



Dixon Elementary: A School of Global Stewardship

2012-2013 Results and 2013-2014 Next Actions

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School Vision, Mission and Purpose Statement

Vision: We are dreamers, believers and achievers. On our journey to become 21st century learners, we are empowered to succeed through community partnership that promotes an environment of learning for all.

Mission: The mission of Dixon Elementary School is to assure that all students will believe in themselves and achieve the skills necessary to become 21st century learners. High expectations will be achieved by providing a nurturing environment that encourages globally competitive thinkers.

Purpose: Prepare to be Global Stewards!

School Executive's Message:

The faculty and staff of Dixon Elementary School continue to develop and nurture partnerships with our parents, our community and our world. Dixon Elementary School students are global stewards. Global awareness is embedded in instruction at every grade level. Students strive to make a difference in their community and the world. They find their inspiration in current events, and seek ways to have a positive impact. The highly qualified regular classroom and exceptional children's staff continue to participate in professional development in technology, literacy, math, and formative assessment to drive instruction. School-based Professional Learning Communities are researching positive approaches to discipline to enhance students' overall educational experience at Dixon Elementary. The Confucius Classroom along with the STEM classroom continues to add to the global dimension of our school community. After all, our purpose is to create global stewards both now and in the future.

School's Strengths:

- GOTR (girls running team)
- STRIDE (boy's running team)
- STEM classroom for students in grades K-5
- Robotics Club
- School-wide Science Fair
- Scrabble Club
- AVID site
- Confucius Classroom
- Articulation between feeder schools
- All faculty members are highly qualified educators
- Community Partnerships
- Community Volunteers
- PTO
- 21st century technology tools in every regular classroom, cultural arts classroom *and* exceptional children's classroom
- World competitors in Odyssey of the Mind two out of the last three years
- Charter Member of the National Elementary Honor Society
- Wireless campus
- Partnerships with schools in China, Guatemala, Peru, Mexico and London
- Tier III site
- PBIS culture

School's Challenges:

- Involving parents in their children's educational progress
- Informing parents of the rigorous curriculum of the common core and the new goals for students at all grade levels
- Reaching student AMO state (25 of 28) and federal (16 of 17) target goals in math, reading and science by all subgroups under the new Common Core as indicated by Ready EOG's
- Meeting expected growth in reading, math and science among all subgroups as indicated in EVAAS
- Increasing performance composite (currently 45.9%)
- Continuing to build the *technology skills* of all instructors
- Maintaining an environment conducive to positive behavior of students

2013-2014 Focused Next Actions:

Strategic Plan Goal 1 Next Steps

- Teachers at all grade levels will demonstrate proficiency in uploading lessons onto Rubicon Atlas with the assistance of instructional coaches Shannon Jones and Susan Combs
- Teachers will continue to upload websites and other resources on the DES Teacher Share Drive
- Teachers will demonstrate knowledge of Common Core through lesson plans
- Teachers will learn and begin to analyze Classscape Assessments and Reading 3D assessments to drive instruction and make sound instructional decisions
- Quarterly Classscape Assessments will continue to be administered, and the exceptional children's instructional coach will guide exceptional children's teachers.

Strategic Plan Goal 2 Next Steps

- Continue to focus funding resources on instructional technology
- Continue to encourage teachers to apply for grants
- Become model POD school, beginning with fifth grade classrooms
- Teachers will attend technology professional development with Stephen Taylor
- Literacy Coach will continue to meet regularly with grade levels and individual teachers to analyze results of K-5 assessments

Strategic Plan Goal 3 Next Steps

- Establish PBIS school-based team with representatives from all grade levels and disciplines
- Establish school-wide PBIS behavior expectations and rewards system
- Teachers will share PBIS mini lessons to be presented to their students on a regular basis
- Work with community members and the PTO to develop support for PBIS celebrations
- Establish vertically aligned PLC's for book studies focusing on student motivation and positive behavior

Strategic Plan Goal 4 Next Steps

- Invite community to participate in regular school day activities including recycling, STEM classroom activities, Confucius Classroom, and visits to classrooms to view technology in use
- Investigate a Career Day/Fair, facilitated by fourth grade team members and school counselor
- Develop survey for parents and community for how they can get involved in the success of Dixon Elementary
- Continue to keep parents and the community notified of events at Dixon Elementary through the marquis, newsletters, the SchoolMessenger System and our school website
- Establish student-led tours (ambassadors from the National Honor Society) for community visits

- Students develop a Dixon Elementary brochure specifically targeted for students
- Develop a welcome packet for new families to be given during enrollment

Strategic Plan Goal 5 Next Steps

- Investigate the hiring of a technology facilitator to serve Dixon Elementary alone
- Continue to purchase instructional technology tools for student and teacher use
- Investigate collaborative professional development in technology with feeder schools
- Continue to assess instructional technology needs, and the knowledge of staff members to fully utilize technology tools
- Explore flipped classroom through Discovery Education
- Incorporate technology skills needed by students through library classes and computer technology classes.

Greatest Accomplishment in 2012-2013:

We have had many great accomplishments this year; we cannot just list one!

- According to the Center for International Understanding and our program partner in China, Hanban, Dixon Elementary School has been officially designated as a North Carolina Confucius Classroom. This designation is an honor that recognizes our commitment to expanding our students' global awareness and competitiveness through Chinese language and culture programs. In addition to the access to Chinese Guest Teachers and programs in China that our school has already undertaken over the past three years, Dixon Elementary's designation as a Confucius Classroom carries with it several new opportunities.
 - the right to refer to ourselves as a NC Confucius Classroom
 - a plaque that honors our designation, which will be displayed prominently in our school's lobby
 - a set of materials, including technological equipment, teaching resources, and cultural items
 - a grant of \$10,000 to support Chinese language and culture resources, activities, and professional development
- One of our staff members was recognized by JOEMC for having won a Bright Ideas Grant 19 of the 20 years the grants have been offered.
- Our S.T.E.M. program was selected to participate in ARISS (Amateur Radio on the International Space Station); our students will be talking to astronauts LIVE from the space station in the spring
- Through the collaborative efforts of Dixon Elementary School's parents, the Sneads Ferry community, and Mr. Steve Myers, there is now a stoplight at the entrance of Dixon Elementary School.