

# **OHS CIP 2013-2014**

Oneonta High School

Oneonta City Schools

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## **Overview**

### **Plan Name**

OHS CIP 2013-2014

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Oneonta High School will provide an engaging learning environment that addresses various learning styles and multiple intelligences.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	All students at Oneonta High School will become college and career ready in mathematics.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$9482
3	All students at Oneonta High School will become college and career ready in reading.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000
4	Increase the participation of eligible students in the S.H.A.R.E. Program.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$20000

## Goal 1: Oneonta High School will provide an engaging learning environment that addresses various learning styles and multiple intelligences.

### Measurable Objective 1:

demonstrate a behavior of active learning by 05/02/2014 as measured by observing teachers and students during administrative walkthroughs and observations.

### Strategy 1:

Strategic Teaching - Teachers and administrators

Category:

Activity - Administrator Walkthrough Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train administrators on Student Engagement Look-Fors.	Professional Learning	10/24/2013	10/24/2013	\$0	No Funding Required	Administrative Team

## Goal 2: All students at Oneonta High School will become college and career ready in mathematics.

### Measurable Objective 1:

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by showing a score increase in Mathematics by 05/22/2014 as measured by Global Scholar in Spring 2014.

### (shared) Strategy 1:

Strategic Instruction - With the use of Global Scholar, pretest will be given. The mathematics department will meet to determine the deficiencies. The teachers will use research-based strategic instruction. The strategy will be monitored by administrative walk-throughs, and formative/summative assessments. Global Scholar will be used at the end of the year to measure improvement.

Category:

Activity - Model-lead-test strategy instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1) teacher models correct use of skill; 2) teacher leads students to practice correct use; 3) teacher assesses/observes students' independent use of it.	Direct Instruction	08/19/2013	05/29/2014	\$9482	Title I Part A	Mathematics Department, Curriculum Coordinator, Administration

## Goal 3: All students at Oneonta High School will become college and career ready in reading.

### Measurable Objective 1:

40% of Eleventh grade students will demonstrate a proficiency by achieving benchmark in Reading by 04/23/2014 as measured by ACT 2014.

### Strategy 1:

Content Literacy - Implement research-based reading strategies across the curriculum which aligns to the CCRS.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend CCRS workshops on content literacy and collaborate with peers.	Professional Learning	08/19/2013	04/23/2014	\$2000	Title II Part A	Implementation Team

## Goal 4: Increase the participation of eligible students in the S.H.A.R.E. Program.

### Measurable Objective 1:

demonstrate a behavior to increase participation by 05/29/2014 as measured by comparing the number of students who are referred to those who accept/participate in the OCS S.H.A.R.E. Program.

### Strategy 1:

T.A.P. (Teacher Advisement Program) - Students will meet with their homeroom teacher twice a month for advisement.

Category:

Activity - Social/behavioral lesson plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisement lessons generated and distributed to faculty by the guidance counselor. Lessons are developed according to the state course of study to ensure social and academic success.	Behavioral Support Program	08/19/2013	05/29/2014	\$20000	Title I Part A	Oneonta High School faculty, guidance counselor, and system-wide therapist