



# Blue Creek Elementary

1260 Burgaw Highway  
Jacksonville, NC 28540

School Strategic Plan  
Update 2009

"Excellence in Education"



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# School Profile

## **Blue Creek Elementary**

Blue Creek Elementary is a suburban and rural elementary school located on Highway 53 just outside the city limits of Jacksonville, North Carolina. The school was built in 1956 and has been serving children in the Southwest district for 53 years. We receive students who reside in a school district of less than ten miles as well as students in the Clyde Erwin district who do not attend the magnet school. We are one of three elementary schools in the Southwest district of Onslow County. A contributing factor in the Blue Creek Elementary community is the Camp Lejeune Marine Corps Base and the New River Marine Corps Air Station. Approximately 38% of the student body is federally connected.

Blue Creek Elementary is one of thirty-seven public schools in Onslow County and is one of nineteen elementary schools. The school's enrollment has remained steady this year at approximately 550 students. Due to the socio-economic level of the population, Blue Creek Elementary qualifies as a Title I school. The percentage of students receiving free or reduced lunch has increased this year to approximately 62% of the student body.

Blue Creek Elementary is served by eleven regular school buses and one Exceptional Children bus. Our after-school program is conducted by 4-H which is actively involved in projects throughout the year.

## **Faculty and Staff**

Blue Creek Elementary has 72 employees that serve children. The school has two administrators; one counselor; one nurse; one school social worker; three office support employees; one media specialist; one technology facilitator; a half-time AIG specialist, literacy facilitator and IT technician; a part-time ESL facilitator; two Title I reading specialists, three resource teachers and one speech pathologist. We have two cross-categorical Exceptional Children teachers. We have 25 regular education homerooms: 4 kindergartens, 5 first grades, 4 second grades, 4 third grades, 4 fourth grades and 4 fifth grades. We currently have 14 non-certified teacher assistants in regular classrooms and one Exceptional Children assistant.

We have only one new teacher this year. She is an experienced EC teacher from Southwest Middle School. Of the present certified staff members, fifty percent have an advanced degree and two teachers have National Board Certification. Of the entire staff, eighty-seven percent are Caucasian and thirteen percent are African American.

## Student Body

The student body is diverse as illustrated by the following breakdown of student gender and ethnicity:

<b>Race</b>	<b>Male</b>	<b>Female</b>	<b>Percentage</b>
American Indian	4	5	1%
Asian	7	6	2%
African-American	60	70	23%
Hispanic	24	20	9%
Multi-Racial	40	39	14%
Caucasian	143	144	51%

## Student Performance Data

Blue Creek Elementary did not make AYP for the 2008-2009 school year. The school met 14 of its 17 target goals last year.

Blue Creek Elementary did not receive any recognition in the ABC Growth Model for the 2008-2009 school year. However, a request to have Blue Creek's status changed to School of Progress has been made due to some errors in data reporting. The State Board has noted "Change Pending" on our designation and a final decision will be reached in early October to officially change our status.

Blue Creek's overall performance composite was 64%.

# Blue Creek Elementary

VISION, MISSION, AND GOALS



## **Vision**

“Excellence in Education”

## **Mission**

The Blue Creek School Community will ensure that every child be a self-confident and motivated individual who will progress to the next stage of his/her development and successfully apply this knowledge to everyday living and decision making. This will be achieved by providing a positive school environment that meets the learning styles of each child through developmentally appropriate curricula by a professional and supportive staff. (Change in progress)

## **Goals**

BCE-1 Blue Creek students will be globally competitive through the mastery of a rigorous and relevant curriculum.

BCE-2 Blue Creek Elementary School and students will be led by creative, passionate and technologically skilled professionals.

BCE-3 Blue Creek Elementary students will learn in a safe environment to be civil, healthy and productive citizens.

BCE-4 Leadership will foster innovation at Blue Creek Elementary with the cooperation of families and community partners.

BCE-5 Blue Creek Elementary will be supported by effective and efficient systems.

## **Belief Statements**

1. All students can learn.
2. Everyone in the home, school, and community is responsible for the successful development and education of our students.
3. Students must be responsible participants in the educational process.
4. Educational experience is a continuous improvement process.
5. Decisions are made in the best interest of students.
6. Our employees are our greatest asset.
7. All school related personnel must show a respect for self and others.
8. Every student must be taught at his/her own developmental level.
9. Staff will establish and maintain high expectations and standards.
10. Education is a life-long process.
11. A challenging and accelerated curriculum is necessary.
12. The educational process should be enjoyable.
13. A positive and safe environment must be maintained.
14. Education should reflect academic, social, emotional, and physical growth.
15. Open and honest communication must exist between the home and school.

# School Leadership Team



## **School Team**

Glenn Reed, Principal  
Nicole Ochs, Assistant Principal  
Becky Staryzynski, Title I Teacher  
Becky Beaty, Teacher Assistant  
Debbie Daughtry, Resource Teacher

Kathryn Ferry, Kindergarten  
Cheryl Jones, First Grade  
Jenny Johnson, Second Grade  
Jennifer Johnson, Third Grade  
Cathy Renchen, Fourth Grade  
LaNell Johnson, Fifth Grade

## **Parent Representatives**

Heather Bagby  
Billie Jo Dase  
Jodi Lopera  
Tiffany Payne  
Mitch Scott  
Susan Perry

Dawn Shepard  
Julie Shivar  
Bobbie Jean Smith  
Amy Taft  
Brandi Workman

**NC Goal #1: NC public schools will produce globally competitive students.**

**BCE Goal #1: Blue Creek students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**Strategy: Ensure a consistent school focus that enables all students to achieve at high levels through the support and leadership of school and district administrators.**

**Desired Results:**

- Lessons, classroom observations, and student work indicate a rigorous, challenging and globalized curriculum relevant to future-ready, 21<sup>st</sup> century students.
- AIG students achieve above grade-level performance in reading and math in the area(s) in which they are identified.
- Disparity based on race, gender and socioeconomic status on all academic measures decreases.
- K-5 students demonstrate an increase in proficiency in reading, writing, and math.
- K-5 students demonstrate proficiency in the use of technology.
- Number of students earning recognition, honors and awards in all curricular areas increases.

**Measures:**

- ✓ Results from surveys, including the climate survey
- ✓ K-2 Assessments, grades 3-5 EOG tests in reading, math, science, and writing test results
- ✓ System-generated data reports
- ✓ Lesson plans, grade-level planning minutes, classroom visits, and observations
- ✓ Year-long curricular plans
- ✓ Student work samples
- ✓ Onslow County Computer Skills Checklist
- ✓ Title 1 Data
- ✓ Cohort Tracking of K-2 Assessments
- ✓ SIMS enrollment data
- ✓ Number of certificates and awards
- ✓ Number of recognition events

**Processes:**

- Expand learning opportunities by identifying barriers and implementing a plan to provide assistance and access to a rigorous curriculum for all students.
- Structure classrooms that provide students with opportunities to become critical thinkers (i.e., use of Marzano’s Thinking Skills, Math Stars, Curriculum Compacting projects, Reading, Writing, and Math Workshops, Odyssey of the Mind, Yearbook production, Independent Reading Projects in upper grades, learning journals/logs).
- Implement AVID in grades 4-5.
- Differentiate instruction across the curriculum at all grade levels to address individual learning needs of all populations of students, (i.e., AIG, Title I, minority males, EDs, etc).
- Utilize the IMPACT model to implement an inquiry/process-based research model for students.
- Utilize curriculum mapping to review and revise yearly plans to focus on a global perspective.
- Train teachers and students in utilization of the CHAMPS model.
- Expand Latin instruction to include additional 4<sup>th</sup> and 5<sup>th</sup> graders.
- Implement a consistently focused writing program using the Calkins’ Units of Study for Writing.

- Monitor student progress in all state accountability areas.
- Continue articulation efforts to improve students' transitions across grade-levels and in all subjects/areas.
- Integrate the use of technology at all grade levels in all subject areas (i.e. Promethean Boards, multimedia projectors, Elmos, iPods, digital cameras, COWs).
- Maintain and support Arts Education in all classrooms.
- Provide additional professional development in math, reading and writing, focusing on reading and math assessments, progress monitoring in reading for at-risk and progressing students, small group guided instruction within Workshop Models.
- Consider the incorporation of second language instruction in the K-5 grades.

**Resources:**

- AVID materials
- Teacher Resource CD including links to DPI and other online resources
- CHAMPS materials and staff development
- HOTS/Title I teachers and tutors, At-Risk tutors, AIG specialist, Literacy Facilitator, Media/Technology Facilitator, Media Coordinator, EC teachers, ESL, Spanish translator, OTA
- Latin books and materials
- Guest speakers and field trips
- Lucy Calkins' Units of Study for Primary Writing
- Lucy Calkins' Units of Study for Teaching Writing, Grades 3-5
- Phonics Lessons and Word Study Lessons by Fountas and Pinnell
- Revised K-2 Assessment Handbook
- Benchmark Assessment for Grades 3-5 by Fountas and Pinnell
- Leveled Text Book Room
- Accelerated Math
- NC-PIMS facilitator and materials
- Recorded books on tape/CD for 5<sup>th</sup> grade
- Internet, Computers on Wheels, Stand-alone computer stations

**End of Year Annual Review, Results, Next Steps**

<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas of improvement? What will you do differently the next time?</b>
<p><b>2008-2009</b></p> <p>Weekly lesson plans demonstrated relevance to the NC Standard Course of Study by including related goals and objectives.</p> <p><u><b>K-2 Data:</b></u>            Kindergarten:            Reading 96.1% (-2.2%)            Writing 94.3% (+4.3%)            Math 94.9% (-2.6%)</p>	<p><b>Next steps</b></p> <p>An administrator will be present at all team meetings to facilitate the creation of a Professional Learning Community.</p> <p>Investigate implementing AVID in grade four.</p> <p>Departmentalized fifth grade in 2009-2010.</p>

<p><b><u>1<sup>st</sup> Grade</u></b>  Reading 67.2%(-10.6%)  Math 83.2% (-3.2%)  Writing 75.9% (+35.6%)</p> <p><b><u>2<sup>nd</sup> Grade</u></b>  Reading 83.3% (-8.2%)  Math 88.8% (+4%)  Writing 75.5% (-5%)</p> <p><b><u>3<sup>rd</sup> Grade Results</u></b>  Reading EOG      64.2% (+3.7%)  Math EOG         74.4% (+1.3%)</p> <p><b><u>4<sup>th</sup> Grade Results</u></b>  Reading EOG      62.7% (+7.4%)  Math EOG         66.7% (-5.6%)</p> <p><b><u>5<sup>th</sup> Grade Results</u></b>  Reading EOG      61.9% (+21%)  Math EOG         66.7% (+5%)  Science            51.2% (+12.6%)</p> <p>All fifth grade teachers are trained in AVID methodologies.</p> <p>Articulation meetings with Southwest district area schools.</p> <p>Conducted end-of-year awards ceremony which covered areas such as citizenship, perfect attendance, and academic improvement as well as the traditional honor roll and principal’s list.</p> <p>Blue Creek sponsored an Odyssey of the Mind team.</p> <p>Every grade level completed four IMPACT projects. IMPACT planning included all resource personnel.</p> <p>A Promethean Board or MIMIO has been purchased for every classroom.</p>	<p>Academic clustering for differentiating instruction to address individual leaning needs of students.</p> <p>Implement 2<sup>nd</sup> grade literacy initiative—rotating students into extension classes to provide more small-group reading instruction with the classroom teacher.</p> <p>1<sup>st</sup> grade curriculum mapping project during the summer of 2009.</p> <p>Creation of a science lab.</p> <p>Investigation of science notebooking in grades K-5.</p> <p>Creation of Math Focus walls in grades K-5 to promote mathematics instruction.</p> <p>Third grade will administer the released third grade pretest to establish base line data.</p> <p>Begin implementation of the Leveled Literacy Intervention system by Fountas and Pinnell to restructure Title I reading services to at-risk students.</p> <p>Blue Creek will institute a National Elementary Honor Society chapter beginning the 2009-2010 school year.</p> <p>Blue Creek was able to retain the services of a second, full-time EC teacher and a full-time EC TA to meet the demands of the EC case load.</p> <p>Blue Creek has ability clustered students this year to provided differentiated instruction based on student needs.</p> <p>Began STAR (Stop Talking and Read) this year for 15 minutes of silent, sustained reading at the end of the day for the entire campus.</p>
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<p>Purchased Coach books for every student grades 3-5. Provided staff with training on how to effectively use Coach books to assess student knowledge and provide differentiated instruction in preparation for the End of Grade tests.</p> <p>Implemented data notebooks grades 2-5 to empower students to take ownership of their educational data and to monitor their own learning and progress.</p> <p>Implemented Benchmark assessments grades 3-5 to assess at-risk student literacy levels.</p> <p>Teachers were required to use Accelerated Math as part of their mathematics instruction grades 1-5.</p> <p>SuccessMaker licenses were upgraded and expanded into a scheduled lab time for students no less than twice a week.</p> <p>Monthly data disaggregation meetings conducted with the assistance of the Data Officer from the county office.</p> <p>Provided after-school tutoring by certified personnel.</p>	<p>K-1 monthly literacy meetings for vertical planning.</p>
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<b>NC Goal #2: NC public schools will be led by 21<sup>st</sup> century professionals.</b>	
<b>BCE Goal #2: Blue Creek Elementary School and students will be led by creative, passionate and technologically skilled professionals.</b>	
<b>Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.</b>	
<b>Desired Results:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>• Evaluations of employees are conducted according to state and federal guidelines.</li> <li>• A diverse and high quality workforce for the organization is maintained.</li> <li>• Employee attrition rate decreases.</li> <li>• Orientation and mentoring opportunities are accessible.</li> <li>• Clear and meaningful communication is maintained between grade levels and all specialty area teachers utilizing technology.</li> <li>• Utilization of twenty-first century schools behavioral and academic initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Annual evaluation data and audit reports</li> <li>✓ Full time personnel reports and annual No Child Left Behind highly qualified personnel reports</li> <li>✓ Annual attrition report</li> <li>✓ Orientation and mentoring rosters</li> <li>✓ Teacher Working Condition Survey results</li> <li>✓ Team minutes</li> </ul>
<b>Processes:</b>	
<ul style="list-style-type: none"> <li>• Provide orientation and mentoring for all employees.</li> <li>• Develop and include a professional development plan aligned with identified continuous improvement strategies.</li> <li>• Maintain and evaluate system that supports school improvement and holds all personnel responsible for job effectiveness.</li> <li>• Assist teachers and paraprofessionals in meeting state and federal guidelines.</li> <li>• Provide a positive and informed working environment for all employees.</li> <li>• Provide at least five hours of instructional planning time each week for all Blue Creek Elementary teachers.</li> <li>• Include EC, Title I, AIG, Media coordinator, Media/Technology facilitator, and literacy facilitator in grade level planning while utilizing vertical and horizontal planning, IMPACT model, team-teaching and inclusion model.</li> <li>• Provide Blue Creek Elementary teachers with duty-free lunch.</li> <li>• Provide school-wide CHAMPS initiative.</li> <li>• Provide staff development in technology, CHAMPS, AVID, differentiation, Benchmark Assessment of reading for grades 3-5, revised K-2 Assessments, and workshop models.</li> </ul>	

**Resources:**

- EC and Title I teachers, AIG specialist, Media specialist, Media/Technology facilitator, literacy facilitator, NC-PIMS facilitator, AVID facilitator, ESL, Spanish translator
- Media book room, professional library
- CHAMPS materials
- AVID materials
- Wireless computer laptops with cart
- Multimedia projectors and Elmos
- Technology, CHAMPS, AVID, differentiation methods, Benchmark Assessment of reading for grades 3-5, new K-2 Assessments, and workshop models, Brain Gym/Energizers (for new faculty)
- Palm Pilots for e-assessment

**End of Year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**2008-2009**

100% of Blue Creek Elementary teachers were Highly Qualified for the 2008-2009 school year.

BCE hired only one teacher last year.

Beginning Teacher meetings were held monthly to support and mentor new teachers.

Blue Creek continued the Safe and Civil Schools initiative instituted by Onslow County and began training in the CHAMPS model of classroom management strategies.

10 hours of technology training were delivered to staff.

Team meeting minutes were collected weekly and kept for reference for the entire year. Newsletters and an updated website were used to keep parents and the public informed of BCE happenings.

**What are the areas of improvement? What will you do differently the next time?**

**Next Steps**

10 hours of professional development (*Worksheets Don't Grow Dendrites*) is being offered on-site to all certified personnel.

10 hours of professional development will be offered to teachers on the new evaluation instrument.

Assistant principal and two fifth grade teachers attended AVID training in Atlanta in July of 2009 for the elementary implementation strands.

Principal and four teachers attended the National Differentiated Instruction conference in Las Vegas, Nevada.

Improve the process of providing time for cross-curricular and cross-grade level planning.

Develop and implement pacing guides with horizontal and vertical planning.

<p>Adopted new research-based math series—EnVisions. Teachers from every grade level participated in professional development to train teachers in its implementation.</p> <p>Four Blue Creek teachers participated in the Onslow County Envisions grant to enhance science instruction.</p> <p>Blue Creek’s day was restructured to allow for 5 hours of planning per week for all teachers.</p> <p>12 hours training on the new K-2 assessment tool and analyzing and using data to direct instruction was provided by the literacy facilitator.</p> <p>12 hours of training for implementing the 3-5 benchmark assessments for at-risk students was provided by the literacy facilitator.</p> <p>15 staff members attended the World View conference last summer at Jacksonville High School and four additional team members attended the Bringing World Culture to the Classroom symposium in Chapel Hill.</p> <p>As of the 2008-2009 school year, all Blue Creek Elementary teachers possessed a Tier I laptop with appropriate training.</p> <p>Conducted a teacher assistant retreat in conjunction with neighboring elementary schools (Meadow View, Southwest Elementary).</p>	<p>12 teachers will participate in the Bridges grant pilot to improve mathematics instruction K-5 (3 year commitment).</p> <p>Beginning teacher meetings will include interns from UNCW as well as a book study (<i>Teaching Outside the Box</i>).</p> <p>2 teachers will attend the 1<sup>st</sup> Grade Reading Initiative sponsored by Onslow County Schools and 1 teacher will attend the 2<sup>nd</sup> Grade Reading Initiative.</p> <p>Guidance counselor will attend Peer Mediation Training to begin work on creating Peer Mediators at Blue Creek Elementary.</p> <p>All certified personnel will participate in the mandatory Onslow County PEP training.</p> <p>Guidance Counselor will attend all Instructional Intervention training meetings and will lead BCE in the II process.</p> <p>4 teachers and 2 administrators recently attended Schools Attuned training during the summer.</p> <p>10 Blue Creek Elementary teachers have begun their work on National Board Certification this year.</p>
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<b>NC Goal #3: NC public school students will be healthy and responsible.</b>	
<b>BCE Goal #3: Blue Creek Elementary Students will learn in a safe environment to be civil, healthy and productive citizens.</b>	
<b>Strategy: Develop, monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes school-wide behavior management plans, all safe schools’ criteria and healthy child legislation.</b>	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Our school will meet safe schools criteria.</li> <li>• Students and staff feel safe in school.</li> <li>• The number of reportable acts related to crime and violence on our school campus will remain below 5%.</li> <li>• Students pass a physical fitness assessment.</li> <li>• The number of students indicating the use of alcohol, tobacco and other drugs on and off campus will decrease.</li> <li>• The student average attendance rate is no less than 95%.</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>✓ Climate Survey Data</li> <li>✓ School discipline data</li> <li>✓ Uniform System Discipline Data Collection tool used by NCDPI</li> <li>✓ NC Annual Report on School Crime and Violence Report</li> <li>✓ Standardized physical fitness test</li> <li>✓ NC Annual Report on Suspension and Expulsions</li> <li>✓ Physical Fitness Assessment data</li> <li>✓ DARE and Officer Friendly participation/completion data</li> <li>✓ Student attendance data</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Address areas of identified needs based upon Safe School Audits.</li> <li>• Expand and improve the methods of positive communication with and among all segments of the school community.</li> <li>• Provide a safe, disciplined learning and working environment (Brain Gym, Energizers, CHAMPS and community builders). Implement innovative approaches to positive classroom management utilizing CHAMPS.</li> <li>• Provide a drug education program at specified grade levels.</li> <li>• Increase participation in school-wide health and wellness program utilizing No Teacher Left Behind program.</li> <li>• Provide a counselor education program in all grade levels.</li> <li>• Continue training and implementation of flag corps for upper grade students.</li> <li>• Provide character education for all students.</li> <li>• Increase the number of classroom websites, blogs, and parent-teacher e-mails.</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• LEA, school, grade, and teacher websites and newsletters, Spanish translator</li> <li>• DARE Officer and Officer Friendly</li> <li>• No Teacher Left Behind facilitator</li> <li>• AVID</li> <li>• CHAMPS materials and staff development</li> <li>• Climate survey</li> </ul>	

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<b>2008-2009</b>	<b>Next Steps</b>
<p>96.2% of staff reported that they work to ensure students feel safe at school.</p> <p>93% of parents reported that their student feels safe at school.</p> <p>93.5% of students reported feeling safe in their class.</p> <p>Blue Creek Elementary was recognized by NCDPI as a Super Safe School for 2008-2009.</p> <p>Student attendance rate was &gt;95%.</p> <p>There were no reportable acts related to crime and violence.</p> <p>Created and implemented the Blue Creek Tiered Levels of Discipline.</p> <p>Created and implemented the Blue Creek Elementary Guidelines to Success.</p> <p>Blue Creek Elementary was able to schedule Physical Education for students twice a week.</p> <p>DARE and Red Ribbon Week activities led by local law enforcement and the guidance counselor. Officer Friendly spoke to K-3 students about safety while the DARE officer spoke to grades 4-5 about middle school transition.</p> <p>Guidance Counselor was in every classroom once a month delivering character education instruction.</p> <p>35 out of 75 third graders and 31 out of 83 fifth graders passed at least 3 out of 5 fitness events.</p> <p>Jacksonville Fire Department brought fire trucks on campus to deliver fire safety instruction to kindergarten students</p> <p>Short term suspensions increased due to increased monitoring and support from administration from 12 to 25.</p>	<p>Complete a Safe Schools Notebook for the 2009-2010 as required by Onslow County Schools.</p> <p>Apply for North Carolina School of Character recognition through NCDPI.</p> <p>Blue Creek will reassess and update its Crisis Plan to match Super Safe School criteria.</p> <p>Implement Blue Creek Elementary At-Risk mentoring program where teachers and assistants will be matched up with at-risk students for academic and social mentoring at least once a week.</p> <p>Implement the Caught by the Counselor program where students are recognized for displaying exemplary character.</p> <p>Physical Education teacher and assistant will begin implementing SPARKS program to increase student achievement in the area of physical fitness testing.</p> <p>Teacher lesson plans will reflect evidences of teaching students the Guidelines to Success and BCE Expectations of Behavior.</p> <p>Establish the BCE Mileage club in which students earn toe tokens and chains for miles walked during recess or PE.</p>

<b>NC Goal #4: Leadership will guide innovation in NC public schools.</b>	
<b>BCE Goal #4: Leadership will foster innovation in Blue Creek Elementary with the cooperation of families and community partners.</b>	
<b>Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.</b>	
<p><b>Desired Results:</b></p> <ul style="list-style-type: none"> <li>• Blue Creek staff indicate satisfaction with the level of support provided by school leadership.</li> <li>• SACS/CASI criteria are in place</li> <li>• Annual strategic plans show alignment among data, established goals, and strategies.</li> <li>• Parents/Guardians will have a minimum of two teacher’s initiated contacts annually.</li> <li>• Number of school volunteers increases.</li> <li>• Blue Creek is adopted by business/community/military organizations.</li> </ul>	<p><b>Measures:</b></p> <ul style="list-style-type: none"> <li>✓ Parent and Climate Surveys</li> <li>✓ Teacher Working Conditions Survey</li> <li>✓ SACS/CASI Annual Reports</li> <li>✓ District Accreditation</li> <li>✓ Peer Review Feedback</li> <li>✓ Parent Conference logs</li> <li>✓ B.A.S.E.S.</li> <li>✓ Volunteer log</li> </ul>
<p><b>Processes:</b></p> <ul style="list-style-type: none"> <li>• Collaborate to ensure that all decisions are aligned with district’s strategic plan.</li> <li>• Educate staff regarding resources available in the community and strategies for utilizing them.</li> <li>• Increase communication of information about the school and the system to the general public using newsletters, websites, e-mails, phone calls, student-led conferences, and other conferences.</li> <li>• Communicate educational information through electronic technology and other media resources.</li> <li>• Increase and maintain partnerships with the Blue Creek Elementary and post-secondary institutions.</li> <li>• Increase involvement of families as partners in the decisions that affect their students and our school.</li> <li>• Recruit and/or provide training, supervision, and recognition for community stakeholders.</li> <li>• Establish strong business and community relationships in order to provide student opportunities for real-world experiences.</li> <li>• Make decisions in collaboration with community and civic organizations to impact student success.</li> <li>• Parent-Teacher organization will work together to increase academic successes.</li> <li>• Provide Spanish translations of materials and newsletters to parents and community.</li> <li>• Increase the number of classroom websites, blogs, and parent-teacher e-mails.</li> </ul>	

<b>Resources:</b> <ul style="list-style-type: none"> <li>• Internet, websites, school network, newsletters</li> <li>• Spanish translator</li> <li>• Computers-on-wheels, I-Pods, Promethean boards, Elmos, Multimedia projectors</li> <li>• Local business leaders</li> <li>• Networking with local middle and high school teachers</li> <li>• Parent-Teacher organization</li> <li>• Sanders Ford Writing Partners</li> </ul>	
<b>End of Year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2008-2009</b>  <p>92% of teachers reported on an independent Teacher Working Conditions Survey that they felt supported by administration.</p> <p>91% of teachers reported on the Teacher Working Conditions Survey that the administration was effective.</p> <p>Blue Creek was adopted by MALS-29 and continues to host volunteers from that unit at least once a month.</p> <p>Blue Creek continues to observe and implement SACS/CASI criteria.</p> <p>2007-2010 Strategic Plan was developed in alignment with data and goals.</p> <p>BCE participated in United Way (100%), Christmas Cheer, Relay for Life, Pennies for Patients, Jump Rope for Heart and St. Jude's Mathathon, Muscular Dystrophy Lock-up, and Pinwheels for Peace.</p> <p>The guidance counselor created a mentoring program that matches community members with students who demonstrated a need for one-on-one positive interaction.</p> <p>Blue Creek held a Technology Night to showcase student IMPACT projects for parents as well as a Family Reading/EOG Prep night.</p> <p>Blue Creek participated in the Southwest community Spring Fling.</p>	<b>Next Steps</b>  <p>Increase the amount of parent nights and opportunities for parents to be involved in Blue Creek Elementary.</p> <p>Blue Creek Elementary was able to retain the services of a part-time Parent Liaison to provide parent workshops, family activities and other educational opportunities.</p> <p>Conduct survey to determine parent needs and interests (i.e. managing child behavior, family budgeting, military deployments).</p> <p>Greater communication with families by creating a distribution list to deliver newsletters, alerts and general announcements.</p> <p>Include a Parent's Corner section on the school website to access tips, links and contact information.</p> <p>Increase parent participation in Title I activities and School Leadership Team.</p> <p>Blue Creek will participate in Make A Difference day in conjunction with Hunter's Creek Middle School..</p>

**NC Goal #5: NC public schools will be governed and supported by 21<sup>st</sup> century systems.**

**BCE Goal #5: Blue Creek Elementary will be supported by effective and efficient systems.**

**Strategy: Update and maintain the physical environment of Blue Creek Elementary School's building and its contents. Manage and update technology infrastructure and resources to support the instructional and operational needs of Blue Creek Elementary.**

**Desired Results:**

- Instructional and operational environments that contribute to the successful operation of the school system are created.
- Sufficient network bandwidth at all worksites is provided.
- Technology infrastructure and devices to create effective and efficient support systems are standardized.
- System security is maintained to protect both individuals and public assets.
- A robust disaster system is adopted by Blue Creek.
- Classrooms will increase use of all technologies to increase academic successes.

**Measures:**

- ✓ Audits and reviews
- ✓ Work order completion
- ✓ NC Teacher Working Conditions Survey
- ✓ Surveys of internal customers
- ✓ Adoption of long and short range capital planning
- ✓ Annual Media and Technology Report
- ✓ Technology needs assessment
- ✓ MTAC agenda/minutes

**Processes:**

- Use process analysis to improve efficiency and effectiveness of operational systems.
- Provide sufficient human resources to meet the needs of the schools system.
- Develop training procedural manuals in all departments.
- Create long and short range capital programs.
- Establish and maintain standards, policies, and guidelines for technology acquisition.
- Ensure technology acquisition is in accordance with adopted standards.
- Create and maintain technology staff development opportunities for employees.
- Research emerging technologies that may better support the instructional operational needs at Blue Creek Elementary School. (i.e. replacing aging Overhead projectors with Multimedia projectors and Elmos).
- Increase online communication and strive toward a paperless system.
- Provide staff development for new technologies.
- Increase productivity on IMPACT model.
- Reorganization of computers and other technologies on our campus.

<b>Resources:</b> <ul style="list-style-type: none"> <li>• Updated demographic and facility studies</li> <li>• Annual operational and capital funding</li> <li>• State technology funds</li> <li>• E-rate funding</li> <li>• Technology clearinghouse through coordination of Information Technology and Media and Instructional Technology</li> <li>• School-wide camera security system</li> <li>• Computers and other technology resources</li> </ul>	
<b>End of Year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2008-2009</b>  MIT technology facilitator delivered 10 hours of staff development on classroom technology usage.  Every classroom at Blue Creek Elementary has either an interactive Promethean Board or MIMIO.  Continuing a school-sponsored remodeling process including a plan for replacing aging classroom furniture and repainting damaged walls to create an environment that is conducive to learning.  Blue Creek was awarded two Bright Idea Grants and a NC Beautiful Grant. All grants were related to outdoor environment and learning.  Blue Creek opened a second computer lab. Existing Successmaker licenses were upgraded and five additional licenses were purchased.  IT department replaced outdated server to accommodate Blue Creek’s burgeoning technology programs.  5 teachers took specific MIMIO training to utilize the technology in their room.	<b>Next steps</b>  Blue Creek is scheduled to receive four new surveillance cameras to better monitor campus security.  Each grade level will apply for at least one Bright Ideas grant through Jones-Onslow EMC.  Restructuring of day to include a regularly scheduled IMPACT time so that all relevant members can attend the meetings.  To promote a more “paperless system” Blue Creek has set copy limits this year for teachers in an effort to reduce the amount of paper the school uses.  Blue Creek will establish an MTAC committee that will meet quarterly.



## Project Budget 2009-2010

Goal 1: Blue Creek Elementary will be globally competitive through the mastery of a rigorous and relevant curriculum.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Title I	Supplies, Transportation Teacher Salaries	\$15,000	Summer Enrich Program
Instructional Supply (061)	Student agendas	\$2,800	Provide opportunities for students to learn responsibility and accountability
Instructional Supply (061)	School Furniture	\$5,000	Replacing damaged and aging classroom furniture.
Instructional Supply (061)	Teacher Classroom Supplies	\$6,000	Materials for day to day running of classroom.

Goal 2: Blue Creek Elementary will be led by creative, passionate and technologically skilled professionals.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Title I	Reading Teacher and Assistant Positions (2 teachers, 2 TA's)	\$242,000	Focused reading and math instruction
Title I	Differentiated Instruction Conference	\$8,400	Provide strategies for teachers to differentiate instruction
Title I	AVID institute	\$5200	Train 2 teachers and assistant principal in AVID methodologies

Goal 3: Blue Creek Elementary students will learn in a safe environment to be civil, healthy and productive citizens.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Instructional Supply (061)	Red Ribbon Week Materials	\$700	Red Ribbon Week
Local School Funds	PE equipment	\$400	Promoting K-5 fitness and adherence to healthy child legislation

Goal 4: Leadership will foster innovation in Blue Creek Elementary with the cooperation of families and community partners.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Local School Funds	School Umbrellas	\$1,400	Improved moral, inclement weather assistance
Local School Funds	Teacher Incentives	\$300	Improve moral and to highlight teacher contributions to school

Goal 5: Blue Creek Elementary is supported by effective and efficient systems.

Funding Source	Items Purchased	Budgeted Amount	Purpose
Title I	Accelerated Math Accelerated Reader STAR Test STAR Math	\$10,000	Equip classrooms with 21 <sup>st</sup> century technology and upgrades

**Blue Creek Elementary  
Regulatory Information and Assurance Statement  
2007 - 2010**

School Blue Creek Elementary Date Submitted 9/25/09

1. Number of School Strategic Plan Team Members 22
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT).  Yes  No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 100%
4. Date of vote 9/23/09
5. A secret ballot vote for staff approval of the plan was conducted. Check one:  Yes  No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:  Yes  No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:  Yes  No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:  Yes  No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.  Yes  No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan.  Yes  No

Glenn Reed  
Principal's Signature

Catherine Renchen  
Signature, SSPT Facilitator/Chairperson

Amy Taft  
Signature of Elected Parent Representative

Mary Jo Dase  
Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.