

UPCOMING EVENTS

Odem Jr. High NEWSLETTER



Volume 2, Issue 2

•	
Planning Day	11/13
BBall Girls vs. Mathis	11/16
BBall Boys at Mathis	1 1/16
Report Cards	1 1/16
ELA PAP Field Trip	1 1/1 7
Holiday	1 1/20 to
	1 1/24
BBall Boys vs OG	1 1/20
BBall Girls at Skidmore	1 1/2 7
BBall Boys vs Skidmore	1 1/2 7
All Reg. Band Aud.	1 2/2
BBall Girls vs. Bloom.	1 2/4
BBall Boys at Bloom.	1 2/4
All Reg. Band Clinic	1 2/8
BBall Boys vs Taft	12/11
BBall Girls vs. Taft	1 2/1 2
Beg. Band Rehearsal	1 2/1 3
Progress Reports	12/14
JH Winter Concert	12/14
Odem B Boys Tourn.	12/16
BBall Boys vs. Goliad	12/18
End of 3rd 6 weeks	1 2/20
Holiday	1 2/2 1 to
	1/4

Living Tree

LivingTree builds trust and partnership between schools and families by providing private, social networks.

Accessible via mobile responsive web and native mobile application set, your community will use social media



features to engage by sending text alerts, sharing information, photos, files and calendars, managing

volunteers, creating instant notifications, privately messaging, and more. Providing instant translation to over

100 languages and two way conversation, LivingTree includes all members of your community and addresses

ESSA requirements.

CONGRATULATIONS—These students met their AR goal for the 2nd 6 weeks. They will be awarded with a movie morning in the library on Dec. 1.

8th Grade—Mia Elizardo, Lahni McCloskey, Jiomara Rivera

7th Grade—Alysha Beltran, Kiersten Barrera, Madison Bevly, Emma Doria, Julietta Esqueda, Zoey Garcia, Julian Gomez, Daniel Lopez, Aaliyah Parraz, Miranda Pena

6th Grade—Justin Andrade, Mario Benavidez, David Bevly, Leovardo Canales, Claudia Covarrubias, HT Duncan, Joaquin Gamez, Leonardo Garcia, Jonathan Loredo, Brandon Martinez, Javier Martinez, Traci McClellen, Ebin McCloskey, Ryan Mendez, Joshua Obregon, Nathan Phillips

Vanessa Sauceda



Vanessa is a quite young lady, but do not mistake that for weakness. She is driven and determined to succeed in all classes. Vanessa's organization allows her to complete assignments efficiently and neatly so that she gets the maximum benefits of her education.

David Bevly



David is a hard working young man who is sharp as a whip, but also has a competitive side. He is outgoing and enjoys participating in activities outside of school hours and is willing to help out whenever asked.

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Kalista Ocana



Kalista is an attentive, courteous, and inspiring student. Through her active participation in class discussions, problem-solving skills, and excellent group leadership, she is an excellent for her fellow classmates.

Pedro Diaz



Pedro strives to do his best; he expects much of himself and eagerly seeks answers to his questions. He participates in class and continuously works to help his classmates achieve success, too. Pedro's positive attitude is a great example to his peers at Odem Junior High.

Eddie is an

"Owlstanding"

student. He is a

hard worker and

very talented in

Band, Athletics

and Academics.

He is very help-

ful in the class-

room and has a

positive attitude

about school.

Eddie carries a

smile with him

everyday to

school.

D Ε 8 Т Н G R Α D Ε



Catalina Gamez

Catalina is an excellent example of "Leadership" She is a top student academically, and is active in both Volleyball and Basketball "A" teams. Catalina is a determined and selfdriven individual who is always willing to lend a helping hand to her fellow classmates.

Eddie Sanchez



Technology—Hello from the Tech Department, as we are approaching the end of the semester we would like to remind you about Digital Citizenship. Just like we use our manners and show people respect in real life, we need to do the same when we are online. Our digital world is expanding and we are now learning and interacting in an online cloud environment. Here are some tips.

Reading—

This year our district has adopted Reading Plus. It is very important that if your student has been assigned activities to be completed in Reading Plus, he or she must complete them on a weekly basis. The program promises that if your child completes the required hours per week, he or she will see growth and develop comprehension sub skills such as inferencing, drawing conclusions, determining main idea/theme, analyzing plot/character development etc. Enhancing these skills will help any student who plans to take a Reading STAAR exam. Before you know it testing season will soon be upon us and working on Reading Plus and attending tutorials regularly are great ways to prepare! Please encourage your child to utilize the program both at home and at school.

ESL/ELL-

What is the purpose of an ESL program?

- An ESL program develops competence in English.
- An ESL program prepares the students to be successful in all academic subjects.

• An ESL program emphasizes the mastery of English language skills, as well as, mathematics, science, and social studies, using research-based methodologies appropriate for second language acquisition.

Who is eligible for an ESL program?

• Students in prekindergarten through high school who speak or hear a language other than English in their home and who are learning English are eligible.

• Students will be assessed in language proficiency and based on their results, a recommendation for placement will be made by the Language Proficiency Assessment Committee (LPAC), and parent permission will be required for participation.

Social Studies—

Students in Odem Junior High 8th grades Social Studies classes have been busy learning about the American Revolution during the 2nd Six Weeks. Mr. Andrade's social studies classes worked in groups and created a presentation in which they researched important battles of the American Revolution. They researched the battles, military leaders and the outcome of each battle and its significance in our fight for independence. Each group then presented their findings to the class. This activity is an important building block as they will be tested on the material in their 8th grade STAAR and then later again on their 11th grade U.S. History EOC.

Perfect Attendance

<u>6th Grade</u>— David Bevly, Claudia Covarrubias, Yazmin Cruz, Johnetta Espinoza, Joaquinn Gamez, Lenardo Garcia, Jadelynn Hall, Nayeli Lugo, Javier Martinez, Traci McClellen, Joshua Obregon, Jacob Phillips, Nathan Phillips, Ashton Rodriguez, Daniel Saenez

<u>**7th Grade**</u> Matthew Acosta, Alysha Beltran, Jasmine Bigner, Ricardo Bravo, Leon Brown, Charles Coker, Alexavier Constante Alaniz, Haley DeLeon, Anna Decker, Alexis DeLeon, Pedro Diaz, Emma Doria, Johnathan Espinoza, Julietta Esqueda, Ayden Galvan, Marissa Garcia, Myra Garza, Marianna Gomez, Reyes Guajardo, Beau Hill, Bella Kholomeyev, Daniel Lopez, Isaac Lugo, Adrian Martinez, Destiny Medina, Annaid Olvera, Eduardo Rivera, Kayla Tovar, Armando Villasenor

<u>8th Grade</u>—James Adams, Perla Amedarez-Rojas, Mia Aviles, Kyle Castaneda, Jenna Chapa, Nicholas Chavira, Evelyn Contreras, Alehandro Cruz, Martin Doria, Xavier Drennon, Michael Edwards, Elijah Friedrichsen, Catalina Gamez, Arabella Garza, Marco Gonzales, Mia Gonzales, Cesar Lopez, Isaiah Lopez, Alyssa Martinez, Torri McClellen, Samarra Medina, Isaac Moreno, Caleb Robinson, Katherine Rodriguez, Edward Sanchez, Jesse Seigford, Dylan Tijernia, Cody Underwood

Attendance Incentives

Students who meet all attendance requirements, earn all course credits, and pass all STAAR EOC assessments (if applicable) will not be required to attend the final 7 days of school from May 21 – June 2, 2018. The school year for students who do meet all attendance requirements as described will end on May 18, 2018. Students required to attend will be denied promotion or credits if not in attendance all 9 days. Every six weeks each campus will host a Campus Perfect Attendance Award Celebration for all students who achieve perfect attendance for the previous grading period. To be eligible for the Campus Perfect Attendance Award Celebration a student CANNOT have any unexcused or excused absences for any period of any day during the six weeks grading period. Congratulations to all the students that made perfect attendance. You will be enjoying a movie with popcorn in the gym from 1:30 to 3:45 on December 1. You will be allowed to wear pajamas to school on Friday and bring your blanket and pillows. Thanks again for always being here!

UIL...

Teams are quickly forming for our UIL Academic teams. If any student is interested in trying out for a team, please contact Mrs. Garcia at 361-368-8661 for more information.

Events:

Color Art
Ready Writing
Oral Reading
Modern Oratory
Spelling
Calculator
Music Memory
Mathematics
Dictionary Skills
Chess Puzzle

From Yolanda Alvaro, Director Special Ed./Dyslexia

Inclusive Education

Here at OEISD we advocate for inclusive education as much as possible. This happens when children with and without disabilities participate and learn together in the same classes. Research shows that when a child with disabilities attends classes alongside peers who do not have disabilities, good things happen..

Inclusive education occurs when there is ongoing advocacy, planning, support and commitment. These are the principles that guide quality inclusive education:

• All children belong. Inclusive education is based on the simple idea that every child and family is valued equally and deserves the same opportunities and experiences. Inclusive education is about children with disabilities – whether the disability is mild or severe, hidden or obvious – participating in everyday activities, just like they would if their disability were not present. It's about building friendships, membership and having opportunities just like everyone else.

• All children learn in different ways. Inclusion is about providing the help children need to learn and participate in meaningful ways, sometimes, help from friends or teachers works best. Other times, specially designed materials or technology can help. The key is to give only as much help as needed.

 \cdot It is every child's right to be included. Inclusive education is a child's right, not a privilege. The Individuals with Disabilities Education Act clearly states that all children with disabilities should be educated with non-disabled children their own age and have access to the general education curriculum to the maximum extent possible.

Come and join our winning tradition!



On Tuesday, November, 7th 16 students from the junior high band either participated or assisted the Spirit of OHS at the State Marching Band Contest. Austin Dominguez, Catalina Gamez, Torri McClellen, and Eddie Sanchez were a part of the front ensemble throughout the year for the marching band. Krista Beltran, Gabby Gonzalez, Mia Aviles, Matthew Dunlap, Jacob Gomez, Jesse Seigford, Samarra Medina, Kalista Ocana, Daniel Lopez, Haley Deleon, Miranda Pena, and Dario Gomez traveled with the band and helped in many various

ways. Congratulations to all of the students for the hard work they put into the successful season!

The Second six weeks has been very busy for the Junior High band. The 7th and 8th grade students finished out the season supporting the football team at the rest of the pep rallies. The beginning band has begun work on their music for their first concert. The Beginning Band, Concert Band, and Symphonic Winds will be performing their Winter Concert on December 14th in the High School Cafetorium. Members of the Concert Band and Symphonic Winds have been practicing their audition music to participate in the Region 14 Honors Band Auditions on December 2nd at West Oso High School. Currently there are 58

UIL—

The fall semester is quickly winding down at Odem Junior High School, and students have already been hard at work preparing for the UIL academic competition that will begin on December 4th and continue on Jan. 19th and 20th.

Junior high students have the opportunity to participate in a wide range of academic events such as: spelling, color art, 3D art, maps, charts and graphs, number sense, music memory, listening skills, art memory, social studies, dictionary skills, calculator applications, mathematics, chess, oral reading, ready writing, modern oratory and impromptu speaking.

In house competition begins on December 4th. Students will participate at OJHS, and the student's entries will be submitted for district competition by UIL campus coordinator, Cynthia Garcia. Speaking events and spelling events will be held on January 19th, and all other UIL events will take place on January 20th.

We would like to wish our OJHS students the best of luck on their UIL competition events.



Library-

The elementary, intermediate and junior high libraries have been bustling with patrons. Students have been coming in to choose books to read both for pleasure and to meet their AR goal. Students who met their goal the 2nd 6 weeks were treated to an AR celebration. Elementary and intermediate students were treated to ice cream floats. Junior high students will be treated to a movie and popcorn in the library at a later date. All libraries have had new books added to their col-

lections. Students are excited about the new books as several of them are books that they have requested.

The librarians also recognized Rockin' Readers at the end of the 6 weeks. Teachers nominated students who showed reading improvement, worked extra hard to meet their goal this 6 weeks, or reached a new reading level. The students were treated to pizza and cupcakes. A few football players and a cheerleader served the students and interacted with them as ate. The students and volunteers all enjoyed the luncheon.





Esmeralda Martinez, 504-

What is an "impairment" as used under the Section 504 definition?

An impairment as used in Section 504 may include any disability, long-term illness, or various disorder that "substantially" reduces or lessons a student's ability to access learning in the educational setting because of a learning, behavior, or health related condition. A physical or mental impairment does not constitute a disability for purposes of Section 504 unless its severity is such that it results in a substantial limitation of one or more major life activities.

Many students have conditions or disorders that are not readily apparent to others. They may include conditions such as diabetes, epilepsy and asthma. Hidden disabilities such as low vision, poor hearing, heart disease or chronic illness may not be obvious, but if they substantially limit that child's ability to receive an appropriate education, they may be considered to have an "impairment" under Section 504 standards. As a result, these students, regardless of their intelligence will be unable to fully demonstrate their ability or attain educational benefits equal to that of non-disabled students.

For questions please email me at martineze@oeisd.org

From: Janie Luna lunaj@oeisd.org Food Service Newsletter Cafeteria Dept. 361-368-8121 x 264

Food Service Newsletter

Welcome to the Food Service Department Breakfast and Lunch : Free to all Students to the end of Nov 30, 2017. Our school community can access our menus on our school website.

The tray containing 3 component must be served . A fruit or vegetable for breakfast.

What is included in a full Lunch?

A school lunch included five food component: with protein and whole grain. A side of vegetables and a selection of low fat or fat free milk. Students must have 3 components for a meal to be considered a meal. At least one of the 3 components must be a fruit or vegetable.

Join us for breakfast and lunch!

GT– -Odem Edroy ISD is now accepting referrals for students who may need Gifted/ Talented services for the school year. This program is designed for students who exhibit intellectual and creative thinking abilities at an extraordinary level not normally served in the regular classroom. Services are provided only upon identification of educational needs of the student. Anyone wishing to refer a student attending Odem-Edroy ISD in kindergarten through twelfth grade this school year can go to the OEISD website and print a form or go by the student's campus office and request a copy of the referral form. This form must be returned to the school counselor by January 16, 2018. Those unable to go by the school should call 361-368-8121 ext. 268 and request that a form be sent to them.

Yours in Education, Jana Kieschnick

Science- Science education begins at home! Children are naturally curious and love to experiment. Providing opportunities for children to experience hands-on investigations at home encourages and increases this natural curiosity and promotes problem solving techniques.

Examples of learning science at home:

Go outside! Allow your children to play outside. Their senses will be overwhelmed with sounds, sights, and touch as they explore the textures and sounds of the world around them.

Cook! Allowing children to help with cooking and baking allows them to experience changes in states of matter as well as chemical changes.

Tinker! If something breaks, such as a toy, allow children to try to problem-solve in order to fix the item.

As parents, one of the best things to do to encourage a scientific mind is to promote curiosity. Make observations, ask questions, and try to explain why things are the way they are.

CTE-

You may have already heard how extremely proud we are of our high school student, Arturo Lopez. At the Craft Training Center he was only one of three area HS students that completed his NCCER SMAW Degree Plan. Arturo graduated from the CTC on October 26 and will now have employment options in the welding field upon graduating from Odem HS in May 2018. He is currently working on his next welding certification. This is just one example of the opportunities offered by Odem High School's CTE program. We have three more students attending CTC for welding and one for electrician. Congratulations Arturo Lopez!

Yvette Maldonado Custodial Dept.

Why a Clean School Can Impact Student Success



With drastic changes in our fall weather, from hot to cold and cold to hot, it is no surprise that students and district staff are getting sick with colds, soar throats and all that comes with it. It's during this season, that keeping our four campuses highly cleaned and sanitized is our number one GOAL as a TEAM.

We know clean schools lead to increased student attendance because students are healthy and well.

Remind your children to always flush and to always wash their hands.

Together, we can impact student success with clean schools and hands.

HAPPY THANKSGIVING

FROM THE

OEISD CUSTODIAL DEPT.

Yvette Maldonado maldonadoy@oeisd.org

Arnold Maldonado

Maintenance Dept.

Maintenance Department Support Learning Through Service 31-368-8121, ext. 266

The 2nd Six Weeks has ended and we are ready for a great 3rd Six Weeks!

We are working very hard on resolving our A/C issues throughout the district especially our Intermediate Campus.

Maintaining our grounds, football field upkeep for home games, and addressing building maintenance requests drives our daily schedule. We appreciate your patience as we work hard to keep our district clean, maintained and fully operational.

We continue to ask for your assistance in observing the district's cross walks by stopping and slowing down in these areas. We also ask that you observe the "SLOW" signs painted/ displayed throughout the district. Slow and Safe driving around Owl Square ensures the safety of all our students/faculty and staff. Also, please note that we now have a **Speed Hump** located between the Administration Building and the High School Gym. Signs have been placed so drivers can be aware of this new safety addition to Owl Square.

If you see a light out around the campuses, please e-mail us at villgasf@oeisd.org so we can tend to those safety/security notices as soon as possible.

Roel Arguelles,

Transportation Dept.

Transportation Department Rolling Out Success at OEISD arguellesr@oeisd.org 361-368-8121, ext. 266

The Transportation department has rolled through the 2nd Six Weeks and we continue to make student SAFETY our number one goal.

Before every route or extra curricular activity we run our daily inspections on all the buses to make sure they are safe to run. Additionally, we ask parents and the Odem Community to please observe this very important traffic rule: When a school bus has the stop sign out and the red lights flashing, on a two-lane, undivided roads, *drivers are required to stop in both directions*.

If you have a **change in your child's drop off destination**, the campus office where your child attends school, **must** have a written note with a parent signature and be approved by the school office personnel by 1:00 p.m. on the day of the request. Once we receive the note from the campus office by 2:30 PM that same day, we copy the note and hand to the driver before they depart. After ten consecutive days of not using the bus service, that service may be discontinued.



Our Junior High football season came to an end this past Thursday. The 7th grade boys "despite our numbers" finished the season with an 5-2-1 overall record and 2-1-1 in district. The owls were lead by QB Hunter Dawson and running back Bryce Galvan. Both had an outstanding season running and throwing the ball. They were protected by the boys on the front line who were Adrian Martinez, Beau Hill, Uriel Rodriguez, Jonathan Espinoza and Matthew Acosta. These boys had to play offense as well as on the defense side of the ball. Not to mention on special teams. Needless to say the boys did not get to break during plays or positions. These great athletes did a great job sticking it out this season.

The 8th grade boys had a terrific season this year. They ended up with an 7-1 record overall and 4-0 in district which made them the District Champs. Leading the owls was Kyle C. at the QB position. Joining him in the back field was Caleb Robinson and Elijah Pizana. When Kyle was not handing the ball off he was airing it out to his dynamic receivers. Diego Rodriguez and Aaron Robinson did most of the receiving for the boys this year. While the offense was busy putting up points, the defense did a great job holding opponents. Frankie Hernandez and Dylan Tejerina did an awesome job on the front line while Andrew Melendez and the Adams brothers held their own in the secondary. Our football program took a huge step this year toward the top of where we want to be. The boys did an owlstanding job and look forward to seeing them in the future.

2017 Volleyball Season

Great job by all 4 teams.

7A team – Undefeated with a 7-0 record. District Champions!

Anna Decker, Isabella Salinas, Zoey Garcia, Myra Garza, Madison Bevly, Emilee Sturgeon, Alysha Beltran, Marissa Garcia Coach: Maureen Molina

8A team - 2nd place District . 5-2 record.

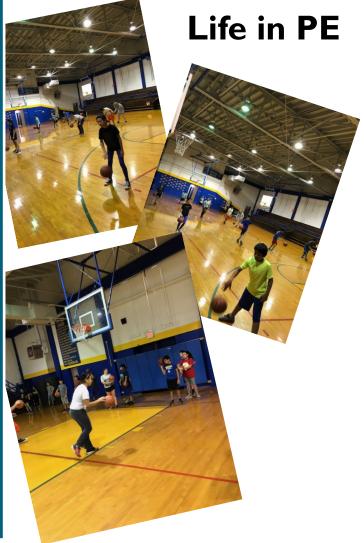
Mia Cabrera, Katherine Rodriguez, Jenna Chapa, Abby Kennedy, Arabella Garza, Catalina Gamez, Nicole Ortiz (libero) Mia Gonzales, Belicia Flores. Coach: Maureen Molina

7B team - 2-2 record and 3 tied matches

Hannah Perales, Melody Rivera, Marisela Lopez, Bella Kholomeyev. Hayley Deleon, Miranda Pena, Jasmine Bigner, Madison Curtis, Aaliyah Parraz, Marianna Gomez, Julietta Esqueda, Diamond Gomez, emma Doria, Kayla Tovar, Alexis Deleon, Adelina Quintero, mary Ann Nevarez, Kalista O'cana, Shamanda Nevarez, Daniella Morales, Karla Covarubias, Alexia Rodriguez. Coach: Renee Orta

8B team - 2-3 record and 2 tied matches

Jaylin Chapa, Yolanda Salas, Gabby Gonzales, Gabby Sanchez, Alexis Martinez, Jeslyn Luna, Mia Aviles, Alyssa Martinez, Krista Beltran, Samarra Medina, Torri McClellen, Isabella Mata, Lizbeth Cruz, Taylor Garcia.



Coach Huerta, Odem Athletic Director:

With the holiday season approaching, our fall sports are coming to a close. In volleyball our 7A team finished (7-0) and as district champions. The 8A team finished (5-2) and in 2nd place. 8th grade football finished (7-1, 4-0) and district champs. 7^{th} grade football finished (5-2-1, 2-1-1) and in 3^{rd} place. With the close of the fall, comes the start of our winter sports. Both boys' and girls' JH basketball is underway. Games are on Mondays till Christmas break then will resume on Thursdays after the break. We would like encourage all Odem Junior High students and their families to take an interest in and join our athletic programs. We would also like to thank everyone currently involved and supporting those programs. For more information on our athletic programs please visit our school website or www.odemowlathletics.com.

Message from the School Nurse:

It's the most wonderful time of the year — or so you keep telling yourself, teeth clenched, as the stress of the holidays mount. The shopping, the baking, the wreath and card making ...

According to a recent "Stress in America" survey, adults are more likely to find family responsibilities stressful than they have in the past. For many of us, the holiday season can bring an increased sense of family responsibility and, along with it, additional feelings of stress. If you find yourself stressed this year, following these tips may help you and your family enjoy the holidays with less stress and more fun!

STRESS: UNREALISTIC EXPECTATIONS Holidays can be stressful when people put pressure on themselves to have a "perfect" holiday.

SOLUTION: Just relax! The holidays are about being with friends and family and none of us are perfect. Be yourself and enjoy the people around you for who they are.

STRESS: TOO MANY RESPONSIBILITIES Scheduling too many activities during the holidays can put a big strain on both you and your family.

SOLUTION: Don't take on more than you can handle, learn to say "No," and do not over commit yourself or your family. Don't be afraid to ask for help! What children really want is to spend time with you!

STRESS: FINANCIAL PRESSURE Overspending adds stress and can ruin the holiday spirit.

SOLUTION: Your family and friends do not want you to go into debt due to holiday gifts or events! Buy smaller gifts, create handmade gifts...remember it's the thought that counts!

It's important to remember that your family is not alone! The holidays-with busy schedules, high costs and long to-do lists-are a natural trigger for more stress than normal.

If your family gets stressed out, that's okay! The important thing is how you choose to handle the stress.

Before we know it, the holidays will have passed us by, and we don't want to be so busy and stressed we didn't even get to enjoy them with our children!

Happy Holiday's from the Health Services Department

Clarissa Moreno, Parent Involvement Coordinator

Great jobs parents, we had a successful 2nd Six weeks. Congratulations to OIS students, they had the highest attend-ance rate! OEISD staff would like to thank you for sending your child to school on time and ensuring they are prepared for class. Lets keep up the great work!

We have events coming up, so stay updated by using Living Tree. We will share strategies to help make us awesome parents, so please come and support OEISD.

Updates

I will be sending out a letter and a flyer detailing information about the Parental Involvement Conference taking place on February 6, 2018 from 8:30am-1:00. OEISD will cover the admission fee and provide transportation. You also receive a free shirt for attending!

Events to Attend

Junior High

Parental Involvement Conference 2/6/18

Resources

Stay Smart Texas shares how to promotes the role of parents in making any time a learning time. Click on the link and explore the site.

http://startsmarttexas.org/about/tv-spots-pbs/



District Liaison—Leigh Ann Ray EARLY OWL LITERACY

Odem parents and their 0 to 3 year old children are invited to participate in an early literacy program beginning Tuesday, November 28th at 10 am, in the Elementary parenting classroom. This new class will provide books to each student as well as opportunities to participate in monthly field trips and activities, that will promote early literacy. Transportation will be provided after the first meeting. Please join us for a good time and a head start for our youngest Owls!

All 'A' Honor

<u>6th Grade</u>— Justin Andrade, Leovardo Canales, Claudia Covarrubias, Joaquin Gamez, Leonardo Garcia, Nathaniel Garcia, Javier Martinez, Traci McClellen, Ebin McCloskey

<u>7th Grade</u>— Madison Bevly, Anna Decker, Emma Doria, Zoey Garcia, Julian Gomez, Beau Hill, Bella Kholomeyev, Daniel Lopez, Miranda Pena, Emilee Sturgeon

<u>8th Grade</u>—Lizabeth Cruz, Matthew Dunlap, Catalina Gamez, Arabella Garza, Alyssa Martinez, Torri McClel-Ien, Mark Moreno, Nicole Ortiz, Katherine Rodriguez

'A' and 'B' Honor Roll

6th Grade—Eric Aguirre, Hailey Alambar Luna, Mario Benavides, David Bevly, Noah Brown, Joshua Chavira, Jaelynn Garcia, Matthew Guzman, Samantha Luna, Eduardo Medina, Ryan Mendez, Dezirae Moreno, Joshua Obregon, Jessalyn Ortiz, Jacob Phillips, Adam Romero, Vanessa Sauceda, Daniel Saenez

<u>7th Grade</u>—Matthew Acosta, Cameron Aleman, Tyler Brewer, Leon Brown, Karla Covarrubias, Gabrianna Cruz, Hunter Dawson, Jonathan Espinoza, Julietta Esqueda, Torin Falcon, Kayla Gomez, Marianna Gomez, Isaac Lugo, Joe Martinez, Daniela Morales, Mary Nevarez, Shamanda Nevarez, Kalista Ocana, Eduardo Rivera, Isabella Salinas, Kayla Tovar

<u>8th Grade</u>James Adams, Perla Amendarez Rojas, Mia Aviles, Krista Beltran, Isaiah Brown, Mia Cabrera, Kyle Castaneda, Nicholas Chavira, Brian Cisneros, Andrew Constante-Melendez, Evelyn Contreras, Alejandro Cruz, Martin Doria, Xavier Drennon, Belicia Flores, Elijah Friedrichsen, George Garcia, Robert Garza, Jacob Gomez, Marco Gonazales, Abigail Kennedy, Bryan Magana, Alexis Martinez, Isabella Mata, Samarra Medina, Christina Ortiz, Elijah Pizana, Aaron Robinson, Caleb Robinson, Diego Rodriguez, Antonio Rubio, Yolanda Salas-Cruz, Edward Sanchez, Gabriela Sanchez, Jesse Siegford, Dylan Tijernia

CONGRATULATIONS! Xavier Drennon

is our perfect attendance winner for the 2nd 6 weeks!

He will be recognized at the board meeting on January 8.

Chess Club—

Chess is continuing to meet on Tuesdays at the intermediate library. Students from grades 3-12 are invited to join. Attendance

has grown since the first meeting. JH and HS students are teaching and playing against elementary students to give them both competition and experience. Despite the vast differences in ages and expertise, the students all work well and are learning from each other. Meetings will be moved to Wednesday starting the first week in December.

Any student from grade 3-12 is still able to join.