

Dixon Elementary School

Final Results

Strategic Plan 2010-11

Goal 1: Dixon Elementary students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- Dixon Elementary transitioned from a targeted-assistance Title 1 School to a school-wide Title 1 school.
- The staff is still working toward establishing a global classroom; global activities included a Chinese New Year Parade and establishing a partnership with World View. A first grade class participated in an e-pals program with third grade students in Honduras.
- Web-based Accelerated Reader, Accelerated Math and First-in-Math were implemented in grades K-5, with licenses for all students.
- Professional Development was provided by the counselor in the Instructional Intervention Process and well as the correct implementation of Personal Education Plans.
- All Exceptional Children's Teachers were instructed in the use of CECAS.
- The RIF Grant was received and implemented this year, providing four books for every student in the school.
- AVID was presented to parents three times during the year; explaining the importance of its use and how it would continue to be used in middle school (transition meeting).
- Transition plan for rising third graders included taking the Department of Public Instruction's Released Third Grade Pre-test in May, and implementing a five-week summer program for at-risk rising third graders.
- Our partnership with Dixon Middle School led to many visits to our campus by middle school AVID teachers, the band director and the chorus director. DMS shared information on robots they had purchased for science which led to the establishment of a robotics after-school club here at DES.
- The SuccessMaker Lab was moved to a regular classroom to accommodate 30 computers and a SmartBoard, and was utilized not only for SuccessMaker, but for research projects as well.
- Summer School is currently being conducted for rising at-risk kindergarten, third, fourth and fifth graders (June 21-July 26).
- Staff members participated in a BRIDGES PLC held here at Dixon Elementary the fourth Monday of every month.
- Third and fourth grade students participated in enrichment clubs every Friday from 1:45-2:45 (Colossal Catch-Up, Global Greats (Social Studies), Science Sleuths, the Dolphin Press (journalism), Math Magicians and Triple Play (strategic games)).

Goal 2: Dixon Elementary School students will be led by creative, passionate, and technologically skilled professionals.

- Faculty Meetings and regularly scheduled team meetings allowed for teachers to vertically plan, with exceptional children's teachers and the media specialist involved in assisting in meeting the needs of all students.
- Professional Development in the new teacher evaluation instrument was completed.
- Each certified teacher completed two peer observations in classrooms (one above their grade level, and one below their grade level) to observe evidence of the use of Marzano's Higher Order Thinking Skills.
- The AIG teacher did not use the inclusion model in grades 3-5, but offered nurturing lessons/consultation in grades K-2.
- Professional Development in **Interactive Read-Alouds** (Linda Hoyt) in conjunction with **Secret Stories** (Katie Garner) and a book study of the **Café Book** by Gail Boushey and Joan Moser, and the book **Test Talk** by Amy Green and Glennon Doyle Melton were conducted beginning in November. This professional development was open to certified staff and teacher assistants.

- Fifth Grade Teachers participated in AVID PLC's throughout the year. One fifth grade teacher and one fourth grade teacher will attend the AVID Institute in Atlanta this summer.
- All regular classroom teachers were trained in the use of NC Wise Student Information Management.
- All fourth grade teachers completed a third online course on utilizing the fourth grade writing rubric.

Goal 3: Dixon Elementary School students will learn in a safe environment to be civil, healthy and productive citizens.

- A meeting was conducted at the beginning of the school year with all Dixon Elementary School bus drivers to review safety and behavior expectations on the school bus, and the process for reporting student failure to follow safety and behavior rules.
- There was no specific question on the student climate survey that addressed student perception of safety on the school bus.
- The School Strategic Planning Team reviewed the PATHS program with Keba Baldwin and voted to adopt this program for the upcoming school year.
- Fourth and fifth grade girls participated in two 5K marathons (fall and spring) through the *Girls on the Run Program*. A fifth grade teacher coached the team and held biweekly practices.
- The administration completed FEMA training in December 2009.
- Additional surveillance cameras were installed throughout the campus.
- The new CISCO phone system was installed and staff was trained in its use.

Goal 4: Dixon Elementary School will continue to foster relationships through cooperation with families and community partners.

- A large percentage of teachers updated their personal websites each nine weeks.
- Large cost has postponed the implementation of wireless access in all areas of the school.
- RIF Grant deployment of books to all students continued this year, with four separate installments of books; students selected books of their choice four times during the year to add to their home library thanks to this grant and the assistance of the Friends of the Sneads Ferry Library.
- Teachers received two Bright Ideas Grants this year.
- Transition efforts continued for students in pre-school and fifth grade. Local pre-schools were invited to tour the campus, eat lunch, and spend time in a kindergarten classroom. Several morning and evening meetings were held for pre-schoolers' parents to assist them in transitioning their child to kindergarten and to help them with registration. They were also encouraged to apply for the transition summer program. Sixteen rising kindergarteners are currently enrolled in the summer program.
- Fifth Graders visited Dixon Middle School for a transition meeting with the principal and other administrative staff and were given a tour of the school. Parents were invited to join Dixon Middle School Staff and Dixon Elementary fifth grade teachers for an AVID night to talk about the transition from elementary to middle school. Dixon Middle School's band and chorus director visited our campus three times this year.
- The Dixon Elementary Odyssey of the Mind Team took first place this year in the regional competition, and placed fourth in the state.
- The Academic Derby Team was a tremendous success this year, and was a springboard for students who were interested in joining the Chess Team and Scrabble Club.
- The Sneads Ferry Presbyterian Church became a partner of Dixon Elementary, with more than 20 volunteers donating their time and effort to work in small groups with our students in reading and math. One volunteer even performed on the bagpipes for our students and gave a mini lesson.
- The Marine Corps continues to partner with us with child and family services as well as helping us make each spring's field day a success.

- This year the Marine Corps Forces Special Operations Command at Stone Bay partnered with the Dixon Schools to offer their assistance in a variety of ways, including field trips to the base, and participating at our schools in special events such as Career Day, Constitution Day, Veteran's Day, and Memorial Day.

Goal 5: Dixon Elementary School will be supported by effective and efficient systems.

- Teachers continued to use www.IKeepBookmarks.com/des to share websites across grade levels.
- The Teacher Share Drive was used as a resource center for archived weekly updates from the principal, report cards, the teacher handbook, Onslow County Schools' policies, and the Crisis Plan.
- All Pre-K teachers received Tier 1 laptops.
- Web-based Accelerated Math, web-based Accelerated Reader and First-in-Math were purchased for K-5.
- Additional Elmos were purchased so that all regular classroom teachers, the art teacher, music teacher, media specialist and three exceptional children's teachers now have Elmos in their classrooms.
- Additional math scanners were purchased so that each third, fourth and fifth grade teacher had a scanner for Accelerated Math in their classroom. In first and second grade, the twelve teachers share six scanners (rooms are connected).
- Our custodial staff, together with the administration, developed a staggered schedule that allows for maintenance staff to be on campus from 7:00 a.m. – 7:00 p.m. each school day.

Summary

The 2009-10 school year was another successful year for our students and staff. Teachers continue to step outside the box to learn new and innovative ways to motivate students and stimulate learning. From departmentalizing and flexibly grouping in grades 3-5 to inclusion of exceptional children in regular classrooms, teachers are planning and moving forward with high expectations for student growth and achievement. Our plan has allowed us to become more technologically adept, and our students have joined us on this journey. With the assistance of Steve Myers and Dan Tanguay, we were able to purchase equipment and websites, and configure a classroom to make technology available to more students. Our community continues to be a tremendous asset to our students and staff through volunteer service and donations. We look forward to next year with the new teacher evaluation system in place, learning to implement CIA, working to meet high growth status and to achieve Adequate Yearly Progress.