

# Excellence in Education

Carolina Forest International Elementary  
School  
Strategic Plan  
2015-2018





## School Administration

Helen Gross, Principal

Tracy Hill, Assistant Principal





## Carolina Forest International Elementary School Executive's Message

The Carolina Forest International Elementary School theme of “In the pursuit of excellence, there is no finish line” continues to drive our instructional focus for the 2015-2018 cycle of strategic planning. Our community of teachers, families and support personnel strive for continuous improvement to ensure our students are equipped with the skills they need for successful futures. Carolina Forest International Elementary School continues to soar to new heights each year. We were recognized as a Partnership for 21<sup>st</sup> Century Learning Exemplar model school in 2013 and continue our collaboration with the University of North Carolina at Wilmington as a Partnership in Action school. We met 40 of our 41 target goals and continue to work on increasing our overall academic performance. In 2014-2015 we achieved a letter grade B with a 69% composite performance.

Carolina Forest International Elementary has focused on global integration since 2012 when we were transformed into an international learning community. Since that time we have hosted teachers from Peru, Spain, Venezuela, England, Colombia, China, South Africa, Australia, Scotland, Canada, Jamaica and the Phillipines. These international teachers collaborate with their assigned teams and all students are exposed to a globalized educational experience daily. During the summer of 2015 we were selected to receive a Fulbright-Hayes Scholarship in the amount of 89k which will provide an intensive month long internship to South Africa for 12 teachers during the summer of 2016. In addition, 2015 will be our 5<sup>th</sup> year of an international partnership with a school district in San Pedro, Belize. During 2015-2016 Carolina Forest International Elementary will pursue the North Carolina Global Ready Schools Designation and will use the application and rubric as a guide towards building a more sustainable global program.

Our strategic planning committee is comprised of school administrators, teachers, support staff and parents. The team has been working collaboratively since July 2015 to develop target goals, strategies, action steps and a plan to continuously monitor progress and results. Our strategic planning team analyzed the 2014-2015 student achievement data, community feedback from climate surveys and the North Carolina Global Ready Schools Designation requirements to develop target goals for the 2015-2018 cycle of strategic planning.

We welcome all stakeholders to participate in the strategic planning and continuous improvement process. Please take this opportunity to review our target goals and action plans and provide feedback and suggestions to help our eagles soar to the next level of growth and student achievement.



## Purpose, Vision and Mission

*Purpose: Inspiring students to soar in an ever-changing, global society.*

*Vision: Excellence in Education.*

*Mission: Carolina Forest International Elementary inspires creativity and ambition to succeed while empowering students to invest in their learning. Our team provides a safe and vibrant environment where students develop academic, social and emotional strengths. We foster parent/teacher/student partnerships to ensure student success.*



## Strategic Planning Team Roster

*Helen Gross, Principal*

*Tracy Hill, Assistant Principal*

*Erin Glover, Media Specialist*

*Amber Thompson, Art Teacher*

*Yvonne Ketchum, Kindergarten Teacher*

*Amy Yost, 1<sup>st</sup> Grade Teacher*

*Jessica Bossler, 2<sup>nd</sup> Grade Teacher*

*Candy Boschert, 3<sup>rd</sup> Grade Teacher*

*Tammy Clark, 4<sup>th</sup> Grade Teacher*

*Coleen Owens, 5<sup>th</sup> Grade Teacher*

*Kerry Butler, EC Teacher*

*Sherrie South, Instructional Assistant*

*Michelle Bailey, Instructional Assistant*

*Rick Grose, Grandparent*

*Janice Olan, Parent*

*Tiffany Frick, Parent*

*Bille Jo Davis, Parent*

*Graham Hopkins, Parent*

*Ryan Gurganus, Parent*

*Sandra Acosta, Grandparent*

*Sara Dowd, Parent*

*Alma Barrientos, Parent*

*Brian Parker, Parent*

*Denequia Able, Parent*

*Jenifer Keifer, Parent*

*Kelly Gardner, Parent*



# Carolina Forest International Elementary School Profile

## **Introduction**

This school profile documents community demographic data, school characteristics, student performance data, and stakeholder perspectives regarding the quality of education at Carolina Forest International Elementary School. The profile will also document a description of programs and services, a summary of community trends and issues impacting Carolina Forest International Elementary School.

## **Community Demographic Data**

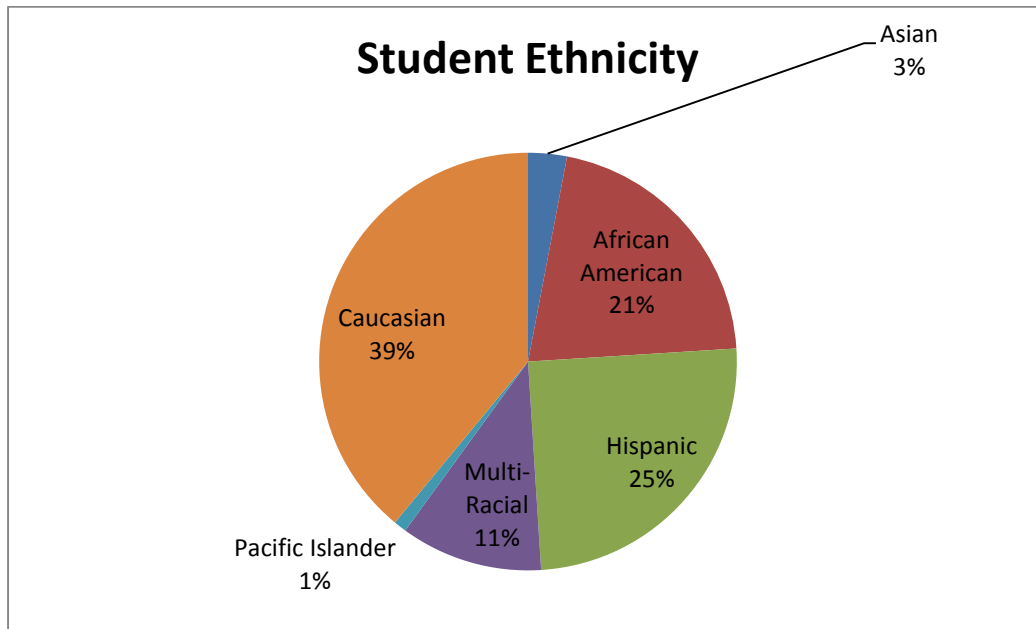
Carolina Forest International Elementary School is part of the Commons District of Onslow County Schools. The Commons District encompasses Carolina Forest, Jacksonville Commons Elementary, Jacksonville Commons Middle, Northside High School and Thompson Early Childhood Center. Approximately 60% of our students continue their secondary education at Jacksonville Commons Middle School while 40% will continue their secondary education at Hunters Creek Middle School.

Carolina Forest International School is located near Camp Lejeune Marine Corps Base and New River Marine Corps Air Station. It is not surprising that over half of our students are federally connected. The ethnic make-up of the student population consists of 39% Caucasian, 21% African American, 25% Hispanic, 3% Asian, 1% Pacific Islander, and 11% Multi-Racial. The percentage of students with disabilities at Carolina Forest International Elementary is 17% and our Academically Gifted population is 9%. Carolina Forest was identified as a Title 1 school in the spring of 2014 with 35.6% of our students receiving free or reduced lunch. The Carolina Forest community was redistricted in the spring of 2015 which resulted in a decrease of 200 students and a drop in our free and reduced lunch to 24%.





# Carolina Forest International Elementary School Profile



The total enrollment for Carolina Forest International Elementary as of October 16, 2015 was 853 students, a decrease of 191 students over October 2014. This decrease was a result of the 2015 Onslow County Schools redistricting decision. The grade ranges from kindergarten to fifth grade. The male population is 53% and the female population is 47%.

## **Student Performance Data**

Onslow County students in kindergarten through second grade are required to participate in the state-wide assessments. The assessments measure student learning in reading, writing and mathematics. The percentage of students on grade level or above in kindergarten in reading is 66%, mathematics 91%, first grade reading 67%, mathematics 68%, and second grade reading is 71%, mathematics 74%.



# Carolina Forest International Elementary School Profile

The overall K-2 results increased or decreased as displayed below:

	2011/2012	2012/2013	2013/2014	2014/2015
Kindergarten				
Reading	94.2%	40%	52%	66%
Math	93.5%	85%	83.8%	91%
1 <sup>st</sup> Grade				
Reading	75.9%	76%	76%	67%
Math	88.9%	87%	90%	68%
2 <sup>nd</sup> Grade				
Reading	83%	77%	74%	71%
Math	90.6%	68%	88%	74%

In grades 3-5, state-wide curriculum based achievement tests are administered to measure grade level proficiency in reading and mathematics. During the 2014-2015 school year, 69.2% of our students scored on or above grade level. The overall assessment results increased or decreased as displayed below:

	2011/2012	2012/2013	2013/2014	2014/2015
3 <sup>rd</sup> Grade				
Reading	91.7%	61%	82.2%	70.9%
Math	97.5%	54%	72.6%	76.6%
4 <sup>th</sup> Grade				

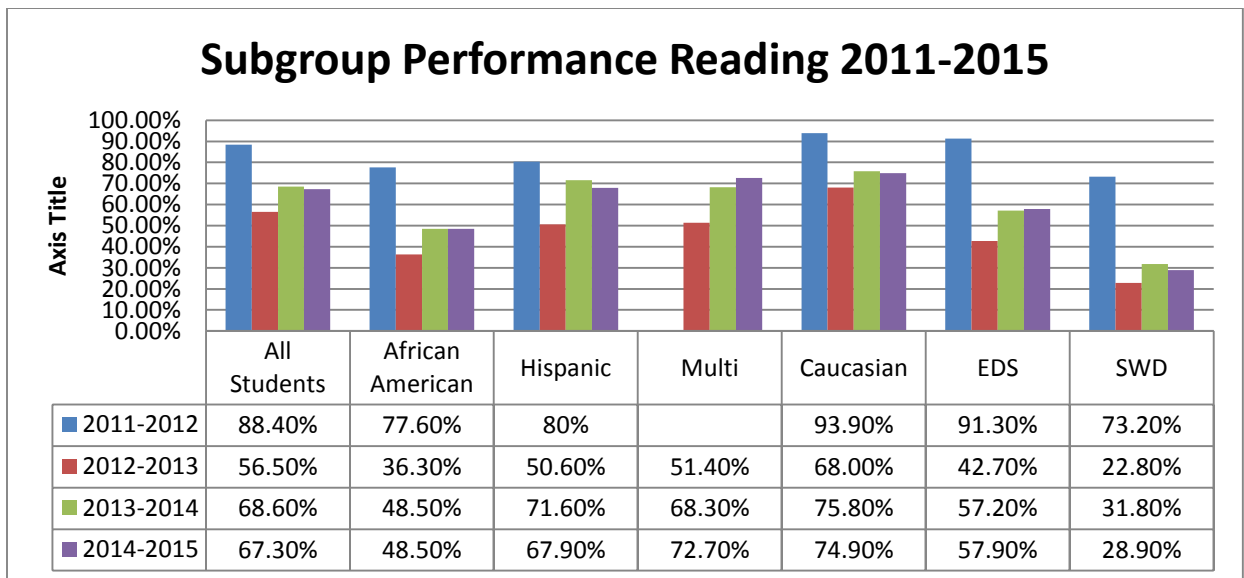




# Carolina Forest International Elementary School Profile

Reading	84.2%	60%	65.9%	71.9%
Math	93.3%	55%	62.1%	66.4%
5 <sup>th</sup> Grade				
Reading	86.4%	57%	56%	65.4%
Math	88.9%	49%	61%	63.4%
Science	94.8%	80%	80.1%	82.6%

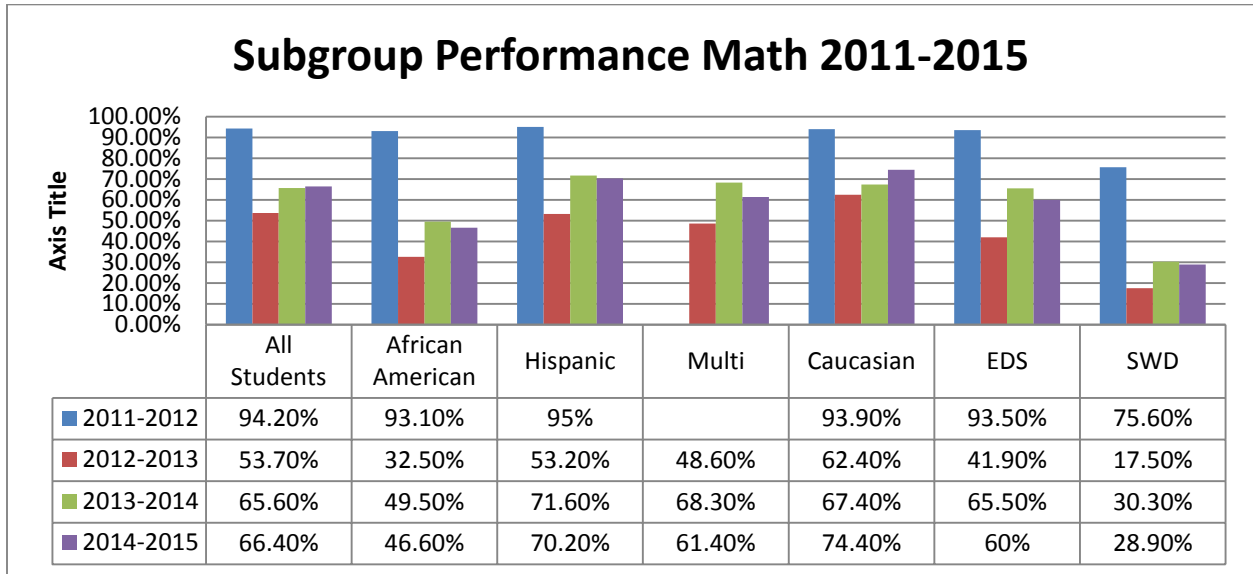
Carolina Forest International Elementary School met 40 of 41 target goals and met expected growth set forth by the North Carolina Department of Public Instruction. We met 15 of our 16 target goals in reading.





# Carolina Forest International Elementary School Profile

In Math, we met 16 of our 16 target goals. Math subgroup performance is displayed below:



Identified target areas for 2015-2016 include:

Subject	2014-2015 Results	2015-2016 Targets
3 <sup>rd</sup> Grade Math	76.6%	79.6%
3 <sup>rd</sup> Grade Reading	70.9%	73.9%
4 <sup>th</sup> Grade Math	63.4%	66.4%
4 <sup>th</sup> Grade Reading	68.9%	71.9%
5 <sup>th</sup> Grade Math	60.4%	63.4%
5 <sup>th</sup> Grade Reading	62.4%	65.4%
5 <sup>th</sup> Grade Science	82.6%	85.6%

## School Characteristics

Carolina Forest International Elementary School opened in 2004-2005. The students who attend the school live in both the city and county limits. Students who live within the Carolina Forest



## Carolina Forest International Elementary School Profile

International Elementary School neighborhood walk to school while the remaining students ride one of five regular or one exceptional children buses. A bus coordinator serves the district schools in securing drivers and handling a variety of bus issues.

Carolina Forest International Elementary School is led by instructional leaders. These teachers work closely with one another and administration to implement the best programs based on the needs of our community. Each team is assigned a team leader who is responsible for coordinating weekly professional learning communities to ensure that the instructional activities align with the Common Core and Essential Standards. Team leaders meet with administration every other week. One person from each team serves on the Strategic Planning Team. The Strategic Planning Team works closely with administration and makes decisions that affect the entire school community. This collaboration ensures that Carolina Forest International Elementary School is equipped with the resources and support needed to ensure our Eagles continue to soar.

Carolina Forest International Elementary School has embraced the use of technology to facilitate communication between school and the home. Teachers utilize their websites to keep students and parents abreast of homework, important classroom information, forms, calendars and much more. In addition, parents receive weekly electronic newsletter that outlines school happenings and events. Analytics from these weekly newsletters are monitored to better understand how to effectively communicate with our community. Our weekly average is 1200 reviews of the newsletter, while our monthly average sets at 4800.

Instructional activities at Carolina Forest International Elementary School align with the Common Core and Essential Standards. Programs and services offered are determined by



## Carolina Forest International Elementary School Profile

student achievement and performance. Professional development is continuously evaluated and the most effective strategies are implemented to ensure that it aligns with student needs.

Carolina Forest International Elementary School will focus on Globalization, Professional Learning Communities (PLCs) and strengthening our core instructional programs during this cycle of strategic planning.

Carolina Forest International Elementary School offers a variety of programs and services to meet the needs of our diverse student population. There are three cross-categorical resource teachers that service students identified in the areas of Learning Disabled (LD), Emotionally Disabled (ED) and Intellectually Disabled (ID). We have one self-contained Adaptive classroom.

Carolina Forest International Elementary School has numerous programs which are used to enhance and extend educational opportunities for students. Extracurricular programs include our Chess Club, Geography Bee, Spelling Bee, Battle of the Books, Odyssey of the Mind, and Academic Derby. Supplemental programs such as RAZ Kids, Reading A-Z, Accelerated Math, and Study Island are used to differentiate instruction and provide additional online learning opportunities outside of the classroom. Our student council program facilitates the school recycling program, service learning projects and actively fundraises throughout the year to provide resources to the community. During 2015-2016, our students will have the opportunity to participate in safety patrol, student council, National Junior Honor Society and flag service. The guidance counselor and social worker provide character education instructional activities to students and additionally offer counseling services to meet unique needs such as social skills, grief groups, deployment groups, etc. Monthly deployment groups are offered to assist students



## Carolina Forest International Elementary School Profile

of deployed military members and are coordinated in conjunction with the Camp Lejeune School Liaison. The school social worker works closely with administration to help parents and/or students that have issues with health, nutrition, safety, attendance and transportation. In addition, Carolina Forest International Elementary School has a full-time nurse on staff. Enrichment classes are taught as part of the regular weekly instructional program and include art, music, physical education, media center, guidance, Chinese and computer lab.

There are 53 certified teachers employed at Carolina Forest International Elementary School. Four of our teachers have received National Board Certification. Additional certified staff members include two Speech Language Pathologists and a School Psychologist. The principal and assistant principal are both certified as K-12 Principals.

Carolina Forest International Elementary School is a modern building that consists of 48 classrooms, one computer lab, a media center, a multi-purpose room and a cafeteria. In addition, we house small offices for our at-risk tutors, AIG specialist, ESL staff and Hearing Impaired teacher.

Carolina Forest International Elementary School provides and maintains a safe and orderly learning environment that allows students multiple opportunities to develop and demonstrate leadership, responsibility, independence and problem-solving skills. Conduct and expectations are clearly defined and outlined for students, parents and community members to know how to react when a situation occurs.

Carolina Forest International Elementary School facilitates a Strategic Planning Team to provide opportunities for all stakeholders to contribute to the development of the school strategic plan.



# Carolina Forest International Elementary School Profile

The plan is an active and continuous work in progress that guides the vision of the school, identifies opportunities for improvement and monitors performance.

## **Stakeholder Perspectives**

Students, parents and staff members have the opportunity to give feedback on the yearly climate survey. The survey reflects parental, student and teacher attitudes toward our school, staff and administration. The survey revealed the following trends:

- Student survey questions that received the most favorable responses:
  - 98% agree - In my school my teachers want me to do my best work.
  - 92% agree - My principal and teachers help me to be ready for the next grade.
  - 89% agree - My teachers help me learn things I will need in the future.
- Student survey questions that received the least favorable responses:
  - 35% agree - My principal and teachers ask me what I think about school.
  - 43% agree - In my school students treat adults with respect.
  - 51% agree - My teachers ask my family to come to school activities.
- Parent survey questions that received the most favorable responses:
  - 91% agree - Our school has established goals and a plan for improving student learning.
  - 91% agree - Our school communicates effectively about the school's goals and activities.
  - 94% agree - All of my child's teachers give work that challenges my child.
  - 89% agree - All of my child's teachers work as a team to help my child learn.
  - 94% agree - Our school provides a safe learning environment.



## Carolina Forest International Elementary School Profile

- 90% agree - My child is prepared for success in the next school year.
- 88% agree - All of my child's teachers keep me informed regularly of how my child is being graded.
- Parent survey questions were primarily positive and the only negative comments were in regards to redistricting which was expected for this year.
- Staff survey questions that received the most favorable responses:
  - 94% agree - Our school's purpose statement is clearly focused on student success.
  - 93% agree - Our school's purpose statement is based on shared values and beliefs that guide decision-making.
  - 90% agree - Our school has a continuous improvement process based on data, goals, actions, and measures for growth.
  - 85% agree - Our school's leaders support an innovative and collaborative culture.
  - 91% agree - Our school's leaders expect staff members to hold all students to high academic standards.
  - 86% agree - Our school's leaders hold all staff members accountable for student learning.
- Staff survey questions that received the least favorable responses:
  - 73% agree - All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.





## Carolina Forest International Elementary School Profile

- 73% agree - All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.
- 74% agree - Our school provides sufficient material resources to meet student needs.
- 69% agree - Our school provides high quality student support services
- 76% agree - Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

## Regulatory Information and Assurance Statement 2015-2016

<b>School:</b>	
<b>Date Submitted:</b>	

1	Number of Plan Team Members	
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Mark Yes/No</b>	35
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	99%
4	Date of vote	10/9/2015
5	A secret ballot vote for staff approval of the plan was conducted. <b>Mark Yes/No</b>	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Mark Yes/No</b>	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments <b>Mark Yes/No</b>	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Mark Yes/No</b>	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Mark Yes/No</b>	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Mark Yes/No</b>	Yes

Principal's Signature	<i>Helen Gross</i>
Signature, SSPT Facilitator/Chairperson	<i>Helen Gross</i>
Signature, Elected Parent Representative	<i>Sara Dowd</i>
Signature, Elected Parent Representative	<i>Janice Olan</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

# **CFIE 2015-2018 Strategic Plan**

Carolina Forest Elementary School

Onslow County Schools

Mrs. Helen Gross  
141 Carolina Forest Boulevard  
Jacksonville, NC 28546

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## **Overview**

### **Plan Name**

CFIE 2015-2018 Strategic Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	CFIE Goal 1: Every student at Carolina Forest International Elementary will graduate from high school prepared for work, further education, and citizenship.	Objectives: 2 Strategies: 4 Activities: 4	Organizational	\$5000
2	CFIE Goal 2: Every student, every day has excellent educators.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$7000
3	CFIE Goal 3: Carolina Forest International Elementary has up-to-date financial, business, and technology systems to serve its students, parents and educators.	Objectives: 3 Strategies: 7 Activities: 7	Organizational	\$50
4	CFIE Goal 4: Every student at Carolina Forest International Elementary is healthy, safe, and responsible.	Objectives: 3 Strategies: 4 Activities: 4	Organizational	\$1200

# Goal 1: CFIE Goal 1: Every student at Carolina Forest International Elementary will graduate from high school prepared for work, further education, and citizenship.

## Measurable Objective 1:

demonstrate a proficiency increases of at least 3 points in all student subgroups based upon ELA, Math, and Science EOG data and K-2 TRC data each school year under this plan and meet or exceed growth expectations by 06/07/2016 as measured by Reading, Math, Science EOG Proficiency Scores, EVAAS Growth Data, and K-2 TRC Reading Data.

## Strategy 1:

Utilize North Carolina Global Ready Schools Designation as a Guide to Expand Globalization Initiatives - Carolina Forest International Elementary will utilize the Global Ready Schools Designation application as a framework to improve the quality of our core instructional programs to include a site-based advisory council to monitor professional development on embedded global education curriculum, embedded global themes and problem-based learning throughout the curriculum, and global experiential learning experiences for each student and teacher.

Research Cited: The North Carolina State Board of Education's Task Force on Global Education (January 2013) provides a set of recommendations for ensuring that every student who graduates from our public schools is "prepared to be a globally engaged and productive citizen." Recommendation 4.2 states: "Institute a Global-Ready designation for schools and districts that provides a process and incentives for K-12 world language opportunities for all students; pathways for teachers to achieve SBE recognized badging and career ready-employer requirements, among others" (p. 6). The NC Global-Ready School Implementation Rubric is built around the North Carolina Department of Public Instruction's (NCDPI) "Global-Ready School Attributes," which describe characteristics of a high-quality Global-Ready School. Attributes are outline on the following page. The rubric articulates a common language for Global-Ready School implementation strategies and to establish a continuum describing good-to-great global schools. The rubric can serve as a guide for schools or other organizations in the design and/or implementation of Global-Ready leading and learning efforts.

The rubric may be used to reflect on characteristics of a school model and to plan action steps for the future.

Activity - Site-Based Global Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a site-based global advisory council to address the goals of the global education strategic plan.	Policy and Process	08/17/2015	06/16/2018	\$0	No Funding Required	Administration , Strategic Planning Team, Global Schools Advisory Council

## Strategy 2:

Utilize Professional Learning Community Processes to Ensure Students have a Personalized Educational Experience - Improve the quality of our professional learning communities to ensure teachers have ample time to collaborate, discuss formative and summative student achievement data, plan for a high quality of instruction and create planning documents that meet the individual needs of students.



Research Cited: DuFour Professional Learning Community Model

Activity - Improve Quality of Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in meaningful professional learning communities targeted at improving student achievement and teacher effectiveness.	Professional Learning, Policy and Process	08/17/2015	06/16/2018	\$0	No Funding Required	Administration, Team Leaders

**Measurable Objective 2:**

collaborate to construct and utilize an Instructional Support Team to monitor identified data targets by 06/07/2016 as measured by student proficiency on district benchmarks and state mandated assessments.

**Strategy 1:**

Facilitate Instructional Support Team - The Carolina Forest International Elementary Instructional Support Team will meet bi-weekly to develop and monitor data points based on student growth and proficiency to improve the quality of our core instructional programs.

Research Cited: Multi-Tiered Systems of Support, NCDPI <http://mtss.ncdpi.wikispaces.net/>

Activity - Instructional Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Support Team will meet bi-weekly to monitor identified data points to strategically align resources and to monitor student growth and proficiency.	Professional Learning	08/17/2015	06/07/2016	\$0	No Funding Required	Administration, EC Instructional Coach, Reading Specialist, AIG Specialist, Instructional Technology Facilitator, Literacy Facilitator

**Strategy 2:**

Improve the Quality of Core Instruction - The core instructional program at Carolina Forest International Elementary will be improved through a focus on differentiation, remediation and acceleration, technology integration, 21st century teaching and learning tools and student collaboration.

Research Cited: Multi-Tiered Systems of Support NCDPI <http://mtss.ncdpi.wikispaces.net/>

Activity - Improve the Quality of Core Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**CFIE 2015-2018 Strategic Plan**

Carolina Forest Elementary School

Improve the quality of our core instructional programs, ensuring that at least 80% of students are academically successful.	Academic Support Program	08/17/2015	06/30/2018	\$5000	Title I Part A	Administration , Instructional Support Team, Team Leaders
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**Goal 2: CFIE Goal 2: Every student, every day has excellent educators.****Measurable Objective 1:**

collaborate to increase the percentage of effective or highly effective teachers at Carolina Forest International Elementary with a classroom performance composite of at least 80% by 06/07/2016 as measured by K-2 TRC Data, 3-5 EOG, EVAAS.

**Strategy 1:**

Professional Growth Plans - Teachers will develop professional development plans based on student achievement data and previous performance targets.

Research Cited: North Carolina Educator Evaluation System <http://www.ncpublicschools.org/effectiveness-model/ncees/>

Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop professional growth plans based on their current student performance data targeted at meeting the needs of our student population.	Professional Learning	08/17/2015	06/16/2018	\$0	No Funding Required	Administration

**Strategy 2:**

Pursue Global Learning Opportunities for Teachers - The strategic planning team at Carolina Forest International Elementary will pursue global learning opportunities to support the integration of globalization to include face-to-face, virtual and international exchange experiences.

Research Cited: <http://www.dpi.state.nc.us/globaled/>

Activity - International Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue existing international partnerships and pursue additional opportunities for teachers to work and study abroad.	Other - Exchange Opportunities	08/16/2015	06/16/2018	\$7000	General Fund	Administration , Strategic Planning Team

**Strategy 3:**

Build Instructional Staff Leadership Capacity - Build capacity through participation on school-based committees such as AVID, Media Advisory, Global, Helping Hands, Community Partnerships, and School Safety.

Research Cited: AVID: <http://www.avid.org/>

Parental Involvement: <http://www.hfrp.org/publications-resources/browse-our-publications/parental-involvement-and-student-achievement-a-meta-analysis>

North Carolina School Safety Act: <http://www.ncleg.net/Sessions/2013/Bills/Senate/PDF/S589v1.pdf>

Activity - School Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional personnel will participate on school-based committees.	Policy and Process	08/17/2015	06/30/2018	\$0	No Funding Required	Instructional staff

**Goal 3: CFIE Goal 3: Carolina Forest International Elementary has up-to-date financial, business, and technology systems to serve its students, parents and educators.**

**Measurable Objective 1:**

collaborate to emphasize family, business, community and educational partnerships to enhance educational experiences for students by 06/30/2018 as measured by a 5% increase in parent, staff and student positive feedback on climate surveys, and a 5% increase in parental and community participation in school-based events..

**Strategy 1:**

Collaborate with Parent Teacher Organization to Align Support Efforts - Collaboration with the Parent Teacher Organization will be facilitated to ensure fundraising and support efforts strategically align to instructional and academic goals.

Activity - Parent Teacher Organization Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration with the Parent Teacher Organization to Support Instructional Goals	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$0	Other	Administration , Strategic Planning Team, Parent Teacher Organization Leadership

**Strategy 2:**

Identify Military Sponsorship for Academic Support - Identify and collaborate with military partners to provide support to our school community.

Activity - Identify Military Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify military partners to provide support for our academic and enrichment programs	Community Engagement, Academic Support Program	08/17/2015	06/30/2018	\$0	No Funding Required	Administration , Parent Teacher Organization, Strategic Planning Team

**Strategy 3:**

Collaborate with University Partners - Collaborate with university partners to provide academic support, professional development and manpower support for

instructional programs and operations.

Activity - Collaborate with University Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with university partners to identify support processed and professional learning opportunities such as interns, field experience placements, grant/funding, and professional development.	Professional Learning, Behavioral Support Program, Community Engagement, Academic Support Program, Career Preparation/Orientation	08/17/2015	06/30/2018	\$0	No Funding Required	Administration, Strategic Planning Team

**Measurable Objective 2:**

collaborate to increase grant revenues by 5% to sustain academic and instructional programs by 06/30/2018 as measured by grant applications submitted and resources procured through awards.

**Strategy 1:**

Identify and Submit Grant Applications - Work with community partners to identify, complete and submit grant applications to support academic and instructional programs.

Activity - Submit Grant Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and submit grant applications to provide academic and instructional support to teachers and students.	Community Engagement, Academic Support Program, Policy and Process	08/17/2015	06/30/2018	\$0	No Funding Required	Administration, Strategic Planning Team

**Measurable Objective 3:**

collaborate to improve effective communication practices by 06/30/2018 as measured by a 5% increase in parents accessing Parent Portal, weekly newsletter usage, school messenger calls and website hits..

**Strategy 1:**

Increase Parental Use of Parent Portal - Administrators and teachers at Carolina Forest International Elementary will encourage parents to utilize Parent Portal to keep abreast of student proficiency and progress.

Activity - Parent Use of Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**CFIE 2015-2018 Strategic Plan**

Carolina Forest Elementary School

Administration and Teachers at Carolina Forest International Elementary will encourage parents to utilize Parent Portal to keep track of student proficiency and progress.	Academic Support Program, Parent Involvement	08/17/2015	06/30/2018	\$0	No Funding Required	Administration , Teachers
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**Strategy 2:**

Utilize School Messenger to Keep Parents Abreast of School Happenings - Utilize School Messenger to send weekly updates, newsletters, reminders via email, phone calls and text messages.

Activity - Utilize School Messenger to Keep Parents Abreast of School Happenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Take advantage of School Messenger system to keep updated weekly about school happenings and events.	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$0	No Funding Required	Administration

**Strategy 3:**

Weekly Parent/Community Newsletters - Parents will receive a weekly electronic newsletter that reviews the accomplishments of the prior week, and outlines upcoming events and school happenings to keep them engaged and to encourage parental involvement and support.

Activity - Weekly Parent/Community Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive weekly electronic newsletter to recap the past week and highlight upcoming events and opportunities for support and engagement.	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$50	General Fund	Administration

## Goal 4: CFIE Goal 4: Every student at Carolina Forest International Elementary is healthy, safe, and responsible.

**Measurable Objective 1:**

collaborate to expand student leadership opportunities such as safety patrol, Girls on Run, DARE by 06/30/2018 as measured by a 5% increase in student participation and feedback about leadership opportunities and school safety on annual climate surveys..

**Strategy 1:**

Expand Student Leadership Opportunities - Continue to coordinate and expand student leadership opportunities such as Safety Patrol, Girls on the Run, DARE, etc.

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Coordinate and expand opportunities for students to be engaged in leadership opportunities such as safety patrol, girls on the run/STRIDE, DARE, etc.	Behavioral Support Program, Community Engagement, Academic Support Program, Extra Curricular	08/17/2015	06/30/2018	\$500	General Fund	Administration, Program Sponsors/Coordinators, Coaches, Jacksonville Police Department
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**Measurable Objective 2:**

collaborate to provide transition assistance for students as they move from preschool-K and 5th to 6th grade by 06/30/2018 as measured by a 5% increase in positive student and parent feedback on annual climate surveys..

**Strategy 1:**

Coordinate Transition Assistance Programs - Carolina Forest International Elementary will coordinate transition assistance programs for students as they matriculate from preschool to kindergarten and from 5th grade to middle school. Transition programs will include sponsoring visits during the school day for students, open houses and orientations for parents and professional development for teachers.

Activity - Transition Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Carolina Forest International Elementary will provide assistance programs to students, parents and teachers to facilitate successful transitions.	Behavioral Support Program, Community Engagement, Academic Support Program, Parent Involvement, Career Preparation/Orientation	08/17/2015	06/30/2018	\$200	General Fund	Administration, Strategic Planning Team, Team Chairs

**Measurable Objective 3:**

collaborate to decrease the number of students who are chronically absent, tardy or suspended from school by 5% by 06/30/2018 as measured by attendance and discipline data.

**Strategy 1:**

Decrease Absences and Tardies - Decrease chronic absences and tardies by 5% by providing support to at-risk students and families. Work with the student services department to identify students who are in need of assistance.

Activity - Decrease Absences and Tardies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Decrease chronic absences and tardies by providing student services assistance to students and families.	Behavioral Support Program, Academic Support Program, Parent Involvement	08/17/2015	06/30/2018	\$0	No Funding Required	Student Services, Administration
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**Strategy 2:**

Decrease Out-of-School Suspensions - Decrease out-of-school suspensions by 5% by supporting at-risk students and families through counseling, intervention and behavior support.

Activity - Decrease Out-of-School Suspensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Decrease out-of-school suspensions for at-risk students through a comprehensive counseling, intervention and behavior support program.	Behavioral Support Program	08/17/2015	06/30/2018	\$500	General Fund	Student Services



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Support Team	The Instructional Support Team will meet bi-weekly to monitor identified data points to strategically align resources and to monitor student growth and proficiency.	Professional Learning	08/17/2015	06/07/2016	\$0	Administration , EC Instructional Coach, Reading Specialist, AIG Specialist, Instructional Technology Facilitator, Literacy Facilitator
School Committees	All instructional personnel will participate on school-based committees.	Policy and Process	08/17/2015	06/30/2018	\$0	Instructional staff
Collaborate with University Partners	Work with university partners to identify support processed and professional learning opportunities such as interns, field experience placements, grant/funding, and professional development.	Professional Learning, Behavioral Support Program, Community Engagement, Academic Support Program, Career Preparation/Orientation	08/17/2015	06/30/2018	\$0	Administration , Strategic Planning Team
Professional Growth Plans	Teachers will develop professional growth plans based on their current student performance data targeted at meeting the needs of our student population.	Professional Learning	08/17/2015	06/16/2018	\$0	Administration

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Decrease Absences and Tardies	Decrease chronic absences and tardies by providing student services assistance to students and families.	Behavioral Support Program, Academic Support Program, Parent Involvement	08/17/2015	06/30/2018	\$0	Student Services, Administration
Utilize School Messenger to Keep Parents Abreast of School Happenings	Take advantage of School Messenger system to keep updated weekly about school happenings and events.	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$0	Administration
Site-Based Global Advisory Council	Develop a site-based global advisory council to address the goals of the global education strategic plan.	Policy and Process	08/17/2015	06/16/2018	\$0	Administration, Strategic Planning Team, Global Schools Advisory Council
Improve Quality of Professional Learning Communities	Teachers will engage in meaningful professional learning communities targeted at improving student achievement and teacher effectiveness.	Professional Learning, Policy and Process	08/17/2015	06/16/2018	\$0	Administration, Team Leaders
Identify Military Partners	Identify military partners to provide support for our academic and enrichment programs	Community Engagement, Academic Support Program	08/17/2015	06/30/2018	\$0	Administration, Parent Teacher Organization, Strategic Planning Team
Parent Use of Parent Portal	Administration and Teachers at Carolina Forest International Elementary will encourage parents to utilize Parent Portal to keep track of student proficiency and progress.	Academic Support Program, Parent Involvement	08/17/2015	06/30/2018	\$0	Administration, Teachers
Submit Grant Applications	Identify and submit grant applications to provide academic and instructional support to teachers and students.	Community Engagement, Academic Support Program, Policy and Process	08/17/2015	06/30/2018	\$0	Administration, Strategic Planning Team
<b>Total</b>					<b>\$0</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**CFIE 2015-2018 Strategic Plan**

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Student Leadership	Coordinate and expand opportunities for students to be engaged in leadership opportunities such as safety patrol, girls on the run/STRIDE, DARE, etc.	Behavioral Support Program, Community Engagement, Academic Support Program, Extra Curricular	08/17/2015	06/30/2018	\$500	Administration, Program Sponsors/Coordinators, Coaches, Jacksonville Police Department
Transition Assistance	Carolina Forest International Elementary will provide assistance programs to students, parents and teachers to facilitate successful transitions.	Behavioral Support Program, Community Engagement, Academic Support Program, Parent Involvement, Career Preparation/Orientation	08/17/2015	06/30/2018	\$200	Administration, Strategic Planning Team, Team Chairs
Weekly Parent/Community Newsletters	Parents will receive weekly electronic newsletter to recap the past week and highlight upcoming events and opportunities for support and engagement.	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$50	Administration
International Learning Opportunities	Continue existing international partnerships and pursue additional opportunities for teachers to work and study abroad.	Other - Exchange Opportunities	08/16/2015	06/16/2018	\$7000	Administration, Strategic Planning Team
Decrease Out-of-School Suspensions	Decrease out-of-school suspensions for at-risk students through a comprehensive counseling, intervention and behavior support program.	Behavioral Support Program	08/17/2015	06/30/2018	\$500	Student Services
<b>Total</b>					<b>\$8250</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve the Quality of Core Instruction	Improve the quality of our core instructional programs, ensuring that at least 80% of students are academically successful.	Academic Support Program	08/17/2015	06/30/2018	\$5000	Administration, Instructional Support Team, Team Leaders
<b>Total</b>					<b>\$5000</b>	

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**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Teacher Organization Collaboration	Collaboration with the Parent Teacher Organization to Support Instructional Goals	Community Engagement, Parent Involvement	08/17/2015	06/30/2018	\$0	Administration, Strategic Planning Team, Parent Teacher Organization Leadership
<b>Total</b>					\$0	