

# Clyde Erwin Elementary Magnet School

2013-2014 Results and 2014-2015 Next Actions

Lori D. Howard - School Executive

*To provide a globally competitive education where everyone excels*

*To be innovative, culturally compassionate, life-long learners*

*To provide a safe and respectful environment to nurture globally competitive learners*

## School Executive's Message: (Please include 2013-2014 Results in this section)

### **K-3 ELA Proficiency Reading 3D**

K - 57%

1<sup>st</sup> - 46%

2<sup>nd</sup> - 56%

3<sup>rd</sup> - 75%

Overall - 60%

### **K-2 Math Proficiency**

K - 69%

1<sup>st</sup> - 94%

2<sup>nd</sup> - 43%

Overall - 71%

### **EOG Reading Proficiency**

3<sup>rd</sup> - 53.0% GLP, 41.5% CCR

4<sup>th</sup> - 45.5% GLP, 28.8% CCR

5<sup>th</sup> - 40.0% GLP, 31.4% CCR

### **EOG Math Proficiency**

3<sup>rd</sup> - 51.1% GLP, 41.3% CCR

4<sup>th</sup> - 45.5% GLP, 37.9% CCR

5<sup>th</sup> - 40.8% GLP, 40.8% CCR

### **Science Grade 5**

47.9% GLP, 40.8% CCR

Growth Status: **Exceeded Expected Growth**

### **22/27 AMO Targets Met**

**Areas Not Met:** Reading - All, Black, EDS; Math - All; Science - All

**School's Strengths:** Our school's proficiency continues to grow as evidenced by the fact that we exceeded expected growth for the 2013-2014 school year. Our overall composite score rose from 31.4% to 38.0% CCR (47.1% GLP). Our focus last year on teaching the critical vocabulary of the standards in all grades made our instruction more focused and consistent across grade levels and curriculum areas. As this was our 5<sup>th</sup> year implementing the IB-PYP Programme of Study, the language of IB is part of our culture and enhances our academic program as well as the overall climate of the school as it promotes global understanding and a sense of responsibility to the world and its people. Our Spanish immersion model, SPLASH! continues to grow and students and parents are pleased with the program. We are fortunate to be able to offer many opportunities for our children in the way of clubs and activities. Parent ASSIST data supports our efforts with 88% of parents responding that the school provides opportunities for students to participate in activities that interest them.

**School's Challenges:** Although we exceeded expected growth, growing our students continues to be a challenge as evidenced by the AMO targets not met. The increase in discipline referrals indicates that challenges in this area require additional attention to the proper implementation of the PBIS model and to the need for us to identify programs and practices that equip children with coping strategies and the ability to resolve conflict in a peaceful manner.

**2014-2015 Focused Next Actions:**

1. Provide professional development in *Daily 5* and *Guided Reading*
2. Utilize the Instructional Coach to assist with math instruction and science integration in all grade levels.
3. Provide additional support to teachers for integrating technology into daily instruction.
4. ERPD focus on further globalizing IB Units of Inquiry through the use of Discovery Ed and the VIF Global Gateways platform.
5. Create student groups for counseling using the restorative justice model.

**Greatest Accomplishment in 2013-2014:**

The fact that we exceeded expected growth was a huge motivator for our staff, students and parents. It affirmed that our IB instructional framework, which focuses on inquiry based learning, coupled with very focused professional development in vocabulary and literacy was successful. We look forward to continued growth as we work to make a world of difference.