

# Excellence in Education

## Dixon Middle School 2015-2018 Strategic Plan



### **Purpose**

To educate students for a successful future

### **Vision**

Excellence in Education

### **Mission**

The Dixon Middle School community will prepare students to be globally competitive leaders and responsible citizens for the 21<sup>st</sup> century.

# Onslow County Schools' Board of Education and Executive Staff

## Onslow County Board of Education

Pamela E. Thomas, Chairperson

Brock Ridge, Vice Chairperson

Jeffrey L. Brown

Joel Churchwell

Bob Williams

Earl Taylor

Paul Wiggins

## Superintendent

Rick Stout

## Assistant Superintendents

Dr. Barry D. Collins

Human Resources and Student Services

Dr. Lesley F. Eason

Instructional Services and Continuous Improvement

Steven L. Myers  
Auxiliary Services

## Chief Finance Officer

Jeffrey D. Hollamon

# School Administration

Leigh Bizzell, Principal

Patricia Smith, Assistant Principal

## School Executive's Message

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way the school stays faithful to its vision. For almost ninety years, Dixon Middle School has been providing a quality education for our immediate community and surrounding areas of Onslow County. Times have changed, but the same commitment to "Excellence in Education" remains. Our school is the embodiment of what a community school should look like. We work with all stakeholders to make data-driven decisions that will have a positive impact on the lives of the students we serve.

Dixon Middle School offers numerous opportunities for our students to grow. There is a wide array of courses and activities that provide a rigorous, globally-competitive curriculum. We have an AVID program that serves students in every grade level. All eighth grade students are offered the opportunity to take classes for high school credit. Our partnership with Hanban and The Center for International Understanding at The University of North Carolina has enabled us to partner with a school in the Jiangsu province in China and to participate in the Guest Teacher Program, utilizing a Chinese teacher to enlighten our sixth through eighth grade students to Chinese language and culture.

Providing for the social development and citizenship for our students is a very important aspect of middle school. With this in mind, Dixon Middle School has expanded its extracurricular activities to include Art Club, Drama Club, and Debate Club to the many students groups we already have in place. Student achievement is recognized and celebrated on a regular basis. In order to address the social and emotional development of our students, Dixon Middle School participates in Positive Behavior Intervention Support (PBIS). Through this program we teach our students acceptable behaviors in various situations and environments. Additionally,

we reward the students when they display these behaviors through a token system and grade level celebrations.

Deep rooted values and a vision to the future continue to make Dixon Middle School a special place to learn and grow. We look forward to meeting the challenges ahead as we do our part to prepare our students to be globally competitive leaders and responsible citizens for the 21<sup>st</sup> Century.

# School Profile

## Introduction

The School Profile documents community demographic data, school characteristics, student performance data, and stakeholder perspectives regarding the quality of education at Dixon Middle School. Within the profile, trends are noted as well as strengths and areas of needed improvement. Annually, we complete an in-depth and detailed evaluation of data at the district and school levels in an attempt to improve both instructional effectiveness and our success with meeting the needs of the students at Dixon Middle School.

## Community Demographic Data

Dixon Middle School is located in a rural setting composed of six feeder communities: Holly Ridge, Jacksonville, Maple Hill, North Topsail Beach, Sneads Ferry, and Verona. Presently, our school receives approximately ninety-five percent of our students from Dixon Elementary School and Southwest Elementary School. Dixon Middle receives about two percent from Meadow View Elementary School and the remaining three percent come from various locations.

Over the years, the Dixon community has seen sharp rises in both retirees seeking the resort-type atmosphere of the coastal communities and young families drawn to the availability of more and/or affordable housing. New housing developments and businesses have been established over the past five years at a very rapid rate. With the continued growth in the Dixon area it is evident our student population will continue to rise. To meet the challenge of an ever growing student population, Onslow

County Schools broke ground on the new Dixon Middle School during the summer of 2015. We will transition to this new school in the fall of 2017.

## **Student Performance Data**

### **National Standards:**

Federal legislation from the No Child Left Behind (NCLB) has set a series of performance targets called Annual Measurable Objectives (AMO's). The AMO's are based upon specific subgroups within a school's student population. Schools must meet all the targets identified. The subgroups are measured in 6-8 grade mathematics, 6-8 grade reading, and 8<sup>th</sup> grade science.

During 2014-2015, Dixon Middle School met 73.2% or 30 out of 41 targets for AMO. The white subgroup did not make the measurable objective in math, reading or eighth grade science. The black subgroup did not meet their objectives in math but did in reading. There was not a black subgroup for eighth grade science. Economically Disadvantaged and Students With Disabilities did not meet their objectives in math or reading. They did both meet their objective in eighth grade science.

Academically and Intelligently Gifted did not meet their objectives in math, but did in reading and eighth grade science. Dixon Middle School did not meet growth on the 2014-2015 state assessments. The attendance rate for students is 83% for all students. This is a major area of concern for Dixon Middle School. If students are not in school, they will not be able to progress with the curriculum.

	AMO Targets Met			Reading Proficiency			Math Proficiency			Overall Proficiency		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
School-wide	34/39 87.2%	8/37 75.7%	31/40 71.2%	45.3%	55.3%	54.3%	32.2%	42.6%	39.7%	42.0%	53.7%	50.7%
Black Subgroup	N/A	N/A	N/A	25.0%	36.9%	36.5%	8.9%	18.8%	25.4%	17.7%	32.9%	34.4%
White subgroup	N/A	N/A	N/A	48.1%	57.8%	56.4%	34.8	46.0%	40.0%	44.5%	56.8%	52.4%

**State Standards:**

The North Carolina End-of-Grade (EOG) assessments are given in reading and mathematics for grades six through eight. Eighth grade students also participate in the EOG assessment for science. Students enrolled in Math 1 for high school credit are required to complete the respective End-of-Course (EOC) assessment.

Dixon Middle School has seen fluctuations in student performance over the years. This is based largely on the fact that curriculum has been evolving, which bring stricter standards and new assessments to the students. To foster growth in this changing field of education, Dixon Middle School, in conjunction with other Onslow County Schools, utilized research-based practices to ensure that all students are prepared to be globally competitive and responsible citizens in the 21<sup>st</sup> century. Students are expected to excel in curriculum that is rigorous and relevant incorporating the arts, second languages, and competencies in the use of technology. During the 2014-2015 school year, Dixon Middle saw a decline in our composite scores in math and reading. In math, 31.7% of the students in all grade levels were Career and College Ready (CCR) while 39.7% were Grade Level Proficient (GLP). In reading 42.5% of all



students were CCR and 54.3% were GLP. In Math I 51.0% were CCR and 67.3% were GLP. It is important to understand that CCR only contains those students that scored a level 4 or 5 on the EOG/EOC while GLP are those students that scored a level 3, 4, or 5. An analysis of the assessment data points towards a need for more research-based practices to increase student performance. Dixon Middle School is dedicated to providing these strategies in the upcoming year through our concentrated instructional initiatives that will specifically target mathematics and literacy.

	Overall Achievement			Reading Achievement			Math Achievement		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Grade Level Proficiency</b>	42.0%	53.7%	50.7%	45.3%	55.3%	54.3%	32.2%	42.6%	39.7%
<b>College &amp; Career Ready</b>	N/A	43.3%	40.7%	N/A	43.3%	42.5%	N/A	34.2%	31.7%

At Dixon Middle School, students with disabilities and economically disadvantaged students are the most at-risk and therefore are in need of increased support and focused intervention strategies. Based upon 2014-2015 testing data 22.5% of students with disabilities were Grade Level Proficient and 17.1% were considered College and Career Ready in reading, while 16.3% were Grade Level Proficient and 12.4% were College and Career Ready in mathematics. In the Economically Disadvantaged Students subgroup 44.8% achieved Grade Level Proficiency and 35.1% were College and Career Ready in reading and 30.5% achieved Grade Level Proficiency and 22.9% were College and Career Ready in mathematics.

Students with Disabilities	Overall Achievement			Reading Achievement			Math Achievement		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Grade Level Proficiency</b>	12.3%	15.5%	23.0%	11.1%	16.7%	22.5%	8.3%	12.9%	16.3%
<b>College &amp; Career Ready</b>	N/A	11.5%	16.7%	N/A	12.7%	17.1%	N/A	9.9%	12.4%

Economically Disadvantaged Students	Overall Achievement			Reading Achievement			Math Achievement		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Grade Level Proficiency	32.0%	41.5%	41.1%	34.7%	41.6%	44.8%	24.7%	33.0%	30.5%
College & Career Ready	N/A	31.2%	31.8%	N/A	30.2%	35.1%	N/A	22.9%	22.9%

Instruction will continue to encourage high expectations with technological focus and collaboration among peers and community liaisons in preparation for 21<sup>st</sup> century goals. The curriculum will be structured and organized to support academic excellence, developmental responsiveness, and social equity. Currently, the teachers of Dixon Middle School are participating in professional development on new 1:1 Technology, Core Curriculum content and ASW. This need will be specifically addressed through vertical planning and through respective content and grade-level ERPD.

Our Academically and Intellectually Gifted students benefit from the support of our AIG specialist. At Dixon Middle School, students are offered Math I and a variety of NCVPS courses for high school credit. Starting in the 2016-2017 school year, in addition to Math I, Dixon Middle School students will be offered World History and Spanish I for high school credit.

Students in the year-long Math I class will take the Math I EOC in the spring. During 2014-2015, 67.3% of the 49 students at DMS that took the Math I EOC achieved proficiency. We are not satisfied with these results and have made classroom adjustments. We will be allowing extra time during the school day for the students to meet with their Math I teacher during the morning Advisory period at least three days a week.

This will allow ample time for questions/review/guided practice and time to review the 8<sup>th</sup> grade math curriculum as well. These students are tested in both Math I and 8<sup>th</sup> grade mathematics.

Math 1 Achievement	12-13	13-14	14-15
Grade Level Proficiency	62.5%	92.3%	67.3%
College & Career Ready	N/A	71.2%	51.0%

Academically & Intellectually Gifted	Overall Achievement			Reading Achievement			Math Achievement		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Grade Level Proficiency	89.1%	94.8%	92.6%	85.4%	> 95%	90.1%	91.7%	91.7%	91.4%
College & Career Ready	N/A	90.6%	88.0%	N/A	92.9%	90.1%	N/A	84.5%	85.2%

Throughout the school differentiated instructional practices are used to enhance the curriculum. Our EC teachers offer inclusion support to our EC students in reading and math. Content Support occurs during EACH (homeroom) to minimize disruptions to instructional time. Dixon Middle School also offers an Adaptive class. There are currently eight students in this class. These students will be participating in the Extend I Assessments in the spring.

### **Career and Technical Education**

Dixon Middle School currently serves students in a variety of Career and Technical Education (CTE) classes. Dixon Middle offers five different CTE courses by grade level. We are piloting one semester of Microsoft PowerPoint and one of Microsoft Word. Total enrollment for all CTE courses combined is currently at 227 students.

## Student Demographic Data

Dixon Middle School currently serves 654 students in grades six through eight. The ethnic composition is as follows: 75.2% White, 10.2% Hispanic, 7.7% African American, 5% Multiracial, >1% Asian, >1% American Indian/Alaskan Native, >1% Native Hawaiian/Pacific Islander. Dixon Middle has 377 females and 287 males. Currently, 34% of all students receive free lunch and 9% receive reduced lunch.

Students are currently serviced by forty-three licensed staff members, including teachers, administration, guidance, and media specialist. Twelve full-time support personnel composed of custodians, teaching assistants, and office staffs provide additional assistance. The school also receives services from the following individuals: school nurse, school social worker, speech therapist, technology facilitator, technology assistant, Instructional Coach, Exceptional Children Coach, AIG Coach and Military Family Life Counselor.

Dixon Middle School currently serves 123 students (18.7%) in the Exceptional Children's Program. Our school offers multiple levels of services to meet the unique learning needs of our EC population, including consultation, content support, inclusion, inclusion/resource, resource and self-contained. Reorganization of the EC delivery system, to include team planning and increased focus on the basics, helped EC scores improve last year in all three grade levels.

Currently, we have five Limited English Proficient (LEP) students identified in the school. For this reason, teachers have been trained by the LEP department to foster learning and promote understanding in the core curriculum.

The AIG program currently services eighty-one (12%) identified students. Over seventy students participate in the AVID program at DMS. The AVID students make up approximately 11% of the student population. Research shows that students who participate in AVID are more likely to be career and college ready. The data supports the need to increase the school-wide implementation of AVID which is a main component of the Dixon Middle School strategic plan.

### **School Characteristics**

Dixon Middle School is located on the corner of Highway 17 and 210 just north of Holly Ridge. The original school building opened its doors in 1929 and has served as a school for a variety of levels over the years. Dixon Middle School will be relocating to its new location in August of 2017. The new site will be located at 118 Ridge Field Avenue in Sneads Ferry.

The master schedule of Dixon Middle School has been designed to allow flexibility and creativity. This has led to an increase in the amount of course offerings and extracurricular activities, while maintaining a duty-free lunch for teachers. Dixon Middle School had adopted the team based systematic approach in teaching behavioral expectations termed PBIS (Positive Behavior Interventions and Support).

Teachers also make use of time after lunches and during specially-planned afternoons for intramurals, recreational sports, and other physical activities. To support this endeavor, additional staff will be trained to increase positive interactions between students and staff.

The school also has an ongoing partnership with the University of North Carolina at Wilmington's Teacher Training Program. Dixon Middle has also accepted interns for guidance counselors.

The school benefits from the innovative practices brought by student interns. We will continue to foster this partnership to promote the valuable resource for teacher and staff recruitment.

### **Stakeholder Perspectives**

The Parent Teacher Organization (PTO) members work hard to encourage parents from all of the school communities to support Dixon Middle School in any ways possible. The ASSIST survey for 2014-2015 had 35% participation for valid parent data. The highest average responses were for questions related to their student knowing expectations for learning, being prepared for the next school year, the school's purpose statement is clearly focused on student success, the school having an established goal and a plan for improving learning and availability of student programs and activities of interest. The lowest rated responses involved teachers keeping parents informed regularly, student receiving individualized instruction and condition of resources. The highest parental response was involved student access to up to date computers and other technology to learn. The survey data supports implementing additional innovative ways to increase communication and parent involvement.

# Regulatory Information and Assurance Statement 2015-2016

<b>School:</b>	Dixon Middle School
<b>Date Submitted:</b>	10/20/15

1	Number of Plan Team Members	15
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Mark Yes/No</b>	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	10/15/15
5	A secret ballot vote for staff approval of the plan was conducted. <b>Mark Yes/No</b>	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Mark Yes/No</b>	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	53%
8	The required staff development reports have been disseminated to the appropriate persons or departments <b>Mark Yes/No</b>	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Mark Yes/No</b>	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Mark Yes/No</b>	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Mark Yes/No</b>	YES

Principal's Signature	<i>Leigh Bizzell</i>
Signature, SSPT Facilitator/ Chairperson	<i>Charles Grimsey</i>
Signature, Elected Parent Representative	<i>Dal Tomlinson</i>
Signature, Elected Parent Representative	<i>Tasha Duell</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

**LEA Number:** Onslow County Schools - 670  
**School Name/Number:** Dixon Middle School- 318  
**School Address:** 200 Dixon School Road, Holly Ridge, NC 28445  
**Plan Year(s):** 2015-2018  
**Date prepared:** October 15,2015  
**Principal Signature:** Leigh Bizzell

**Local Board Approval Date:** November 3, 2015

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants **shall be elected by their respective groups by secret ballot.** Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Committee Position*</b>	<b>Name</b>
Assistant Principal Representative	Patricia Smith	Teacher Representative	Julianne Grossman
Teacher Representative	Charles Grimsey	Teacher Representative	Toni Meyer
Inst. Support Representative	Hillary Zang	Teacher Representative	Alyson Waldrop
Teacher Assistant Representative	Toni Grimsey	Teacher Representative	Sammie Shepard
Parent Representative	Dal Tomlinson		
Parent Representative	Christel Caliguire		
Parent Representative	Amy Parker		
Parent Representative	Jennifer Whited		
Parent Representative	Barbara Simmons		
Parent Representative	Tasha Duell		
Parent Representative	Stephanie Whitekettle		
Parent Representative	Corey Stephenson		

\* Add to list as needed. Each group may have more than one representative.



# **Plan for Accreditation Report**

Dixon Middle School

Onslow County Schools

Mrs. Leigh Bizzell, Principal  
200 Dixon School Road  
Holly Ridge, NC 28445

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: Every student in the Dixon Middle School community has a personalized education and is prepared for high school and the opportunity to further their education and citizenship. ....	3
Goal 2: Every student in Dixon Middle School will meet expected growth. ....	5
Goal 3: The Dixon Middle School community has up-to-date, effective and efficient, business, and technology systems to serve its students, parents, and educators. ....	7
Goal 4: Every student in the Dixon Middle School community is healthy, safe and responsible. ....	9
Activity Summary by Funding Source .....	12

## **Overview**

### **Plan Name**

Plan for Accreditation Report

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student in the Dixon Middle School community has a personalized education and is prepared for high school and the opportunity to further their education and citizenship.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$13400
2	Every student in Dixon Middle School will meet expected growth.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$875
3	The Dixon Middle School community has up-to-date, effective and efficient, business, and technology systems to serve its students, parents, and educators	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$600
4	Every student in the Dixon Middle School community is healthy, safe and responsible.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$600

# Goal 1: Every student in the Dixon Middle School community has a personalized education and is prepared for high school and the opportunity to further their education and citizenship.

## Measurable Objective 1:

collaborate to increase 100% of all accountability indicators by three points and meet growth by 06/07/2016 as measured by end of year performance indicators and student growth status in grades 6-8 English Language Arts, 6-8 Mathematics, 8th grade Science and Math I.

## Strategy 1:

AVID - Utilize AVID methodologies to address and deliver the Common Core and Essential Standards.

Research Cited: Huerta, J. J., Watt, K. M., P.H.D., & Butcher, J. T., P.H.D. (2013). Examining advancement via individual determination (AVID) and its impact on middle school rigor and student preparedness. *American Secondary Education*, 41(2), 24-37. Retrieved from

<http://search.proquest.com/docview/1349322764?accountid=35812>

Activity - Digital Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Launch Digital Notebook using One Note throughout the Dixon Middle School campus.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All teachers, DLTF, Instructional Coach

Activity - Implement AVID strategies school-wide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize WICOR framework in all classes.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All teachers, DLTF, Instructional Coach

Activity - AVID Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff development using the AVID framework.	Professional Learning	08/17/2015	06/10/2016	\$500	State Funds	AVID trained staff, Administration, Instructional Coach, DLTF

Activity - Staff AVID Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide for additional staff to attend AVID Summer Institute to receive AVID certification.	Professional Learning	01/04/2016	06/30/2016	\$3500	State Funds	Selected teachers, Administration

## Plan for Accreditation Report

Dixon Middle School

### Strategy 2:

Concentrated Instructional Initiatives - Increase opportunities for learning through concentrated instructional initiatives and programs specifically targeting mathematics and literacy performance.

Research Cited: Strategy 2: USA Test Prep, Study Island

Bernard, B. T. (2013). Student achievement and the use of the program "study island" (Order No. 3599008). Available from ProQuest Dissertations & Theses Full Text. (1461395985). Retrieved from <http://search.proquest.com/docview/1461395985?accountid=35812>

Activity - Enrichment Exploratory	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide for all students enrichment exploratory opportunities in mathematics, ELA, and science (USATest Prep, Study Island, Learnzillion)	Academic Support Program	08/24/2015	06/07/2016	\$4000	State Funds	All staff, DLTF, Instructional Coach, Administration

Activity - Grade-level Tutorials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in grade-level tutorials weekly using researched-based practices (AVID, Study Island, USATest Prep, AC Math)	Academic Support Program	08/24/2015	06/07/2016	\$4900	State Funds	All teachers, teacher assistants, DLTF, Instructional Coach, AIG Coach, Administration

Activity - Drop Everything and Read	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Drop Everything and Read weekly in all grade levels.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All staff

Activity - Advisory Period	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restructure the Advisory period to provide guided practice in specific grade-level measurable subjects.	Direct Instruction	10/27/2015	06/07/2016	\$0	No Funding Required	All staff

### Strategy 3:

Online Learning Tools - Increase the number of teachers and students using online learning tools to increase academic growth.

Research Cited: Roschelle, J. M., Pea, R. D., Hoadley, C. M., Gordin, D. N., & Means, B. M. (2000). Changing how and what children learn in school with computer-based technologies. *The Future of Children*, 10(2), 76-101. Retrieved from <http://search.proquest.com/docview/222342676?accountid=35812>

## Plan for Accreditation Report

Dixon Middle School

Activity - 1:1 Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand 1:1 device access to all students as an instructional tool.	Direct Instruction	08/24/2015	06/07/2016	\$500	General Fund	All teachers, DLTF, Instructional Coach, Administration
Activity - Problem-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage students in problem-based learning through technological strategies (Buck Institute).	Direct Instruction	08/24/2015	06/07/2016	\$0	No Funding Required	All teachers, DLTF, Instructional Coach, AIG Coach, Administration
Activity - 1:1 Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff development using our DLTF to implement new 1:1 Initiatives (Office 365).	Academic Support Program	08/17/2015	06/10/2016	\$0	No Funding Required	All staff, DLTF, Administration
Activity - USATest Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize USATest Prep to drive common assessments in mathematics, ELA, science, and Math I.	Direct Instruction	08/24/2015	06/07/2016	\$0	No Funding Required	All teachers, DLTF, Instructional Coach, AIG Coach, Administration

## Goal 2: Every student in Dixon Middle School will meet expected growth.

### Measurable Objective 1:

collaborate to ensure all Dixon Middle School teachers meet expected growth by 06/07/2016 as measured by School Performance Growth Index ,EVAAS data, and Teacher Working Condition Survey.

### Strategy 1:

Effective Teachers - Dixon Middle School will develop and support highly effective teachers.

Research Cited: Sands, E. K. (2011). Job satisfaction and its impact on teacher retention in the independent school (Order No. 3446510). Available from ProQuest Central; ProQuest Dissertations & Theses Full Text. (856893854). Retrieved from <http://search.proquest.com/docview/856893854?accountid=35812>

## Plan for Accreditation Report

Dixon Middle School

Activity - Recognition system	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase teacher moral by implementing a positive recognition system for all staff.	Academic Support Program	08/17/2015	06/10/2016	\$500	General Fund	All staff, Administration

Activity - Vertical Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for vertical planning to promote collaboration efforts across grade levels (PLC's).	Professional Learning	08/17/2015	06/10/2016	\$0	No Funding Required	All staff, DLTF, Instructional coach, Administration

Activity - Partnership Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop partnerships between all feeder schools to promote smooth transitions for all students(Quarterly OnslowView meetings, AVID meetings).	Professional Learning	08/17/2015	06/10/2016	\$0	No Funding Required	All staff, Administration

### Strategy 2:

EVAAS Data - Increase percentage of teachers with the status of effective or highly effective using EVAAS data.

Research Cited: Shaha, S. H., Glassett, K. F., & Copas, A. (2015). The impact of teacher observations with coordinated professional development on student performance: A 27-state program evaluation. *Journal of College Teaching & Learning (Online)*, 12(1), 55-n/a. Retrieved from <http://search.proquest.com/docview/1646153320?accountid=35812>

Activity - Strengthen Core Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development to strengthen the core curriculum and essential standards at the school level among the staff (PLC's)	Professional Learning	08/17/2015	06/10/2016	\$0	No Funding Required	All staff, DLTF, Instructional coach, AIG coach, Administration

Activity - ELEOT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Effective Learning Environment Tool (ELEOT) to help identify and document observable evidence of student learning, growth, and development.	Academic Support Program	08/17/2015	06/07/2016	\$75	General Fund	All teachers, Administration, Instructional coach, DLTF

Activity - ERPD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------	---------------	------------	----------	-------------------	-------------------	-------------------



## Plan for Accreditation Report

Dixon Middle School

Provide professional learning opportunities for staff to collaborate with highly effective teachers across the district in their respective content and grade level.	Professional Learning	09/14/2015	06/14/2016	\$300	General Fund	All teachers, Administration
--	-----------------------	------------	------------	-------	--------------	------------------------------

### Goal 3: The Dixon Middle School community has up-to-date, effective and efficient, business, and technology systems to serve its students, parents, and educators

#### Measurable Objective 1:

collaborate to provide stakeholders the opportunity to take an active role in the education of all students by 06/10/2016 as measured by ASSIST survey data, Parent Portal enrollment, Edmodo data, and sign in rosters at events.

#### Strategy 1:

Parental Communication - Dixon Middle School will increase parental communication.

Research Cited: Bardsley, M. E. (2002). Building successful partnerships: A guide for developing parent and family involvement programs. Childhood Education, 78(3), 176. Retrieved from <http://search.proquest.com/docview/210383990?accountid=35812>

Activity - Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand the number of parents enrolled in Parent Portal.	Parent Involvement, Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All teachers, Administration, Office staff

Activity - Remind 101	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revitalize the usage of Remind 101 throughout the DMS community for better teacher/student, teacher/parent, and administration/teacher communication.	Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$0	No Funding Required	All staff, Administration, DLTF

Activity - Edmodo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Edmodo to improve communication and collaboration with parents and staff.	Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$0	No Funding Required	All staff, DLTF, Administration

## Plan for Accreditation Report

Dixon Middle School

Activity - School Messenger	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase School Messenger calls to keep parents informed bi-monthly.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Administration

### Strategy 2:

Visitation and Observation - Provide stakeholders with various opportunities to visit and observe Dixon Middle School.

Research Cited: Preston, J. P. (2011, Spring). Influencing community involvement in school: A school community council. *McGill Journal of Education (Online)*, 46, 197-212. Retrieved from <http://search.proquest.com/docview/914725293?accountid=35812>

Activity - Community Service Organizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for community service organizations to disseminate information on parent nights.	Community Engagement	08/17/2015	06/07/2016	\$0	No Funding Required	All staff, Administration

Activity - AVID Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host an AVID night per semester to showcase AVID awareness.	Community Engagement, Academic Support Program	10/01/2015	04/29/2016	\$200	General Fund	AVID Elective teachers, Administration

Activity - Fine Arts Expo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host a Fine Arts Expo for the Dixon Area Community.	Community Engagement	08/17/2015	04/29/2016	\$200	General Fund	Fine Arts teachers, Exploratory teachers, Administration, DLTF.

Activity - Digital Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host a Digital Night for parents to receive 1:1 device insight and training on the tools their students are using.	Community Engagement, Parent Involvement, Academic Support Program	10/01/2015	05/02/2016	\$0	No Funding Required	DLTF, Instructional coach, Administration

### Strategy 3:

Effective Transitions - Dixon Middle School will effectively transition to a new location in the 2017-2018 school year.

Research Cited: Hamm, J. V., Dadisman, K. A., Day, K. M., Agger, C. A., & Farmer, T. W. (2014). *The move to middle school: Parents' expectations and early*

Dixon Middle School

© 2015 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

## Plan for Accreditation Report

Dixon Middle School

adolescents' adjustment in rural communities. Journal of Educational and Developmental Psychology, 4(1), 46-65. Retrieved from <http://search.proquest.com/docview/1538586002?accountid=35812>

Activity - Grades 5-8	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigate the most effective method of transitioning to a 5-8 grade middle school.	Community Engagement, Parent Involvement	08/17/2015	06/14/2016	\$0	No Funding Required	All staff, Administration

Activity - Observe DES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observe Dixon Elementary's 4th and 5th grade student population and teaching staff to prepare for transition.	Parent Involvement, Academic Support Program, Professional Learning	01/21/2016	06/14/2016	\$0	No Funding Required	6th grade teachers, Administration, Instructional coach

Activity - Transitional Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host a transitional parent night for rising 5th and 6th grade students that will be attending Dixon Middle School.	Community Engagement, Parent Involvement	01/04/2016	06/14/2016	\$200	General Fund	6th grade teachers, DLTF, Instructional coach, Administration

## Goal 4: Every student in the Dixon Middle School community is healthy, safe and responsible.

### Measurable Objective 1:

collaborate to fully establish and maintain a responsible school environment through a Multi-Tiered System of Support by 06/07/2016 as measured by Student Advocacy cards, Discipline data, Bright Byte Survey data, Student and staff monthly survey, and ASSIST survey data.

### Strategy 1:

Positive Interactions - Dixon Middle School will increase positive interactions between students and staff.

Research Cited: Bradshaw, C. P., Koth, C. W., Bevans, K. B., Jalongo, N., & Leaf, P. J. (2008). The impact of school-wide positive behavioral interventions and supports (PBIS) on the organizational health of elementary schools. School Psychology Quarterly, 23(4), 462-473. doi:<http://dx.doi.org/10.1037/a0012883>

Activity - Rachel's Challenge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Plan for Accreditation Report

Dixon Middle School

Participate in Rachel's Challenge and all associated activities.	Behavioral Support Program, Community Engagement, Parent Involvement	09/01/2015	06/07/2016	\$0	No Funding Required	Guidance, All teachers, Administration
<b>Activity - Advocate</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Identification of a DMS staff advocate by each student.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Guidance, All staff, Administration
<b>Activity - Survey data</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Conduct informal monthly surveys with students and staff to determine positive interactions and safety.	Behavioral Support Program, Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$100	General Fund	All staff, Administration, DLTF, Instructional coach
<b>Activity - PBIS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Dixon Middle School will implement PBIS and provide the necessary staff training.	Behavioral Support Program, Community Engagement, Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$500	General Fund	All staff, PTO, Community Partners, Administration

### Strategy 2:

Digital Citizenship - Dixon Middle School will promote digital citizenship among all students.

Research Cited: Maguth, B. M. (2012). Investigating student use of technology for engaged citizenship in A global age. Education Sciences, 2(2), 57-76.

doi:<http://dx.doi.org/10.3390/educsci2020057>

<b>Activity - Digital Citizenship</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
---------------------------------------	----------------------	-------------------	-----------------	--------------------------	--------------------------	--------------------------

**Plan for Accreditation Report**

Dixon Middle School

Become a Common Sense Digital Citizenship Certified School.	Behavioral Support Program, Parent Involvement	08/17/2015	06/14/2016	\$0	No Funding Required	All staff, DLTF, Administration
<b>Activity - Visual Representations</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote positive digital citizenship and safety throughout the campus through visual representations and modeling.	Behavioral Support Program, Community Engagement, Parent Involvement	08/17/2015	06/07/2016	\$0	No Funding Required	All staff, DLTF, Administration
<b>Activity - Bright Byte Survey</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Participate in Bright Byte Survey	Behavioral Support Program, Parent Involvement	10/01/2015	11/23/2015	\$0	No Funding Required	DLTF, All staff, Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AVID Staff Development	Provide staff development using the AVID framework.	Professional Learning	08/17/2015	06/10/2016	\$500	AVID trained staff, Administration, Instructional Coach, DLTF
Enrichment Exploratory	Provide for all students enrichment exploratory opportunities in mathematics, ELA, and science (USATest Prep, Study Island, Learnzillion)	Academic Support Program	08/24/2015	06/07/2016	\$4000	All staff, DLTF, Instructional Coach, Administration
Grade-level Tutorials	Students will participate in grade-level tutorials weekly using researched-based practices (AVID, Study Island, USATest Prep, AC Math)	Academic Support Program	08/24/2015	06/07/2016	\$4900	All teachers, teacher assistants, DLTF, Instructional Coach, AIG Coach, Administration
Staff AVID Certification	Provide for additional staff to attend AVID Summer Institute to receive AVID certification.	Professional Learning	01/04/2016	06/30/2016	\$3500	Selected teachers, Administration
<b>Total</b>					<b>\$12900</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement AVID strategies school-wide	Utilize WICOR framework in all classes.	Academic Support Program	08/24/2015	06/07/2016	\$0	All teachers, DLTF, Instructional Coach
Grades 5-8	Investigate the most effective method of transitioning to a 5-8 grade middle school.	Community Engagement, Parent Involvement	08/17/2015	06/14/2016	\$0	All staff, Administration

## Plan for Accreditation Report

Dixon Middle School

Drop Everything and Read	Implement Drop Everything and Read weekly in all grade levels.	Academic Support Program	08/24/2015	06/07/2016	\$0	All staff
Visual Representations	Promote positive digital citizenship and safety throughout the campus through visual representations and modeling.	Behavioral Support Program, Community Engagement, Parent Involvement	08/17/2015	06/07/2016	\$0	All staff, DLTF, Administration
Strengthen Core Curriculum	Provide professional development to strengthen the core curriculum and essential standards at the school level among the staff (PLC's)	Professional Learning	08/17/2015	06/10/2016	\$0	All staff, DLTF, Instructional coach, AIG coach, Administration
Edmodo	Utilize Edmodo to improve communication and collaboration with parents and staff.	Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$0	All staff, DLTF, Administration
Remind 101	Revitalize the usage of Remind 101 throughout the DMS community for better teacher/student, teacher/parent, and administration/teacher communication.	Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$0	All staff, Administration, DLTF
Partnership Transitions	Develop partnerships between all feeder schools to promote smooth transitions for all students(Quarterly OnslowView meetings, AVID meetings).	Professional Learning	08/17/2015	06/10/2016	\$0	All staff, Administration
Observe DES	Observe Dixon Elementary's 4th and 5th grade student population and teaching staff to prepare for transition.	Parent Involvement, Academic Support Program, Professional Learning	01/21/2016	06/14/2016	\$0	6th grade teachers, Administration, Instructional coach
Bright Byte Survey	Participate in Bright Byte Survey	Behavioral Support Program, Parent Involvement	10/01/2015	11/23/2015	\$0	DLTF, All staff, Administration
Advocate	Identification of a DMS staff advocate by each student.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Guidance, All staff, Administration

## Plan for Accreditation Report

Dixon Middle School

Vertical Planning	Provide opportunities for vertical planning to promote collaboration efforts across grade levels (PLC's).	Professional Learning	08/17/2015	06/10/2016	\$0	All staff, DLTF, Instructional coach, Administration
School Messenger	Increase School Messenger calls to keep parents informed bi-monthly.	Parent Involvement	08/24/2015	06/07/2016	\$0	Administration
Parent Portal	Expand the number of parents enrolled in Parent Portal.	Parent Involvement, Academic Support Program	08/24/2015	06/07/2016	\$0	All teachers, Administration, Office staff
1:1 Staff Development	Provide staff development using our DLTF to implement new 1:1 Initiatives (Office 365).	Academic Support Program	08/17/2015	06/10/2016	\$0	All staff, DLTF, Administration
Rachel's Challenge	Participate in Rachel's Challenge and all associated activities.	Behavioral Support Program, Community Engagement, Parent Involvement	09/01/2015	06/07/2016	\$0	Guidance, All teachers, Administration
Digital Night	Host a Digital Night for parents to receive 1:1 device insight and training on the tools their students are using.	Community Engagement, Parent Involvement, Academic Support Program	10/01/2015	05/02/2016	\$0	DLTF, Instructional coach, Administration
USATest Prep	Utilize USATest Prep to drive common assessments in mathematics, ELA, science, and Math I.	Direct Instruction	08/24/2015	06/07/2016	\$0	All teachers, DLTF, Instructional Coach, AIG Coach, Administration
Advisory Period	Restructure the Advisory period to provide guided practice in specific grade-level measurable subjects.	Direct Instruction	10/27/2015	06/07/2016	\$0	All staff
Digital Notebook	Launch Digital Notebook using One Note throughout the Dixon Middle School campus.	Academic Support Program	08/24/2015	06/07/2016	\$0	All teachers, DLTF, Instructional Coach
Ditigal Citizenship	Become a Common Sense Digital Citizenship Certified School.	Behavioral Support Program, Parent Involvement	08/17/2015	06/14/2016	\$0	All staff, DLTF, Administration
Community Service Organizations	Provide opportunities for community service organizations to disseminate information on parent nights.	Community Engagement	08/17/2015	06/07/2016	\$0	All staff, Administration



## Plan for Accreditation Report

Dixon Middle School

Problem-based Learning	Engage students in problem-based learning through technological strategies (Buck Institute).	Direct Instruction	08/24/2015	06/07/2016	\$0	All teachers, DLTF, Instructional Coach, AIG Coach, Administration
<b>Total</b>					<b>\$0</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ERPD	Provide professional learning opportunities for staff to collaborate with highly effective teachers across the district in their respective content and grade level.	Professional Learning	09/14/2015	06/14/2016	\$300	All teachers, Administration
Fine Arts Expo	Host a Fine Arts Expo for the Dixon Area Community.	Community Engagement	08/17/2015	04/29/2016	\$200	Fine Arts teachers, Exploratory teachers, Administration, DLTF.
Recognition system	Increase teacher moral by implementing a positive recognition system for all staff.	Academic Support Program	08/17/2015	06/10/2016	\$500	All staff, Administration
Survey data	Conduct informal monthly surveys with students and staff to determine positive interactions and safety.	Behavioral Support Program, Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$100	All staff, Administration, DLTF, Instructional coach
AVID Night	Host an AVID night per semester to showcase AVID awareness.	Community Engagement, Academic Support Program	10/01/2015	04/29/2016	\$200	AVID Elective teachers, Administration
1:1 Initiative	Expand 1:1 device access to all students as an instructional tool.	Direct Instruction	08/24/2015	06/07/2016	\$500	All teachers, DLTF, Instructional Coach, Administration
Transitional Parent Night	Host a transitional parent night for rising 5th and 6th grade students that will be attending Dixon Middle School.	Community Engagement, Parent Involvement	01/04/2016	06/14/2016	\$200	6th grade teachers, DLTF, Instructional coach, Administration

**Plan for Accreditation Report**

Dixon Middle School

PBIS	Dixon Middle School will implement PBIS and provide the necessary staff training.	Behavioral Support Program, Community Engagement, Parent Involvement, Academic Support Program	08/17/2015	06/14/2016	\$500	All staff, PTO, Community Partners, Administration
ELEOT	Utilize the Effective Learning Environment Tool (ELEOT) to help identify and document observable evidence of student learning, growth, and development.	Academic Support Program	08/17/2015	06/07/2016	\$75	All teachers, Administration, Instructional coach, DLTF
<b>Total</b>					<b>\$2575</b>	