

2016-17 OES ACIP

Oneonta Elementary School

Oneonta City Schools

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Overview

Plan Name

2016-17 OES ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | All students at Oneonta Elementary School will show progress toward math proficiency. | Objectives: 3 Strategies: 2 Activities: 6 | Academic | \$0 |
| 2 | Oneonta Elementary School will achieve high levels of student engagement for learning. | Objectives: 1 Strategies: 2 Activities: 2 | Organizational | \$0 |
| 3 | To increase the number of students making the benchmark reading score on the ACT ASPIRE by 3% in 3rd-5th grade. | Objectives: 1 Strategies: 2 Activities: 3 | Organizational | \$0 |
| 4 | To increase science proficiency for all students and increase 3rd-5th science Aspire scores by 3%. | Objectives: 1 Strategies: 1 Activities: 2 | Organizational | \$0 |

Goal 1: All students at Oneonta Elementary School will show progress toward math proficiency.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by showing significant gains on Global Scholar in Mathematics by 05/01/2014 as measured by End of Year Global Scholar Data.

(shared) Strategy 1:

Best Practice in Mathematics Instruction - *Implementation with Research-Based Materials from Go Math Program

*Implementation Team will participate in training from ALSDE.

*AMSTI and ARI leaders will provide training to all staff members at the school level.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-------------------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will take part in training sponsored by AMSTI on: research based instructional strategies, and practices, breaking or unwrapping the standards; Teachers will Recieve AMSTI OGAP training this year and will continue to implement previous AMSTI training. | Professional Learning | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | All Kindergarten-Fifth Grade Math Teachers |
| Activity - Monitor Implementation of Math Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Monitor the implementation of the instructional strategies through walk throughs | Other - Administrative Walkthroughs | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | Administrative and Central Office Team |
| Activity - RTI Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The RTI team will evaluate student progress and data to ensure students are receiving appropriate tiered instruction to best fit their educational needs. | Academic Support Program | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | All teachers and support staff members. |

Measurable Objective 2:

A 3% increase of All Students will demonstrate a proficiency in students who score as "Ready" in Mathematics by 09/15/2015 as measured by ACT Aspire.

Strategy 1:

Best Practices in Math Instruction - Teachers will receive professional development in effective math instruction. Strategies include AMSTI strategies and full AMSTI implementation. Monitoring will be done through walkthroughs, lesson plans, and grade-level meetings.

Category:

| Activity - Incorporation of Math Journals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will focus on the training from last year and take a closer look at using math journals in the classroom to broaden students' thinking. | Professional Learning | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | Instructional Coach Assistant Principal Principal AMSTI staff members |
| Activity - AMSTI Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will receive professional development through AMSTI, leading into possible full AMSTI implementation. The strategy will be monitored through walk-throughs, lesson plans, discussions during meetings, class student samples. | Professional Learning | 10/01/2014 | 05/22/2015 | \$0 | No Funding Required | Instructional Coach Principal Assistant Principal AMSTI Staff |
| Activity - RTI | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Due to the addition of a Title I Math unit, teachers will refer struggling students for Tier III instruction. | Academic Support Program | 10/01/2014 | 05/22/2015 | \$0 | No Funding Required | All teachers, Math Interventionist , School Administration |

Measurable Objective 3:

A 3% increase of All Students will demonstrate student proficiency (pass rate) on the ACT ASPIRE State Assessment in Mathematics by 05/20/2016 as measured by End of the year results of ACT ASPIRE for grades 3-5 and Global Scholar results for grades K-2.

(shared) Strategy 1:

Best Practice in Mathematics Instruction - *Implementation with Research-Based Materials from Go Math Program

*Implementation Team will participate in training from ALSDE.

*AMSTI and ARI leaders will provide training to all staff members at the school level.

*Best practices will be identified through training and will be implemented into classroom instruction.

*Implementation will be measured through lesson plans and walkthroughs.

Category:

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-------------------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will take part in training sponsored by AMSTI on: research based instructional strategies, and practices, breaking or unwrapping the standards; Teachers will Recieve AMSTI OGAP training this year and will continue to implement previous AMSTI training. | Professional Learning | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | All Kindergarten-Fifth Grade Math Teachers |
| Activity - Monitor Implementation of Math Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Monitor the implementation of the instructional strategies through walk throughs | Other - Administrative Walkthroughs | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | Administrative and Central Office Team |
| Activity - RTI Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The RTI team will evaluate student progress and data to ensure students are receiving appropriate tiered instruction to best fit their educational needs. | Academic Support Program | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | All teachers and support staff members. |

Goal 2: Oneonta Elementary School will achieve high levels of student engagement for learning.

Measurable Objective 1:

collaborate to achieve high-level student engagement by developing individual and teacher team capacity to plan, teach, and reflect/adjust for student achievement with a focus on growth in math by 05/26/2017 as measured by participation in grade level & data meetings as well as professional learning opportunities..

Strategy 1:

Classroom Walkthroughs - Administrators will conduct classroom walkthroughs on a monthly basis and measure evidence of student engagement.

Category: Develop/Implement Learning Supports

| Activity - Walk-Through Data | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Administrators and teacher teams will accumulate and analyze walk-through data. | Other - Data Analysis | 08/08/2016 | 05/26/2017 | \$0 | No Funding Required | Administrators OES Teachers |

Strategy 2:

AMSTI - OES teachers participate in AMSTI training to strengthen standards-based Tier I instruction in Math with emphasis on student engagement and addressing various learning styles.

Category: Develop/Implement Learning Supports

| Activity - Collaborative Pacing Guide | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Teachers will collaborate to develop standards-based pacing guides with focus on depth of standard, resources and instructional strategies to help student mastery of the standards. | Professional Learning | 08/08/2016 | 05/26/2017 | \$0 | No Funding Required | AMSTI Staff OES Teachers |

Goal 3: To increase the number of students making the benchmark reading score on the ACT ASPIRE by 3% in 3rd-5th grade.

Measurable Objective 1:

demonstrate a proficiency in aspire reading by 04/28/2017 as measured by the percent of students passing the reading aspire test.

Strategy 1:

Read Aloud - Students will be paired with a teacher and/or student in their class and read aloud to each other at least 2 times a week. This will occur during the time scheduled for the daily five or centers.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

| Activity - Read Aloud | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Stronger readers will be paired with weaker readers and they will read aloud to each other during the daily five and centers time at least 2 days a week. | Direct Instruction | 10/24/2016 | 05/26/2017 | \$0 | No Funding Required | Classroom teachers will pair up students and ensure students do the paired read aloud two times a week. Administrators will look for the read aloud during walkthroughs. |

Strategy 2:

Activating Vocabulary - Teachers will use a variety of strategies (Frayer model, concept mapping, visualization) to provide support for vocabulary acquisition.

Classroom teachers will use one of these strategies to introduce some of the vocabulary that is introduced each week.

Category: Develop/Implement Learning Supports

| Activity - Training in Activated vocabulary | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---|
| Teachers will be trained in the use the Frayer Model, graphic organizers and visual vocabulary during grade level meetings. Staff that has been trained will lead the meetings. | Professional Learning | 10/31/2016 | 11/11/2016 | \$0 | No Funding Required | Staff previously trained in the Frayer model and the staff who attended training on the visual vocabulary will lead the grade level training. |

| Activity - Activated vocabulary in the classroom | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| Teachers will use activated vocabulary techniques in their classrooms with new vocabulary and/or spelling words. It is not expected for the teacher to use these techniques on all new words but are encouraged to do several each week. | Direct Instruction | 11/14/2016 | 05/26/2017 | \$0 | No Funding Required | Classroom teachers will be responsible for instruction. Administrators will observe implementation during walkthroughs. |

Goal 4: To increase science proficiency for all students and increase 3rd-5th science Aspire scores by 3%.

Measurable Objective 1:

demonstrate student proficiency (pass rate) on the science Aspire test by 05/26/2017 as measured by the percentage of students making the science benchmark.

Strategy 1:

Stem Scopes - Teachers received stem scopes as part of their classroom materials this year. Training has been set up for December. To further assist teachers in the use of stem scopes, individual assistance was offered to teachers wanting to use the material earlier than December. Teachers will use the stem scopes lessons to encourage scientific investigation and reasoning in the classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

| Activity - Stem scope training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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|---|-----------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| Teachers will be trained on the use of the stem scopes material by a stem scopes trainer. | Professional Learning | 12/16/2016 | 12/16/2016 | \$0 | No Funding Required | Teachers attend the training |
| Activity - Implementation of Stem Scopes | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will use the Stem Scopes in time reserved for science curriculum. | Direct Instruction | 08/08/2016 | 05/26/2017 | \$0 | No Funding Required | Classroom teachers Administrators will monitor use during walkthroughs |