

Dixon Middle School
2012-2015 Strategic Plan Summative Results
Ms. Leigh Bizzell - Principal

School Vision

We believe with high expectations and hard work, our students can achieve anything.

School Mission

Dixon Middle School will inspire and empower our students to become life-long learners who will develop into globally competitive, 21st century citizens.

School Purpose

Building Independent Thinkers

Goal 1: Dixon Middle School students will be globally competitive through the mastery of a relevant and rigorous curriculum.

- 100% of certified staff was involved in weekly PLCs from August to May.
- 100% of content teachers participated in USA Test Prep for benchmarks and assessments in all grade levels.
- Students accessed assignment calendars and grades regularly through 1:1 devices using PowerSchool and Edmodo.
- 100% of 6th grade science students utilized the hydroponic garden to enable students to participate in a healthy gardening practice. Students discovered the difference in the conductive frequency and pH of well water, tap water, rain water, and bottle water. Students became active environmentalists.
- A mural was created through the Art Club showing the agriculture of our state.

Goal 2: Dixon Middle School will be led by creative, passionate, and technologically skilled professionals.

- 100% of staff members became active in Dixon Middle School Professional Learning Communities which were scheduled weekly.
- 100% of certified staff participated in Edmodo training.
- 100% of 7th and 8th grade students utilized their 1:1 computers on a daily basis which enhanced their learning environment.
- 32% of certified staff utilized the OnslowView system in an educational setting.
- Promoting globalization through Mystery Skype, two teachers, one being the first in Onslow County, held sessions collaborating globally with other schools.

Goal 3: Dixon Middle School students will learn in a safe and civil environment to be ethical, healthy and productive citizens.

- 100% of homeroom teachers taught at least five Digital Citizenship lessons this past year.
- Hallway passes were a very effective way to control student traffic in halls during non-traditional transition periods. Hallway incidents decreased from 45 referrals per year to 25 referrals per year.
- Teacher presence in the hallways enforcing policies and procedures enabled the positive control of the mass movement of students.
- PBIS implementation for behavior management helped decrease overall discipline referrals from 702 during the 13-14 school year to 350 during the 14-15 school year.
- More visible presence of custodial staff during all transitions.

Goal 4: Leadership will foster innovation in Dixon Middle School in cooperation with families and community partners.

- 32% of parents responded to the ASSIST survey which is an increase from the previous year where 23% participated.
- 100% of Dixon Middle School teachers posted grades on Power School Gradebook to enable parents the opportunity to review their child's success or needs.
- Renewed presence/participation of PTO.
- School Messenger phone calls were used to disseminate important information concerning students at Dixon Middle School.
- 100% of 7th and 8th grade content teachers maintained a classroom Edmodo page for communication.

Goal 5: Dixon Middle School will be supported by effective and efficient processes and systems.

- There was a 5 % increase in students served by before/after school tutoring.
- 100% of the custodial staff was present in hallways during transitions.
- Through active teacher participation, 648 students took the ASSIST survey compared to 266 the previous year.
- Digital 1:1 sign-in work orders for the students in the Media Center.
- Transition to more digital reproductions instead of paper copies.

Overall Successes

Dixon Middle School had smoother classroom transitions by rearranging the location of exploratory classrooms.

There were fewer classroom disruptions leading to a higher time on task.

Dixon Middle had a successful implementation and collection of 1:1 devices.

With the implementation of PBIS and more adult visibility, Dixon Middle decreased discipline referrals.

Continued and Necessary Next Steps

Dixon Middle needs to continue to emphasize time on task and cohesion throughout the school as our class size enrollment increases.

There needs to be continued training in digital resources-rearranging Media Center resources and instruction to fit more cohesively with digital transitions.

Continue to revise custodial schedule to meet needs of school and community for our facility.