

# **OMS 2015-16 ACIP**

Oneonta Middle School

Oneonta City Schools

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## Overview

### Plan Name

OMS 2015-16 ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Oneonta Middle School will provide an engaging learning environment that addresses various student needs.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$20667
2	60% of OMS Students will achieve proficiency in Mathematics as measured by ACT Aspire.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1500
3	55% of OMS Students will achieve proficiency in Reading as measured by ACT Aspire.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$3500
4	All ELL students at Oneonta Middle School will become college and/or career ready.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## Goal 1: Oneonta Middle School will provide an engaging learning environment that addresses various student needs.

### Measurable Objective 1:

collaborate to create an engaging learning environment by 05/26/2016 as measured by observing teachers and students using scheduled administrative classroom walk-throughs.

### Strategy 1:

Student Engagement - Teachers and administrators will participate in professional learning that will lead to specific classroom strategies that improve student learning, attitude and engagement.

Category:

Activity - Teacher and Administrator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administrators will collaborate on recognizing appropriate student engagement.	Professional Learning	07/01/2014	05/26/2016	\$0	No Funding Required	Administrators Teachers
Activity - Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling for students who are at greatest risk for behavioral problems.	Behavioral Support Program	08/13/2014	05/22/2015	\$13667	Title I Part A	Counselor, Principal and Federal Programs Coordinator.
Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All PreAP MSE teachers participated in NMSI's Laying the Foundation training during the summer, with follow-up training throughout the year.	Direct Instruction, Professional Learning	08/06/2015	05/26/2016	\$7000	Title I Part A	OMS MSE Teachers
Activity - Content Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OMS Social Studies teachers will participate in Content Literacy training provided by regional ARI consultant, Sabrina Wilks.	Professional Learning	08/06/2015	05/26/2016	\$0	No Funding Required	OMS Social Studies Teachers Regional ARI Consultant

## Goal 2: 60% of OMS Students will achieve proficiency in Mathematics as measured by ACT Aspire.

### Measurable Objective 1:

A 2% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by achieving benchmark in Mathematics by 05/26/2016 as measured by ACT Aspire.

### Strategy 1:

Differentiated Instruction - Use differentiated instruction in order to raise the level of proficiency in mathematics.

Category:

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 Group intervention for students demonstrating deficiency in Mathematics based on Global Scholar, ACT Aspire and Classroom Performance.	Academic Support Program	08/13/2014	05/26/2016	\$0	No Funding Required	Data Team, Administrators
Activity - Strategic Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase student engagement through strategic teaching using TWIRL, explicit instruction and formative assessments.	Direct Instruction	08/13/2014	05/26/2016	\$1500	Title I Part A	Math Teachers, Administrators

## Goal 3: 55% of OMS Students will achieve proficiency in Reading as measured by ACT Aspire.

### Measurable Objective 1:

A 9% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by achieving benchmark in Reading by 05/26/2016 as measured by ACT Aspire.

### Strategy 1:

Differentiated Instruction - Use differentiated instruction in order to raise the level of proficiency in reading.

Category:

Activity - Informational Text Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will read informational texts and engage in supporting activities that provide practice in comprehension and specialized vocabulary.	Direct Instruction	08/13/2014	05/26/2016	\$0	No Funding Required	OMS Teachers
<b>Activity - Collaborative Learning Groups</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will participate in collaborative learning groups to complete class activities.	Direct Instruction	08/13/2014	05/26/2016	\$0	No Funding Required	ELA teachers, administrators
<b>Activity - Chunking Text</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Reading passages will be divided into chunks for use in classroom activities, where students read the text parts in small parts.	Direct Instruction	08/13/2014	05/26/2016	\$0	No Funding Required	ELA, Science & Social Studies Teachers, Administrators
<b>Activity - Rtl</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Tier 2 Group intervention for students demonstrating deficiency based on Global Scholar, ACT Aspire and Classroom Performance.	Academic Support Program	08/13/2014	05/26/2016	\$3500	Title I Part A	Data Team, Administrators

## Goal 4: All ELL students at Oneonta Middle School will become college and/or career ready.

### Measurable Objective 1:

30% of English Learners students will demonstrate a behavior of improving proficiency in Reading by 05/26/2016 as measured by ACCESS for ELLs.

### Strategy 1:

Strategic Reading Instruction - Teachers will model and employ varied strategies (i.e. read-alouds, peer tutoring, chunking, etc.) across the curriculum.

Category:

<b>Activity - Extended Reading Practice</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
OMS Teachers will provide extended practice to improve informational text comprehension for ELL students.	Direct Instruction	08/06/2015	05/26/2016	\$0	No Funding Required	OMS Teachers