

OMS ACIP 2014-15

Oneonta Middle School

Oneonta City Schools

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Overview

Plan Name

OMS ACIP 2014-15

Plan Description

ACIP Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Oneonta Middle School will provide an engaging learning environment that addresses various student needs.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$20800
2	OMS Students mathematics group scores will increase in proficiency to 57% between Fall and Spring Testing measured by Global Scholar.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	OMS Students reading group scores will increase in proficiency to 65% between Fall and Spring testing as measured by Global Scholar.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
4	All ELL students at Oneonta Middle School show progress in ACCESS proficiency attainment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Oneonta Middle School will provide an engaging learning environment that addresses various student needs.

Measurable Objective 1:

collaborate to create an engaging learning environment by 05/01/2015 as measured by observing teachers and students using scheduled administrative classroom walk-throughs.

Strategy 1:

Student Engagement - Teachers and administrators will participate in professional learning that will lead to specific classroom strategies that improve student learning, attitude and engagement.

Category:

Activity - Teacher and Administrator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained on recognizing appropriate student engagement. Teachers will then be trained by the administrators.	Professional Learning	07/01/2014	05/01/2015	\$800	District Funding	Principal
Activity - TAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Advisement Program. Teachers assist students in behavioral and academic progress.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Grace Malek
Activity - Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling for students who are at greatest risk for behavioral problems.	Behavioral Support Program	08/13/2014	05/22/2015	\$20000	Title I Part A	Counselor, Principal and Federal Programs Coordinator.

Goal 2: OMS Students mathematics group scores will increase in proficiency to 57% between Fall and Spring Testing measured by Global Scholar.

Measurable Objective 1:

A 6% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency and perform on grade level in Mathematics by 05/22/2015 as measured by Global Scholar, Spring 2015.

Strategy 1:

Differentiated Instruction - Use Response to Instruction (Rtl) in order to raise the level of proficiency in mathematics through the use of differentiated instruction.

Category:

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 Group intervention for students demonstrating deficiency based on Global Scholar, ACT Aspire and Classroom Performance.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Data Team, Administrators

Activity - Strategic Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student engagement through strategic teaching using TWIRL, explicit instruction and formative assessments.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	Math Teachers, Administrators

Goal 3: OMS Students reading group scores will increase in proficiency to 65% between Fall and Spring testing as measured by Global Scholar.

Measurable Objective 1:

A 8% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency and perform on grade level in Reading by 05/22/2015 as measured by Global Scholar, Spring 2015.

Strategy 1:

Differentiated Instruction - Use Response to Instruction (Rtl) in order to raise the level of proficiency in reading through the use of differentiated instructions.

Category:

Activity - Non-fiction Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read non-fiction texts and engage in supporting activities that provide practice in comprehension and specialized vocabulary.	Direct Instruction	08/13/2014	05/22/2015	\$0	Other	ELA, Science & Social Studies teachers, Administrators

Activity - Collaborative Learning Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in collaborative learning groups to complete class activities.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	ELA teachers, administrators
Activity - Chunking Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading passages will be divided into chunks for use in classroom activities, where students read the text parts in small parts.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	ELA, Science & Social Studies Teachers, Administrators
Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 Group intervention for students demonstrating deficiency based on Global Scholar, ACT Aspire and Classroom Performance.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Data Team, Administrators

Goal 4: All ELL students at Oneonta Middle School show progress in ACCESS proficiency attainment.

Measurable Objective 1:

100% of English Learners students will demonstrate a behavior of improving proficiency in Reading by 05/22/2015 as measured by ACCESS.

Strategy 1:

Explicit Instruction Model - ELL teacher will employ the Explicit Instruction Model during ELL Reading Instruction. This model includes direct explanation, modeling, guided practice and application.

Category:

Activity - Extended Reading Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teacher will provide extended practice to improve Non-fiction Reading Comprehension for ELL students	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	ELL teacher, administrators