

OES CIP 2014-15

Oneonta Elementary School

Oneonta City Schools

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TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: All students at Oneonta Elementary School will show progress toward math proficiency.....	3
Goal 2: All students at Oneonta Elementary School will show progress toward reading proficiency.....	4

Overview

Plan Name

OES CIP 2014-15

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Oneonta Elementary School will show progress toward math proficiency.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
2	All students at Oneonta Elementary School will show progress toward reading proficiency.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0

Goal 1: All students at Oneonta Elementary School will show progress toward math proficiency.

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in students who score as "Ready" in Mathematics by 09/15/2015 as measured by ACT Aspire.

Strategy 1:

Best Practices in Math Instruction - Teachers will receive professional development in effective math instruction. Strategies include AMSTI strategies and full AMSTI implementation. Monitoring will be done through walkthroughs, lesson plans, and grade-level meetings.

Category:

Activity - Incorporation of Math Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on the training from last year and take a closer look at using math journals in the classroom to broaden students' thinking.	Professional Learning	10/01/2014	05/15/2015	\$0	No Funding Required	Instructional Coach Assistant Principal Principal AMSTI staff members
Activity - AMSTI Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development through AMSTI, leading into possible full AMSTI implementation. The strategy will be monitored through walk-throughs, lesson plans, discussions during meetings, class student samples.	Professional Learning	10/01/2014	05/22/2015	\$0	No Funding Required	Instructional Coach Principal Assistant Principal AMSTI Staff
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Due to the addition of a Title I Math unit, teachers will refer struggling students for Tier III instruction.	Academic Support Program	10/01/2014	05/22/2015	\$0	No Funding Required	All teachers, Math Interventionist, School Administration

Activity - Unwrapping CCRS Math Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate lessons with unwrapped standards to ensure content and rigor of the CCRS are being met. Teachers will discuss and evaluate lessons during monthly grade level meetings.	Professional Learning	10/01/2014	05/22/2015	\$0	No Funding Required	All Teachers, Instructional Coach, School Administration

Goal 2: All students at Oneonta Elementary School will show progress toward reading proficiency.

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring as "Ready" in Reading by 09/15/2015 as measured by ACT Aspire.

Strategy 1:

Best Practices for Vocabulary Instruction - Teachers will receive professional development on effective vocabulary instruction. The strategy will be evaluated through classroom walkthroughs, lesson plans, and classroom assessments.

Category:

Activity - Teacher Training on Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train K-5 teachers in effective vocabulary instructional strategies.	Professional Learning	10/01/2014	05/22/2015	\$0	No Funding Required	ARI Representative--Sabrina Wilks, Brenda Nash--Instructional Coach

Activity - Monitor Implementation of Vocabulary Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation of vocabulary instructional strategies through walkthroughs, lesson plans, and classroom assessments.	Professional Learning	10/01/2014	05/22/2015	\$0	No Funding Required	School Administration

Strategy 2:

Best Practices in using Nonfiction Texts - Teachers will receive professional development on using nonfiction texts in the classroom. Teachers will explore and incorporate close reading with nonfiction texts across the curriculum. Teachers will be sure students are provided more classroom activities incorporating skills necessary to better understand the text. Teachers will ensure that by 4th grade students are using 50% nonfiction text and 50% fictional text.

Category:

Activity - Teacher Training on Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train K-5 teachers on how to teach student to close read with a variety of text, but with a large focus on informational or non-fiction text. \$ 0 Use of literacy coach, state regional coach, and ARI. Substitutes will provided if needed. This will come out of Title II money.	Professional Learning	10/01/2014	05/15/2015	\$0	Title II Part A	Literacy Coach Principal Assistant Principal

Strategy 3:

Support for Reading Instruction - Teachers will receive support for reading instruction through the Rtl process and through evaluating standards alignment through grade level meetings.

Category:

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate students receiving Tier II instruction and refer struggling students to the Title I Reading teacher for Tier III instruction.	Academic Support Program	10/01/2014	05/22/2015	\$0	No Funding Required	Title I Reading Teacher, Instructional Coach, School Administration , PST