

Dixon Elementary
2012-2015 Strategic Plan Summative Results
Glenn Reed - School Executive

DES Vision

We are dreamers, believers and achievers. On our journey to become 21st century learners, we are empowered to succeed through a community partnership that promotes an environment of learning for all.

DES Mission

The mission of Dixon Elementary School is to assure that all students will believe in themselves and achieve the skills necessary to become 21st century learners. High expectations will be achieved by providing a nurturing environment that encourages globally competitive thinkers.

DES Purpose

Prepare to be Global Stewards!

Goal 1:

- Literacy facilitator trained 100% of K-3 teachers in Reading 3D assessments and maintained all required state and county deadlines.
- Dixon Elementary participated in all four USA TestPrep benchmark assessments for grades 3-5.
- Dixon Elementary maintained 100% fidelity to the Rubicon Atlas process and completed units of study in every grade level on line.
- PLC notes from each grade level were distributed school-wide to promote transparency and accountability.
- 100% of teachers in grades 3-5 wrote quarterly analysis and synthesis reflections based on individual USA TestPrep results.

Goal 2:

- 86.4% proficiency on 5th grade science EOG. 68% proficiency on 5th grade reading and math EOGs.
- 65.7% proficiency on 4th grade reading and 61.3% on 4th grade math.
- 73% proficiency on 3rd grade reading and 74% on 3rd grade math.
- Math proficiency: K—82%, 1st—73%, 2nd—75%.
- Reading proficiency: K—63%, 1st—62%, 2nd—72%.

Goal 3:

- Monthly faculty meetings contained PBIS elements presented by assistant principal and members of the PBIS team.
- 100% of teachers trained on the DES PBIS behavior matrix during 2014-2015.
- 100% of K-5 teachers received guidance instruction in their room on a rotation of six days.
- 100% of 1-5 students received instruction for Digital Citizenship through the media center led by media specialist.
- 91% of parents report that DES provides their child with a safe learning environment.

Goal 4:

- DES logged in 75 volunteers with over 6,500 volunteer hours during 2014-2015.
- 88% of students on the Elementary ASSIST survey report that teachers ask their families to come to school activities.
- 77% of parents on the ASSIST survey report that the school communicates effectively about the schools goals and activities.
- 71% of parents on the ASSIST survey report that the school provides opportunities for stakeholders to be involved in the school.
- 91% of staff on the ASSIST survey report that school personnel regularly engage families in their child's learning progress.

Goal 5:

- WAVE scheduling implemented this year K-5.
- Amplify student tablets 1:1 in a fourth grade Read to Achieve classroom.
- Dreambox pilot participant in 2014-2015.
- PLC development achieved with WAVE scheduling and PLC documentation was distributed school-wide for each grade level to promote transparency.
- Increased communication to 361 parents through Remind 101 through text messaging.

Overall Successes:

Proficiency on EOG and K-2 assessments are dramatically improved from last year. WAVE scheduling and PLC development were fully implemented this year. USA TestPrep results and use were encouraging and were typically at the highest levels of proficiency in the county. Foldables for differentiation were widely accepted by staff and used at all levels. Letterland was introduced in kindergarten this year. All TA's were trained in the Sunday system for at-risk K-1 readers.

Continued and Necessary Next Steps:

Fourth grade math and reading will continue to be areas of needed improvement for DES. Restructuring of RtA classrooms will occur with the assistance of the literacy facilitator this summer for fall of 2015 implementation. ERPD for 2015-2016 will be based on the Singapore method of math instruction for all staff. The Leader in Me program to develop student leadership and a culture of continuous improvement will be investigated next year with a possible first year implementation date of 2016-2017. Improving parent communication electronically will be a focus for school administration and staff beginning in the 2015-2016 school year.