

2007-2010 Strategic Plan Final Results Clyde Erwin Elementary Magnet School

OCS Goal 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- K-2 Assessment Data

	Reading	Math	Writing
K	86%	86%	77%
1 st	89%	88%	88%
2 nd	91%	83%	81%
Total	89%	86%	81%

- EOG Data

	2008-09	2009-2010
Math	72.7	67.8
Read	63.4	65.7
Science	43.8	54.2

- Based on the county-wide climate survey, students responded to the following statements as follows:

“Global issues and international studies are an important component of my education.” (87%)

“I have participated in instructional activities in my classes in which relevant connections were made to real world situations.” (89%)

“I have opportunities to utilize technology to enhance my learning.” (91%)

- Training in formative assessment continued throughout the 2009-2010 school year and was extended to science in addition to reading and math.
- Each grade level fully developed 6 IB-PYP transdisciplinary units of study.

OCS Goal 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

- Based on the results of the TWC Survey, teacher responses were above the county and state average in the following areas: Community Support and Involvement, Teacher Leadership, and School Leadership. With the exception of one statement under Professional Development, we were also above the county and state average.

- According to the results of the TWC Survey, 96.2% of teachers at Clyde Erwin agree that this school is a good place to work and learn.
- On-site staff development was offered in formative assessment including science and development of IB Units.
- During the summer, 4 staff members attended the Model School Conference.
- We currently have 16 certified staff that have gone through IB-PYP Level I training.
- Teacher retention still continues to be a strength of the school. This year we lost 2 teachers due to military transfers to Quantico.

OCS Goal 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

- Out of school suspensions remained the same as the 2008-2009 school year. However, this actually demonstrates a percentage decline as we had a larger student body than the previous year.
- A “Girls On The Run” club was started in the fall. We participated in this YWCA sponsored program throughout the year and intend to expand it as it gained great interest and participation.
- Our school formed a recycling club and initiated a school-wide recycling program.
- Monday Morning Meetings were conducted each week in part to share information regarding health and safety as well as character education.
- Our students raised in excess of \$14,000 for various service learning projects both locally and abroad. They collected approximately 2500 non-perishable food items for the soup kitchen this year.
- We had 100% staff participation in the United Way Campaign.

OCS Goal #4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

- Based on the BASES report, we had 157 volunteers who performed 1811 hours of service to our children.
- We forged 37 partnerships.
- According to the TWC Survey, 100% of teachers responded positively to the statement, “The school leadership consistently supports teachers”.

OCS Goal #5: Onslow County schools will be supported by effective and efficient systems.

- \$12,071.46 was spent on technology. We purchased 12 digital camera, 2 video cards, 10 Kindles, 3 Elmos, 10 Mimios, 2 memory sticks and 5 memory cards.
- \$5000 was awarded in various grants from Jacksonville Rotary Club, Jones-Onslow Bright Ideas, The National Gardening Association and Office Depot.

Since 2005, Clyde Erwin has experienced several challenges and many successes. The opportunity to become Onslow County's first elementary magnet school has been a tremendous success and an impetus that has moved us forward instructionally, especially as it pertains to preparing our students for success in the 21st century. Our focus on global studies and cultural arts through the IB-PYP framework has moved us to providing instruction in a more conceptual manner which finds students engaged in inquiry based activities.

Challenges still exist, however. While we have shown notable improvement in our proficiency, we still have areas of needed growth in math and reading that we feel will be best addressed through our continuing work with formative assessment. As we refine our processes in the coming year, our hope is to be more thoughtful in how to use the information gathered from formative assessment to address individual student needs.