

Dixon High School

2103-2014 Results and 2014-2015 Next Actions

Vikki B. Childress - School Executive

Vision: With a Bulldog Bark, Dixon's graduates will leave a lifelong mark.

Mission: *Dynamic and innovative professional will provide a future focused curriculum that meets the needs of each student in a civil environment.*

Purpose: *Graduate All; Fail None*

School Executive's Message: Dixon High School's staff has embraced a climate of high expectations and provided the student body with the support necessary to meet those high expectations. We have increased the graduation rate to 94.9% and we have been a school of high academic growth for three years in a row! School spirit and pride is evident in all we do. Our students have excelled both in the classroom and on the playing fields. Every sport but three made it to the state playoffs last year. The student body has embraced the motto We are...Dixon!

We continue to recruit and retain quality educators. Our primary focus is students first! We continue to utilize data to make instructional decisions and education plans to best fit our student's individual needs. Dixon High School will continue to be trail blazers and trend setters in all that we do!

School's Strengths:

Increased graduation rate from 87% to 94.9%. Increased students making a level 3 or higher on AP exams from 18% to 39%. We also increased our SAT scores 79 points from 1377 to 1456. Increased proficiency from 41.2% to 53.8%. Continued use of flexible scheduling; Adaptive staff that adjusts to federal/state/local change well; Continued implementation of technology into the classroom with the 1:1 initiative

School's Challenges: Algebra I proficiency, aging facilities and athletic fields, increasing student enrollment, retaining quality teachers in an uncertain political environment, met 80.4 % of AMO targets (37 of 46 goals) White and EDS, also missed 95% testing SWD on ACT due to some EC students placed at other sites.

2014-2015 Focused Next Actions: Use of instructional coach, and Lisa Thompson to help with data driven instruction; Offer "skinny" Math I and English I class, continue with blended scheduling, incorporate more informational text in all classes, revise PLCs SMART goals, continue to add extracurricular activities (Polynesian dance, OM and Debate Clubs), offer fan bus and Dawg Pound, utilize Catch Up Café and ZAP, AP A/B and Stand Alone, restructure EC to be ready for Push In model, fix drainage issues and irrigation issues on football/soccer fields, enhance lightening in main classroom building, continue with creative use of instructional spaces.

Greatest Accomplishment in 2013-2014: Graduation Rate

2005-06	2009-10	2010-11	2011-12	2012-13	2013-14
58.9%	73%	75.8%	82.4%	87%	94.9%

