

OES CIP 2013-2014

Oneonta Elementary School

Oneonta City Schools

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Overview

Plan Name

OES CIP 2013-2014

Plan Description

OES Goals and Strategies for 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	OES will provide an engaging learning environment that addresses various learning styles and multiple intelligences.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$20200
2	All students at Oneonta Elementary School will show progress toward math proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	All students at Oneonta Elementary School will show progress toward reading proficiency.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: OES will provide an engaging learning environment that addresses various learning styles and multiple intelligences.

Measurable Objective 1:

demonstrate a behavior of active learning by 05/02/2014 as measured by observing teachers and students during walkthroughs .

Strategy 1:

Increasing Student Engagement - Teachers and administrators

Category:

Activity - Administrator Walkthrough Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative Training on Student Engagement Look-Fors	Professional Learning	10/24/2013	10/24/2013	\$0	No Funding Required	Administrative Team
Activity - School Therapist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling for students who are at risk for behavioral problems.	Behavioral Support Program	08/26/2013	09/30/2014	\$20200	Title I Part A	School Therapist Counselors

Goal 2: All students at Oneonta Elementary School will show progress toward math proficiency.

Measurable Objective 1:

A 50% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by showing significant gains on Global Scholar in Mathematics by 05/01/2014 as measured by End of Year Global Scholar Data.

(shared) Strategy 1:

Best Practice in Mathematics Instruction - *Implementation with Research-Based Materials from Go Math Program

*Implementation Team will participate in training from ALSDE.

*AMSTI and ARI leaders will provide training to all staff members at the school level.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take part in training sponsored by AMSTI and ARI leaders on best practices in mathematics instruction.	Professional Learning	10/11/2013	05/01/2014	\$0	No Funding Required	All Kindergarten-Fifth Grade Math Teachers

Activity - Monitor Implementation of Math Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk throughs	Other	12/02/2013	04/30/2014	\$0	No Funding Required	Administrative and Central Office Team

Goal 3: All students at Oneonta Elementary School will show progress toward reading proficiency.

Measurable Objective 1:

50% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by showing significant gains on Global Scholar in Reading by 05/01/2014 as measured by Mid and End of the Year Global Scholar Data.

Strategy 1:

Best Practices in Reading Instruction - *Implementation of Non-Fiction Text

*Implementation of Scott Foresman "Reading Street" curriculum.

*ARI Leaders will provide training with staff on engagement strategies and strategies to help achieve the CCRS standards.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take part in training sponsored by ARI/State Department leaders on best practices in language arts instruction.	Professional Learning	10/15/2013	05/01/2014	\$0	No Funding Required	All Kindergarten-Fifth Grade Language Arts Staff Members