

2015-2016 OES ACIP

Oneonta Elementary School

Oneonta City Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Oneonta Elementary School will show progress toward math proficiency.	Objectives: 2 Strategies: 1 Activities: 3	Academic	\$0
2	All students at Oneonta Elementary School will show progress toward reading proficiency.	Objectives: 2 Strategies: 4 Activities: 6	Academic	\$0
3	Oneonta Elementary School will increase student access to technology.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$54310

Goal 1: All students at Oneonta Elementary School will show progress toward math proficiency.

Measurable Objective 1:

A 50% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by showing significant gains on Global Scholar in Mathematics by 05/01/2014 as measured by End of Year Global Scholar Data.

(shared) Strategy 1:

Best Practice in Mathematics Instruction - *Implementation with Research-Based Materials from Go Math Program

*Implementation Team will participate in training from ALSDE.

*AMSTI and ARI leaders will provide training to all staff members at the school level.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take part in training sponsored by AMSTI on: research based instructional strategies, and practices, breaking or unwrapping the standards, AMSTI leaders will model lessons in individual classrooms; Recieved AMSTI training for Year 1 and Year 2	Professional Learning	06/08/2015	05/20/2016	\$0	No Funding Required	All Kindergarten-Fifth Grade Math Teachers
Activity - Monitor Implementation of Math Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk throughs	Other - Administrative Walkthroughs	08/06/2015	05/20/2016	\$0	No Funding Required	Administrative and Central Office Team
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI team will evaluate student progress and data to ensure students are receiving appropriate tiered instruction to best fit their educational needs.	Academic Support Program	08/06/2015	05/20/2016	\$0	No Funding Required	All teachers and support staff members.

Measurable Objective 2:

A 5% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) on the ACT ASPIRE State Assessment in Mathematics by 05/20/2016 as measured by End of the year results of ACT ASPIRE for grades 3-5 and Global Scholar results for grades K-2.

(shared) Strategy 1:

Best Practice in Mathematics Instruction - *Implementation with Research-Based Materials from Go Math Program

*Implementation Team will participate in training from ALSDE.

*AMSTI and ARI leaders will provide training to all staff members at the school level.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take part in training sponsored by AMSTI on: research based instructional strategies, and practices, breaking or unwrapping the standards, AMSTI leaders will model lessons in individual classrooms; Recieved AMSTI training for Year 1 and Year 2	Professional Learning	06/08/2015	05/20/2016	\$0	No Funding Required	All Kindergarten-Fifth Grade Math Teachers
Activity - Monitor Implementation of Math Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk throughs	Other - Administrative Walkthroughs	08/06/2015	05/20/2016	\$0	No Funding Required	Administrative and Central Office Team
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI team will evaluate student progress and data to ensure students are receiving appropriate tiered instruction to best fit their educational needs.	Academic Support Program	08/06/2015	05/20/2016	\$0	No Funding Required	All teachers and support staff members.

Goal 2: All students at Oneonta Elementary School will show progress toward reading proficiency.

Measurable Objective 1:

50% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by showing significant gains on Global Scholar in Reading by 05/02/2016 as measured by Mid and End of the Year Global Scholar Data.

Strategy 1:

Best Practices in Reading Instruction - *Implementation of Non-Fiction Text

*ARI staff members will provide training for 3rd-5th grade staff members on increasing student proficiencing in the areas of Integration of Knowledge and Details. They will train staff members on Web's Depth of Knowledge and provide foundations in reading support to grades K-2.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take part in training sponsored by ARI/State Department leaders on best practices in language arts instruction.	Professional Learning	11/12/2015	05/02/2016	\$0	No Funding Required	All Kindergarten-Fifth Grade Language Arts Staff Members

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will meet monthly to look at student progress. Students will be assigned appropriate tiered intervention if necessary. This will ensure that all students have access to educational services needed to meet the school's goals.	Academic Support Program	08/06/2015	05/02/2016	\$0	No Funding Required	All administrative and instructional staff members.

Measurable Objective 2:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring as "Ready" in Reading by 09/15/2015 as measured by ACT Aspire.

Strategy 1:

Best Practices for Vocabulary Instruction - Teachers will receive professional development on effective vocabulary instruction. The strategy will be evaluated through classroom walkthroughs, lesson plans, and classroom assessments.

Category:

Activity - Teacher Training on Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train K-5 teachers in effective vocabulary instructional strategies.	Professional Learning	10/01/2014	05/27/2016	\$0	No Funding Required	ARI Representative--Sabrina Wilks, Brenda Nash--Instructional Coach
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Activity - Monitor Implementation of Vocabulary Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor implementation of vocabulary instructional strategies through walkthroughs, lesson plans, and classroom assessments.	Professional Learning	10/01/2014	05/27/2016	\$0	No Funding Required	School Administration

Strategy 2:

Support for Reading Instruction - Teachers will receive support for reading instruction through the RtI process and through evaluating standards alignment through grade level meetings.

Category:

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate students receiving Tier II instruction and refer struggling students to the Title I Reading teacher for Tier III instruction.	Academic Support Program	10/01/2014	05/27/2016	\$0	No Funding Required	Title I Reading Teacher, Instructional Coach, School Administration, PST

Strategy 3:

Support for ELL Writing - Teachers and the ELL teacher will work together to incorporate effective writing strategies. Strategies will be pulled from resources incorporated in the Reading Street reading series.

Category:

Activity - ELL Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate writing into the regular classroom, and writing will be a focus in the ELL classroom. Teachers will use resources found in the Reading Street program. Monitoring will occur with walkthroughs, lesson plans, and ACCESS improvement data.	Direct Instruction	10/01/2014	05/27/2016	\$0	No Funding Required	All teachers, ELL staff, School Administration, Instructional Coach

Goal 3: Oneonta Elementary School will increase student access to technology.

Measurable Objective 1:

demonstrate a behavior of increasing student to computer ratio from 22% to 32%, a 10% increase by 05/26/2016 as measured by School Technology Inventory & Device Usage Data.

Strategy 1:

Chromebooks - OES will purchase additional Chromebooks for student use in the classroom.

Category:

Activity - Mobile Chromebook Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OES will place an additional 5 mobile Chromebook Labs to be used by students in the classroom by grade level.	Technology	08/06/2015	05/26/2016	\$54310	Other, Title I Part A, Other, Other	OCS Technology Staff OES Teachers