

**Bell Fork Elementary**  
**2012-2015 Strategic Plan Summative Results**  
**Dr. Greg Williams - School Executive**

**School Vision, Mission and Purpose Statement**

- Learning Today for a Better Tomorrow
- The mission of Bell Fork Elementary School is to produce well-educated, motivated, independent and creative children. Our mission enables them to lead productive lives in a rapidly changing and increasingly complex society. This will be accomplished by providing a safe and stimulating environment supported by a motivated and highly qualified staff. Through the implementation of a challenging and well-rounded curriculum that meets the needs of all students, our children will be productive citizens and lifelong learners.
- The purpose of Bell Fork Elementary is to educate students in a safe and civil environment to be globally competitive, productive 21<sup>st</sup> century citizens.

**Goals: 5 Bullets per goal; 3 data-driven, 2 General( we will remove this reminder before publishing)**

**Goal 1:**

- Unofficial preliminary results from 14-15 Ready Exam indicate the following: Overall GLP composite of 58% (59.6% 13-14 results). Overall CCR composite of 46% (44.4% 13-14 results).
- 84% of Kindergarten students were on grade level in reading on the 2014-2015 K-2 Assessment. 77% of 1<sup>st</sup> Grade students were on grade level in reading on the 2014-2015 K-2 Assessment. 91% of 2<sup>nd</sup> Grade students were on grade level in reading on the 2014-2015 K-2 Assessment.
- 91% of Kindergarten students were on grade level in math on the 2014-2015 K-2 Math Assessment. 91% of 1<sup>st</sup> Grade students were on grade level in math on the 2014-2015 K-2 Math Assessment. 89% of 2<sup>nd</sup> Grade students were on grade level in math on the 2014-2015 K-2 Math Assessment.
- Expanded Multi-Cultural Fair. Changed date to December and have a Christmas around the World Theme. Well-attended by students, parents, and community members. Media Coordinator worked with students on Google Earth to search landmarks around the world.
- Literacy Facilitator provided professional development to staff members on Vocabulary and Differentiated Instruction throughout the year.

**Goal 2:**

- Implemented a new schedule to allow double planning for each grade level once a week for them to have their PLC.
- All grade levels have consistently updated their CIA plans to match Common Core and North Carolina Essential Standards.
- Technology Facilitator has met with Specials teachers and trained them in the use of ActivInspire.
- Technology Facilitator regularly meets with all grade levels and provides training, support, and digital resources for instruction.

- Technology Facilitator has provided the following PD during ERPD, Edmodo, 1 to 1 initiative, Discovery Education, Flubaroo, and Google Form.

**Goal 3:**

- Girls on the Run Program was implemented in the fall. 12 students participated and 2 staff facilitated the group. Students, running buddies, and coaches completed a 5K in December.
- 5<sup>th</sup> grade students performed pieces of “Bullies Anonymous” to students led by our Music Teacher during Bullying Awareness Month.
- Media Coordinator and Technology Facilitator have worked together to provide lessons on digital citizenship with the use of Common Sense Media.org.
- We have continued our recycling program with students this year. Students deposit recycling from their classrooms into the recycling bins located in the school.
- Each month, a student from each class was recognized for exhibiting the Character Trait for the month.

**Goal 4:**

- Two Literacy Nights were held this year. 88 people attended the Library Night on December 9<sup>th</sup>/11<sup>th</sup>. 160 people attended Boys Night Out on March 26<sup>th</sup>.
- Parent volunteer base has grown over the past year. There were 12 parents fingerprinted during 2013-2014 school year and 18 parents fingerprinted during the 2014-2015 school year. We also have 16 parents who have not been fingerprinted but volunteer regularly.
- The Bulldog Ambassadors have hosted the following events for the students and community: Haunted Café’ and Trunk or Treat, Thanksgiving Meals (5 local families), Red Kettle for the Salvation Army, Courage for Katie Dance (BFE student diagnosed with Leukemia), Yard Sale, school-wide trash pick-up, Random Acts of Kindness week, and Spirit Week
- Resource Fair was held for parents to familiarize themselves with many resources available in our community
- Career Day – 13 members of the community came in and shared their occupation with students. Occupations represented were Cosmetologist, Military Combat Photographer, Commercial Banker, Dental Hygienist, Pharmacist, Physical Therapist, Medical Lab Technician, Police Officer, Registered Nurse, Meteorologist, and the Sanitation Department.

**Goal 5:**

- Afternoon dismissal procedures were changed to allow all car riders and van riders to be dismissed from the same location for security.
- Increased supervision during afternoon dismissal to ensure that all students are accompanied by an adult to the car rider line or bus lot.
- Safe and Civil Team has developed a Crisis Flip Chart to be hung in each classroom for quick, easy access.
- The Assistant Principal and Counselor have attended the first session of PBIS.
- New teachers received training on the use of the School in Sites to fully utilize their classroom website.

### **Overall Successes**

Bell Fork Elementary School's biggest success this year has been the progress we have made in becoming a themed school. Professional development and much discussion have occurred with all staff. The staff vote revealed that 100% of our staff supports our theme of "Excellence". Improvements have been made in the areas of safety and security updating Shelter in Place kits, emergency procedures, and afternoon dismissal. Through the use of our Technology Facilitator and Media Coordinator, there has been an increase of digital and global learning. BFE has experienced increased community support and parent involvement.

### **Continued and Necessary Next Steps**

The staff at Bell Fork Elementary will continue to build partnerships with community members and services. Though we have had more parent involvement than in previous years, this continues to be an area of need. Based on feedback, more activities will be scheduled a varying times meet the needs of working parents. Cross-grade level planning has been difficulty due to scheduling. These meetings will be scheduled into the Master Schedule for 2015-2016. To enhance digital learning further, our Technology Facilitator will provide more classroom lessons. All these areas will be addressed in the new Strategic Plan.