

**Blue Creek Elementary**  
**2012-2015 Strategic Plan Summative Results**  
**Paula Contreras - School Executive**

**Vision: Equity and Excellence in Education**

**Mission: It is the mission of Blue Creek Elementary to enhance student achievement and foster leadership through inquiry methods of instruction.**

**Purpose: Blue Creek Elementary's purpose is to educate and socialize children.**

**Goal 1:**

- Transition from Math Coach to STEM Lab coach, to support math and science instruction needs based on student data.
- Continue grade level assessments every nine weeks in grades 3-5.
- Implement PBL through science instruction and STEM Lab
- Transition from the Rosetta Stone program, to Global studies by grade level, that includes weekly instruction of assigned continent.

**Goal 2:**

- Grade level PLC's continue to take place during WAVE days.
- School administrators monitor PLC meetings for each grade level.
- Expand AVID strategies to third grade students.
- Continue to establish the AVID Team to ensure implementation of AVID transition in grades 1-2.
- Continue STEM strategies through Science Lab and UTOTES program with the North Carolina Science Museum.

**Goal 3:**

- Continue PBIS implementation in grades K-5
- Continue PBIS pledge and school-wide behavior goals.
- School maintain Model School Status through the PBIS program.
- Continue healthy living initiatives through Girls on the Run, Relay for Life and SPARK.
- Continue with healthy living incentives through toe tokens or specified recognition system.
- Student led acts of kindness through Christmas Cheer and Deliberate Acts of Kindness.

**Goal 4:**

- Continue Flex Grouping based on USA Test Prep and EOG results grades 3-5.
- Continue Flex Grouping based on K-2 assessment data.
- Leveled Literacy intervention continued in grades K-3
- Implement literacy interventions through Reading Coach, and Title I Tutor.
- Continue the implementation of the Reading Recovery programs.

**Goal 5:**

- Continue community outreach through Literacy Night.
- Utilize military partnerships through military liaison.
- Facilitate parent involvement through Family Math Night and Literacy Night.
- Continue community outreach through Fall Festival.

- Implement student-led conferences with parents and students.

#### **Overall Successes**

- BCE has continued to develop initiatives and goals to support the school theme of Science Inquiry.
- The school has received Green Ribbon Status during in PBIS during the 2013-2014 school year and applied for Model School Status for the 2014-2015 school year. Discipline data supports the effectiveness of this program at the school.
- Teachers have established and continue to implement after school tutoring and Flex grouping by grade level. This provides intensive instructional support based on learning objective and student needs.
- Conceptual planning has taken place consistently through grade level PLC's. These meetings have focused on the alignment of instruction based on student data, Standard Division Documents and the North Carolina Common Core and Essential Standard.
- Teachers have implemented global instruction by grade level.

#### **Continued and Necessary Next Steps**

- Continued use of Flex Grouping and after school tutoring, to ensure the instructional needs of students are being met, based on assessment and EOG data.
- Continued development of inquiry based science instruction to support school theme.
- Data analysis by grade level based on EOG and assessment data.
- Continued use of conceptual planning to ensure alignment of instructional practices by grade level.
- Continued grade level PLC's with a focus on curriculum and assessment data.
- Continued implementation and development of Global initiatives to support 21<sup>st</sup> Century learning opportunities.