2	2	Professional development in the use of technology
6	2	3	New teacher work stations as needed
6	3	1	Create improved teacher web pages by using a district rubric through training
6	4	1	Dr. Philip Eaglin from CODE.ORG will provide teacher training each six weeks to assist in implementing the K-12th grade full Stem Program
7	1	1	Teachers teaching the advanced classes and Pre AP/AP courses will attend GT and Pre- AP and AP Programs institutes such as AP/Pre-AP Institute, Laying the Foundation, State GT Conferences. All teachers will receive the GT 6 hour update.
7	1	2	Enroll female students in nontraditional CTE classes by providing program representatives from CRAFT and DEL MAR to speak to our students
7	1	3	Enroll male students in nontraditional CTE classes by providing program representatives from CRAFT and DEL MAR to speak to our students
7	1	4	Inclusion support will be provided for special education students in core classes along with collaboration in all subject areas
7	1	5	Train OEISD teachers on effective strategies for serving students with disabilities in the general education classroom
7	1	6	Provide training to all OEISD Teachers regarding Special Programs per providing all teachers an OEISD Special Programs Binder
7	1	7	Teachers teaching Advanced Academics courses receive GT training
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7	1	9	Pullout GT K-5, JH one day a week pull out GT and serviced in Pre Ap. classes as well

Goal	Objective	Strategy	Description
7	1	10	All Special Ed students will receive reading or math intervention as needed
7	1	11	ESL training available to all staff
7	1	12	Chess club will be offered to OEISD students

Federal System Safeguard Strategies

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Goal	Objective	Strategy	Description
7	1	11	ESL training available to all staff
7	1	12	Chess club will be offered to OEISD students

State Compensatory

Budget for District Improvement Plan:

Account Code	Account Title	Budget
6100 Payroll Costs		
199 11 6117 00 001 7 30 0 00	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	$3,000.00
199 11 6117 00 041 7 30 0 00	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	$100.00
199 11 6119 00 001 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$65,956.28
199 11 6119 00 041 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$49,490.08
199 11 6119 00 101 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$204,934.98
199 23 6119 00 041 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$62,537.00
211 11 6119 00 001 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$20,743.00
211 11 6119 00 041 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$39,000.00
211 11 6119 00 101 7 30 0 00	6119 Salaries or Wages - Teachers and Other Professional Personnel	$81,550.00
199 11 6129 00 041 7 30 0 00	6129 Salaries or Wages for Support Personnel	$20,563.58
199 11 6129 00 101 7 30 0 00	6129 Salaries or Wages for Support Personnel	$18,490.44
199 33 6129 00 999 7 30 0 00	6129 Salaries or Wages for Support Personnel	$24,329.68
199 11 6141 00 001 7 30 0 00	6141 Social Security/Medicare	$956.37
199 11 6141 00 041	6141 Social Security/Medicare	$1,038.95
199 11 6141 00 101 7 30	6141 Social Security/Medicare	$6,037.07
199 23 6141 00 041 7 30 0 00	6141 Social Security/Medicare	$895.95
211 11 6141 00 001 7 30 0 00	6141 Social Security/Medicare	$749.28
211 11 6141 00 041 7 30 0 00	6141 Social Security/Medicare	$539.00
199 11 6142 01 041 7 30 0 00	6142 Group Health and Life Insurance	$17.74
199 11 6142 01 101 7 30	6142 Group Health and Life Insurance	$40.58
211 11 6142 00 001 7 30 0 00	6142 Group Health and Life Insurance	$3,000.00
211 11 6142 01 041 7 30 0 00	6142 Group Health and Life Insurance	$3,000.00

255 11 6142 00 101 7 30	6142 Group Health and Life Insurance	$3,000.00
199 11 6142 00 001 7 30 0 00	6142 Group Health and Life Insurance	$2,190.00
199 11 6142 00 041 7 30 0 00	6142 Group Health and Life Insurance	$3,000.00
199 11 6142 01 001 7 30 0 00	6142 Group Health and Life Insurance	$14.91
199 11 6143 99 041 7 30 0 00	6143 Workers' Compensation	$250.00
199 11 6143 99 101 7 30	6143 Workers' Compensation	$1,300.00
199 11 6144 00 001 7 30 0 00	6144 Teacher Retirement/TRS Care - On Behalf Payment	$4,422.74
199 11 6144 00 041 7 30 0 00	6144 Teacher Retirement/TRS Care - On Behalf Payment	$5,027.20
199 11 6144 99 101 7 30	6144 Teacher Retirement/TRS Care - On Behalf Payment	$12,590.17
199 11 6145 00 041 7 30 0 00	6145 Unemployment Compensation	$32.00
199 11 6145 00 101 7 30	6145 Unemployment Compensation	$233.00
199 12 6145 00 001 7 30 0 00	6145 Unemployment Compensation	$160.00
199 11 6145 00 001 7 30 0 00	6145 Unemployment Compensation	$62.00
211 11 6146 00 041 7 30 0 00	6146 Teacher Retirement/TRS Care	$4,476.00
255 11 6146 00 101 7 30	6146 Teacher Retirement/TRS Care	$4,920.00
199 11 6146 00 001 7 30 0 00	6146 Teacher Retirement/TRS Care	$721.86
199 11 6146 00 041 7 30 0 00	6146 Teacher Retirement/TRS Care	$556.88
199 11 6146 00 101 7 30	6146 Teacher Retirement/TRS Care	$1,768.90
199 11 6146 01 001 7 30 0 00	6146 Teacher Retirement/TRS Care	$1,192.87
199 11 6146 01 041 7 30 0 00	6146 Teacher Retirement/TRS Care	$1,344.77
199 11 6146 01 101 7 30	6146 Teacher Retirement/TRS Care	$4,190.03
199 12 6143 99 001 7 30 0 00	6146 Teacher Retirement/TRS Care	$96.00
199 23 6146 00 041 7 30 0 00	6146 Teacher Retirement/TRS Care	$1,822.00
211 11 6146 00 001 7 30 0 00	6146 Teacher Retirement/TRS Care	$5,726.40
	6100 Subtotal:	**$666,067.71**
6200 Professional and Contracted Services		
199 13 6239 00 999 7 0 00	6239 ESC Services	$21,053.75

211 13 6239 00 999 7 0 00	6239 ESC Services	$8,000.00
	6200 Subtotal:	**$29,053.75**

6300 Supplies and Services

199 11 6399 00 101 7 30 0 00	6399 General Supplies	$15,500.00
211 11 6399 00 001 7 30 0 00	6399 General Supplies	$667.00
211 11 6399 00 041 7 30 0 00	6399 General Supplies	$667.00
211 11 6399 00 101 7 30 0 00	6399 General Supplies	$667.00
	6300 Subtotal:	**$17,501.00**

6400 Other Operating Costs

199 11 6412 00 001 7 30 0 00	6410 Travel, Subsistence and Stipends	$100.00
211 41 6498 00 999 7 30 0 00	6410 Travel, Subsistence and Stipends	$4,190.00
255 41 6498 00 999 7 30 0 00	6411 Employee Travel	$1,450.00
	6400 Subtotal:	**$5,740.00**

Personnel for District Improvement Plan:

Name	Position	Program	FTE
Aide	Nurse Aide	District	100
Campus	Administrator	Junior High	100
DAEP	Teacher	Secondary DAEP	73
Fine Arts	Teacher	High School	73
Instructional	Teacher	Elementary	100
Instructional	ELA Teacher	Secondary ESL	100
Instructional	Dyslexia Teacher	Elementary	100
Instructional	Teacher	Elementary	100
Instructional	Teacher	Elementary	100
Instructional	Teacher	Elementary ESL	100
Instructional	Teacher	Elementary	100
Instructional	Teacher	Secondary Science	100
Instructional	Teacher	Secondary Social Studies	100
Instructional	Teacher	Reading Intervention	100
Instructional ESL	Teacher	Elementary	100
Intervention	Teachers Aide Reading	Elementary	100

Title I

Schoolwide Program Plan

Odem Edroy ISD is a Title 1 District, OEISD has created a district-wide program to ensure we are serving all students and working toward improving all structures to support student learning by combining all district resources as allowed in order to attain all district goals and strategies to ensure we are working toward student success. Throughout the year district wide planning is taking place. The planning process includes teachers, administrators, content specialist, and parents. Students strengths and weaknesses are identified and regular intervention is taking place throughout the district with it being incorporated on master schedules. The effectiveness of intervention programs is evaluated regularly to ensure we are closing all student gaps in areas of need.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

The comprehensive needs assessment serves as he main component in the planning process for all the districts and campus plans. Data is being gathered and reviewed throughout the school year. Collaboration between all staff through vertical team planning allows all staff the opportunity to find ways to fill student gaps. The data gathered is disaggregated and analyzed at the end of each school year to provide an effective plan for all student groups.

2: Schoolwide Reform Strategies

The schoolwide reform strategies used by OEISD provide opportunities for all student groups to make progress by either meeting the state required standards or meeting advanced levels of student performance.

- Vertical team planning throughout the district as well as planning days each six weeks
- Professional development provided to all staff in content areas
- Using real world and concrete to abstract applications to allow students to transfer and apply learning
- Nine instructional strategies implemented throughout the district
- Intervention services provided at all campuses through master scheduling
- RTI being implemented throughout the district
- Blue data folders with student data will be used for each student in the district
- College awareness throughout the district
- DMAC used to access student data and reviewed regularly
- Instructional strategy gallery provided to assist district staff

3: Instruction by highly qualified professional teachers

Instruction by highly qualified professional teachers is an important component to ensure student success.

- Additional planning time provided each six weeks through vertical team planning each six weeks.
- High quality professional development provided to all staff members.
- Monitor teacher effectiveness using the walkthrough template, observations, and data analysis
- Ensuring blue data student folders are being reviewed regularly and used to drive instruction to close the gaps
- Nine instructional strategies implemented by all staff
- Employ highly qualified teacher and if not possible notify parents

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

OEISD ensures all staff receives ongoing high quality professional development in their content areas to ensure they are equipped to assist all student groups and prepared to teach students at Quadrant D level to meet the state standards and excel.

- Coordinate professional development that includes the nine instructional strategies implemented throughout the district
- Include all instructional district staff in professional development
- Include all district staff in beginning of the year in service
- Provide training for staff in the district programs being implemented
- Allow staff to attend professional development throughout the school year in their specific content areas.
- Continue to provide vertical team planning throughout the district as well as additional planning days each six weeks
- Content specialist provide assistance and training to staff members
- Provide parent training with regards to services or programs implemented in the district

5: Strategies to attract highly qualified teachers

Being a small district OEISD realizes the need to attract highly qualified teachers in order to have a low turnover.

- OEISD offers high quality professional development to all staff
- Mentors provided for new teachers
- Stipend in at the secondary levels for math and science as well as Special Education
- Rock Star teacher awards as well as instructional strategy awards
- Supplemental material provided to assist in increasing student achievement and reducing the need for the teachers to purchase materials using their own funds
- Celebrate student achievements as well as any staff accomplishments
- Content specialist provided to assist teachers as needed

6: Strategies to increase parental involvement

The district realizes that parental involvement plays a major role in education and is the key to student success. We at OEISD realize we must have a

partnership with parents and have developed a positive slogan that is inclusive of all stakeholders for igniting and communicating our collaborative commitment to work togther for every child success. OEISD...PARENTS...STUDENTS ONE TEAM ONE DREAM

- District leaders will develop individual and department parent engagement initiatives to be implemented throughout the year
- Parent involvement policy will be reviewed and developed with parents
- Communication will be provided in dual languages as needed
- Parental Involvement will be a focus at all campuses using teacher web pages, facebook, district and campus web pages, newsletter, emails, and social media
- District leaders will attend the Parental Involvement conference
- Parental Involvement conferences will be attended by parents
- Postcards will be sent to parents sharing positive remarks about their child

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Our district realizes the importance of early childhood educational programs for at risk students. Assisting them through early intervention allows them the opportunities to become exposed to vocabulary as well as experiences they may not have had otherwise.

- Pre K 3 and Pre K 4 all day classes
- Curriculum used to allow students the opportunity for academic growth
- Nine instructional strategies implemented at Pre k level as well
- Provide parents information, activities, and instructional materials to assist preschool students
- Collaboration with Headstart to ensure a smooth transition for students
- Headstart visits the school in May prior to students attending

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Teachers are provided tools needed to assist them with all of their students needs. They are also provided data for each of their students and it is reviewed regularly to assist them in identifying student gaps. Professional development is offered to assist teachers as well as district content specialist to assist them as needed.

- Vertical team planning as well as additional planning days provided throughout the year
- Content specialist to work with teachers
- Training using tne districts nine instructional strategies
- Campus teams to allow teachers an opportunity to provide input

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

The district provides effective assistance to ensure struggling students are identified through the RTI process and given the proper tools to assist them with the correct programs. The district realizes that not all programs work for all students therefore OEISD looks at each individual students data and the student assessed and is placed in the proper intervention program.

- RTI is provided at all campuses
- Student data is reviewed regularly
- The district has several intervention programs realizing "one size does not fit all."
- Elementary intervention specialist are available to assist all campuses.
- Professional development for staff to assist them in working with students of all levels.

10: Coordination and integration of federal, state and local services and programs
The district is a schoolwide program and integrates services and programs with the hopes of enhancing the entire educational program throughout the district. The goal is to have high expectations for all students and assist all students regardless of their level. All campuses have the same goal to help all students reach proficient and advanced levels of achievement. Through improvement planning and budgeting the district coordinates most Federal, State, and local funds to make the best use of all funds and resources available to carry out the schoolwide Title 1 program to increase student achievement at all levels regardless of any barriers a child may have.

District Funding Summary

199 - Local Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	District staff provides training		$300.00
1	2	2			$1,500.00
1	3	1			$7,235.00
1	4	1			$2,600.00
1	4	2	District staff trains		$300.00
1	4	3			$20,000.00
1	4	4	supplies needed		$33,000.00
1	4	5	distict staff trains		$1,500.00
1	4	6			$1,600.00
1	4	7			$1,600.00
1	5	1	district staff provides training		$16,375.00
1	5	2			$3,500.00
1	5	4	taught by JH teachers		$800.00
1	5	4	taught by JH teachers		$16,000.00
1	6	1			$13,000.00
1	7	1			$2,000.00
1	8	4			$500.00
1	10	1			$7,500.00
1	11	1			$2,000.00
1	11	2			$300.00
2	1	1			$1,600.00
2	4	2	District staff provides training		$2,000.00
2	4	3			$1,000.00
2	5	2			$1,000.00

2	6	1			$1,000.00
2	6	2	District staff provides training		$4,745.00
3	1	1			$1,000.00
3	1	2			$1,000.00
3	1	3			$2,000.00
3	1	4			$200.00
3	2	1			$529.00
3	3	1			$0.00
3	3	2			$0.00
3	3	4			$0.00
3	3	5			$0.00
3	4	1	district staff provides training		$266.00
3	4	2	district staff provides training		$1,066.00
3	4	3			$0.00
3	5	1			$1,000.00
3	5	2	funds will be raised		$0.00
4	1	1			$500.00
4	1	2	food and refreshments		$3,000.00
4	1	3	campus personell will provide proper communication		$1,000.00
4	1	4			$1,000.00
4	1	5	district staff will promote		$0.00
4	1	6			$0.00
4	1	9			$1,000.00
4	1	10			$1,000.00
5	1	1			$8,000.00
5	1	2			$13,000.00
5	1	4			$30,000.00
5	1	7			$142,000.00

5	1	8			$68,000.00
5	1	9	Supplies and Materials		$33,000.00
5	1	10			$5,000.00
5	1	11	RTI progress monitoring forms		$3,000.00
5	1	12			$8,000.00
5	1	13	campuses will support the incentive		$200.00
5	2	1			$10,000.00
5	2	2			$20,000.00
5	2	6			$4,000.00
5	2	7			$1,000.00
5	3	1			$200.00
5	3	2			$500.00
6	1	4			$8,000.00
6	1	5			$7,500.00
6	1	6			$10,000.00
6	1	9			$120,000.00
6	2	1			$17,000.00
6	2	2			$16,000.00
6	3	1			$3,000.00
6	3	2			$3,000.00
6	3	3			$17,000.00
6	4	1			$7,000.00
7	1	1			$3,000.00
7	1	2			$3,000.00
7	1	3			$3,000.00
7	1	4			$125,000.00
7	1	5			$1,000.00
7	1	6	training provided by district staff		$1,000.00

7	1	7			$1,000.00
7	1	9	core teacher will be used for pull out program		$6,000.00
7	1	9			$10,000.00
7	1	10			$5,000.00
7	1	12			$2,000.00
8	1	1			$0.00
8	1	2			$17,000.00
8	1	3			$0.00
8	1	4			$0.00
				Sub-Total	$888,916.00

429 - EEIP Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			$132,786.00
1	3	2			$9,135.00
1	4	1			$2,600.00
1	5	3			$4,715.00
1	6	1			$4,500.00
1	7	1			$3,000.00
2	2	1			$2,503.40
2	3	1			$1,971.00
2	4	4			$14,000.00
2	5	2			$5,800.00
2	7	1			$2,503.40
3	1	1			$2,503.41
3	1	5			$14,000.00
3	3	3			$2,503.40
5	1	5			$9,135.00
6	1	6			$74,512.00

7	1	1			$4,000.00
7	1	5			$2,000.00
7	1	11			$6,000.00
				Sub-Total	$298,167.61

211 - Title 1 Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	3			$4,404.55
1	3	4			$4,404.55
1	4	9			$3,000.00
1	5	3			$10,560.00
1	8	3			$141,293.00
2	5	1			$4,404.55
4	1	7			$3,000.00
4	1	8			$1,500.00
5	1	2			$8,000.00
5	1	10			$5,000.00
5	1	15			$4,405.55
5	1	16			$4,404.55
5	1	17			$2,000.00
5	2	4			$141,293.00
5	2	6			$2,000.00
5	2	7			$4,405.55
6	2	1			$4,404.55
6	4	1			$7,000.00
7	1	8			$141,293.00
				Sub-Total	$496,772.85

224 - IDEA Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount

2	4	3			$2,000.00
2	6	1			$2,000.00
5	1	4			$27,197.00
7	1	4			$50,000.00
7	1	5			$1,000.00
7	1	10			$5,000.00
				Sub-Total	$87,197.00

Title III LEP SSA

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	11			$5,000.00
				Sub-Total	$5,000.00

Campus Activity Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	8			$600.00
5	2	3			$2,000.00
5	2	5			$2,000.00
				Sub-Total	$4,600.00

289 - Texas Literacy Initiative

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			$7,210.00
1	8	1			$5,000.00
1	8	2			$5,000.00
2	4	1			$18,000.00
5	1	3			$5,000.00
5	1	5			$7,210.00
6	1	1			$18,000.00
6	1	2			$56,512.00
6	1	3			$56,512.00

6	1	7			$56,512.00
6	1	8			$74,512.00
6	2	3			$10,000.00
				Sub-Total	$319,468.00

Title II

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	3			$56,540.00
5	1	14			$56,540.00
5	2	1			$51,700.00
7	1	8			$56,540.00
				Sub-Total	$221,320.00

199 State Comp

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	6			$7,600.00
				Sub-Total	$7,600.00
				Grand Total	$2,329,041.46