

Clyde Erwin Elementary

2012-2015 Strategic Plan Summative Results

Lori D. Howard - School Executive

To provide a globally competitive education where everyone excels

To be innovative, culturally compassionate, life-long learners

To provide a safe and respectful environment to nurture globally competitive learners

Goal 1:

- 3rd, 4th and 5th grades showed growth on the Reading EOG (GLP) from the 2013-14 school year.
- 4th and 5th grades showed growth on the Math EOG (GLP) from the 2013-14 school year.
- 5th grade showed growth on the Science EOG (GLP) from the 2013-14 school year.
- We currently have 8 International teachers and a Spanish immersion program K-3.
- We achieved International Baccalaureate World School status in April 2013.

Goal 2:

- We have 8 classrooms that are 1:1
- PD targeted to identified needs helped us grow from 31.4% proficient in 2012-13 to approximately 51% (GLP) in 2014-15.
- During the life of this strategic plan we have grown from meeting expected growth to exceeding expected growth.
- All PLCs use benchmark data to plan instruction in reading and math. This has been facilitated by the Director of Accountability, our Literacy Facilitator and Instructional Coach.
- All observation conferences include a review and discussion of benchmark assessment data including next steps for differentiating instruction to meet diverse learner needs.

Goal 3:

- 30 students are served through the CHEW program
- ASSIST Survey data indicates that students and parents view our school as a safe place (92%; 97%).
- Discipline Data: 227 referrals (increase of 22) and 102 suspensions (increase of 34)
- PBIS has been implemented school-wide
- Girls on the Run and STRIDE have been offered every fall and spring for the past 5 years.

Goal 4:

- We currently host 8 international teachers.
- SPLASH! Spanish immersion is offered K-3 at this time.
- Our BASES report reflects that 47 volunteers gave 1039 hours of service to our school.
- Through grants and reward programs we were awarded approximately \$4000.00.
- International connections continue to grow through the use of Cultural Correspondents, ePals, Mystery Skype and other avenues that connect our students with the world.

Goal 5:

- ASSIST data indicates that 85% of parents agree that our school communicates effectively about our goals and activities.
- ASSIST data indicates that 88% of staff agree that all teachers in our school participate in collaborative learning communities that meet across grade levels and content areas.
- 36 IB-PYP Units of Inquiry have been written and implemented K-5.
- Grade level PLC notes are shared with the entire school staff.
- Over the life of this strategic plan, our communication with all stakeholders has expanded to include School Messenger, school website, Twitter and Facebook.

Overall Successes

During the life of this strategic plan, tremendous growth has occurred in the area of data driven instruction. Work within each grade level has been streamlined to concentrate on disaggregating data and designing strategies and lessons to address student needs as identified through performance on benchmark assessments. Our overall growth in EOG proficiency as well as last year's status of "exceeds expected growth" indicates that professional development in the area of effectively using data has had positive benefits on students' academic growth.

In April 2013, when we were awarded International Baccalaureate World School status, it affirmed that the work we did in training all teachers in IB-PYP and developing 36 units of inquiry was something that resulted in professional growth for the staff and academic growth and rigor for our students.

Our commitment to our global focus is evident in our successful Spanish immersion program which will be in its fourth year in the 2015-2016 school year. The addition of 8 international teachers to our school family has been an enriching experience for students, staff and parents and has broadened our understanding of the world.

Continued and Necessary Next Steps

As we look to the development of a new strategic plan, we will continue to participate in professional development for IB-PYP so we can maintain our "World School" status. Data driven decision making and instruction will be incorporated K-5. We will continue to grow our Spanish immersion program and the number of international teachers on staff.

We are excited about our first year of AVID implementation and feel that it will offer the strategies needed to support our IB instructional framework and to better prepare our students to be successful at the next level.

We will continue to strengthen our schoolwide implementation of PBIS and explore opportunities to address the variety of mental health conditions our students have. This is a great area of concern for a large percentage of our students that if left unaddressed will have a very negative impact on various aspects of their lives. It is apparent that in addition to helping our children succeed academically we must not ignore the necessity of helping to insure they are mentally strong and resilient.