



**Oneida Middle School**

**2018-2019**

**376 N. Main Street**

**Oneida, Tennessee 37841**

**Phone: 423-569-2475    Fax: 423-569-5977**

**[www.oneidaschools.org](http://www.oneidaschools.org)**

On behalf of the faculty, we would like to welcome you to Oneida Middle School for the upcoming school year. We are looking forward to assisting you in fulfilling your educational goals. Oneida Middle School has a history of outstanding academics and extracurricular accomplishments. We expect you to meet the goals which have been set, to carry on tradition, and to make our school a better place. You can benefit from everything OMS has to offer by being present and actively engaged in your course work and extracurricular activities. We are here to make your years at OMS as successful, yet educationally challenging, as possible. We welcome the opportunity to help you proceed through your middle school career.

Sincerely,  
Ms. Kelly Posey  
Principal

# 2018-2019

## Oneida Middle School Student Handbook

### SCHOOL HOURS

School hours are from 8:15 a.m. until 3:15 p.m. each day. Students should NOT arrive earlier than 7:30 a.m. or remain on the campus later than 3:45 p.m. unless they are participating in a supervised school activity. Supervision **WILL NOT** be provided for students who arrive before 7:30 a.m. or remain later than 3:45 p.m. These procedures are designed for the safety and well-being of the student.

### ATTENDANCE POLICY & PROCEDURES

According to the law (TCA 49-6-30001), every parent or guardian is required to send his/her child to public or private school from age 6 to 17.

ONEIDA BOARD POLICY FOR ATTENDANCE: Refer to Policy 6.200

Parents, please notify the school when your child is absent by calling 569-2475 by 8:30 each morning. Students must miss at least 3 days before assignments can be collected.

### ABSENCES

Upon returning to school, the student must present a valid doctor's excuse or written account of the absence signed by his parent or guardian **within three (3) days**. A total of six absences per semester, excused or unexcused, are allowed. Absences shall be classified as either excused or unexcused as determined by the principal or his/her designee.

Absences may be excused for the following reasons:

#### 1. **Personal illness**

a. Only six (6) days, whether consecutive or not can be excused by a parent note or doctor's excuse per semester (Semesters will run August – December and January – May); Sign In and Sign Outs are also considered as parent notes. Every day of absences equals one parent note. Notes should include student's name, date(s) of absence(s), reason for absence, signature of parent and a phone number where a parent can be reached.

b. All parent and doctor notes must be presented to the Attendance Office the day the student returns to school **and no later than three (3) days after returning**.

#### 2. **Death in the immediate family**

#### 3. **Religious observations**

#### 4. **Extreme weather conditions**

#### 5. **Court appearance or legal mandates**

#### 6. **Verifiable family emergency/extenuating circumstances or special situations**

#### 7. **School sponsored events**

Absences that do not meet any of the criteria listed above in items 1-7 will be considered unexcused. An example of an unexcused absence is a family vacation taken during the school year. Please try to schedule vacations during summer, fall, Christmas or spring breaks. The criteria listed above in items 1-7 will also apply to tardiness and early dismissals.

### **ABSENCES BEYOND SIX (6) DAYS**

Students will be allowed to make up class work, regardless of the reason for their absences, up to a maximum of six (6) days in a semester. However, students who exceed six (6) absences in a semester (regardless of reason excused or unexcused) must complete an academic recovery time which will take place after the regular school day, during Saturday School, and/or Summer School. No make-up work will be assigned or accepted by teachers in whose class the student has missed more than six (6) days, unless the make-up work is completed during the academic recovery time. All academic recovery time must be completed prior to the end of the 9 week grading period; however, students should begin academic recovery time immediately after they have missed more than six (6) school days which are excused or unexcused.

- ½ day absences combine for full day absences
- Three (3) periods missed is a ½ day absence
- Five (5) periods missed is a full day absence

### **MAKE- UP WORK**

All missed class work or tests from an excused absence up to six (6) days per semester may be made up provided the student makes the request immediately upon returning to school and provided class time is not taken from other students. You may call the school office to make arrangements to pick-up books and assignments when a student has been or will be absent **three (3) or more days**. Please do not call and request work unless your child is/will be absent **THREE** days or more! **Please allow 24 hours for teachers to compile work for pick-up.** It is better for your child to talk to his/her teachers and get their assignments upon returning to school.

A student will be allowed an equal number of days to the absences to bring in make-up work. If work has not been turned in to their teacher in a timely manner full credit may not be given for the assignment. When make-up work is collected and sent home, the student is to bring the work in the day they return to school. If that work is not brought back on the day they return to school it will not be accepted. Work for an excused absence that is turned in to the teacher in a timely manner will receive full credit for the work.

### **SATURDAY SCHOOL FOR ACADEMIC RECOVERY TIME**

Students who are required to attend Saturday School must attend on the dates assigned. Saturday School will begin at 8:15 A.M. and will end at 11:00 A.M. Conflicts between jobs and

other activities must be resolved in favor of attendance at school. While students are at Saturday School, they will:

- Be on time – Arrive no later than 8:15 a.m.
- Be picked up on time by 11:00 a.m.
- Do the assigned work in such a manner that will satisfy the Saturday School staff, and
- Behave in a manner that is cooperative and respectful.

**If there is a legitimate reason to reschedule a Saturday School, it MUST be done in advance of the scheduled Saturday School.**

#### **FAILURE TO COMPLETE ACADEMIC RECOVERY TIME**

- The parent/guardian will receive notification of the non-compliance of the student.
- The student will be assigned two (2) Saturday Schools. Failure to appear for one of the two may result in a court petition for non-compliance.
  - In Lieu of Truancy Court for failure to complete academic recovery time, parents can attend Family & Parenting Courses through the Oneida Family Resource Center.
- The student will receive an incomplete (which may result in a failing grade for the year) in each class that he/she has exceeded absences in and has failed to complete academic recovery time.

#### **TARDINESS**

Tardiness is defined as a child being signed in or signed out and late arrivals to each class period. Students are expected to be in class at 8:15 a.m. BEFORE the tardy bell rings. In the hall, or at their locker, or entering the building is considered tardy. Student must be in class when the tardy bell rings. Sign outs before 3:15 p.m. are also considered as a tardy.

#### **Consequences – Unexcused Tardiness**

When a student accumulates six (6) unexcused tardies (signed in/out) in a semester, they will be required to make up the missed time during Saturday School and/or Summer School. Six (6) unexcused tardies will require the student to attend Saturday School for one (1) hour. Each subsequent tardy in a semester will result in an additional hour of Saturday School.

Chronic tardiness can result in an attendance meeting with the attendance supervisor and/or a truancy petition in juvenile court.

#### **Oneida Special School District Truancy Plan:**

Truancy is defined as an absence for an entire school day, a major portion of the school day, or the major portion of any class, or activity during the school day for which the student is scheduled.

#### **First Day of school:**

- Each Student will have access to a written copy of the Attendance Policy.

## ***Truancy Violations:***

### **Tier 1: (Completed at the individual schools)**

**Violation:** 5 unexcused absences

**Consequences:**

1. Letter sent out notifying parents of absences and schedule 5 day meeting with principal or designee.
2. Attendance Contract signed by Student, Parent and School officials, which outlines specific attendance expectations for child.
3. Case will be reviewed with family and school officials after contract is signed.
4. If further unexcused absences occur family will move to Tier 2.
5. If no further unexcused absences occur the family and school officials shall meet at a date to be determined.
6. Attendance Supervisor is made aware.

### **Tier 2:**

**Violation:** 6 unexcused absences

**Consequences:**

1. Individual assessment is made at the school level as to why the student is compiling unexcused absences. (This could be a form with yes or no answers that gives the school an idea of what might be going on in the student's life that could be causing truancy).
2. Referral to counseling at school, school nurse, or Family Resource could take place at this time.
3. Family and student must still follow conditions set forth in the original contract.

### **Tier 3:**

**Violation:** 8 unexcused absences

**Consequences:**

1. Meeting takes place with student, parent or guardian, Attendance Supervisor and Principal or Principal Designee to discuss any way the family needs help and what the school can do to help.
  - a. Referral to school nurse
  - b. Referral to school counselor
  - c. Referral to Family Resource (Parenting Classes Required)
  - d. Saturday School may be required to make up time.

**Violation:** 10 unexcused absences. Review case with student, parent, Attendance Supervisor and Principal or Principal Designee

**Consequences:**

1. At this point a petition may be served.
2. More days could be given depending on extenuating circumstances.

## **ATHLETICS**

Oneida Middle School is a member of the Tennessee Middle School Athletic Association (TMSAA). A student who participates in any interscholastic contest must conform to the eligibility requirements of this association.

Students must be present for at least ½ of the school day to participate in practices or games. Any student who is not present for at least ½ of the school day forfeits the right to participate that day. Grades will be closely monitored by the coach, and if satisfactory grades are not present the athlete may be subject to disciplinary measures set forth by the coach.

## **BULLYING**

Bullying shall be defined as unwelcomed verbal, written, electronic (cyber) and/or physical conduct directed toward another person that is ongoing and pervasive and takes place on school property and any school-sponsored function. This may include a wide variety of behaviors (BULLYING, CYBER-BULLYING, INTIMIDATION, OR HARASSMENT), with deliberate intent to hurt, embarrass, or humiliate the other person. Students should immediately notify faculty, staff, school counselor, and/or administration about bullying concerns.

Consequences and appropriate remedial action for students who commit acts of harassment, intimidation, or bullying may range from behavioral interventions up to and including suspension or expulsion. The appropriate action will be consistent with established Board Policy, case law, and Federal and State statutes.

For more information on the district policy regarding bullying, please refer to board policy 6.304 located on our district website.

## **CAFETERIA**

Students may bring their lunch from home or purchase a lunch from the cafeteria. Any foods brought in by anyone other than the student should not be readily identified as anything other than a meal or snack prepared at home.

It's the parent/guardian's responsibility to maintain their child's lunch account. Students may not charge a la carte items such as bottled drinks or ice cream. Any inquiries may be directed to the cafeteria manager at 569-4956.

## **CELL PHONES**

Students may possess personal communication devices so long as such devices are turned off and stored in backpacks, purses, or personal carry-alls. Such devices include but are not limited to: wearable technology such as eye glasses, rings, or watches (i.e. Apple Watch) that have the capability to record, live stream, or interact with wireless technology; cell phones; laptops; tablets; and mp3 players. The principal or his/her designees may grant a student permission to use such a device at his/her discretion. Unauthorized use of a device will result in confiscation until it may be released to the student's parents or guardian. A student in violation of the OSSD Board Policy 6.312 is subject to disciplinary action.

## **CHANGE IN STUDENT INFORMATION**

It is imperative that the school office be notified immediately of a change of address, home, work, or mobile telephone number, or emergency information during the academic school year.

## **CLOSING OF SCHOOL**

When severe weather creates hazardous conditions, the regular school schedule may be suspended to ensure student safety. It is the parent's/guardian's responsibility to monitor news reports via television and radio stations. They will be notified as soon as possible. A school reach call will also be sent to the phone number(s) listed in Skyward.

## **DISCIPLINE**

Oneida Middle School has high expectations of behavior that will provide for an orderly school atmosphere. Our goal is to develop students who are self-disciplined and able to make good judgments about acceptable behavior. Our philosophy is that no student should be allowed to disrupt the learning of another student. Here at OMS we utilize a school wide positive behavior (SWBP) approach. Our complete discipline policy with definitions of behaviors and consequences can be found under the SWBP section of the handbook. Each staff member of Oneida Middle School accepts responsibility for the maintenance of discipline and for the promotion of a program for the development of wholesome human relations. We request your support in helping us maintain appropriate conduct in the school.

## **DRESS CODE**

We have set forth expectations for student dress that promote a safe and optimum learning environment. Apparel or appearance, which tends to draw attention to an individual rather than to the learning situation, must be avoided.

The following is a list of infractions concerning students' dress which are considered in violation of the student dress code.

1. See-through clothing.
2. Bare midriff or back.
3. Shorts, skirts, and dresses that are above the fingertips (mid-thigh).
4. Alcoholic, drug advertisements, or profanities.
5. Hats, caps, beanies, or toboggans worn inside the building.
6. Tank tops with less than 2-inch shoulders or large arm holes.
7. Clothing that reveals undergarments.
8. Inappropriately ripped and/or torn clothing.
9. Low cut tops, extremely tight, tube tops, or any top that exposes cleavage.
10. Sleepwear, pajamas, and/or blankets.

Any student not attired in accordance with the foregoing policy will be asked to correct the violation according our discipline policy. Repeat offenders shall be subject to additional measures that include but are not limited to parent conferences and/or in-school suspensions.

The school administration reserves the right to determine whether the student's attire is within the limits of decency and modesty.

## FIGHTING

The faculty and administration of Oneida Middle School consider student fighting a serious violation of conduct expectations. Fighting endangers the health and safety of the participants as well as bystanders and constitutes a major disruption in the educational process. Therefore, students who fight or entice others to fight are subject to a mandatory parent meeting and counseling. Repeat offenders will face increasingly more severe consequences for each incident.

Students who are faced with a fight or potential fight are to seek adult assistance immediately (even if that means coming directly to the office) rather than continue the conflict or retaliate ("He/She hit me first" will NOT be considered a valid excuse.) Students who incite others to fight will also face disciplinary consequences. Refer to the OMS discipline policy for consequences.

## GRADING

Each 9-week grading period, students will receive a progress report and a report card.

Parents/Guardians are encouraged to monitor grades through Skyward frequently.

A+	100	B+	92	C+	84	D+	74
A	99-94	B	91-86	C	83-76	D	73-71
A-	93	B-	85	C-	75	D-	70
F	69-0						

### *Assignment Category Summary per Subject*

<u>Reading</u>		<u>Language Arts</u>		<u>Math</u>		<u>Social Studies</u>		<u>Science</u>	
40%	Assignments	15%	Assignments	30%	Assignments	50%	Assignments	40%	Assignments
30%	Test/Projects	15%	Journals	15%	Projects	10%	Projects	20%	Labs/Activities
30%	Journals	20%	Quizzes	25%	Quizzes	40%	Test	40%	Test/Quizzes
		25%	Test	30%	Test				
		25%	Essays						

## GUEST TEACHERS

We are fortunate to have guest teachers as substitutes when our regular teachers are absent. A guest teacher deserves the highest courtesy and cooperation from students at all times. Students will receive an automatic referral to administration for any misbehavior.

## HEALTH REQUIREMENTS

Immunizations: "No Shots, No School." All students entering for the first time are required to have proof of immunization. Immunizations must be kept current and on a valid Tennessee Immunization form. Exemption from immunizations must be provided to the school by a doctor's statement or letter due to religious reasons.

## LOCKERS

Lockers are the property of the Oneida Schools. They will be provided on a first-come basis at a fee of \$5.00. This includes a school issued combination lock. NO OUTSIDE LOCKS will be permitted. Students may go to their lockers after the bell rings in the morning, between classes, and after school. Lockers offer minimal security, and items of value should not be placed in them. School officials reserve the right to inspect lockers at any time.



## **LOST BOOKS/SUPPLIES**

In the event a textbook, library book, or school issued school supplies are lost, it will be the responsibility of the student to locate or pay for the missing items.

## **MEDICATION**

Staff members are prohibited from providing or administering any medication, including but not limited to: Tylenol, Ibuprofen, etc., to any student.

Students needing occasional medications, such as penicillin, etc., for colds, earaches, and sore throats, are to take these medications at home if possible. However, if medication **MUST** be given at school, it must be personally delivered by the parent and accompanied by a written authorization from a parent/guardian that includes the name of the medication and instructions for its administration (time and dosage). All medications must be in the original bottle/packaging. Students may not carry medications of any kind on their person with the exception of asthma inhalers, Epi-Pens, or insulin delivery systems (with written permission). Failure to properly register medication shall lead to a presumption that any such medication is not lawfully in the possession of the student.

**Failure to follow the medication policy may result in a Zero Tolerance offense.**

## **ONLINE/COMPUTER POLICY**

Students are responsible for good behavior on school computers and networks just as they are in a classroom or school hallway. Communications on the network are to be considered public in nature. General school rules for behavior and communications apply.

Network resources are provided for students to conduct research and communicate with others in relation to school work. Access to network services is given to students who agree to act in a responsible manner. Access is a privilege, not a right. Therefore, based upon the acceptable use guidelines outlined in board policy 4.406, the administration and staff will deem what is inappropriate use and their decisions are final. Upon identification of inappropriate use of network services by the administration, faculty, and staff, access may be denied, revoked, or suspended at any time.

## **SCHEDULE**

Students will attend core classes, enrichment, and activity classes each day. Core classes include Reading, Language Arts, Math, Science, and Social Studies. Enrichment time is a period for students to receive more intense instruction. Activity classes include Wellness/Physical education, Life Skills, Computer Class, and/or Band.

## **VISITORS**

Oneida Middle School is a “closed campus”. Visitors are permitted for official reasons only. Visitors must register in the main office immediately upon entering the building. Parents are welcome to visit but must check-in the office. It is best to call for an appointment with the administration, teacher, or counselor with whom you would like to meet.

## **ZAP – Zeros Aren't Permitted**

Any student who comes to class without an assignment or incomplete assignment (at least 80% attempted) will be required to complete the assignment during ZAP time. Students will report to the ZAP room after school. The student may not receive full credit for the assignment, because the assignment will be considered late. This applies to any work that does not make it to the classroom (left at home, lost, etc.). This will be the students only opportunity to remove his/her ZEROS. Once the assignment is properly completed the student will be allowed to leave.






ZAP cannot be rescheduled. If a student fails to stay for ZAP on the day assigned, he/she will receive a ZERO for that assignment and there will be no other opportunities for the zero to be removed. It is also the responsibility of the student to call home during his/her lunch or homeroom time to notify parents/guardians and make arrangements for transportation after ZAP is completed.

ZAP will take precedence over any athletic practice or game. Athletes need to make sure they are not zapped, so they are not in danger of being late and/or missing a practice or game. Students can not use practice or games as an excuse to not show up for ZAP.

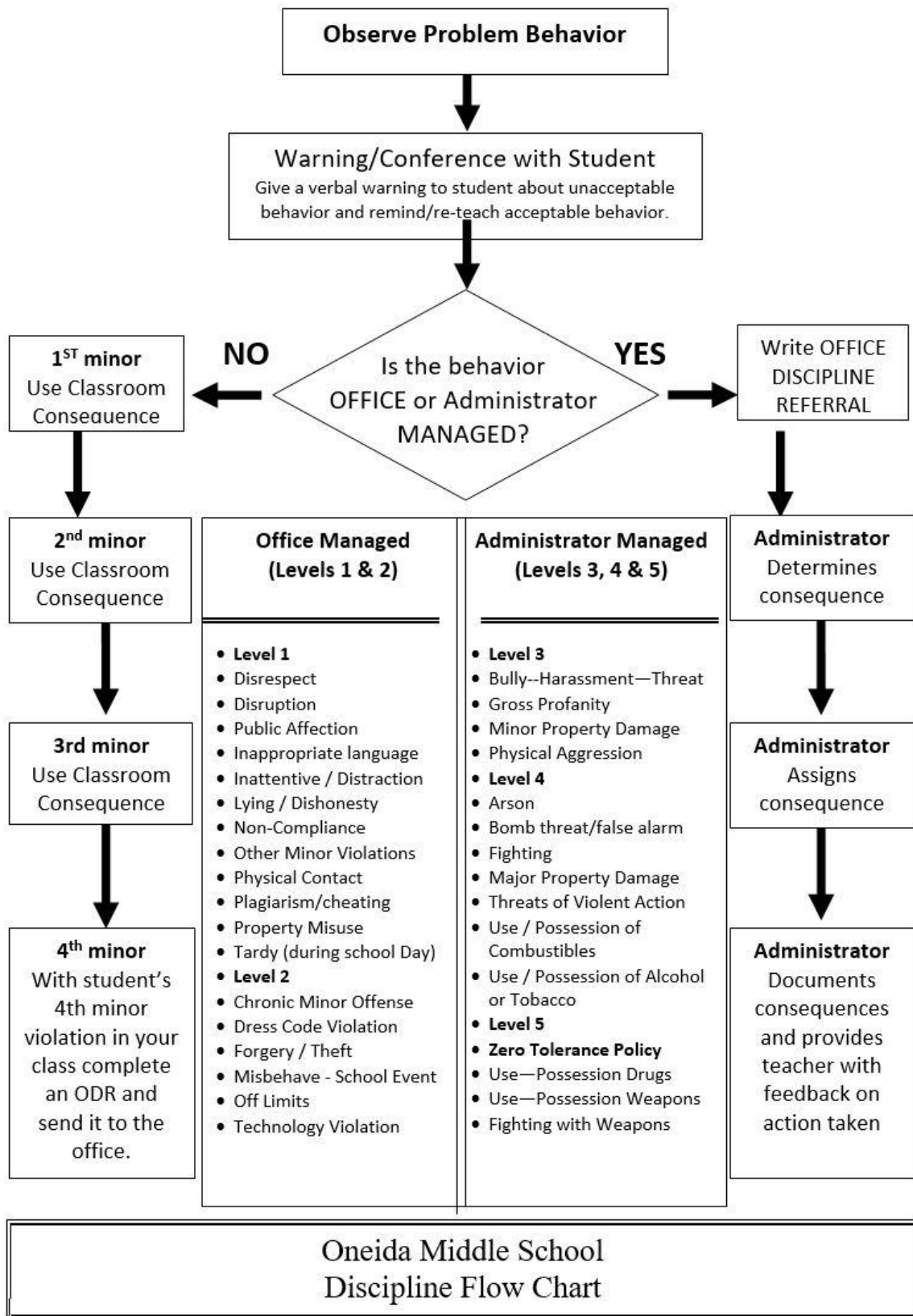
The purpose of the ZAP program is to help us help each student reach his or her potential. Anything below their best effort will not be permitted. Let's support our kids and let them know that their achievement and success is our #1 goal.



**OMS School Wide Positive  
Behavior Plan and  
Interventions**

This is our...						
So we will be...		TOTALLY COMMITTED	RESPECTFUL	INVOLVED	RESPONSIBLE	EXCELLENT
CLASSROOM	<ul style="list-style-type: none"><li>*Be an active learner</li><li>*Be organized</li><li>*Challenge yourself &amp; others</li></ul>	<ul style="list-style-type: none"><li>*Respect others' views and property</li><li>*Use school appropriate language &amp; comments</li><li>*sit quietly &amp; listen while others are speaking</li></ul>	<ul style="list-style-type: none"><li>*Focus on the topic</li><li>*Learn from mistakes</li><li>*Ask for help</li></ul>	<ul style="list-style-type: none"><li>*Be on time</li><li>*Be prepared</li><li>*Complete work in a timely manner</li></ul>	<ul style="list-style-type: none"><li>*Produce quality work</li><li>*Strive for perfect attendance</li><li>*Always give 100%</li></ul>	
COMMON AREAS	<ul style="list-style-type: none"><li>*Use bathroom between classes</li><li>*Clean up after yourself</li><li>*Dress for success</li></ul>	<ul style="list-style-type: none"><li>*Respect personal space</li><li>*Use appropriate volume</li><li>*Keep hands, feet &amp; lips to yourself</li></ul>	<ul style="list-style-type: none"><li>*Be polite &amp; welcoming to everyone</li><li>*Include others</li><li>*Take care of your locker</li></ul>	<ul style="list-style-type: none"><li>*Use materials/facilities properly</li><li>*Be good to yourself</li><li>*Make healthy lifestyle choices</li></ul>	<ul style="list-style-type: none"><li>*Take pride in your school</li><li>*Encourage others to clean up</li><li>*Return to class promptly &amp; quietly</li></ul>	
COMMUTING	<ul style="list-style-type: none"><li>*Use bathroom between classes</li><li>*Gather materials for next class</li><li>*Enter/exit school safely</li></ul>	<ul style="list-style-type: none"><li>*Step aside to let others pass</li><li>*Avoid interrupting classes</li><li>*Wait quietly &amp; patiently</li></ul>	<ul style="list-style-type: none"><li>*Follow rules of the road</li><li>*Remember your hall pass</li><li>*Practice good hall manners</li></ul>	<ul style="list-style-type: none"><li>*Move promptly to next event/class</li><li>*Arrive on time &amp; prepared</li></ul>	<ul style="list-style-type: none"><li>*Take initiative-If you see something that needs to be done, do it</li></ul>	
CAFETERIA	<ul style="list-style-type: none"><li>*Choose a seat promptly</li><li>*Remain seated</li><li>*Use sign out sheet</li></ul>	<ul style="list-style-type: none"><li>*Follow instructions from all adults the first time</li><li>*Use appropriate volume</li><li>*Keep hands &amp; feet to yourself when walking</li></ul>	<ul style="list-style-type: none"><li>*Clean up your area &amp; encourage others to do so</li><li>*Include others</li><li>*Use proper table manners</li></ul>	<ul style="list-style-type: none"><li>*Keep food &amp; utensils to yourself</li><li>*Wait patiently in both lines</li><li>*Use proper doors</li></ul>	<ul style="list-style-type: none"><li>*Make healthy choices</li><li>* Use positive words with all adults &amp; students</li></ul>	

**Students will be rewarded at the end of each 9 weeks for excellence in these areas: following the tribe matrix, good attendance, and exceptional grades.**



\*\*\*ODR – Office Discipline Referral

\*\*\*RLC – Restorative Learning Center

\*\*\*SRO – School Resource Officer

**ONEIDA MIDDLE SCHOOL BEHAVIOR DEFINITIONS**

	<b>Infraction</b>	<b>Definition</b>	<b>1st Occurrence</b>	<b>2nd Occurrence</b>	<b>3rd Occurrence</b>	<b>4th Occurrence</b>	<b>After 4th Occurrence</b>
1	Disrespect	The delivery of a socially rude or dismissive message to adults or students.	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Disruption Disturbing Class	Student behavior causing an interruption in a class or activity. May include horseplay, loud talk, noise with materials, etc.	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Inappropriate Display of Affection	Inappropriate, consensual verbal and/or physical gestures/contact of an affectionate nature to another student or adult	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Inappropriate Language	Using words in an inappropriate way that it does not significantly affect the school environment (not malicious intent).	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Inattentive or Distraction in class	Not fully engaged in the learning activity. (i.e., talking or writing notes to other student(s), sleeping, day dreaming, etc.)	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Lying Dishonesty	Student delivers a message that is untrue and/or deliberately violates rules	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Non-Compliance	Brief low intensity failure or refusal to follow directions or school expectations. (unprepared for class, tardy, etc.)	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Other Minor Violations	Includes hall violations, out of area violations, eating/drinking in class, etc.	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Physical Contact (Horseplay)	Student engages in non-serious but inappropriate physical contact. Examples: horseplay, roughhousing, tapping, pushing.	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention



# ONEIDA MIDDLE SCHOOL BEHAVIOR DEFINITIONS

	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence	After 4th Occurrence
1	Plagiarism Cheating	Student submits any assignment that involves plagiarism or is copied from another source or student.	Student(s) given a zero on the assignment	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Property Misuse	Low-intensity misuse of school property or property belonging to other. (i.e., marking on, kicking, throwing, beating on, etc.)	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
1	Tardy (During School Day)	Student is late (as defined by the school) to class during the school day.	Warning	1 day after school	2 days after school	ODR Parent Meeting 1 day RLC	Behavior Intervention
2	Chronic Level 1 Offense	Student has been repeatedly written up and experienced the consequences for multiple classroom or Level 1 offense(s).	Parent Contact 1 RLC	Parent Meeting 2 RLC	Behavior Intervention		
2	Dress Code Violation	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.	Change to school provided clothes	Change to school provided clothes	Change to school provided clothes	Behavior Intervention	
2	Forgery/Theft	Signing another person's name. Being, in any way, responsible for the removal and/or transfer of someone else's property.	Restitution Parent Contact	Restitution Parent Meeting 1 RLC	Restitution SRO	Behavior Intervention	
2	Misbehavior at any school event, field trip, etc.	Significant inappropriate behavior at any school sponsored event Including: athletic events, field trips, and assemblies.	Parent Contact 1 RLC	Parent Meeting 2 RLC	Behavior Intervention		
2	Off Limits Leaves Class or School	Student is in an unauthorized area, leaves or misses class without permission, or leaves school without permission	Parent Contact 1 RLC	Parent Meeting 2 RLC	SRO Behavior Intervention		
2	Technology Violation	Inappropriate, (as defined by the school) use of cell phone, smart watch, music/video players, camera, computers, etc..	Device Sent To Office (Pick up at end of day)	Device Sent To Office (Picked up by parent)	Device Sent To Office (Picked up by parent)	SRO Behavior Intervention	

# ONEIDA MIDDLE SCHOOL BEHAVIOR DEFINITIONS

	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence	After 4th Occurrence
3	Bullying / Harrasment / Threat	The delivery of direct or technology-based messages with deliberate intent to hurt, embarrass, or humiliate the other person.	Parent Meeting Counseling	SRO Behavior Intervention			
3	Gross Profanity and/or Obscene Gesture(s)	Verbal and/or behavioral disrespect directed toward staff or students with malicious intent.	Parent Meeting Counseling	Discipline as per school policy.			
3	Physical Aggression Fighting	Short duration serious physical contact where injury may occur ( hitting, punching, kicking, hair pulling, scratching, etc.).	Parent Contact 1 RLC	Parent Meeting Counseling 2 RLC	SRO Behavior Intervention		
3	Minor Property Damage/Vandalism	Student participates in an activity that results in destruction or disfigurement of property.	Restitution Parent Meeting	Restitution Community Service	SRO Behavior Intervention		
4	Arson	Student plans and/or participates in malicious burning of property.	Restitution Parent Meeting Behavior Intervention	Restitution SRO Court Petition OSS/Exclusion			
4	Bomb Threat/ False Alarm	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.	SRO Parent Meeting Behavior Intervention	SRO Court Petition OSS/Exclusion			
4	Fighting	A physical altercation between two or more parties involving physical violence with intent to cause physical harm.	Parent Meeting Counseling	Discipline as per school policy.			
4	Major Property Damage/Vandalism	Student participates in an activity that results in destruction or disfigurement of property.	Restitution Parent Meeting Behavior Intervention	Restitution SRO Court Petition OSS/Exclusion			



**ONEIDA MIDDLE SCHOOL BEHAVIOR DEFINITIONS**

	<b>Infraction</b>	<b>Definition</b>	<b>1st Occurrence</b>	<b>2nd Occurrence</b>	<b>3rd Occurrence</b>	<b>4th Occurrence</b>	<b>After 4th Occurrence</b>
4	Threats of Violent Action	The delivery of direct or technology-based messages with deliberate intent to cause physical injury or death to the other person.	Parent Meeting Behavior Intervention	SRO Court Petition OSS/Expulsion			
4	Use/ Possession of Alcohol or Tobacco	Student possess, transfers, or is using alcohol, tobacco, or "e-cigarettes".	SRO Parent Meeting Counseling	Behavior Intervention Court Petition			
4	Use / Possession of Combustibles	Student possess, transfers, or is using substances/objects readily capable of causing bodily harm and/or property damage (firecrackers, gasoline, lighter fluid, etc.).	Restitution Parent Meeting Behavior Intervention	Restitution SRO Court Petition OSS/Expulsion			
5	Use / Possession of Drugs	Student possess , transfers, or is using illegal drugs/substances/imitations.	Zero Tolerance as per Board Policy				
5	Use / Possession of Weapons	Student possess, transfers, or is using knives, guns (real or look alike), or other objects readily capable of causing bodily harm.	Zero Tolerance as per Board Policy				
5	Use / Possession of Weapons	Student possess, transfers, or is using knives, guns (real or look alike), or other objects readily capable of causing bodily harm.	Zero Tolerance as per Board Policy				
5	Use of a Weapon(s) when Fighting	A physical altercation between two or more parties involving physical violence with weapons with intent to cause physical harm.	Zero Tolerance as per Board Policy				

\*\*\*ODR – Office Discipline Referral

\*\*\*RLC – Restorative Learning Center

\*\*\*SRO – School Resource Officer

## 2018-2019 EMAIL Directory

### Administration

Kelly Posey	Principal	kposey@oneidaschools.org
Brenda Smith	Counselor	brendasmith@oneidaschools.org

### Attendance/Discipline/Intervention Coordinator

Robert Queener		rqueener@oneidaschools.org
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### 6<sup>th</sup> Grade

Sandra Byrd	Math	sbyrd@oneidaschools.org
Morgan Gazay	Language	mgazay@oneidaschools.org
Regina Leeds	Social Studies	rleeds@oneidaschools.org
Gretchen Stephens	Science	gretchen.stephens@oneidaschools.org
Sherri Terry	Reading	sterry@oneidaschools.org

### 7<sup>th</sup> Grade

Courtney King	Language	cking@oneidaschools.org
Jody Lay	Social Studies	jodylay@oneidaschools.org
Devlin Marcum	Science	dmarcum@oneidaschools.org
Torrey Slaven	Math	tslaven@oneidaschools.org
Carilyn West	Reading	cwest@oneidaschools.org

### 8<sup>th</sup> Grade

Issac Blakley	U.S. History	ijblakley42@oneidaschools.org
Kendra Cross	Science	kendra.cross@oneidaschools.org
Sandra Hagler	Pre-Algebra	shagler@oneidaschools.org
Rebekah Sexton	Language/Reading	rsexton@oneidaschools.org

### Resource

Amber Baird	Reading/Language	abaird@oneidaschools.org
Vanessa Burchfield	Math	vburchfield@oneidaschools.org
Tiffany Hoffman	Extended Resource	tiffany.hoffman@oneidaschools.org

### Activity

Carter Hoffman	Band	carter.hoffman@oneidaschools.org
Susan Overton	Life Skills	soverton@oneidaschools.org
Phil Newport	Physical Education	pnewport@oneidaschools.org
Marv West	Physical Education	mwest@oneidaschools.org
Julie Douglas	Moby Max Lab	julie.douglas@oneidaschools.org



# Oneida Schools 2018-2019 School Year Calendar

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**Semester 1 = 88  
Semester 2 = 92**

- No School
- Administrative Day
- Abbreviated Day



- August 3 - Abbreviated Day
- August 24 - Admin/Fair Day
- September 3 - Labor Day
- Oct 8-12 Fall Break
- Nov 12 Veterans Day
- Nov 21-23 Thanksgiving Holidays
- Dec 19 Abbreviated Day
- Dec 20 - Jan 2 Christmas Holidays
- Jan 21 MLK Day
- Feb 18 Presidents Day
- April 1-5 Spring Break
- April 19 Good Friday
- May 22 Abbreviated Day
- May 23-24 Admin Days
- May 25 High School Graduation

**2018-2019  
Important Dates**

**OMS Testing Schedule  
1<sup>st</sup> Semester Exams**

Periods 1, 3, 5, and 7	December 13, 2018
Periods 2, 4, and 6	December 14, 2018
Makeups	December 17, 2018

**NWEA Testing Dates**

Fall NWEA	August 13-31, 2018
Winter NWEA	December 3-14 2018
Spring NWEA	April 29-May 19, 2019

**TNREADY Testing Dates**

ELA Part 1 – All grades	April 1, 2019
ELA Parts 2-4 – All grades	April 29, 2019
Math Part 1 - All grades	April 30, 2019
Math Parts 2-3 – 6 <sup>th</sup> and 7 <sup>th</sup> Grade	April 30, 2019
Science Parts 1-2 – 8 <sup>th</sup> Grade	April 30, 2019
Math Parts 2-3 – 8 <sup>th</sup> Grade	May 1, 2019
Science Parts 1-2 – 6 <sup>th</sup> and 7 <sup>th</sup> Grade	May 1, 2019
Social Studies Parts 1-2 – All grades	May 2, 2019
Make Up Test	May 3, 2019

**Grading Periods/Progress Reports**

Term #1	9/5/2018	Progress Reports
	10/17/2018	Grade Cards
Term #2	11/14/2018	Progress Reports
	1/3/2019	Grade Cards
Term #3	2/6/2019	Progress Reports
	3/20/2019	Grade Cards
Term #4`	4/17/2019	Progress Reports
	5/22/2019	Grade Cards

**1 o'clock Early Dismissal Days**

September 19, 2018	March 20, 2019
October 17, 2018 – Parent/Teacher Conferences	April 17, 2019
January 16, 2019	May 15, 2019
February 20, 2019 – Parent/Teacher Conferences	

**Miscellaneous Dates**

Fall Pictures	September 5, 2018
Fall Picture Makeups	October 9, 2018
8 <sup>th</sup> Grade Group Picture	April 30, 2019
6 <sup>th</sup> and 7 <sup>th</sup> Grade Awards Day @ 1:00 p.m.	May 20, 2019
8 <sup>th</sup> Grade Graduation @ 6:00 p.m.	May 20, 2019