

Excellence in Education

Blue Creek Elementary
Strategic Plan
2015-2018



Purpose

Our purpose is to educate and socialize children.

Vision

Excellence in Education

Mission

Our mission is to enhance student achievement and foster leadership through instructional methods of inquiry.



Executive Message

It is an exciting time to be at Blue Creek Elementary right now. We will celebrate our 60th anniversary next school year and have begun preparations for some exciting educational celebrations. The staff has worked diligently to raise the expectations of our students thus creating an atmosphere of success and achievement. We are so very proud of the work that has been done and continues to be done to the aesthetics of the facility and to the quality of instruction that is being provided to our students.

As we move forward with our School of Scientific Inquiry theme, we have been experiencing a variety of other successes that are worth mentioning to our stakeholders. Blue Creek was granted the first chapter of a National Elementary Honor Society in Onslow County. To engage our students with active learning strategies and organizational skills that will prepare them for success, we have instituted AVID (Advancement Via Individual Determination) in our fourth and fifth grade and have begun the transition to lower grades. We have also begun the process of training teachers at the K-3 level in elementary AVID and have added an AVID period to our WAVE schedule which continues to be our method of choice for program implementation. This could open the door to Blue Creek becoming a National Elementary Demonstration Site for AVID.

Our theme of Scientific Inquiry is permeated throughout our culture and in our regularly scheduled K-5 STEM lab which helps reinforce classroom instruction in the areas of science, technology and mathematics. Blue Creek continues to host the Onslow County Elementary Science fair and sponsors a Community Science Day to showcase local scientific careers and opportunities that are available to students. Through grant writing and as a part of the 2016 North Carolina Science Festival, we were awarded the Duke Energy Science Kits. We will also be participating in the Duke Energy Progress "Space Station Conservation" program. During the 2013-2014 year, Blue Creek was recognized as a Green Ribbon School for our PBIS program and was recognized as a Model School during the 2014-2015 school year. Blue Creek also continues to be a leader in data dissemination to students and staff. We have created a "HOP" (Hour of Power) period three days a week to work with individual students whose data shows they are not meeting growth. With eyes on the future, we look forward to the exciting work ahead of us to further improve instruction at Blue Creek.

This strategic plan will provide Blue Creek Elementary School with focused goals, objectives and strategies that are needed to continue are vision of Excellence in Education. This plan will also guide our mission to enhance student achievement and foster leadership through instructional methods of inquiry. We look forward to the continued progress of our school and students.



School Profile

Blue Creek Elementary is a suburban and rural elementary school on Highway 53 just outside the city limits of Jacksonville, North Carolina. The school was built in 1956 and has been serving students for 59 years. The school will celebrate 60 years of serving children in the Southwest district in August of 2016. We receive students who reside in a school district of less than ten miles. We are one of three elementary schools in the Southwest district of Onslow County. A contributing factor in the Blue Creek Elementary community is the Camp Lejeune Marine Corps base and the New River Marine Corps Air Station. Approximately 25% of the student body (122 students) were federally connected during the 2014-2015 school year.

Blue Creek Elementary is one of thirty-seven public schools in Onslow County and is one of twenty elementary schools. The school's enrollment has remained stable in recent years with an average daily membership of 470 students. Due to the socio-economic levels of the population, Blue Creek Elementary qualifies as a Title I school. The percentage of students receiving free or reduced lunch has increased this year to approximately 65% of the student body.

Blue Creek Elementary is served by nine regular school buses, two Exceptional Children buses, one daycare bus and two daycare vans.

Faculty and Staff

Blue Creek Elementary has 69 employees that serve children. The school has two administrators; one counselor; one nurse; one school social worker; three office support employees; one media specialist; one Military Family Life Counselor; one part-time AIG specialist, one literacy coach and IT technician, one part-time Instructional Coach, a part-time ESL facilitator; one Title I reading specialist, two part-time Title One tutors and one speech pathologist. We have one cross-categorical Exceptional Children teacher and three self-contained classrooms: Two classrooms utilizing the adaptive curriculum and one using the standard curriculum. We have 22 regular education homerooms: 4 kindergartens, 4 first grades, 4 second grades, 4 third grades, 3 fourth grades and 3 fifth grades. We currently have 5 teacher assistants in regular classrooms and 3 Exceptional Children teacher assistants. Of the present certified staff members, 46% have advanced degrees and two are Nationally Board Certified. Of the entire staff, 17% are African American and 83% are white.



School Profile

Student Body

The student body is diverse as illustrated by the following breakdown of student gender and ethnicity:

Race	Male	Female	Percentage
African American	56	43	21.3%
American Indian	2	0	<1%
Asian	2	1	<1%
Hispanic	34	37	15.3%
Multi-Racial	23	24	10.1%
Pacific Islander	1	1	<1%
White	131	109	43.9%
EDS	250		53.2%
ESL	15		3.1%
AIG	20		4.2%
EC	64		13.8%

Student Performance Data

Blue Creek elementary met AYP for the 2013-2014 school year. The school met 21 out of 21 Measurable Annual Objectives last year. Blue Creek Students met Growth Status in accordance with the Ready Accountability Model.

Final testing results for the 2014-2015 school year indicated we met 17 of the 27 Annual Measurable Objectives (63%), with a performance composite of 43.1 for CCR and 52.8 GLP. Our growth status was “not met” with a growth index of -2.54. Reading in grades 3-5 met 7 out of their 10 Annual Measurable Objectives. Students in grades 3-5 Math, met 5 out of their 10 Annual Measurable Objectives. Our 5th grade science students met 4 out of their 6 Annual Measurable Objectives.



School Profile

K-2 Data

Kindergarten	2013-2014	2014-2015
Reading	66.0%	79.5%
Math	95.0%	87%
Writing	89.47%	88%

First Grade	2013-2014	2014-2015
Reading	45.0%	34.3%
Math	80.0%	70%
Writing	80.95%	35.8%

Second Grade	2013-2014	2014-2015
Reading	39.0%	51.7%
Math	80.0%	75%
Writing	68.97%	62.2%

Articulation and Transition

As part of the Southwest Community, Blue Creek believes in the power of communication and articulation among stakeholders. Blue Creek has received two PBIS recognitions (Green Ribbon in 2013-2014 and awarded Model School status in 2014-2015).

Pre K- Kindergarten

Blue Creek Elementary hosts annual school visits from area preschools and day cares. We invite parents to come visit the school before its opening. We provide important parent information packets at the time of registration. We hold the “ABC”s of Kindergarten evening for parents of upcoming students. Staggered enrollment also allows a gentle introduction and transition for students into the public school setting.

2nd-3rd

Blue Creek has focused its attention on the articulation of instructional program to ease transition issues in grades 2 and 3. We will begin an “Hour of Power” schedule three days a week to assist teachers in differentiating instruction. We utilize a school-wide math program called Eureka (engageny.org) to ensure continuity in the delivery of math instruction. Blue Creek benchmark and common formative assessments will be delivered to provide a familiar platform for students. WAVE scheduling, science lab rotations and a comprehensive character education all contribute to smooth alignment and articulation at Blue Creek.



School Profile

5th-6th

AVID has been a powerful avenue for transition of our 5th grades students to middle school. We sponsor visiting 6th grade AVID students to come talk to our 5th graders about middle school life and how AVID is implemented at that level. We have also developed an AVID partnership with SWMS students/staff to assist us in furthering our AVID knowledge and to begin the introductions to AVID tutorials in 5th grade. Our students visit their perspective middle schools in the spring of each year. Both SWMS and BCE utilize PBIS with fidelity and have obtained state recognition in this area. The consistency with these two programs assists students with understanding the behavioral expectations as they transition to middle school.



School Leadership Team

Kelly Clarke - Principal
Mandi Gillis - Assistant Principal

Stephanie Edens- Kindergarten Grade Chair

Megan Brant - First Grade Chair

Stacy Walton - Second Grade Chair

Pam Horne - Third Grade Chair

Danielle Wallin - Fourth Grade Chair

Jerome Delacruz - Fifth Grade Chair

Becky Beaty - Lead Teacher Assistant

Marie Bowman - Parent Representative

Amy Kutkuhn - Parent Representative

Amy Bland - Parent Representative

Kassondra Hamilton - Parent Representative

Christina Jordan - Parent Representative

Melaney Stawnycyjz - Parent Representative

Janelle Golloway - Parent Representative

Nicole Wittenborn - Parent Representative

Jennifer Johnson - Parent Representative

Regulatory Information and Assurance Statement 2015-2016

School:	Blue Creek Elementary
Date Submitted:	10/20/15

1	Number of Plan Team Members	18
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Mark Yes/No	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	99%
4	Date of vote	10/14/15
5	A secret ballot vote for staff approval of the plan was conducted. Mark Yes/No	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Mark Yes/No	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments Mark Yes/No	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Mark Yes/No	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Mark Yes/No	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. Mark Yes/No	YES

Principal's Signature	<i>Mrs. Kelly J. Clarke</i>
Signature, SSPT Facilitator/Chairperson	<i>Mr. Jerome Delacruz</i>
Signature, Elected Parent Representative	<i>Mrs. Cassie Hamilton</i>
Signature, Elected Parent Representative	<i>Mrs. Nicole Wittenborn</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Blue Creek Elementary Strategic Plan

2015-2018

Blue Creek Elementary School
Onslow County Schools

Mrs. Kelly Clarke, Principal
1260 Burgaw Highway
Jacksonville, NC 28540

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Overview

Plan Name

Blue Creek Elementary Strategic Plan 2015-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at Blue Creek Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 1 Strategies: 3 Activities: 31	Organizational	\$74000
2	Every student at Blue Creek Elementary School has excellent educators, every day	Objectives: 1 Strategies: 2 Activities: 21	Organizational	\$5000
3	Blue Creek Elementary School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators	Objectives: 1 Strategies: 2 Activities: 16	Organizational	\$4000
4	Every student at Blue Creek Elementary School is healthy, safe, and responsible	Objectives: 1 Strategies: 2 Activities: 18	Organizational	\$300

Goal 1: Every student at Blue Creek Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.

Measurable Objective 1:

collaborate to increase 100% of all accountability indicators at least three points and meet expected growth by 06/29/2018 as measured by All accountability measurements.

Strategy 1:

Instructional Focus - Ensure a consistent school focus that enables all students to achieve at high levels through the support and leadership of school and district administrators

Activity - AVID Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand learning opportunities by identifying barriers and implementing a plan to provide assistance and access to rigorous curriculum for all students.	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress in all state accountability areas	Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - AVID Site Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reestablish AVID Team members	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - AVID Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and gain a greater understanding of the AVID Methodologies and Levels of Thinking and Questioning	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff

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Activity - Staff Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff development on using the AVID Instructional Foundations Methodologies and Levels of Thinking and Questioning to assist in the implementation process of the Common Core and Essential Standards	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$4000	Title I Schoolwide	Administration , AVID trained teachers and support staff
Activity - AVID Partnership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Partner with Southwest Middle School to provide staff additional training on AVID Methodologies	Professional Learning, Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	No Funding Required	Administration
Activity - Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for additional staff members to be trained in The Foundations of AVID.	Academic Support Program	08/31/2015	06/29/2018	\$0	No Funding Required	Administration
Activity - Daily Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement school-wide AVID strategies. Staff will utilize the weekly PLC form to document the AVID strategies and levels of thinking and questioning that are being used within their daily instruction	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Online AVID Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highlight AVID strategies that staff can use in their daily instruction in the weekly "Dragonfly Gazette"	Academic Support Program, Technology	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Staff Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model AVID strategies during professional development workshops and meetings	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration

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Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional professional development in math, reading and writing, focusing on reading and math assessments, progress monitoring in reading for at-risk student	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$1000	Title I School Improvement (ISI)	Administration , teacher and support staff

Strategy 2:

Student Achievement - Extend student opportunities for learning through a variety of academic initiatives and programs specifically targeted at improved student achievement

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AVID period added to the master WAVE schedule to extend students learning opportunities	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutoring opportunities for all students (EC, ESL, AIG & Title I inclusive) during our "HOP" (Hour of Power) period of the day	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff

Activity - Title One Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Retain services of professional tutors for Title I classrooms (grades 3-5)	Academic Support Program	08/24/2015	06/29/2018	\$23000	Title I Schoolwide	Administration

Activity - Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Integrate STEM as a valuable and necessary learning tool to be used by both teachers and students	Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize the USA Test Prep program in grades 3-5 for formative and benchmark assessments	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - MTSS Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize our IST members to provide additional academic support and resources to staff and students	Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Eureka Math (engageny.org) Math resources school wide	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Themed School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reestablish our Outdoor Science Classroom	Direct Instruction	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue facilitating the Annual Science Day program (Community Science Day)	Academic Support Program, Community Engagement	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Community Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue facilitating the STEMtastic Saturday event	Academic Support Program, Community Engagement, Parent Involvement	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Funding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide funding to employ a full time Literacy Facilitator	Academic Support Program	08/24/2015	06/29/2018	\$35000	Title I Schoolwide	Administration
Activity - Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Apply yearly for the NC Science Festival (Duke Energy Science Kits)	Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff

Strategy 3:

Technology Utilization - Utilize technology to address and deliver the common core and essential standards

Activity - 1-1 Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 4th and 5th grades will be issued 1:1 devices to use as a resource in the classroom and at home	Academic Support Program, Technology	08/24/2015	06/29/2018	\$2000	Title I Schoolwide	Administration , teachers and support staff
Activity - Digital Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize our DLT Facilitator to provide staff development during planning period meetings on using digital learning to implement the Common Core and Essential Standards	Academic Support Program, Technology	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Professional Development Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All professional development and staff meetings will showcase digital learning strategies	Professional Learning, Technology	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize USA TestPrep, TRC, and MClass to assess and collect data to drive planning and improve instruction	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Utilize data to scoreboard student achievement	Direct Instruction, Parent Involvement	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teachers and support staff
Activity - Technology Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set up a wireless lab for teachers to utilize throughout their instructional day	Academic Support Program, Technology	08/24/2015	06/29/2018	\$1000	Title I Schoolwide	Administration
Activity - Technology Replacement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase Smart Panels to replace outdated technology	Technology	08/24/2015	06/29/2018	\$8000	Title I Schoolwide	Administration
Activity - PTO Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a partnership agreement with the PTO to assist us in purchasing technology	Technology, Community Engagement, Parent Involvement	08/24/2015	06/29/2018	\$0	No Funding Required	Administration , teacher, support staff

Goal 2: Every student at Blue Creek Elementary School has excellent educators, every day

Measurable Objective 1:

collaborate to create and foster a positive, transparent and informed working environment for all employees by 06/29/2018 as measured by reviewing the results from the Continuous Improvement Assist Survey and Teacher Working Condition Survey to develop activities and resources, in order to promote positive responses with a 3% increase from the previous year.

Strategy 1:

Positive Working Environment - Create and foster a positive, transparent and informed working environment for all employees

Activity - Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reestablish committees to promote a positive educational working environment.	Other, Professional Learning	08/24/2015	06/29/2018	\$0	No Funding Required	Administrators
Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Utilize Survey Monkey throughout the year to collect staff contributions on the decision making processes and staff development improvement	Other, Professional Learning	08/24/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a schedule for teachers to collaborate with departments and administration during PLC's to assist in enhancing the positive communication efforts	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a schedule that will permit all teachers to have duty free lunches (including Exceptional Children's Staff)	Professional Learning	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Staff Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the ABCD (Above and Beyond the Call of Duty) staff member of the month recognition program	Recruitment and Retention	08/24/2015	06/29/2018	\$0	No Funding Required	Administrators
Activity - Staff Morale	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the Golden Trash Can Award recognition program	Recruitment and Retention	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the Dragonfly Gazette to improve communication and transparency efforts	Recruitment and Retention	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators
Activity - Transparency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Twitter and school webpage to highlight staff and events	Community Engagement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Share PLC meeting notes with all staff to establish transparency	Professional Learning, Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
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Activity - Community Relationships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reestablish a positive and communicative relationship with the PTO	Community Engagement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - Parental Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Class Dojo as an immediate communication tool between parents and staff	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Strategy 2:

Professional Development - Research continuous improvement and professional development opportunities for staff members

Activity - Implementation of PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Professional Learning Communities effectively school-wide by scheduling and managing the components	Professional Learning	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - Digital Learning Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff development during staff meetings on using digital learning to implement the Common Core and Essential Standards	Professional Learning	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - ELEOT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize (ELEOT) to help identify and document observable evidence of learning environments that are conducive to student learning, growth and development	Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators and support staff

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Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Instructional Coach and Literacy Facilitator as additional classroom observers to support teachers in their learning environments	Professional Learning, Academic Support Program, Tutoring	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Math Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize a trained staff member to provide professional development opportunities for Eureka Math (engageny.org).	Direct Instruction	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators and teacher
Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize our part-time DLT Facilitator to provide professional development opportunities in Technology	Direct Instruction, Technology	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators and support staff
Activity - Literacy Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize our full-time Literacy Facilitator to provide professional development opportunities in Literacy	Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators and support staff
Activity - Community Schools Partnership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create professional development partnerships with other district schools during Early Release Days	Professional Learning, Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - AVID Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding to send two staff members to AVID Summer Institute	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$4000	Title I Schoolwide	Administrators and support staff

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Activity - Professional Development Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide funding to send staff members to state professional development opportunities	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$1000	Title I Schoolwide	Administrators and support staff

Goal 3: Blue Creek Elementary School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators

Measurable Objective 1:

collaborate to create a culture that embraces changes, promotes dynamic continuous improvement, and collaborates with all stakeholders to discover innovative initiatives by 06/29/2018 as measured by expanding parent and community/staff communication through a variety of activities and mediums.

Strategy 1:

Communication - Increase two-way communication amongst administration, teachers, parents and all stakeholders

Activity - Edmodo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Edmodo to improve communication and collaboration among staff members.	Academic Support Program, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - Electronic Calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize online email system for calendar information	Professional Learning	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - School Webpage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize school webpage calendar for monthly events	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - Social Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Expand communication through the usage of the web page, Twitter, student/parent portal and school messenger	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Parental Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Class Dojo as an immediate communication tool between parents and staff	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - School Announcements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily announcements will be placed on school web page, Twitter, lobby TV and teachers will receive an email to share with students	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - PTO Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate monthly with PTO officers to expand communication	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - PTO Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highlight PTO activities on the web page and in classroom's newsletters	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Administration Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in weekly grade level PLC meetings	Professional Learning, Recruitment and Retention, Academic Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators
Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Facilitate parent involvement through Family Math Night and Literacy Night	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
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Activity - Scoreboarding Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scoreboard parent involvement	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff

Strategy 2:

Stakeholder Participation - Provide all stakeholders with opportunities to participate in the decision making process

Activity - Teacher Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide each teacher with \$100 financial allotments for the purchasing of instructional materials.	Academic Support Program	10/19/2015	06/29/2018	\$4000	General Fund	Administrator s, teachers and support staff

Activity - Purchasing Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and communicate to staff specific purchasing procedures to include check requests, purchase orders, and receipting. Update staff on any changes throughout the year	Policy and Process	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s and support staff

Activity - Finances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Be transparent with finances by involving SLT members in the decision making process	Policy and Process	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff

Activity - Staff Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Survey Monkey to gather feedback from staff, students and parents throughout the year	Academic Support Program, Recruitment and Retention	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff

Activity - PTO Partnership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Collaborate with the PTO officers on needs of the school	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
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Goal 4: Every student at Blue Creek Elementary School is healthy, safe, and responsible

Measurable Objective 1:

collaborate to empower students to become globally responsible citizens by 06/29/2018 as measured by 95% of parents and students responding favorably on the climate survey.

Strategy 1:

Learning Environment - Create a safe and respectful learning environment that will support teaching and learning

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the implementation process of PBIS	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - PBIS Status	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain Green Ribbon status through the PBIS program	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - School Wide Implementation-PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the PBIS pledge and school-wide behavior goals	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

Activity - PBIS Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize star bucks and the PBIS store to recognize students exhibiting the expected behavior	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$300	Title I Schoolwide	Administrators, teachers and support staff
Activity - Assembly Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a "Wake-Up Wednesday" assembly to review school wide behavioral data and expectations	Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Grade Level Highlights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highlight grade levels during the "Wake-Up Wednesday" assembly	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Healthy Living Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue healthy living initiatives through the Girls on the Run program, STRIDE and student/staff participation in Relay for Life	Academic Support Program, Extra Curricular, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - Home Connection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance the CHEW program	Community Engagement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff
Activity - MTSS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a Multi-Tiered System of Support (MTSS) with our IST members	Academic Support Program, Tutoring	10/19/2015	06/29/2018	\$0	No Funding Required	Administrators, teachers and support staff

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Activity - Common Sense Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize our DLT Facilitator and computer teacher to provide education and advocacy to students to promote safe technology and media through Common Sense Media	Direct Instruction, Technology	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize data to identify patterns of student behavior through scoreboarding and report to faculty for active decision making on a regular basis (monthly).	Direct Instruction, Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Safety Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and develop an improved safety plan to include the Safe School Plan, Crisis Plan, and Emergency Operation Plan	Policy and Process	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Guidance Support Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct classroom guidance lessons on anger management, conflict management, behavior management, etc	Behavioral Support Program	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Healthy Living	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct "Healthy Choices" lessons through guidance and physical education	Academic Support Program, Behavioral Support Program, Policy and Process	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff

Strategy 2:

Increase Attendance - Implement programs and procedures focused on decreasing the number of students who are tardy and/or checked out early

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Activity - Attendance Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize attendance data to scoreboard tardies and early checkouts	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Attendance Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create an attendance committee that will notify parents and assist in identifying strategies to increase attendance	Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Support Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve Social Worker in attendance issues	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff
Activity - Focus Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create focus groups as an extension of our guidance lessons to provide support for students in specific areas of need	Behavioral Support Program, Parent Involvement	10/19/2015	06/29/2018	\$0	No Funding Required	Administrator s, teachers and support staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Replacement	Purchase Smart Panels to replace outdated technology	Technology	08/24/2015	06/29/2018	\$8000	Administration
AVID Staff Development	Provide funding to send two staff members to AVID Summer Institute	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$4000	Administrators and support staff
Staff Professional Development	Provide staff development on using the AVID Instructional Foundations Methodologies and Levels of Thinking and Questioning to assist in the implementation process of the Common Core and Essential Standards	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$4000	Administration, AVID trained teachers and support staff
Funding	Provide funding to employ a full time Literacy Facilitator	Academic Support Program	08/24/2015	06/29/2018	\$35000	Administration
Professional Development Opportunities	Provide funding to send staff members to state professional development opportunities	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$1000	Administrators and support staff
1-1 Devices	Students in 4th and 5th grades will be issued 1:1 devices to use as a resource in the classroom and at home	Academic Support Program, Technology	08/24/2015	06/29/2018	\$2000	Administration, teachers and support staff
Title One Tutors	Retain services of professional tutors for Title I classrooms (grades 3-5)	Academic Support Program	08/24/2015	06/29/2018	\$23000	Administration
PBIS Celebrations	Utilize star bucks and the PBIS store to recognize students exhibiting the expected behavior	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$300	Administrators, teachers and support staff
Technology Lab	Set up a wireless lab for teachers to utilize throughout their instructional day	Academic Support Program, Technology	08/24/2015	06/29/2018	\$1000	Administration

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Total \$78300

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Resources	Provide each teacher with \$100 financial allotments for the purchasing of instructional materials.	Academic Support Program	10/19/2015	06/29/2018	\$4000	Administrators, teachers and support staff
Total					\$4000	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Provide additional professional development in math, reading and writing, focusing on reading and math assessments, progress monitoring in reading for at-risk student	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$1000	Administration, teacher and support staff
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Surveys	Utilize Survey Monkey throughout the year to collect staff contributions on the decision making processes and staff development improvement	Other, Professional Learning	08/24/2015	06/29/2018	\$0	Administrators, teachers and support staff
Digital Learning Development	Provide staff development during staff meetings on using digital learning to implement the Common Core and Essential Standards	Professional Learning	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Community Involvement	Continue facilitating the STEMtastic Saturday event	Academic Support Program, Community Engagement, Parent Involvement	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Grants	Apply yearly for the NC Science Festival (Duke Energy Science Kits)	Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff

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Purchasing Procedures	Implement and communicate to staff specific purchasing procedures to include check requests, purchase orders, and receipting. Update staff on any changes throughout the year	Policy and Process	10/19/2015	06/29/2018	\$0	Administrators and support staff
Tutoring	Provide tutoring opportunities for all students (EC, ESL, AIG & Title I inclusive) during our "HOP" (Hour of Power) period of the day	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Classroom Observations	Utilize Instructional Coach and Literacy Facilitator as additional classroom observers to support teachers in their learning environments	Professional Learning, Academic Support Program, Tutoring	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
School Wide Implementation-PBIS	Continue the PBIS pledge and school-wide behavior goals	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Finances	Be transparent with finances by involving SLT members in the decision making process	Policy and Process	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
PBIS	Continue the implementation process of PBIS	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
PTO Activities	Highlight PTO activities on the web page and in classroom's newsletters	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Student Data	Utilize data to scoreboard student achievement	Direct Instruction, Parent Involvement	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Professional Learning Communities	Share PLC meeting notes with all staff to establish transparency	Professional Learning, Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff

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PBIS Status	Maintain Green Ribbon status through the PBIS program	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
AVID Partnership	Partner with Southwest Middle School to provide staff additional training on AVID Methodologies	Professional Learning, Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	Administration
Parental Involvement	Facilitate parent involvement through Family Math Night and Literacy Night	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Student Progress	Monitor student progress in all state accountability areas	Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
ELEOT	Utilize (ELEOT) to help identify and document observable evidence of learning environments that are conducive to student learning, growth and development	Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators and support staff
Collaboration	Provide a schedule that will permit all teachers to have duty free lunches (including Exceptional Children's Staff)	Professional Learning	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Communication	Implement the Dragonfly Gazette to improve communication and transparency efforts	Recruitment and Retention	10/19/2015	06/29/2018	\$0	Administrators
Student Data	Utilize USA TestPrep, TRC, and MClass to assess and collect data to drive planning and improve instruction	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Attendance Committee	Create an attendance committee that will notify parents and assist in identifying strategies to increase attendance	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
MTSS Program	Implement a Multi-Tiered System of Support (MTSS) with our IST members	Academic Support Program, Tutoring	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff

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Healthy Living	Conduct "Healthy Choices" lessons through guidance and physical education	Academic Support Program, Behavioral Support Program, Policy and Process	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Literacy Professional Development	Utilize our full-time Literacy Facilitator to provide professional development opportunities in Literacy	Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators and support staff
Edmodo	Utilize Edmodo to improve communication and collaboration among staff members.	Academic Support Program, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Benchmark Assessments	Utilize the USA Test Prep program in grades 3-5 for formative and benchmark assessments	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Electronic Calendar	Utilize online email system for calendar information	Professional Learning	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Programs	Continue facilitating the Annual Science Day program (Community Science Day)	Academic Support Program, Community Engagement	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Parental Communication	Utilize Class Dojo as an immediate communication tool between parents and staff	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Staff Morale	Implement the Golden Trash Can Award recognition program	Recruitment and Retention	10/19/2015	06/29/2018	\$0	Administrators
Assembly Expectations	Create a "Wake-Up Wednesday" assembly to review school wide behavioral data and expectations	Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
School Webpage	Utilize school webpage calendar for monthly events	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff

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Home Connection	Enhance the CHEW program	Community Engagement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
AVID Site Team	Reestablish AVID Team members	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Schedules	Provide a schedule for teachers to collaborate with departments and administration during PLC's to assist in enhancing the positive communication efforts	Professional Learning, Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Daily Instruction	Implement school-wide AVID strategies. Staff will utilize the weekly PLC form to document the AVID strategies and levels of thinking and questioning that are being used within their daily instruction	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Staff Recognition	Implement the ABCD (Above and Beyond the Call of Duty) staff member of the month recognition program	Recruitment and Retention	08/24/2015	06/29/2018	\$0	Administrators
Guidance Support Groups	Conduct classroom guidance lessons on anger management, conflict management, behavior management, etc	Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Staff Meetings	Model AVID strategies during professional development workshops and meetings	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration
Focus Groups	Create focus groups as an extension of our guidance lessons to provide support for students in specific areas of need	Behavioral Support Program, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Technology Professional Development	Utilize our part-time DLT Facilitator to provide professional development opportunities in Technology	Direct Instruction, Technology	10/19/2015	06/29/2018	\$0	Administrators and support staff
Social Media	Expand communication through the usage of the web page, Twitter, student/parent portal and school messenger	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Professional Development Meetings	All professional development and staff meetings will showcase digital learning strategies	Professional Learning, Technology	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff

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Grade Level Highlights	Highlight grade levels during the "Wake-Up Wednesday" assembly	Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Math Resource	Utilize a trained staff member to provide professional development opportunities for Eureka Math (engageny.org).	Direct Instruction	10/19/2015	06/29/2018	\$0	Administrators and teacher
Healthy Living Initiatives	Continue healthy living initiatives through the Girls on the Run program, STRIDE and student/staff participation in Relay for Life	Academic Support Program, Extra Curricular, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Math Program	Implement Eureka Math (engageny.org) Math resources school wide	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
AVID Strategies	Review and gain a greater understanding of the AVID Methodologies and Levels of Thinking and Questioning	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
PTO Communication	Collaborate monthly with PTO officers to expand communication	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
PTO Partnership	Collaborate with the PTO officers on needs of the school	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Attendance Data	Utilize attendance data to scoreboard tardies and early checkouts	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Common Sense Media	Utilize our DLT Facilitator and computer teacher to provide education and advocacy to students to promote safe technology and media through Common Sense Media	Direct Instruction, Technology	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Scheduling	AVID period added to the master WAVE schedule to extend students learning opportunities	Direct Instruction, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff

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MTSS Team	Utilize our IST members to provide additional academic support and resources to staff and students	Academic Support Program, Tutoring	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Online AVID Strategies	Highlight AVID strategies that staff can use in their daily instruction in the weekly "Dragonfly Gazette"	Academic Support Program, Technology	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Integration	Integrate STEM as a valuable and necessary learning tool to be used by both teachers and students	Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Staff Feedback	Utilize Survey Monkey to gather feedback from staff, students and parents throughout the year	Academic Support Program, Recruitment and Retention	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
School Announcements	Daily announcements will be placed on school web page, Twitter, lobby TV and teachers will receive an email to share with students	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Staff Development	Provide opportunities for additional staff members to be trained in The Foundations of AVID.	Academic Support Program	08/31/2015	06/29/2018	\$0	Administration
Community Schools Partnership	Create professional development partnerships with other district schools during Early Release Days	Professional Learning, Direct Instruction, Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Scoreboarding Involvement	Scoreboard parent involvement	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Themed School	Reestablish our Outdoor Science Classroom	Direct Instruction	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Parental Communication	Utilize Class Dojo as an immediate communication tool between parents and staff	Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
PTO Support	Create a partnership agreement with the PTO to assist us in purchasing technology	Technology, Community Engagement, Parent Involvement	08/24/2015	06/29/2018	\$0	Administration, teacher, support staff

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Committees	Reestablish committees to promote a positive educational working environment.	Other, Professional Learning	08/24/2015	06/29/2018	\$0	Administrators
Digital Staff Development	Utilize our DLT Facilitator to provide staff development during planning period meetings on using digital learning to implement the Common Core and Essential Standards	Academic Support Program, Technology	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Implementation of PLCs	Implement Professional Learning Communities effectively school-wide by scheduling and managing the components	Professional Learning	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Community Relationships	Reestablish a positive and communicative relationship with the PTO	Community Engagement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Support Staff	Involve Social Worker in attendance issues	Community Engagement, Parent Involvement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Safety Plans	Review and develop an improved safety plan to include the Safe School Plan, Crisis Plan, and Emergency Operation Plan	Policy and Process	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
Administration Participation	Participate in weekly grade level PLC meetings	Professional Learning, Recruitment and Retention, Academic Support Program	10/19/2015	06/29/2018	\$0	Administrators
Transparency	Utilize Twitter and school webpage to highlight staff and events	Community Engagement	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff
AVID Focus	Expand learning opportunities by identifying barriers and implementing a plan to provide assistance and access to rigorous curriculum for all students.	Professional Learning, Academic Support Program	08/24/2015	06/29/2018	\$0	Administration, teachers and support staff
Student Data	Utilize data to identify patterns of student behavior through scoreboarding and report to faculty for active decision making on a regular basis (monthly).	Direct Instruction, Academic Support Program, Behavioral Support Program	10/19/2015	06/29/2018	\$0	Administrators, teachers and support staff

Total

\$0

Blue Creek Elementary School
Title I School-wide Compliance Review and Plan
2015 – 2016

A comprehensive school improvement plan must address all of the components defined in the Elementary and Secondary Education Act (*Section 1114(b) of Title I*). Each required component is described below, with an explanation of how each contributes to the creation of a successful schoolwide program. The goals and strategies you've already developed may fulfill many of these requirements.

Schoolwide reform strategies: Instructional strategies and initiatives in the comprehensive plan must be based on scientifically based research, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			X
	Strategy 2	X	X		
	Strategy 3	X			
<p>Our school is addressing the need for schoolwide reform in the following ways, in addition to our focus on the priority goals listed in this plan:</p> <p>School-wide Balanced Literacy program which includes Leveled Literacy Intervention for at-risk students; Title One Teacher works collaboratively with classroom teachers through inclusion/pullout delivery model Benchmark and formative assessments (Reading 3 D, Dibels, Fountas and Pinnell Benchmark System); AVID strategies; WAVE schedule for more instructional time; 1-1 devices for 5th grade; creation of a wireless lab; Utilize Eleot program; Implement Eureka Math (engageny.org); USA Test Prep implementation; Created STEM position; Title One tutors; Full time Literacy Facilitator; Part time Instructional Coach</p>					

Instruction by highly qualified teachers: High poverty, low-performing schools are sometimes staffed with disproportionately high numbers of teachers who are not highly qualified. To address this disproportionality, the ESEA requires that all teachers of core academic subjects and instructional paraprofessionals (employees of a LEA who provide instructional support) in a schoolwide program school meet the qualifications required by section 1119. Student achievement increases in schools where teaching and learning have the highest priority, and students achieve at higher levels when taught by teachers who know their subject matter and are skilled in teaching it.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			
	Strategy 2	X	X		
	Strategy 3	X			
<p>Our school is addressing the need for highly qualified teachers in the following ways, in addition to our focus on the priority goals listed in this plan:</p> <p>100 % Highly Qualified staff; Beginning Teacher Coordinator with monthly meetings; Nationally Board Certified Teachers and Administrators; Staff Members with advanced degrees; Title One tutors; MTSS Committee established; Created STEM position; AVID trained staff members; Part-time DLT Facilitator; Several staff members participated in county AVID trainings and funding was set aside to send two staff members to AVID Summer institute; Staff development on Eureka math (engageny.org)</p>					

High-quality and ongoing professional development: Teachers and other staff in schoolwide program schools must be equipped to face the challenge of helping all students meet the State’s academic achievement standards. To do this, they must be familiar with the goals and objectives of the schoolwide plan, and receive the sustained, high-quality professional development required to implement them. The statute requires that professional development be extended, as appropriate, to those who partner with teachers to support student achievement, such as principals, paraprofessionals, and parents.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X	X	X	
	Strategy 2	X	X		
	Strategy 3	X			

Our school provides high quality, on-going professional development in the following ways, in addition to our focus on the priority goals listed in this plan:

AVID staff development; Monthly AVID site team meetings; WAVE schedule implemented; Part-time DLT Facilitator holds PLC meetings and attends grade level PLC meetings; PLC form was established to focus meetings; Full time Literacy facilitator attends PLC meetings and leads staff development; Partnership with other elementary schools during Early Release days; Funding set aside to send two staff members to AVID Summer Institute; Professional Development plans aligned with AVID focus

Strategies to attract highly qualified teachers to high-need schools: Although recruiting and retaining highly qualified teachers is an on-going challenge in high poverty schools, low-performing students in these schools have a special need for excellent teachers. Therefore, the schoolwide plan must describe the strategies it will use to attract and retain highly qualified teachers.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X	X	X	X
	Strategy 2		X	X	
	Strategy 3				

Our school uses the following strategies to attract highly qualified teachers to our high-need schools, in addition to our focus on the priority goals listed in this plan:

Promote a positive working environment; Beginning teacher orientation; mentors assigned to teachers; monthly professional development meetings with the BT Coordinator; Teacher job fair; partnership with UNCW & ECU education programs; Re-establish committees; WAVE schedule for collaborative planning; Duty free lunch period; utilize Survey Monkey for staff feedback; recognize staff member of the month (ABCD-Above and Beyond the Call of Duty); Attend weekly PLC meetings; Provide funding for instructional materials; Provide transparency in school; Utilize Social media to showcase students and staff

Strategies to increase parental involvement: Research continues to demonstrate that successful schools have significant and sustained levels of parental involvement. Therefore, it is important that schoolwide plans contain strategies to involve parents in the school community. Additionally, state law requires parent representation on every school's improvement team, and federal requirements specify that each school must develop: 1) an approach for communication with parents, 2) activities to involve parents, 3) an approach for training parents to better understand how to help their children excel in school.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1		X	X	X
	Strategy 2			X	X
	Strategy 3	X			
<p>Our school uses the following strategies to increase parental involvement, in addition to our focus on the priority goals listed in this plan: Re-established partnership with PTO; Utilize social media to showcase students and staff; meet monthly with PTO officers; Utilize Edmodo and Class Do Jo as additional communication tools; make bi-weekly School Messenger calls; hold family nights for literacy and math; Fall Festival celebration; Open House Night; parental involvement on the School Leadership Team; Utilize MFLAC staff member of military families; Scoreboard attendance data; Showcase our "Wake Up Wednesday" celebrations; conferences; updated website; teacher websites</p>					

Plans for assisting preschool students in the successful transition from early childhood programs to local elementary schoolwide programs: This component emphasizes the value of creating a coherent and seamless educational program for at-risk students. Early childhood programs, including Early Reading First and others, provide a foundation for later academic success, and effective schoolwide programs capitalize on this strong start.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			
	Strategy 2				
	Strategy 3				
<p>Our school uses the following pre-school-to-elementary transition strategies, in addition to our focus on the priority goals listed in this plan: Hold transition meetings; Establish partnership with South West Middle School; have 5th grade students tour local middle schools-transition days; Hold pre-school tours at BCES; orientation for students and parents; staggered enrollment for kindergarten students;</p>					

Measures to include teachers in decisions regarding the use of academic assessments: In addition to State assessment results, teachers need current and ongoing assessment data that describe student achievement. This data often comes from less formal assessments, such as observation, performance assessments, or end-of-course tests. The schoolwide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improve instruction.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			X
	Strategy 2	X	X		X
	Strategy 3	X			
<p>Our school uses the following strategies for developing teacher skills in formative assessment, in addition to our focus on the priority goals listed in this plan: K-2 Assessment (Reading 3 D); Fountas and Pinnell Benchmark assessments; EVAAS; USA Test Prep; Grade level PLCs review and analyze data led by administration; utilize Eleot data; MTSS members disaggregate data and attend weekly PLCs;</p>					

Activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance: The schoolwide program school must identify students who need additional learning time to meet standards and provide them with timely, additional assistance that is tailored to their needs. This assistance must be available to all students in the school who need it.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			X
	Strategy 2	X	X		X
	Strategy 3	X			

Our school uses the following differentiation strategies, in addition to our focus on the priority goals listed in this plan:
 Title One Teacher focuses on at-risk readers; Exceptional Children services; Personalized Education Plans; Leveled Literacy Intervention; HOP-Hour of Power schedule; 1-1 devices; utilize additional staff members to assist with at-risk students-Full time Literacy Facilitator, Part-time Instructional and AIG Specialist, Part-time DLT Facilitator; hold focus groups through School Counseling program

Coordination and integration of Federal, State, and local services and programs: Schoolwide program schools are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement. In addition to coordinating and integrating services, schoolwide program schools may combine most Federal, State and local funds to provide those services. Exercising this option maximizes the impact of the resources available to carry out the schoolwide program.

This school improvement plan addresses this requirement. Please see the priority goals and strategies noted to the right:		Priority Goal 1	Priority Goal 2	Priority Goal 3	Priority Goal 4
	Strategy 1	X			X
	Strategy 2	X	X		
	Strategy 3	X			

Our school uses the following strategies to coordinate and integrate federal, state, and local services and programs, in addition to our focus on the priority goals listed in this plan:
 The school's Strategic Plan is utilized to integrate/prioritize services and programs; AVID program; implemented a STEM classroom; WAVE schedule to create less interruptions of instructional time; USA Test Prep assessments; TRC and Mclass programs; Utilize full time Literacy Facilitator, part-time Instructional Coach and AIG Specialist, and part-time DLT facilitator; Utilize PBIS program

Copies of Strategic Planning/School Improvement Team agendas, sign in sheets, and minutes should be submitted along with this document.

Mrs. Kelly J. Clarke
 Principal Signature

10/19/15
 Date