

**Dixon Middle School**  
**2013-2014 Results and 2014-2015 Next Actions**  
**Leigh Bizzell - School Executive**

**School Vision:** We believe with high expectations and hard work our students can achieve anything.

**School Mission:** Dixon Middle School will inspire and empower our students to become life-long learners who develop into globally competitive, 21<sup>st</sup> century citizens.

**School Purpose:** Building Independent Thinkers

**School Executive's Message: (Please include 2013-2014 Results in this section)**

In the 2013-2014 school year, Dixon Middle School met expected growth. While very proud of that achievement, the growth was down 1.65 from the previous year. Dixon Middle met 28 out of 37 (75.6%) AMO targets. . The ASSIST survey supplied plenty of data concerning internal and external stakeholders. Positive staff survey results increased in 2014 overall, while the student surveys showed a slight decline on issues concerning civility and respect. Parental participation did increase to 142 parents taking the survey, and we are continuing to make community involvement a priority. The overall parental survey results were positive.

**School's Strengths:**

Dixon Middle School met growth in EVAAS. The hall pass lanyards have helped decrease hallway traffic and lead to more time on task. Not issuing lockers has decreased bullying issues, confrontations and aggressive behaviors in the small hallway space. The student generated gardens continue to be a success for the science classes. The ERPD Horizons days lead to diversified lessons throughout the school exposing students to varied and diverse subject matter.

**School's Challenges:**

Dixon Middle School did not meet AMO targets overall in reading or math. In reading Dixon Middle did not meet their white or economically disadvantaged subgroups. In math Dixon Middle continued to struggle, only meeting their Hispanic subgroup. This continues to be a concern.

**2014-2015 Focused Next Actions:**

Dixon Middle School will be using focused interventions in the area of mathematics for all students scoring a level one or two in the 2013-2014 school year. Teachers are focusing on reading strategies in their PLC's across grade levels to address more informational text. Dixon Middle School is implementing PBIS as a means to increase positive interactions and yet instill discipline. All E.A.C.H. teachers are teaching Digital Citizenship lessons twice per week throughout the year. ERPD days are focusing on the Onslow County 1:1 Initiative. Dixon Middle is looking closely at our previous data and will provide attainable solutions to raise the bar for all students.

**Greatest Accomplishment in 2013-2014:**

In the spring of 2014, a class of 8<sup>th</sup> graders participated in the Onslow County Transformation Fair by collaborating on a design to transform our present, old facility into a new, modern building. With various groups deciding to research everything from Green Technology to common area design initiatives, as well as implementing a higher level architecture design program, their research and hard work created a technologically savvy 3D design and presentation. Their project was very well-received by county school officials who connected the class with the hired architects for the actual building project. Because of the great product the students shared, the architectural firm in Raleigh invited the class to their office to present to their entire staff. The architects took the students' ideas into account when designing the school and have invited the students to be part of the continuing process and the ribbon cutting ceremony when our new school is complete. This project was a great example of collaborative, 21<sup>st</sup> century project based learning as students' minds, social and presentation skills, and confidence as learners were all increased.