

HIGH SCHOOL PROFILES

Dixon High School (DHS)

Principal: Steve Clarke
Assistant Principals: Jaime Bright, Kadren Davis
160 Dixon School Road
Holly Ridge, NC 28445
910-347-2958
910-347-3932 (Fax)
dhs@onslow.k12.nc.us
<http://dixon.nc.och.schoolinsites.com>

Jacksonville High School (JHS)

Principal: Donna Lynch
Assistant Principals: Stacey Gillette, Colin Smith
1021 Henderson Drive
Jacksonville, NC 28540
910-989-2048
910-989-2046 (Fax)
jhs@onslow.k12.nc.us
<http://jacksonville.nc.och.schoolinsites.com>

Northside High School (NHS)

Principal: Maria Johnson
Assistant Principals: Kimberly McDuffie, Brad Staley
365 Commons Drive South
Jacksonville, NC 28546
910-455-4868
910-455-4987 (Fax)
nshs@onslow.k12.nc.us
<http://northside.nc.och.schoolinsites.com>

Richlands High School (RHS)

Principal: Darin Cloninger
Assistant Principals: Richard Hecht, Brenda Hermann
8100 Richlands Highway
Richlands, NC 28574
910-324-4191
910-324-6688 (Fax)
rhs@onslow.k12.nc.us
<http://richlands.nc.och.schoolinsites.com>

Southwest High School (SWHS)

Principal: Tim Foster
Assistant Principals: Michelle Baker, Janis Perozzi
1420 Burgaw Highway
Jacksonville, NC 28540
910-455-4888
910-455-3949 (Fax)
swhs@onslow.k12.nc.us
<http://southwest.nc.och.schoolinsites.com>

Swansboro High School (SBHS)

Principal: Chris André
Assistant Principals: Matthew Lococo, Krystal Tyndall
161 Queens Creek Road
Swansboro, NC 28584
910-326-4300
910-326-1674 (Fax)
sbhs@onslow.k12.nc.us
<http://swansboro.nc.och.schoolinsites.com>

White Oak High School (WOHS)

Principal: Jane Dennis
Assistant Principals: David Anderson, Carla Bradshaw
1001 Piney Green Road
Jacksonville, NC 28546
910-455-1541
910-938-2302 (Fax)
E-mail - wohs@onslow.k12.nc.us
<http://whiteoak.nc.och.schoolinsites.com>

Alternative Learning Center

Onslow County Learning Center (OCLC)

Alternative School Director: Felecia Walton
P. O. Box 158
941 Highway 172
Hubert, NC 28539
910-326-2305
910-326-2208 (Fax)
oclc@onslow.k12.nc.us
<http://onslowcountylearning.nc.och.schoolinsites.com>

ONSLow COUNTY SCHOOLS PURPOSE, VISION, MISSION AND GOALS

PURPOSE

To educate students for a successful future.

VISION

Excellence in Education

MISSION

The Onslow County Schools Community will prepare students to be globally competitive leaders and responsible citizens.

GOALS

- OCS-1: Every student in the Onslow County School System has a personalized education and graduates from high school prepared for work, further education and citizenship.
- OCS-2: Every student in the Onslow County School System has excellent educators, every day.
- OCS-3: The Onslow County School System has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.
- OCS-4: Every student in the Onslow County School System is healthy, safe, and responsible.

NORTH CAROLINA VISION North Carolina State Board of Education

VISION

Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.

Onslow County Schools Statement of Nondiscrimination

Onslow County Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Barry Collins, Associate Superintendent, 200 Broadhurst Road, Jacksonville, NC 28540, (910) 455-2211. For further information on the notice of non-discrimination, you may call the U.S. Department of Education, Office of Civil Rights, at 1-800-424-3481.

Las escuelas del Condado de Onslow no discriminan basados en raza, color, nacionalidad, sexo, discapacidad o edad en sus programas y actividades. La siguiente persona ha sido asignado para manejar e investigar alegaciones referentes a la política de no discriminación: Barry Collins, Superintendente Asociado, 200 Broadhurst Road, Jacksonville, NC 28540, (910) 455-2211. Para más información sobre el aviso de no discriminación, usted puede llamar al Departamento de Educación de los Estados Unidos, Oficina de Derechos Civiles, at 1-800-424-3481.

COURSE OF STUDY OVERVIEW

Students entering middle and high school make important decisions about their futures. The *Onslow County Secondary Course of Study* is a comprehensive document profiling the individual programs and courses of study at Onslow County's seven high schools. It is an effort to provide students, parents and school professionals with an instrument to assist students in the selection of courses for grades 9 through 12.

The Onslow County School System believes that every student should be well-informed prior to making decisions concerning course and concentration selection. For that reason, this Secondary Course of Study is designed to assist students and parents in making their secondary school experience pleasant, informative and, most importantly, successful. Students and parents/guardians are encouraged to utilize this information while working closely with school personnel to plan a sequence of courses which will serve to meet the academic needs and accomplish the career goals of the student. Parents are strongly encouraged to take an active role and work collaboratively with school personnel in their child's scheduling process. Teacher recommendations can also be helpful in making course selections.

This educational plan should be formulated carefully and should take into account such factors as the student's interests, abilities, educational and career goals. The courses students select will shape the educational experiences they receive during their high school careers. The choice of specific courses is the critical foundation for career and post-secondary preparation. The decisions made will have an important impact on each student's future. In today's highly competitive and increasingly global economy, it is imperative that every student be equipped with the competencies needed to participate fully in a knowledge-based, technologically rich and culturally diverse society. A high-quality secondary education is the springboard to a successful and rewarding future. By planning ahead for life's choices, a solid foundation is built. Therefore, students are encouraged to take the choices they make regarding both middle and high school very seriously. Every student should strive to high standards by taking a rigorous and well-rounded course load. Students and parents/guardians alike must realize that the high school transcript is the official record of every course taken in high school and will follow the student throughout their adult life.

The information contained in this Course of Study outlines graduation requirements, explains testing requirements and provides insight into long-range career/academic planning, as well as providing a listing of high school courses offered in Onslow County schools. Please become familiar with the information in this Course of Study and utilize it to make the most of the secondary school experience. Additional assistance in this regard is available through each school's Guidance Office.

How to Use This Course of Study

1. Study the NC Course of Study Graduation Requirements Chart appropriate for the year you entered high school. Look at the courses required for graduation and consider the elective course options each year.
2. Review the course descriptions section of this handbook to select the courses you need to take next year and complete the registration process at your school.
3. Discuss your course choices and your course of study with your parent(s).
4. Based on timelines provided by your school, have your parents sign the completed Registration Form.
5. Return your signed Registration Form to your counselor/advisor for consideration.

Schedule Changes

The "North Carolina Graduation and Course of Study Requirements" mandates that you must complete a focused course of study in order to graduate with a diploma. To avoid interfering with your 4-year graduation plan, schedule changes are discouraged. Carefully analyze the consequences to your graduation plan before requesting to drop or change a course. Parent(s) permission must accompany your request for schedule changes. Class size regulations and each school's master schedule will limit schedule change options. By NC statute, final decisions for student placement rest with the school principal.

Career/Themed Academies

Career/Themed Academies provide focused instruction about a field of study such as health care, arts, engineering, media, education training, etc. The academies are small learning communities comprised of a group of students within the larger high school population who take classes together and are taught by a team of teachers from different disciplines. Students study a college preparatory curriculum with a career theme, enabling students to see relationships among academic subjects and their application to a broad field of work. Partnerships with employers, the community, and local colleges

COURSE OF STUDY OVERVIEW

bring resources from outside the high school to improve student motivation and achievement. Additionally, many academies provide students with the opportunity to work toward certification in job-related areas.

Recommended Grade Classification

To be classified as a:

SOPHOMORE: A student must have earned 6 credits

JUNIOR: A student must have earned 12 credits

SENIOR: In rare instances students must have a minimum of 14 credits.

A student will be classified by individual contracts to determine the necessary credits to graduate within a specified program and with the minimum number of required credits.

Concentrated Block Curriculum Schedule

Onslow County Schools follows a concentrated block curriculum schedule. Students take four 90-minute period courses during two semesters (Fall & Spring). Students have the opportunity to earn eight units of credit during one academic year (two semesters). More credits may be earned through the utilization of extended opportunities such as NCVPS and Career and College Promise.

Post-Secondary Education

The University of North Carolina Sixteen Constituent Universities

- Appalachian State University
- East Carolina University
- Elizabeth City State University
- Fayetteville State University
- North Carolina Agriculture & Technical State University
- North Carolina Central University
- North Carolina School of the Arts
- North Carolina State University
- University of North Carolina at Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Charlotte
- University of North Carolina at Greensboro
- University of North Carolina at Pembroke
- University of North Carolina at Wilmington
- Western Carolina University
- Winston-Salem State University

Minimum Admission Requirements at the Sixteen Campuses of the University of North Carolina system:

- Four (4) English Courses (emphasis on Literature, Composition, Grammar)
- Two (2) Foreign Languages (Spanish I & II, French I & II, etc.)
- Four (4) Social Studies (World History, American History I, American History II, Civics)
- Three (3) Sciences (one life or biological science, one physical science and at least one laboratory science)
- Four (4) Math Courses (Math I, Math II, Math III, and a mathematics course with Math III as a pre-requisite).