

OHS 2014-15

Oneonta High School

Oneonta City Schools

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Overview

Plan Name

OHS 2014-15

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Oneonta High School will provide an engaging learning environment that addresses various learning styles and multiple intelligences.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	All students at Oneonta High School will become college and career ready.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
3	Increase the percentage of students who successfully complete treatment and exit the S.H.A.R.E. program.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$13667
4	All ELL students at Oneonta High School will become college and career ready.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Oneonta High School will provide an engaging learning environment that addresses various learning styles and multiple intelligences.

Measurable Objective 1:

demonstrate a behavior of delivering engaging standards-based instruction by 05/22/2015 as measured by Administrative walk-throughs and classroom observations.

Strategy 1:

Strategic Teaching - Teachers and Administrators

Category:

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers implement the explicit instruction model which includes direct explanation, modeling, guided practice and application.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	Teachers, Administrators, Curriculum Coordinator

Goal 2: All students at Oneonta High School will become college and career ready.

Measurable Objective 1:

A 20% increase of Ninth and Tenth grade students will demonstrate a proficiency in Math through benchmark attainment in Mathematics by 05/22/2015 as measured by Quality Core Algebra I.

Strategy 1:

Strategic Math Instruction - The mathematics department will meet to determine student deficiencies. The teachers will use research-based strategic instruction. The strategy will be monitored by administrative walk-throughs and formative/summative assessments using Quality Core Test Bank items. Quality Core Algebra I scores will be used at the end of the year to measure improvement.

Category:

Activity - Model-Lead-Test Strategy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1) teacher models correct use of skill; 2) teacher leads students to practice correct use; 3) teacher assesses/observes students' independent use of it.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	Mathematics Department, Curriculum Coordinator, Administrators

Measurable Objective 2:

45% of Eleventh grade students will demonstrate a proficiency by achieving benchmark in Reading by 05/22/2015 as measured by ACT 2015.

Strategy 1:

Content Literacy - Teachers will implement research-based strategic reading strategies across the curriculum which aligns to the CCRS.

Category:

Activity - Chunking Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading passages will be divided into smaller chunks for use in classroom activities.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	Content Area Teachers, Administrators

Goal 3: Increase the percentage of students who successfully complete treatment and exit the S.H.A.R.E. program.

Measurable Objective 1:

demonstrate a behavior of successful completion of treatment and exit from the S.H.A.R.E. program. by 05/22/2015 as measured by analysis of program completion data.

Strategy 1:

T.A.P. (Teacher Advisement Program) - Students will meet with their homeroom teacher twice a month for advisement.

Category:

Activity - Social/Behavioral Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisement lessons are generated and distributed to the faculty by the guidance counselor. Lessons are developed according to the state course of study and Plan 2020 requirements to ensure social success as well as academic college and career readiness.	Behavioral Support Program	08/13/2014	05/22/2015	\$13667	Title I Part A	OHS Faculty, guidance counselor, system wide therapist

Goal 4: All ELL students at Oneonta High School will become college and career ready.

Measurable Objective 1:

30% of English Learners students will demonstrate a behavior of improving proficiency in Reading by 05/22/2015 as measured by ACCESS .

Strategy 1:

Explicit Instruction Model - ELL teacher will employ the Explicit Instruction Model during ELL Reading Instruction. This model includes direct explanation, modeling, guided practice and application.

Category:

Activity - Extended Reading Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teacher will provide extended practice to improve Non-fiction Reading Comprehension for ELL students	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	ELL Teacher, Curriculum Coordinator, Administrator