



Onaway Area Community School



4549 M-33 Hwy. Onaway, MI 49765

Ph: (989) 733-2700 • Fax: (989) 733-8612

Rod Fullerton • rfullerton@oacsd.com

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School Annual Education Report (AER) Cover Letter

January 10, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Onaway Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mindy Horn for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2s12FS3>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Regular attendance continues to be a challenge to many of our students. We offer transportation to help students get to/from school, and work closely with parents, truancy officers, and our local court systems to make sure students are supported and attending school regularly and on-time.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Parents should pick up an enrollment packet in the elementary office. The office is open from 8 a.m. to 4 p.m., Monday through Friday, from August until June.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Onaway Elementary School has completed all annual required evaluations of school performance and submitted the school improvement plan in a timely manner. Our three academic goal areas - reading, math and science – will continue into the 2019-20 school year in the maintenance phase. Copies of the building school improvement plan are available upon request in the elementary office. Parents and families are also encouraged to attend school improvement



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meetings. Please call the elementary office to confirm meeting dates and times, or to request copies of meeting minutes.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Onaway Elementary School is comprised of our Early Childhood Elementary building (ECE), as well as grades kindergarten through 5. We are a Title I Schoolwide School. Current enrollment is approximately 305 students, in ECE through grade
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. Onaway Elementary School does not vary from the state's model in its implementation of the core curriculum. For a copy of the core curriculum for each grade level, please go to www.michigan.gov/mde, or you may request a copy at the elementary office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. Onaway Elementary School students take the DIBELS reading proficiency tests. 74% of our students were reading at grade level by May 2019.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. Onaway Elementary School hosts two formal parent-teacher conferences each school year. In October 2018, 90.1% of parents attended conferences; 86.7% attended in January 2019.

We are very pleased with the continued progress being made at Onaway Elementary School. Our goal is to ensure that each student receives a rigorous, appropriate education that will enable him or her to meet the requirements of middle school and high school, ultimately preparing students for life!

Sincerely,
Mindy Horn
Elementary Principal