

# Clyde Erwin Elementary Magnet 2012-2015

# Lori D. Howard

Vision: To provide a globally competitive education where everyone excels.

## School Executive's Message: School Purpose Statement

Through a collaborative process, our staff identified that our purpose is to provide a safe and respectful environment to nurture globally competitive learners. This purpose is in line with our school-wide initiatives, IB-PYP and global studies. Our goal is that our students will internalize the idea that we are all citizens of the world and that as citizens of the world, it is our responsibility to care for it and for its people. Providing a safe and respectful environment helps us enable our children to achieve this purpose.

#### **Key Areas of Focus for 2012-2015:**

- IB-PYP Authorization
- Implementation of SPLASH! Spanish Immersion Program
- Implementation of Common Core/Essential Standards
- Formative and Benchmark Assessment
- PBIS

## **Key Challenges to Address for 2012-2015:**

- Implementation of Common Core/Essential Standards
- New Assessments and Benchmarks
- Transition from Pre-school to K and 2<sup>nd</sup> to 3<sup>rd</sup> grade

#### **Anticipated Outcomes of 2012-2015 CEEM Strategic Plan**

We are extremely excited about our many opportunities for success as outlined in our strategic plan. Our hard work during the 2011-2012 school year with our IB Units of Inquiry and the integration of the Common Core and Essential Standards laid the ground work for many of our current school-wide initiatives. The accomplishment of our goal of becoming an IB World School is within reach. The systematic implementation of our processes for use of formative and benchmark assessments and disaggregation of data to best differentiate instruction makes us confident that we can achieve expected growth on this year's state assessments. The positive support of our executive staff and all county office personnel provides us yet another opportunity to achieve success as we continue to make a world of difference for our children.