



Onaway Area Community School



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Working together to prepare students for life.

Go Cardinals!!

January 8, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Onaway Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rod Fullerton for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Qx24ky>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Regular attendance continues to be a challenge to many of your students. We offer transportation to help students get to/from school, and work closely with parents, truancy officers, and our local court systems to make sure students are supported and attending school regularly and on-time.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Parents should pick up an enrollment packet in the secondary office. The office is open from 8 a.m. to 4 p.m., Monday through Friday, from August to June.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Onaway Secondary School has completed all annual required evaluations of school and submitted the school improvement plan in a timely manner. Our three academic goal areas – reading, math and science – will continue into the 2019-2020 school year in the maintenance phase. Copies of the building school improvement plan are available upon request in the secondary office.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Onaway Secondary School is designated into a 6-8 Middle School, and a 9-12 High School. There are 133 students in the Middle School.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Onaway Area Community Schools is an equal opportunity provider and educator.



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- a. Onaway Secondary School does not vary from the state's model in its implementation of the core curriculum. For a copy of the core curriculum for each content level, please go to www.michigan.gov/mde, or you may request a copy in the central office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. Onaway Middle School students take the AIMS equivalent reading tests.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. Onaway Middle School hosts two formal parent-teacher conferences each year. In October 2018, 237 total conferences took place; 152 attended in spring of 2019.

Onaway Area Schools is proud of the improvements made to continuously increase student success and their abilities to produce post-secondary achievement.

Sincerely,

Marty Mix
Secondary Principal