
WORLD LANGUAGES

In this ever-changing world, we have many diverse cultural and linguistic groups converging. The study of a world language becomes extremely important. The benefits of effective second language instruction focus on the role of the individual in a multilingual, global society. Students in World Language programs also tend to demonstrate greater cognitive development, creativity and divergent thinking. The learner will also develop insight into the nature of language and culture by comparing his/her own language and cultures to others.

For students following the Future-Ready Core Course of Study, World Languages is recommended as one of the concentration areas of focus. Although two levels of world languages are no longer a high school graduation requirement, they are part of the minimum requisite for admission to the UNC system and most colleges in the nation. ***The World Language elective offerings vary from school to school.***

Middle school students in Onslow County Schools may take world language courses that will count as a high school credit. Therefore, if a student successfully completes Level I of a world language course in middle school, he/she may register for Level II of that same world language at grade 9. To receive this credit, the student must have received a passing grade as the combined scores of the course grade and any world languages local assessment. While the courses will receive high school credit, the students' GPA will be computed with courses taken only during the high school years.

SPANISH I

Course Code: 11412X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 9,10,11

Prerequisite: None

This course is an introduction to the study of the Spanish language and its culture. Students perform the most basic functions of the language and become familiar with some elements of its culture. Emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside of the classroom setting when possible. The content focuses on the students' lives and experiences, and includes an exposure to everyday customs and lifestyles. A general introduction to the culture, its products (e.g., literature, laws, foods, games), perspectives (e.g., attitudes, values, beliefs), and practices (patterns of social interaction) is integrated throughout the course. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

SPANISH II

Course Code: 11422X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 9,10,11,12

Prerequisite: Spanish Level I or have placed out of Level I due to previous language study and/or established proficiency.

This course provides students with opportunities to continue the development of their listening, speaking, reading, and writing skills. Students will participate in short conversational situations by utilizing learned elements of the language orally and in writing. Students are able to satisfy basic survival needs and interact on issues of everyday life in the present time and past time through conversation and by composing related sentences which narrate, describe, compare, and summarize familiar topics from the target culture. Focus is placed on understanding main ideas in simple texts and developing a better understanding of the similarities and differences between cultures and languages. Students examine the influence of the beliefs and values on the target culture(s)

SPANISH III - HONORS

Course Code: 11435X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 10,11,12

Prerequisite: Students enrolled in this course have either successfully completed the Level I and II courses or have placed out of Levels I and II due to previous language study and/or established proficiency.

Students receive additional opportunities to expand their listening, speaking, reading, and writing skills as they create with the language and access various materials (short literary texts, authentic materials, technical manuals and other media) on generally familiar topics. Students satisfy limited communication and social interaction demands, as well as initiate and maintain face-to-face communication. Through the use of various verb tenses, students will create, narrate, compose and describe culturally relevant topics in a series of sentences. Students continue to refine their knowledge and understanding of the target language/culture(s) and their own by examining the interrelationship cultures, by demonstrating behaviors appropriate in target cultures, and by applying their knowledge and skills inside and outside of the classroom setting.

SPANISH IV - HONORS

Course Code: 11445X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 10,11,12

Prerequisite: Students enrolled in this course have successfully completed Level III or have placed out of Levels I-III due to previous language study and/or established proficiency.

A major focus of this course is to enable students to communicate in writing and in extended conversations on a variety of familiar and some unfamiliar topics. Students begin to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics with details in a variety of times. They satisfy routine social demands and meet most social requirements. Many different types of text (short stories, poetry, excerpts from various periods of literature, current events, technical manuals, and other

WORLD LANGUAGES

authentic materials) are included, depending on the emphasis and providing for independent reading. Finer points of grammar are studied to aid oral and written communication. There is more in-depth study of the target culture(s) and their influence throughout the world. Students are able to use the language inside and outside of the classroom setting.

SPANISH III FOR HEALTHCARE CAREERS-HONORS

Course Code: 11435X0CHC **Fee (if applicable):** n/a
Offered at: SBHS **Grade(s):** 11

Prerequisite: Spanish I and II

Students in this course have either successfully completed high school Level I and II courses or have placed out of Level I and II due to previous language study as well as be enrolled in the Health/Science Academy. This is an introductory course designed with the objective of exposing students, interested in the health care field, to the specialized language they will need when working with Spanish speakers. The course is organized in units under which students will be introduced to vocabulary and situations found in the health care environment. These situations will provide the opportunity to use the Spanish language in the setting of a variety of hospital procedures.

AP SPANISH LANGUAGE AND CULTURE

Course Code: 1A097X0CAP **Fee (if applicable):** n/a
Offered at: NHS **Grade(s):** 11,12

Prerequisite: Spanish III

The AP Spanish Language and Culture course has been designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. It is expected that this course will be offered as the first step in the study of college-level Spanish after approximately three to five years of language study for classroom learners. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible (e.g., tools, books) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products).

MANDARIN CHINESE I

Course Code: 11212X0C **Fee (if applicable):** n/a
Offered at: DHS, WOHS **Grade(s):** 9,10,11,12

Prerequisite: None

This course is an introduction to the study of the Mandarin Chinese language. Students perform the most basic functions of the language through the communication skills of listening and speaking, while learning to read and write standardized Chinese characters. Culture, geography, vocabulary and

grammar studies are integrated into the course goals of communicating in Mandarin Chinese.

MANDARIN CHINESE II

Course Code: 11222X0C **Fee (if applicable):** n/a
Offered at: DHS, WOHS **Grade(s):** 9,10,11,12

Prerequisite: Students enrolled in this course have successfully completed the Level I course.

This course will provide students with opportunities to continue to develop their ability to communicate using Mandarin Chinese for listening and speaking, while improving their ability to read and write standardized Chinese characters. The integration of culture, geography, vocabulary and grammar for the purpose of communicating in Mandarin Chinese are studied in greater depth.

MANDARIN CHINESE III - HONORS

Course Code: 11235X0C **Fee (if applicable):** n/a
Offered at: DHS **Grade(s):** 9,10,11,12

Prerequisite: Students enrolled in this course have successfully completed Level I and II courses.

This course will provide students with opportunities to expand their Mandarin Chinese listening and speaking abilities and reading and writing skills using standardized Chinese characters to a greater level of accuracy. Art, music, informational text, history and literature of the culture are presented. Classes are conducted primarily in Mandarin Chinese.

MANDARIN CHINESE IV - HONORS

Course Code: 11245X0C **Fee (if applicable):** n/a
Offered at: DHS **Grade(s):** 9,10,11,12

Prerequisite: Students enrolled in this course have successfully completed Levels I-III.

This course will provide students with opportunities to develop advanced speaking and listening skills, a focus on reading, translating and the interpretation Chinese literature, and writing skills.

WORLD LANGUAGES

FRENCH I

Course Code: 11012X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 9,10,11

Prerequisite: None

This course is an introduction to the study of the French language and its culture. Students perform the most basic functions of the language and become familiar with some elements of its culture. Emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside of the classroom setting when possible. The content focuses on the students' lives and experiences, and includes an exposure to everyday customs and lifestyles. A general introduction to the culture, its products (e.g., literature, laws, foods, games), perspectives (e.g., attitudes, values, beliefs), and practices (patterns of social interaction) is integrated throughout the course. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

This course will be offered as an e-learning opportunity through OnslowView - Onslow Online Course Network.

FRENCH II

Course Code: 11022X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 9,10,11,12

Prerequisite: Students enrolled in this course have either successfully completed a Level I course or have placed out of Level I due to previous language study and/or established proficiency.

This course provides students with opportunities to continue the development of their listening, speaking, reading, and writing skills. Students will participate in short conversational situations by utilizing learned elements of the language orally and in writing. Students are able to satisfy basic survival needs and interact on issues of everyday life in the present time and past time through conversation and by composing related sentences which narrate, describe, compare, and summarize familiar topics from the target culture. Focus is placed on understanding main ideas in simple texts and developing a better understanding of the similarities and differences between cultures and languages. Students examine the influence of the beliefs and values on the target culture(s).

This course will be offered as an e-learning opportunity through OnslowView - Onslow Online Course Network.

FRENCH III - HONORS

Course Code: 11035X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 10,11,12

Prerequisite: Students enrolled in this course have either successfully completed the Level I and II courses.

Students receive additional opportunities to expand their listening, speaking, reading, and writing skills as they create with the language and access various materials (short literary texts, authentic materials, technical manuals and other media) on generally familiar topics. Students satisfy limited

communication and social interaction demands, as well as initiate and maintain face-to-face communication. Through the use of various verb tenses, students will create, narrate, compose and describe culturally relevant topics in a series of sentences. Students continue to refine their knowledge and understanding of the target language/culture(s) and their own by examining the interrelationship cultures, by demonstrating behaviors appropriate in target cultures, and by applying their knowledge and skills inside and outside of the classroom setting.

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FRENCH IV - HONORS

Course Code: 11045X0C **Fee (if applicable):** n/a

Offered at: All High Schools **Grade(s):** 10,11,12

Prerequisite: Students enrolled in this course have successfully completed Levels I- III and/or established proficiency.

A major focus of this course is to enable students to communicate in writing and in extended conversations on a variety of familiar and some unfamiliar topics. Students begin to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics with details in a variety of times. They satisfy routine social demands and meet most social requirements. Many different types of text (short stories, poetry, excerpts from various periods of literature, current events, technical manuals, and other authentic materials) are included, depending on the emphasis and providing for independent reading. Finer points of grammar are studied to aid oral and written communication. There is more in-depth study of the target culture(s) and their influence throughout the world. Students are able to use the language inside and outside of the classroom setting.

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