

17-18 OES CIP Plan

Oneonta Elementary School

Oneonta City Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase all students average Global Scholars math score by 3%	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$3500
2	To increase student proficiency in the Scantron reading series, both reading and reading foundation, by 3%.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$12700
3	Increase the number of students reaching benchmark in science by 3%.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
4	To increase total number of parent engagement opportunities during the school year.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$500

Goal 1: To increase all students average Global Scholars math score by 3%

Measurable Objective 1:

demonstrate a proficiency by increasing average math scores by 3% by 05/31/2018 as measured by the average math score on Global Scholar.

Strategy 1:

Vertical Team Meetings - Representative teachers from each grade level will be involved in vertical team planning to discuss the progression of standards from K-5th grade. Teachers will discuss common terminology, depth of content, areas of weakness and adjustments to classroom content. The entire group will meet 4 times a year. In addition several grade levels will meet during weekly planning to discuss specific transitions.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet and discuss implementation of standards across grade levels. Topics of discussion will include common terminology, gaps of knowledge, depth of content covered, ect.	Professional Learning	08/10/2017	05/31/2018	\$0	No Funding Required	Teachers assigned to the Math Vertical Team, Administrator s, and Math Interventionist

Strategy 2:

Justification and Reasoning - Students will be provided with more opportunities to justify and explain their reasoning.

Category: Develop/Implement College and Career Ready Standards

Activity - Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will write in their journals about math problems and the strategies used to reach a solution.	Direct Instruction	10/30/2017	05/31/2018	\$0	No Funding Required	Math Teachers will assign more writing and monitor through the use of assessments and student work samples. Walkthroughs will be conducted by administrators and teachers.
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Strategy 3:

AMSTI Training - Teachers K-3 will be trained in Number Sense. This PD continues the OGAP training implemented last year 3-5 and we are using 3rd grade teachers as a bridge between the two trainings.

Category: Develop/Implement Professional Learning and Support

Activity - Number Sense Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers K-3 will attend 4 training sessions throughout the school year that focuses on number sense. Teachers will be able to implement the training throughout the school year and return to the next training with questions. Support can then be provided to extend teacher's learning.	Professional Learning	09/01/2017	05/15/2018	\$3500	State Funds	K-2 teachers, administrators

Goal 2: To increase student proficiency in the Scantron reading series, both reading and reading foundation, by 3%.

Measurable Objective 1:

demonstrate a proficiency by increasing the average student score by 3% by 05/31/2018 as measured by the scantron performance series.

Strategy 1:

Visual assistance - Vocabulary will be introduced with both definitions and pictures to assist student acquisition. This will also be incorporated into student led Frayer models.

Category: Develop/Implement Teacher Effectiveness Plan

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Activity - Visual assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide or let students find pictures that are examples of vocabulary words.	Direct Instruction	10/30/2017	05/31/2018	\$0	No Funding Required	Teachers and Administrators

Strategy 2:

SPIRE - SPIRE is a reading program that has been implemented as Tier III instruction for struggling readers in an effort to reduce students that are below benchmark in reading.

Category: Develop/Implement Learning Supports

Activity - SPIRE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPIRE is a researched based reading program that has been implemented for our Tier III instruction this year. It is also a program that supports students with dyslexia.	Academic Support Program	08/28/2017	05/31/2018	\$12000	State Funds	Reading Interventionist, Reading Coach, Third grade reading teachers, and administrators

Strategy 3:

Back to Basics - Modeling and coaching will be provided on Tier I and Tier II instruction within the classroom. The reading coach will model effective lessons and small group instruction in the classroom and will then provide coaching, both during lesson planning and implementation of the lesson within the classroom.

Category: Develop/Implement Teacher Effectiveness Plan

Activity - Back to Basics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading coach will model effective lessons for both whole group and small group instruction. She will then assist with both planning and implementation of the lesson.	Other - Modeling/Coaching	10/02/2017	05/31/2018	\$0	No Funding Required	Reading coach, classroom teachers, and administration

Strategy 4:

Samuel Training Turnaround - Teachers who attend SAMUEL training will bring the information back to school and train the remaining faculty. The training will help to bridge the gap that exists between white and hispanic students.

Category: Develop/Implement Professional Learning and Support

Activity - SAMUEL Training Turnaround	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will attend SAMUEL training during the school year. They will be responsible for presenting and educating the remaining faculty on the information. This training will help to reduce the gap that exists between white and hispanic students.	Professional Learning	09/01/2017	05/31/2018	\$700	Title II Part A	Teachers and Administration

Goal 3: Increase the number of students reaching benchmark in science by 3%.

Measurable Objective 1:

demonstrate a proficiency by increasing the number of students reaching benchmark by 05/31/2018 as measured by the Scantron science test.

Strategy 1:

AMSTI Training - Oneonta has requested AMSTI training for our teachers the couple of years. Administration will continue to strive to schedule this training. We feel it will provide our teachers an important component to the science lessons that is currently missing. This is based on classroom data of our one teacher who is trained.

Category: Develop/Implement Professional Learning and Support

Activity - AMSTI Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will strive to schedule AMSTI science training for our staff.	Professional Learning	08/10/2017	05/31/2018	\$0	No Funding Required	Administration

Strategy 2:

Stemscopes Activation - Teachers will continue to be trained and implement the training of the stemscopes curriculum in the classroom.

Category: Develop/Implement College and Career Ready Standards

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in vertical team planning which will look at the standards and correlate the standards to their stemscopes lesson. Teachers will also be trained in stemscopes lessons and how they should look in the classroom to meet the new science standards.	Professional Learning	07/20/2017	05/31/2018	\$0	No Funding Required	Maggie Battles will lead the vertical team training. Administration will assist with planning, walkthroughs and feedback.

Activity - Science Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Scheduling was adjusted for all classes this year to give dedicated time for science instruction. K-2nd grades will teach science for 4 week blocks to assist with unit cohesiveness in science instruction. Third grade was also specialized so one teacher would be responsible for all science instruction. Third grade was also adjusted so students will have science for a full 90 minute block to assist with hands on and lab activities.	Other - Scheduling	08/10/2017	05/31/2018	\$0	No Funding Required	Administrators
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Goal 4: To increase total number of parent engagement opportunities during the school year.

Measurable Objective 1:

collaborate to increase parental engagement throughout the school year by 05/31/2018 as measured by offering more opportunities for parents to be involved with their children's progress and documented by sign in sheets.

Strategy 1:

Parent Days - There are embedded days within the school year to allow parents to meet with teachers and discuss their child's progress. These will be documented by the conference records on those days.

Category: Develop/Implement Student and School Culture Program

Activity - Parent Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The system has embedded parent conference days within the schedule to facilitate parent/teacher communication.	Community Engagement	08/09/2017	05/31/2018	\$0	No Funding Required	Teachers and Administration

Strategy 2:

Math night - Parents have expressed a lack of knowledge on how to assist their children with common core math. We will plan a math night in February where we feed and instruct parents on how teachers are teaching math in their classrooms.

Category: Develop/Implement Student and School Culture Program

Activity - Math night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math night will be planned where the teachers and AMSTI personnel will train and instruct parents on how to effectively help their children with common core math instruction. Many parents feel uncomfortable with this type of instruction due to it being different than the algorithms they learned while in school	Community Engagement	02/19/2018	02/19/2018	\$500	Other	Teachers and Administrators.

Strategy 3:

Community Nights - There will be several nights scheduled to actively develop community engagement at the school.

Category: Develop/Implement Student and School Culture Program

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Activity - PTO sponsored activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host a fall festival, dinner with Santa, and various other community nights. It will give parents and teachers a stress free environment in which to interact and develop positive relationships which can then translate into the classroom.	Community Engagement	10/12/2017	05/31/2018	\$0	No Funding Required	PTO, Teachers, and Administration