

Blue Creek Elementary  
2012-2015  
Glenn Reed  
Excellence and Equity in Education



**It is the purpose of Blue Creek Elementary to socialize and educate children.**

Final testing results for the 2011-2012 school year indicated that we surpassed our 79.4% performance composite from 2010-2011 by 1.5%. The 2011-2012 performance composite of 80.9% placed Blue Creek in the **School of Distinction** category by the North Carolina ABC accountability program. We met all 15 of our Annual Measurable Objectives for 2011-2012. With focused intervention and a renewed spirit of success, Blue Creek Elementary was able to achieve a status of **High Growth** for its students.

**Key Areas of Focus for 2012-2015**

- **Project Based Learning**
- **Formative Assessment through ClassScape and Reading 3D**
- **Elementary AVID K-5**
- **Positive Behavior and Intervention Support**
- **Language learning through Rosetta Stone**

**Key Challenges to Address for 2012-2015**

- **Stagnant or declining reading proficiency K-5**
- **Increased possible subgroups for Annual Measurable Objectives**
- **Implementation of Common Core and Essential Standards**
- **Maintaining high level of student proficiency in NC READY end-of-grade testing during transition years**

**Anticipated Outcomes of 2012-2015 Blue Creek Strategic Plan**

With eyes on the future, we look forward to the exciting work ahead of us to further improve instruction at Blue Creek. We will be offering French to students in grades one through five via Rosetta Stone. We are in the process of Project Based Learning staff development in order to train teachers how to best implement the program in their classrooms. We are looking to add the K-3 Beginnings component to elementary AVID. This could open the door to Blue Creek becoming a National Elementary Demonstration Site for AVID. As part of our Scientific Inquiry theme, we are investigating the implementation of the science, technology and mathematics components of STEM. Our fifth grade has already taken the lead in this endeavor and has created STEM clubs on campus. Each of the four fifth grade teachers has taken a component of STEM (4 components) and offers enrichment activities in that area as part of a "club".