



Blue Creek Elementary

1260 Burgaw Highway
Jacksonville, NC 28460

School Strategic Plan
Update 2008

"Excellence in Education"



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School Profile

Blue Creek Elementary

Blue Creek Elementary is a suburban and rural elementary school located on Highway 53 just outside the city limits of Jacksonville, North Carolina. The school was built in 1956 and has just recently celebrated over 50 years of serving children in the Southwest district. We receive students that reside in a school district of less than ten miles. We are one of three elementary schools in the Southwest district of Onslow County. A major factor in the Blue Creek Elementary community is the Camp Lejeune Marine Corps Base and the New River Marine Corps Air Station. Approximately 43% of the student body is federally connected.

Blue Creek Elementary is one of thirty-six public schools in Onslow County and is one of nineteen elementary schools. The school's enrollment has declined to 560 students this year due to redistricting and the opening of Meadow View Elementary in the Southwest district. Due to the socio-economic level of the population, Blue Creek Elementary qualifies as a Title I school. The percentage of students receiving free or reduced lunch has increased this year to approximately 60% of the student body.

Blue Creek Elementary is served by twelve regular school buses and four Exceptional Children buses. Our after school program is conducted by 4-H which is actively involved in projects throughout the year.

Faculty and Staff

Blue Creek Elementary has 82 employees that serve children. The school has two administrators, one counselor, one nurse, one school social worker, three office support employees, one media specialist, one technology facilitator, a half-time AIG specialist, a part-time literacy facilitator, IT technician and ESL facilitator, two Title I reading specialists, one Title 1 math specialist and one speech pathologist. We have one cross-categorical Exceptional Children teacher and two self-contained Autistic classrooms. We have 28 regular education homerooms—6 kindergartens, 5 first grades, 5 second grades, 4 third grades, 4 fourth grades and 4 fifth grades. We currently have 18 non-certified teacher assistants in regular classrooms and three Exceptional Children assistants.

We have only one new teacher this year. She is a first year teacher in kindergarten. Of the present certified staff members, thirty-six percent have an advanced degree and two teachers have National Board Certification. Of the entire staff, ninety percent are Caucasian, nine percent are African American and one percent is Hispanic.

Student Body

The student body is diverse as illustrated by the following breakdown of student gender and ethnicity:

Race	Male	Female	Percentage
American Indian	2	2	1%
Asian	6	8	2%
African-American	66	62	23%
Hispanic	28	21	9%
Multi-Racial	32	25	10%
Caucasian	171	137	55%

Student Performance Data

For the 2007-2008 school year only mathematics were included in AYP and the North Carolina ABC Growth Model as reading scores are not yet available.

Blue Creek Elementary made AYP for the 2007-2008 school year with Safe Harbor. The school met all 15 target goals in mathematics last year.

Blue Creek Elementary made High Growth in the ABC Growth Model for the 2007-2008 school year.

Blue Creek Elementary

VISION, MISSION, AND GOALS



Vision

“Excellence in Education”

Mission

The Blue Creek School Community will ensure that every child be a self-confident and motivated individual who will progress to the next stage of his/her development and successfully apply this knowledge to everyday living and decision making. This will be achieved by providing a positive school environment that meets the learning styles of each child through developmentally appropriate curricula by a professional and supportive staff. (Change in progress)

Goals

BCE-1 Blue Creek students will be globally competitive through the mastery of a rigorous and relevant curriculum.

BCE-2 Blue Creek Elementary School and students will be led by creative, passionate and technologically skilled professionals.

BCE-3 Blue Creek Elementary students will learn in a safe environment to be civil, healthy and productive citizens.

BCE-4 Leadership will foster innovation at Blue Creek Elementary with the cooperation of families and community partners.

BCE-5 Blue Creek Elementary will be supported by effective and efficient systems.

Belief Statements

1. All students can learn.
2. Everyone in the home, school, and community is responsible for the successful development and education of our students.
3. Students must be responsible participants in the educational process.
4. Educational experience is a continuous improvement process.
5. Decisions are made in the best interest of students.
6. Our employees are our greatest asset.
7. All school related personnel must show a respect for others and self.
8. Every student must be taught at his/her own developmental level.
9. Staff will establish and maintain high expectations and standards.
10. Education is a life-long process.
11. A challenging and accelerated curriculum is necessary.
12. The educational process should be enjoyable.
13. A positive and safe environment must be maintained.
14. Education should reflect academic, social, emotional, and physical growth.
15. Open and honest communication must exist between the home and school.

School Leadership Team



School Team

Glenn Reed, Principal
Nicole Ochs, Assistant Principal
Alyse Corradetti, Guidance Counselor
Renee Moore, Teacher Assistant
Dr. Karen McCarten, EC Teacher
Brenda Saulnier, Title I Teacher
Debbie Daughtry, Resource Teacher

Shawn Babner, Kindergarten
Cheryl Jones, First Grade
Jenny Johnson, Second Grade
Jennifer Johnson, Third Grade
Cathy Renchen, Fourth Grade
LaNell Johnson, Fifth Grade

Parent Representatives

Shawna Augherton
Heather Bagby
Suzette Kliewer
Jodi Lopera
Brandi Mabry

Sue McCurry
Tiffany Payne
Mitch Scott
Julie Shivar
Amy Taft

NC Goal #1: NC public schools will produce globally competitive students.

BCE Goal #1: Blue Creek students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Ensure a consistent school focus that enables all students to achieve at high levels through the support and leadership of school and district administrators.

Desired Results:

- Lessons, classroom observations, and student work indicate a rigorous, challenging and globalized curriculum relevant to future-ready, 21st century students.
- AIG students achieve above grade-level performance in reading and math in the area(s) in which they are identified.
- Disparity based on race, gender and socioeconomic status on all academic measures decreases.
- K-5 students demonstrate an increase in proficiency in reading, writing, and math.
- K-5 students demonstrate proficiency in the use of technology.
- Number of students earning recognition, honors and awards in all curricular areas increases.

Measures:

- ✓ Results from surveys, including the climate survey
- ✓ K-2 Assessments, grades 3-5 EOG tests in reading, math, science, and writing test results
- ✓ System-generated data reports
- ✓ Lesson plans, grade-level planning minutes, classroom visits, and observations
- ✓ Year-long curricular plans
- ✓ Student work samples
- ✓ Onslow County Computer Skills Checklist
- ✓ Title 1 Data
- ✓ Cohort Tracking of K-2 Assessments
- ✓ SIMS enrollment data
- ✓ Number of certificates and awards
- ✓ Number of recognition events

Processes:

- Expand learning opportunities by identifying barriers and implementing a plan to provide assistance and access to a rigorous curriculum for all students.
- Structure classrooms that provide students with opportunities to become critical thinkers (i.e., use of Marzano’s Thinking Skills, Math Stars, Curriculum Compacting projects, Reading, Writing, and Math Workshops, Odyssey of the Mind, Yearbook production, Independent Reading Projects in upper grades, learning journals/logs).
- Implement AVID in grades 4-5.
- Differentiate instruction across the curriculum at all grade levels to address individual learning needs of all populations of students, (i.e., AIG, Title I, minority males, EDs, etc).
- Utilize the IMPACT model to implement an inquiry/process-based research model for students.
- Utilize curriculum mapping to review and revise yearly plans to focus on a global perspective.
- Train teachers and students in utilization of the CHAMPS model.
- Expand Latin instruction to include additional 4th and 5th graders.
- Implement a consistently focused writing program using the Calkins’ Units of Study for Writing.

- Monitor student progress in all state accountability areas.
- Continue articulation efforts to improve students' transitions across grade-levels and in all subjects/areas.
- Integrate the use of technology at all grade levels in all subject areas (i.e. Promethean Boards, multimedia projectors, Elmos, iPods, digital cameras, COWs).
- Maintain and support Arts Education in all classrooms.
- Provide additional professional development in math, reading and writing, focusing on reading and math assessments, progress monitoring in reading for at-risk and progressing students, small group guided instruction within Workshop Models.
- Consider the incorporation of second language instruction in the K-5 grades.

Resources:

- AVID materials
- Teacher Resource CD including links to DPI and other online resources
- CHAMPS materials and staff development
- HOTS/Title I teachers and tutors, At-Risk tutors, AIG specialist, Literacy Facilitator, Media/Technology Facilitator, Media Coordinator, EC teachers, ESL, Spanish translator, OTA
- Latin books and materials
- Guest speakers and field trips
- Lucy Calkins' Units of Study for Primary Writing
- Lucy Calkins' Units of Study for Teaching Writing, Grades 3-5
- Phonics Lessons and Word Study Lessons by Fountas and Pinnell
- Revised K-2 Assessment Handbook
- Benchmark Assessment for Grades 3-5 by Fountas and Pinnell
- Leveled Text Book Room
- Accelerated Math
- NC-PIMS facilitator and materials
- Recorded books on tape/CD for 5th grade
- Internet, Computers on Wheels, Stand-alone computer stations

End of Year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas of improvement? What will you do differently the next time?
<p>2007-2008</p> <p>Weekly lesson plans demonstrated real world connections with a globalized focus.</p> <p>100% of 3rd grade AIG students above grade level (IV) on EOG.</p> <p>86% of 4th grade AIG students above grade level (IV) on EOG.</p> <p>48% of 5th grade AIG students above grade level (IV) on EOG.</p>	<p>Next steps</p> <p>Weekly lesson plans will now demonstrate relevance to the NC Standard Course of Study by including related goals and objectives.</p> <p>AIG students grades 3-5 will participate in Latin instruction.</p> <p>AIG instruction will now include K-2 students with PETS (Primary Education</p>

<p><u>Grades 3-5:</u> AYP met in mathematics with Safe Harbor. Increase in proficiency:</p> <ul style="list-style-type: none"> +11.3% - All students +16.3% - Black +10.8% - White +14.3% - Economically Disadvantaged <p><u>K-2 Data:</u> Kindergarten: Reading 98.3% (+12.1%) Writing 97.5% (+5.3%) Math 90% (+4.7%)</p> <p>1st Grade Reading 77.8% (-9.9%) Math 86.4% (-.5%) Writing 69.1% (-10.1%)</p> <p>2nd Grade Reading 91.5% (+5.8%) Math 84.8% (+4.8%) Writing 80.5% (18.6%)</p> <p>Implemented AVID methodologies in all of Grade 5.</p> <p>Continued weekly computer instruction grades K-5 through regularly scheduled computer class.</p> <p>Conducted awards ceremonies every nine weeks based on academics for grades 3-5.</p> <p>End of year VIP awards ceremony which covered areas like citizenship, perfect attendance, and academic improvement as well as the traditional honor roll and principal's list.</p>	<p>Thinking Skills). 2nd grade students will also be learning to play chess this year.</p> <p>Distribution and disaggregation of Summary Goal Sheets with grade levels 3-5 on 07-08 math proficiency results. Additional training will be given by Lisa Thompson to ensure comprehension of data.</p> <p>12 hours of training on the new K-2 assessment tool and analyzing and using data to direct instruction will be provided by the Literacy Facilitator.</p> <p>12 hours of training for implementing the 3-5 benchmark assessment for at-risk students will be provided by the Literacy Facilitator.</p> <p>Restructure the school day for more team and individual planning time during the day.</p> <p>Continue participation in the ENVISIONS grant with all 5th grade teachers.</p> <p>Expand the use of the Title I math teacher to include participation in the math pilots taking place in Onslow County.</p> <p>Provide more focused reading instruction in 3rd grade through the use of a Title I teacher assistant.</p> <p>Investigate options to improve the writing program.</p> <p>Implement a strings class for 5th graders.</p> <p>Purchase Intervention Manuals for teachers to better address at-risk student needs.</p> <p>Participate in project SOAR to assist at-risk students in the areas of motivation and support.</p>
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	<p>Update site licenses for SuccessMaker program to support student achievement in reading so that students are on grade level by the end of 2nd grade.</p>
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NC Goal #2: NC public schools will be led by 21st century professionals.

BCE Goal #2: Blue Creek Elementary School and students will be led by creative, passionate and technologically skilled professionals.

Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.

<p>Desired Results:</p> <ul style="list-style-type: none"> • Evaluations of employees are conducted according to state and federal guidelines. • A diverse and high quality workforce for the organization is maintained. • Employee attrition rate decreases. • Orientation and mentoring opportunities are accessible. • Clear and meaningful communication is maintained between grade levels and all specialty area teachers utilizing technology. • Utilization of twenty-first century schools behavioral and academic initiatives. 	<p>Measures:</p> <ul style="list-style-type: none"> ✓ Annual evaluation data and audit reports ✓ Full time personnel reports and annual No Child Left Behind highly qualified personnel reports ✓ Annual attrition report ✓ Orientation and mentoring rosters ✓ Teacher Working Condition Survey results ✓ Team minutes
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Processes:

- Provide orientation and mentoring for all employees.
- Develop and include a professional development plan aligned with identified continuous improvement strategies.
- Maintain and evaluate system that supports school improvement and holds all personnel responsible for job effectiveness.
- Assist teachers and paraprofessionals in meeting state and federal guidelines.
- Provide a positive and informed working environment for all employees.
- Provide at least five hours of instructional planning time each week for all Blue Creek Elementary teachers.
- Include EC, Title I, AIG, Media coordinator, Media/Technology facilitator, and literacy facilitator in grade level planning while utilizing vertical and horizontal planning, IMPACT model, team-teaching and inclusion model.
- Provide Blue Creek Elementary teachers with duty-free lunch.
- Provide school-wide CHAMPS initiative.
- Provide staff development in technology, CHAMPS, AVID, differentiation, Benchmark Assessment of reading for grades 3-5, revised K-2 Assessments, and workshop models.

Resources:

- EC and Title I teachers, AIG specialist, Media specialist, Media/Technology facilitator, literacy facilitator, NC-PIMS facilitator, AVID facilitator, ESL, Spanish translator
- Media book room, professional library
- CHAMPS materials
- AVID materials
- Wireless computer laptops with cart
- Multimedia projectors and Elmos
- Technology, CHAMPS, AVID, differentiation methods, Benchmark Assessment of reading for grades 3-5, new K-2 Assessments, and workshop models, Brain Gym/Energizers (for new faculty)
- Palm Pilots for e-assessment

End of Year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

100% of Blue Creek Elementary teachers were Highly Qualified for the 2007-2008 school year.

Employee attrition was largely due to redistricting and BCE hired only one new teacher this year.

Provided new employee orientation program. Beginning Teacher meetings were held monthly to support and mentor new teachers.

Participated in AVID training in Atlanta in July of 2007 for the elementary implementation strands.

Blue Creek continued the Safe and Civil Schools initiative instituted by Onslow County and began training in the CHAMPS model of classroom management strategies.

Latin instruction began in grade 4 as well as grade 5. Students who were not AIG identified but demonstrated strong language skills also participated.

What are the areas of improvement? What will you do differently the next time?

Reorganization of IMPACT program to match state guidelines and requirements.

Develop an organizational process of completing employee evaluations in a timely manner.

Provide 10 hours of on-site professional development related to technology.

Utilize Teacher Working Conditions and Climate surveys to address staff morale.

Provide opportunities for staff to attend the World View conference this summer with an additional team being sent to the Bringing World Culture to the Classroom symposium in Chapel Hill.

Apply for NCDPI Triple S recognition.

Investigate a teacher assistant mentoring program.

<p>Team meeting minutes were collected weekly and kept for reference for the entire year. Newsletters and an updated website were used to keep parents and the public informed of BCE happenings.</p>	<p>Improve the process of providing time for cross-curricular and cross-grade level planning.</p> <p>Develop and implement pacing guides with horizontal and vertical planning.</p> <p>Participate in ESL program “Teaching Reading to ESL Students” (3 teachers). Each participating teacher represents a different grade level for continuous support within the school.</p> <p>Increase the number of teachers participating in the ENVISIONS program.</p> <p>Loop two classes to examine the benefits of looping students from one grade to the next and its effect on reading achievement and transition.</p>
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NC Goal #3: NC public school students will be healthy and responsible.

BCE Goal #3: Blue Creek Elementary Students will learn in a safe environment to be civil, healthy and productive citizens.

Strategy: Develop, monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes school-wide behavior management plans, all safe schools’ criteria and healthy child legislation.

Desired Results:

- Our school will meet safe schools criteria.
- Students and staff feel safe in school.
- The number of reportable acts related to crime and violence on our school campus will remain below 5%.
- Students pass a physical fitness assessment.
- The number of students indicating the use of alcohol, tobacco and other drugs on and off campus will decrease.
- The student average attendance rate is no less than 95%.

Measures:

- ✓ Climate Survey Data
- ✓ School discipline data
- ✓ Uniform System Discipline Data Collection tool used by NCDPI
- ✓ NC Annual Report on School Crime and Violence Report
- ✓ Standardized physical fitness test
- ✓ NC Annual Report on Suspension and Expulsions
- ✓ Physical Fitness Assessment data
- ✓ DARE and Officer Friendly participation/completion data
- ✓ Student attendance data

Processes:

- Address areas of identified needs based upon Safe School Audits.
- Expand and improve the methods of positive communication with and among all segments of the school community.
- Provide a safe, disciplined learning and working environment (Brain Gym, Energizers, CHAMPS and community builders).
Implement innovative approaches to positive classroom management utilizing CHAMPS.
- Provide a drug education program at specified grade levels.
- Increase participation in school-wide health and wellness program utilizing No Teacher Left Behind program.
- Provide a counselor education program in all grade levels.
- Continue training and implementation of flag corps for upper grade students.
- Provide character education for all students.
- Increase the number of classroom websites, blogs, and parent-teacher e-mails.

Resources:

- LEA, school, grade, and teacher websites and newsletters, Spanish translator
- DARE Officer and Officer Friendly
- No Teacher Left Behind facilitator
- AVID
- CHAMPS materials and staff development
- Climate survey

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008	Next Steps
<p>97.6% of staff reported feeling safe at school.</p> <p>93.28% of parents reported that their student feels safe at school.</p> <p>83.23% of students reported feeling safe at school.</p> <p>Implemented AVID school-wide in fifth grade.</p> <p>Student attendance rate was >95%.</p> <p>There were no reportable acts related to crime and violence.</p> <p>Introduction of the CHAMPS model as part of the Safe and Civil Schools initiative.</p> <p>44 staff members participated in the No Teacher Left Behind program.</p> <p>66 out of 118 students passed 3 out of 5 events to be eligible for the Onslow County Fitness Competition. (3rd grade scores)</p> <p>Utilization of Brain Gym process in physical education classes.</p> <p>DARE and Red Ribbon Week activities led by local law enforcement and the guidance counselor.</p>	<p>Create a character education program led by guidance counselor.</p> <p>Create the Triple S notebook to self-assess and evaluate Blue Creek Elementary's safety and crisis plans.</p> <p>Create a school-wide implementation of the Blue Creek Elementary Guidelines to Success.</p> <p>Create and implement the Blue Creek Tiered Levels of Discipline.</p> <p>Schedule two opportunities each week for students to participate in physical education classes to better meet the 150 minutes of physical activity required for Healthy Child Legislation.</p> <p>Investigate a mentoring program that matches community members with students who demonstrate a need for one-on-one positive interaction.</p> <p>Develop and implement the Lunch Bunch program in which the guidance counselor eats lunch several times a week with groups of students to promote conversation and social skills.</p> <p>Create the Character Café recognition program in which teachers nominate students who have demonstrated the character trait of the month and eat their lunch at a special table and receive awards for their efforts.</p>

NC Goal #4: Leadership will guide innovation in NC public schools.

BCE Goal #4: Leadership will foster innovation in Blue Creek Elementary with the cooperation of families and community partners.

Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.

Desired Results:

- Blue Creek staff indicate satisfaction with the level of support provided by school leadership.
- SACS/CASI criteria are in place
- Annual strategic plans show alignment among data, established goals, and strategies.
- Parents/Guardians will have a minimum of two teacher's initiated contacts annually.
- Number of school volunteers increases.
- Blue Creek is adopted by business/community/military organizations.

Measures:

- ✓ Parent and Climate Surveys
- ✓ Teacher Working Conditions Survey
- ✓ SACS/CASI Annual Reports
- ✓ District Accreditation
- ✓ Peer Review Feedback
- ✓ Parent Conference logs
- ✓ B.A.S.E.S.
- ✓ Volunteer log

Processes:

- Collaborate to ensure that all decisions are aligned with district's strategic plan.
- Educate staff regarding resources available in the community and strategies for utilizing them.
- Increase communication of information about the school and the system to the general public using newsletters, websites, e-mails, phone calls, student-led conferences, and other conferences.
- Communicate educational information through electronic technology and other media resources.
- Increase and maintain partnerships with the Blue Creek Elementary and post-secondary institutions.
- Increase involvement of families as partners in the decisions that affect their students and our school.
- Recruit and/or provide training, supervision, and recognition for community stakeholders.
- Establish strong business and community relationships in order to provide student opportunities for real-world experiences.
- Make decisions in collaboration with community and civic organizations to impact student success.
- Parent-Teacher organization will work together to increase academic successes.
- Provide Spanish translations of materials and newsletters to parents and community.
- Increase the number of classroom websites, blogs, and parent-teacher e-mails.

Resources: <ul style="list-style-type: none"> • Internet, websites, school network, newsletters • Spanish translator • Computers-on-wheels, I-Pods, Promethean boards, Elmos, Multimedia projectors • Local business leaders • Networking with local middle and high school teachers • Parent-Teacher organization • Sanders Ford Writing Partners 	
End of Year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 61% of teachers reported on the Teacher Working Conditions Survey that they felt supported by administration. 42% of teachers reported on the Teacher Working Conditions Survey that the administration was effective. Blue Creek continues to observe and implement SACS/CASI criteria. 98% of BCE teachers conducted a minimum of two parent conferences. 2007-2010 Strategic Plan was developed in alignment with data and goals. Military participation on campus with Fun Day. BCE participated in Christmas Cheer.	Next Steps Establish a Parent-Teacher Organization. Create a new school logo and mascot—voted in by the School Leadership Team. Implement the <i>3 for Me</i> program through the PTO which asks parents to volunteer 3 hours a year in their child’s classroom. Increase visibility and sense of community in the school thus leading to an increased feeling of support. Increase shared decision making with the SLT and school community. Increase the amount of parent nights and opportunities to be involved in Blue Creek Elementary . Create school newsletter and updated website to reflect changes within the Blue Creek school community. Teacher bus tour of newly created Blue Creek Elementary district. Step up articulation efforts with Southwest Middle School to include transition visits from rising 5 th grades as well as release time for 5 th grade teachers to meet with 6 th grade teachers from SWMS (including observations).

NC Goal #5: NC public schools will be governed and supported by 21st century systems.

BCE Goal #5: Blue Creek Elementary will be supported by effective and efficient systems.

Strategy: Update and maintain the physical environment of Blue Creek Elementary School's building and its contents. Manage and update technology infrastructure and resources to support the instructional and operational needs of Blue Creek Elementary.

Desired Results:

- Instructional and operational environments that contribute to the successful operation of the school system are created.
- Sufficient network bandwidth at all worksites is provided.
- Technology infrastructure and devices to create effective and efficient support systems are standardized.
- System security is maintained to protect both individuals and public assets.
- A robust disaster system is adopted by Blue Creek.
- Classrooms will increase use of all technologies to increase academic successes.

Measures:

- ✓ Audits and reviews
- ✓ Work order completion
- ✓ NC Teacher Working Conditions Survey
- ✓ Surveys of internal customers
- ✓ Adoption of long and short range capital planning
- ✓ Annual Media and Technology Report
- ✓ Technology needs assessment
- ✓ MTAC agenda/minutes

Processes:

- Use process analysis to improve efficiency and effectiveness of operational systems.
- Provide sufficient human resources to meet the needs of the schools system.
- Develop training procedural manuals in all departments.
- Create long and short range capital programs.
- Establish and maintain standards, policies, and guidelines for technology acquisition.
- Ensure technology acquisition is in accordance with adopted standards.
- Create and maintain technology staff development opportunities for employees.
- Research emerging technologies that may better support the instructional operational needs at Blue Creek Elementary School. (i.e. replacing aging Overhead projectors with Multimedia projectors and Elmos).
- Increase online communication and strive toward a paperless system.
- Provide staff development for new technologies.
- Increase productivity on IMPACT model.
- Reorganization of computers and other technologies on our campus.

Resources: <ul style="list-style-type: none"> • Updated demographic and facility studies • Annual operational and capital funding • State technology funds • E-rate funding • Technology clearinghouse through coordination of Information Technology and Media and Instructional Technology • School-wide camera security system • Computers and other technology resources 	
End of Year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 Blue Creek Elementary benefited from an excellent technology facilitator and technician. Continued focus on resource dedication to technology. Purchased 13 MIMIO's and 7 ELMO's.. Participate in Onslow County Tier 1 technology initiative. 92.85% of staff reported an increased usage of email to reduce paper consumption. Updated and distributed Crisis Management Plan. Continued monitoring of camera security system for increased student safety.	Next steps Completion of new building allows us new spaces for art, music and PE. Computer lab relocation is in the plan for the near future. Create a needs assessment for technology by SLT, administration and the IT department. Budgetary considerations will be aligned with this document. Create of a grant writing team to investigate alternative means of financing Blue Creek programs and initiatives. Each grade level will apply for at least one Bright Ideas grant through Jones-Onslow EMC. Develop a replacement plan for aging and/or damaged student and teacher classroom furniture. Assign and distribute 14 Tier 1 laptops. Purchase 17 digital cameras for Digital Storytelling.



Project Budget 2008-2009

Goal 1: Blue Creek Elementary will be globally competitive through the mastery of a rigorous and relevant curriculum.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Student Accountability (072)	Reading Tutors	\$5,000	Focused reading intervention
Student Accountability (072)	LCD projectors Carts Speakers	\$10,000	Focus intervention for at-risk students
Instructional Supply (061)	Student agendas	\$6,400	Provide opportunities for students to learn responsibility and accountability
Instructional Supply (061)	Project Wisdom	\$500	Character education materials
Instructional Supply (061)	Teacher Desk Reference Guides	\$950	To ensure lesson plan alignment with NCSCOS
Instructional Supply (061)	Teacher Classroom Supplies	\$6,000	Materials for day to day running of classroom.

Goal 2: Blue Creek Elementary will be led by creative, passionate and technologically skilled professionals.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Staff Development (028)	Professional Development Workshops	\$2,500	Math Conference Instructional Leadership Math Strands World View ESL in Elementary Elementary Education Conference

Title I	Reading and Math Teaching Positions (3 teachers, 1 TA)	\$165,000	Focused reading and math instruction
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Goal 3: Blue Creek Elementary students will learn in a safe environment to be civil, healthy and productive citizens.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Instructional Supply (061)	Red Ribbon Week Materials	\$1,100	Red Ribbon Week
Local School Funds	PE equipment	\$400	Promoting K-5 fitness and adherence to healthy child legislation
Safe Schools	Character Education Materials	\$500	Developing new character education classes/guidance curriculum

Goal 4: Leadership will foster innovation in Blue Creek Elementary with the cooperation of families and community partners.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Local School Funds	Staff shirts	\$1,600	Improved moral, Friday uniform, creation of identity
Local School Funds	Teacher Incentives	\$300	Improve moral and to highlight teacher contributions to school

Goal 5: Blue Creek Elementary is supported by effective and efficient systems.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Disadvantaged Students (024)	Tier II technology items	\$15,000	Equip classrooms with 21 st century technology and upgrades
At-Risk (069)	Computer Software (Successmaker)	\$12,000	Differentiated and technology instruction

School Name
Regulatory Information and Assurance Statement
2007 - 2010

School Blue Creek Elementary Date Submitted 9/29/08

1. Number of School Strategic Plan Team Members 13
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 98%
4. Date of vote 9/29/08
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 43%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Glenn Reed
Principal's Signature

Catherine Renchen
Signature, SSPT Facilitator/Chairperson

Amy Taft
Signature of Elected Parent Representative

Suzette Kliewer
Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.