

OMS CIP 2013-14

Oneonta Middle School

Oneonta City Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Oneonta Middle School will provide an engaging learning environment that addresses various student needs.	3
Goal 2: OMS Students mathematics group scores will increase in proficiency from 47% to 57% between Fall and Spring Testing measured by Global Scholar.	3
Goal 3: OMS Students reading group scores will increase in proficiency from 50% to 60% between Fall and Spring Testing as measured by Global Scholar.	4

Overview

Plan Name

OMS CIP 2013-14

Plan Description

Goals and Action Plans

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Oneonta Middle School will provide an engaging learning environment that addresses various student needs.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$20800
2	OMS Students mathematics group scores will increase in proficiency from 47% to 57% between Fall and Spring Testing measured by Global Scholar.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$4612
3	OMS Students reading group scores will increase in proficiency from 50% to 60% between Fall and Spring Testing as measured by Global Scholar.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$4500

Goal 1: Oneonta Middle School will provide an engaging learning environment that addresses various student needs.

Measurable Objective 1:

collaborate to create an engaging learning environment by 05/02/2014 as measured by observing teachers and students using scheduled administrative classroom walk-throughs.

Strategy 1:

Student Engagement - Teachers and administrators will participate in professional learning that will lead to specific classroom strategies that improve student learning, attitude and engagement.

Category:

Activity - Teacher and Administrator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained on recognizing appropriate student engagement. Teachers will then be trained by the administrators.	Professional Learning	10/24/2013	05/02/2014	\$800	District Funding	Principal
Activity - TAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Advisement Program. Teachers assist students in behavioral and academic progress.	Academic Support Program	09/11/2013	05/02/2014	\$0	No Funding Required	Grace Malek
Activity - Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling for students who are at greatest risk for behavioral problems.	Behavioral Support Program	08/26/2013	09/30/2014	\$20000	Title I Part A	Counselor, Principal and Federal Programs Coordinator.

Goal 2: OMS Students mathematics group scores will increase in proficiency from 47% to 57% between Fall and Spring Testing measured by Global Scholar.

Measurable Objective 1:

A 10% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Global Scholar and perform on grade level in Mathematics by 05/09/2014 as measured by Global Scholar in Spring 2014.

Strategy 1:

Differentiated Instructions - To Use Response to Instruction (RTI) in order to raise the level of proficiency in mathematics through the use of the differentiated instruction.

Category:

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group intervention for students who have been grouped according to deficiency by CCRS standards.	Academic Support Program	10/21/2013	05/16/2014	\$4612	Title I Part A	Math Teachers: Tiffany Jones, Bradley Mitchell and Renee Tibbs.

Strategy 2:

Strategic Teaching - Increase student engagement through strategic teaching, using TWIRL, I Do, You Do, You All do, We all do. methods of teaching.

Category:

Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery learning activities used along with direct instruction. Use formative/informal assessments along with lessons. Skills tests are generated from Global Scholar and utilized with "Study Guide" that accompany the informal test.	Direct Instruction	10/14/2013	05/16/2014	\$0	No Funding Required	Math Teachers: Tiffany Jones, Bradley Mitchell and Renee Tibbs.

Goal 3: OMS Students reading group scores will increase in proficiency from 50% to 60% between Fall and Spring Testing as measured by Global Scholar.

Measurable Objective 1:

A 10% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Global Scholar and perform on grade level in Reading by 05/23/2014 as measured by using Global Scholar Fall and Spring Testing.

Strategy 1:

Strategic Teaching - Students will engage in reading instruction with an emphasis on comprehension skills and word analysis.

Category:

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in individualized reading program such as SRA or Classworks! to provide intervention to meet the students' needs.	Academic Support Program	10/21/2013	05/16/2014	\$0	No Funding Required	Language Art Teachers: John Fallin, Lynn Lumpkin and Donna Avery

Activity - Chunking Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading passages will be divided into chunks for use in activities such as Jigsaw, where students read and discuss a small part of the text before presenting their findings to their peers. Non-fiction Selections from Elements of Literature (Holt, 2008) will be used.	Direct Instruction	10/21/2013	05/16/2014	\$0	No Funding Required	Language arts teachers

Activity - Collaborative Learning Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in various class activities while in collaborative learning groups.	Direct Instruction	10/21/2013	05/16/2014	\$0	No Funding Required	English Language Arts Teachers

Strategy 2:

RTI Intervention - Based on Global Scholar reading scores, students are selected and grouped for RTI intervention which will target the CCRS strands needing most improvement.

Category:

Activity - RTI Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School Students are grouped and instructed at the grade level which their Global Scholar results indicated, in the strands of nonfiction, word analysis, and long passage.	Direct Instruction	10/21/2013	05/16/2014	\$4500	Title I Part A	English language arts teachers