

Bell Fork Elementary
2013-2014 Results and 2014-2015 Next Actions
Dr. Greg Williams - School Executive

Vision: Learning Today for a Better Tomorrow

Mission: The mission of Bell Fork Elementary School is to produce well-educated, motivated, independent and creative children. Our mission enables them to lead productive lives in a rapidly changing and increasingly complex society. This will be accomplished by providing a safe and stimulating environment supported by a motivated and highly qualified staff. Through the implementation of a challenging and well-rounded curriculum that meets the needs of all students, our children will be productive citizens and lifelong learners.

Purpose: The purpose of Bell Fork Elementary is to educate students in a safe and civil environment to be globally competitive, productive 21st century citizens.

School Executive's Message: (Please include 2013-2014 Results in this section)

Traditionally Bell Fork Elementary has been at the forefront of student success in Onslow County. We are proud of this accomplishment and strive for student success on all state assessments. Student learning is our major focus at Bell Fork Elementary. The administration strives to provide students with a safe, civil, and healthy place to grow and learn, and to provide teachers with the tools they need to educate the students effectively. Teachers work to ensure that our students are taught the essential skills they will need to succeed in the global marketplace of today and tomorrow. All of the hard work by staff and faculty comes together to create an environment where student engagement and learning is paramount. While test scores are important for the school from year to year, it is where our students end up, years from now, that truly matters.

Bell Fork Elementary ended the 2013-2014 school year on a high note. We were pleased with our state testing results under the new READY accountability. Bell Fork Elementary overall composite for grade level proficiency was 59.6. Meets expectations. Bell Fork Elementary's overall

composite for college and career ready proficiency was 48.0. Meets expectations. Both composite scores were above the county overall composite scores for GLP of 55.3 and CCR of 44.4. BFE also exceeded the state's overall composite scores for GLP of 56.3 and CCR of 46.2.

Bell Fork Elementary met 100% of all goals in math, reading, and science. Bell Fork Elementary met expectations with the confidence interval in the area of Math for the groups of white and students with disabilities. Bell Fork Elementary met expectations with the confidence interval in the area of Reading for the groups of all, white, and students with disabilities.

School's Strengths:

- Consistently meets expectations for student growth.
- Historically has met NCDPI performance goals.
- Despite some teacher turnover, we continue to have experienced staff in all grade levels and departments.
- Meets all standards for Safe and Civil Schools.
- AVID program grades 4-5. In the process of adding grade 3.
- Bulldog Ambassador program completes community service projects.
- Continued multiple community engagement opportunities.

School's Challenges:

- Attempting to find resources to fill the gap that was created from old Standard Course of Study to the Common Core to provide classroom experiences, drill and practice, and mastery.
- Increase student proficiency with the NC READY End of Grade Assessments.
- K-2 proficiency in reading, writing, and math.
- Increased subgroups for Annual Measurable Objectives.

2014-2015 Focused Next Actions:

- Increase proficiency in Reading, Math, and Science.
- Continue to increase safety for students and staff.
- Increase parent involvement and participation in school activities.

- Continue to arrange professional development to meet the needs of all staff members, veteran and new.
- Began Girls on the Run.
- Implemented new pick up procedure to increase security.

Greatest Accomplishment in 2013-2014:

- Recognized as a Title One Reward School for the third consecutive year.
- The Bases Report for school year 2013-2014 reflected a total of 52 volunteers with a total of 1,679 hours. This was a significant increase from the 2012-2013 Bases Report that reflected a total of 33 volunteers with a total of 439 hours.
- Acquired additional computers and added an additional computer lab bringing the number of computer labs to 3.
- Implemented the use of I-Ready K-5 for remediation and individualized tutoring.
- Increased community engagement opportunities:
 - Show Choir performances in the community
 - Career Fair
 - Literacy nights – 2
 - McTeacher Night – 1
 - Trunk or Treat