

Excellence in Education

Dixon High School Strategic Plan 2011-2012 Results and Next Actions



Dixon High School Graduates 2010

Adopted by Onslow County Board of Education 2010



Dixon High School Administration

Principal

John Shannon

Vikki B. Childress

Assistant Principal

Leigh Bizzell

Assistant Principal

Kelly Clarke



Principal's Message

Welcome to Dixon High School. We are very proud of the Bulldog Nation!!

Dixon High School is a school in transition. We are continuing to transition into the 21st Century. The students today become the leaders of tomorrow and we must do whatever it takes to help them along the journey that will prepare them for that future. At Dixon High School, we are attempting to provide a location and environment where students are free to learn and explore, and extend the limits of what we might believe is possible.

With that in mind, we have tried to provide opportunities that students might not have at other schools in the county and across the state. I will explain some of the initiatives we are currently planning or implementing.

1. Academies –
 - a. Education Training Academy – Teacher Cadet I, II, school partnerships
 - b. Public Safety Academy – Introduction to Public Safety, Fire Fighter I, II, III
 - c. Marine Technology Academy – Marine Technology I, II
2. Computer Game Design courses – state-of-the-art computer programs allow students to learn valuable skills for the future
3. Chinese Immersion Initiative – Chinese Guest Teacher and Chinese School Partnership
4. 21st Century Media Center – Revitalize the current collection, search for grant opportunities, create digital citizens, international awareness
5. Building Relevance and Relationships – Seminar “Looping”, building a 6-12 school, CIA planning
6. Preparing confident, competitive students –
 - a. NC FALCON training
 - b. ClassScape training

The future we face is uncertain. We at DHS are trying to prepare our students to be thinkers, learners, advocates, competitors, challengers, earners, owners, and winners. By developing relationships between students, parents, staff, other nations, and community, we hope to establish the idea of interconnectedness. We must understand others and their values to be able to be successful. We must be able to clearly express our thoughts and desires to others so they can understand us.



School Profile

DIXON HIGH SCHOOL PROFILE

Community

Holly Ridge is located in the most southern region of Onslow County near the Atlantic coast, and is approximately 119 miles southeast of Raleigh, North Carolina. Holly Ridge has a population density of 863 residents of which 46% are male and 54% are female. There are approximately 321 households and 226 families. The ethnic makeup of Holly Ridges is 80% Caucasian and 20% minorities.

Holly Ridge has a per-capita income of \$18,336, which is below the state average. This is in direct correlation to the median household income also being below the state average.

Industries providing employment to Holly Ridge include manufacturing, education, health, and social services, construction, and retail trade.

Dixon High School Demographics

Dixon High School is a rural public school encompassing grades 9-12. DHS has a student population of 690 (728). Dixon is the smallest school in the county and has an ethnic population of 83% (82%) Caucasian, of 9% (10.5%) African American, of 3% (3%) Hispanic, 3% (2%) Multi-racial, 1% (1%) American Indian, and 1% (1%) Asian. The school community mirrors the surrounding town community.

Dixon High School has 57 (61) employees that serve children. The school has three administrators, three office support employees, one media specialist, and one IT facilitator. There are forty-four (42) classroom teachers and five (6) teacher assistants. Of the present certified staff, 45% have advanced degrees and 4 are Nationally Board Certified. Dixon High School employee gender make up is as follows: 30 (27) males and 34 (34) females.



School Profile

Of the entire staff, 90% (87%) are Caucasian, 5% (8%) African American, 3% Hispanic, 1% American Indian, and 1% Asian.

Graduation Requirements

Graduation is based on Carnegie Units. A student must obtain a total of 21 units to graduate. Students must complete a Graduation Project in order to graduate from the Onslow County School system. Students meet with advisors daily and are advised as to class selection.

Promotion Standards

- ❖ Sophomore – 6 credits
- ❖ Junior – 13 credits
- ❖ Senior – 20 credits

Extra – Curricular Opportunities

Dixon High School's extra – curricular programs include 17 clubs and 22 athletic teams (including Junior Varsity and Varsity).

Academics

Dixon High School offers advance placement courses in English, Statistics, and Calculus. With the addition of NCVPS, our students are able to take a wide variety of AP courses. Honors courses are offered in Earth / Environmental Science, Biology, Chemistry, Physics, English I, English II, English III, English IV, World History, Civics, US History, Geometry, and Algebra II. Students qualify for these courses based on teacher recommendations, GPA, and student interest.



School Profile

College Bound Information for the Class of 2010-2011

- ❖ 28% (36%) attending a public or private college/ university
- ❖ 49% (42%) attending community, technical, vocational, or junior college
- ❖ 23% (22%) going into military / workforce

SAT Test Score Data 2009-2010

- ❖ 49.6% of class took the SAT
- ❖ 493 (483) – Average Math Score
- ❖ 477 (480) – Average Verbal Score
- ❖ 463 (459) – Average Writing Score
- ❖ 1433 (1422) – Average Combined Score

ACT Test

- ❖ Less than 3% of DHS students take this test on a regular basis.

Student Performance

Dixon High School met thirteen out of thirteen (9 of 13) of its target goals to meet all AYP criteria. Statewide assessment of student learning is included in 11 courses within four main disciplines: English, Math, History, and Science. Over the past five years the performance composite (the percent of all students at or above level III) has steadily increased from a low of 62.5 % in 1999-2000 to a high of 84.2% in 2003-2004. The overall proficiency for 2009-2010 was 76.1% (76.1%)

Dropout Rate

The statewide problem of student dropouts is continuing to be addressed at DHS. Strategies include: flexible scheduling, work-study, career academies, and advisor-advisee looping with seminars. Over the past five years the dropout rate has fluctuated slightly, with some years being lower than others.

- ❖ 2005-2006 – 7.1%
- ❖ 2006-2007 – 5.6%
- ❖ 2007-2008 – 6.3%
- ❖ 2008-2009 – 7.3%



School Profile

- ❖ 2009-2010 – 4.5% (unofficially)
- ❖ 2010-2011 – 4.4% (unofficially)

Vision and Mission Statements for Dixon High School

Vision:

"With a Bulldog bark, Dixon's graduates will make a life-long mark"

Mission:

Dynamic and innovative professionals will provide a future-focused curriculum that meets the individual needs of each student in a civil environment



ONslow COUNTY SCHOOLS STRATEGIC PLAN

Regulatory Information and Assurance Statement

2011-2012

School:	Dixon High School
Date Submitted:	5-Oct-11

1	Number of Plan Team Members	20
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Check Yes/No	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	10/5/2011
5	A secret ballot vote for staff approval of the plan was conducted. Check Yes/No	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check Yes/No	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments. Check Yes/No	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check Yes/No	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan.	YES

Principal's Signature	Vikki B. Childress
Signature, SSPT Facilitator/Chairperson	Tracy Jones
Signature, Elected Parent Representative	Jeannie Lanier
Signature, Elected Parent Representative	Michelle Norris

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

LEA Number: Onslow County Schools - 670
School Name/Number: Dixon High School - 320
School Address: 160 Dixon School Road
Plan Year(s): 2010-2012
Date prepared: Fall 2011

Principal Signature: _____

10/22/2010

Date

Local Board Approval Date: _____

Date

School Strategic Planning Team

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal Representative	John Shannon Vikki Childress	Parent Representative	Catherine Wendlin
Assistant Principal Representative	Leigh Bizzell	Parent Representative	Michelle Norris
Assistant Principal Representative	Kelly Clarke	Parent Representative	Paul Minnervini
Teacher Representative	Karen Matthews	Parent Representative	Billie Jean Davenport
Teacher Representative	Ennett Carter	Parent Representative	Pam Vinson
Teacher Representative	Barry Brown	Parent Representative	Debra Winters
Teacher Representative	Derek Henderson	Parent Representative	Adam Lewis
Teacher Representative	Homer Spring	Parent Representative	Christina Lewis
Teacher Representative	Marie Schoonover	Parent Representative	Theresa Robinson
Teacher Representative	Tracy Jones	Parent Representative	Jeannie Lanier
Parent Representative			

* Add to list as needed. Each group may have more than one representative.

Priority 1 and Associated Strategies

Plan/Do	NC Goal 1:	North Carolina public schools will produce globally competitive students.		
	OCS Goal 1:	Onslow County students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	DHS Goal 1:	Dixon High School students will be globally competitive through the mastery of a relevant and rigorous curriculum		
	Target:	Overall school proficiency increase from the previous school year		
	Indicator:	Comparative EOC scores		
	Strategy:	Algebra I proficiency will be increased to 71.3%, US History proficiency will be increased to 73.6%		
	Action Steps:	1. Completion of NC FALCON training by all teachers		
		2. Appropriate implementation of ClassScape to provide formative assessments		
		3. Usage of netbooks will assist in increased student engagement in curriculum		
		4. CIA training will assist in identifying curriculum gaps and help provide for sharing best practices with DMS		
	Strategy:	Address the needs of Occupational Preparation Children		
	Action Steps:	1. Implementation of an inclusion model		
		2. Improved utilization of EC personnel to reduce classroom numbers		
3. Improve communication between EC teachers and regular education teachers				
4				
Strategy:	Develop and implement a plan for improved assessments in all curriculum areas			
Action Steps:	1. All teachers will complete the NC FALCON training in the 2010-2011 school year			
	2. Additional formative assessment training will continue during the school year			
	3. Common assessments will be developed in appropriate courses to help ensure consistency in instructional delivery			
	4			
How will we fund these strategies?				
Funding source 1:	Local district funds	Funding amount:	\$300	
Funding source 2:	State funds for at-risk students	Funding amount:	\$500	
Funding source 3:	Select a funding source	Funding amount:		
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$800	
Review frequency:	Quarterly			
Action Team:	All staff, Administration, Exceptional Children personnel, Testing personnel			
What data will be used to determine whether the strategies were deployed with fidelity?				
We will monitor ClassScape usage over time and look for common assessments. Also, we will establish a training session with the county testing officer each semester to assist teachers in identifying trends and areas of needed improvement. Results from coordinated collaboration efforts will be utilized to indicate				

Check

whether joint efforts are being maintained. As we move through the semester, record keeping of completion certificates of NC FALCON will be established.

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data

Many factors effect student achievement. By looking at individual teacher goals and needs as well as how well students are doing on a more regular basis, the belief is that students will be more successful and teachers will be more aware of what they need to address on a daily or weekly basis to help students find better comprehension of subject matter. We will monitor student successes after each six weeks grading period to identify areas of concerns. As the district-wide benchmarks become available, we will monitor mid-year success in both semesters and finally, we will make a final evaluation of our success at the end of the semester and the EOC testing.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

US History made adequate progress towards the goal with student proficiency at 67.6%. However, since the EOC in US History will not be given this year, we will track proficiency using Class Scape data.
Algebra I was 61.8% proficient. We showed nice gains in proficiency after remediation and retest. Algebra I continued use of the netbooks. 2nd semester, student proficiency increased in Algebra 1 due to increase use in technology.
All staff completed CIA training and NC FALCON training.
Occupational Prep utilized the inclusion based model for Algebra I and English I Data showed that this method of instruction did not serve our population well because none of them were proficient on the EOC. DHS is a School of Progress and met 9 of its 13 AYP indicators.



Act

Based upon identified results, what action should be taken? (Next Actions)

*Algebra I will give weekly common assessments created through ClassScape. Students who not demonstrate proficiency on the assessment will be given specific remediation the next week during seminar time. One of the Algebra I class will also have access to the DRIOD tablet and problem sets will be pushed out through the tablets. All Algebra I teachers have received updated training on netbooks. *All of our
Occ. Prep kids enrolled in Algebra I, English I and Biology have been given a netbook to assist them 24/7 access to NCVPS instruction. *All new teachers
will be trained in NC FALCON. *All Algebra I,
Biology and English I teachers will utilize ClassScape and USA TestPrep. *We will
continue with formative assessment training. *Seminars
were redesigned to provide specific and data driven remediation opportunities to the students.



Priority 2 and Associated Strategies				
Plan/Do	NC Goal 2:	North Carolina public schools will be led by 21st Century professionals.		
	OCS Goal 2:	Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.		
	DHS Goal 2:	Dixon High School and its students will be led by creative, passionate, and technologically skilled professionals.		
	Target:	100% of Dixon High School students will indicate that the learning environment promoted global awareness and technology proficiency		
	Indicator:	Completion of Media Center re-design, grant funding, year-end technology surveys, Algebra I proficiency, 360° feedback		
	Strategy:	Investigate and implement the needs and functions of a 21st century Media Center		
	Action Steps:	1. Utilize the Destiny program to determine areas of greatest need within the existing collection		
		2. Begin the weeding out process to get the collection more up-to-date and identify needed purchases to include e-books to make the Media Center up-to-date		
		3. Pursue grant funding to improve technology in the Media Center		
		4. Determine and implement teacher needs in the Media Center to make it more appropriate for 21st century learners		
	Strategy:	Establish improved technology trainings to enhance classroom instruction		
	Action Steps:	1. Identify staff needs through a survey process		
		2. Develop training schedules throughout the year to improve teacher confidence and overall proficiency in the use of current technology		
		3. Complete purchases needed to create 21st century classrooms at Dixon High School		
		4		
Strategy:	Fully implement the netbook initiative in all Algebra I classrooms and additional classrooms			
Action Steps:	1. Continue training for implementation			
	2. Develop training plan for additional access for usage in other classrooms as appropriate			
	3			
	4			
How will we fund these strategies?				
Funding source 1:	State funds for at-risk students	Funding amount:	\$5,000	
Funding source 2:	Local district funds	Funding amount:	\$2,000	
Funding source 3:	School general funds	Funding amount:	\$5,000	
Funding source 4:	Other	Funding amount:	\$5,000	
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$17,000	
Review frequency:	Quarterly			
Action Team:	Media Coordinator, School Leadership Team, Administration, Instructional Technology Facilitator, Algebra I teachers, outside consultant for netbook trainings			

Check	
	<p>What data will be used to determine whether the strategies were deployed with fidelity?</p> <p>We will monitor how successful we are at the "weeding out" process by maintaining an accurate account of books removed. Also, we will maintain a log of all new purchases. Additionally, grant proposals, successes in acquiring them and how the monies are spent will be important records of how well we are doing. As the year continues, we will maintain a high level of training completion by all Algebra I teachers and we will propose additional classroom usage. As this increases, we will evaluate how to best move this particular portion of the goal forward. In terms of purchases, a timeline of purchases and implementation will be maintained. The hope is to install any new equipment within the month it is received.</p>
	<p>How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)</p> <p>In terms of the Media Center re-design, the average age of the collection will give a true indication of the success of this goal. Grant application completion as well as any monies received will lead to new purchases which will again improve the overall age of the collection. At the mid point of the school year, the LSTA grant application becomes available and we will complete it before the deadline. The results will not be available until later in the school year with the funds becoming available to spend in October of 2011. As the year progresses, we will evaluate how well we are doing at completing our new trainings. This will be shown in agendas as well as sign-in logs. Also, EOC scores will be a strong indicator of the overall success of this goal. Teacher trainings will help improve scores overall, but it will be hard to determine how much.</p>
	<p>What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)</p> <p>100% of the Destiny program has been implemented. Some e-Books have been purchased. The media center received the LSTA grant to assist with updating the circulation. The school also received a large touch screen TV from Hanban which is mounted in the media center. Surveys were utilized to determine staff needs and wants in regards to technology, professional development and circulation needs. We were unable to utilize any data from the 360 survey due to limited number of responses.</p>
Act	<p>Based upon identified results, what action should be taken? (Next Actions)</p> <p>*We will start researching different grant opportunities that will help purchase technology needs to the media center.</p> <p>*We will research buying tools such as Kindles and Nooks and E-books for the media center. We will also visit other media centers throughout the county to gage their collections. *We will</p> <p>continue to fully implement the Algebra I initiative by continuing to use existing technology and by adding the HTC/Droid tablets.</p> <p>*Staff technology PLC is planned to help further enhance teacher usage of technology in the classroom. This PLC will be lead by administration and technology facilitator.</p> <p>*Evidence of the training will be documented through participation, assignments and CEU credits.</p>

Priority 3 and Associated Strategies

Plan/Do	NC Goal 3:	North Carolina Public School students will be healthy and responsible.		
	OCS Goal 3:	Onslow County students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	DHS Goal 3:	Dixon High School students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	Target:	Increased cohort graduation rate to 74.4%		
	Indicator:	Annual Cohort Graduation rate figure		
	Strategy:	Address Seminar issues to reflect course selection, interests, and students participation in their education		
	Action Steps:	1. Loop Seminar teachers with students to improve scheduling awareness		
		2. Provide better advisory information to identify needs before failures		
		3. Restructure the PEP process to get Seminar teachers more actively involved		
		4. Implement Career Cruising' Course Planner for yearly scheduling and 4-year planning		
	Strategy:	Re-design Career Academy structure		
	Action Steps:	1. Evaluate and restructure application process		
		2. Design clear pathways with co- and pre-requisites for academy classes		
3. Streamline the Academy Awareness process for further enhancement				
4. Investigate certification opportunities for each academy				
Strategy:	Address Character Education through Seminar Curriculum			
Action Steps:	1. Establish curriculum time to improve student access to healthy choice decision-making			
	2. Investigate possible guest speakers to enhance appropriate decision-making topics			
	3			
	4			
How will we fund these strategies?				
Funding source 1:	School general funds	Funding amount:	\$250	
Funding source 2:	Local district funds	Funding amount:	\$600	
Funding source 3:	Select a funding source	Funding amount:		
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$850	
Review frequency:	Quarterly			
Action Team:	Entire staff, administration, Academy directors, guidance counselors			
What data will be used to determine whether the strategies were deployed with fidelity?				
As we improve Academy awareness, we will be looking for improved participation in each academy. Also, we will monitor number of parents and students who come to Academy Awareness events in the early spring. As we move into next year, we will begin earlier and again, monitor numbers in the academies as well as numbers at informational events. Spring time registration efforts will be monitored closely to ensure all students are correctly counseled to make correct choices in course selections.				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)

With the Seminar assignment changes taking place this school year for the first time, it will take time to determine how successful these changes have been. We will monitor exit surveys when a student leaves to try to determine what factors led to the student leaving. The hope is that lack of engagement or lack of relevance of content to a student will not be listed as reasons for leaving school. Also, if we are able to schedule students better, they will be successful on a more consistent basis and will therefore be more apt to graduate on time (in four years). We are beginning our trainings soon in the new instrument to schedule the students. We will monitor our progress through the development process. By the mid-year, we should be well on our way to completing the set up of the matrix for next year and will be ready to get students registered. Finally, as we examine how many students receive scholarships and certifications, we can understand how these strategies affect overall graduation rate. Also, the Cohort Graduation rate will be the final indicator of how well the scheduling and seminar changes might have been. While these strategies are not the only factors that influence why a students stays in school or drops out, we hope they will be effective in making some decide to stay.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

We met the graduation goal this year in AYP with 75.8%. We have made some progress with streamlining the academies and we have completed the application and interview process. We continue to research certification areas for the academies. Character education and healthy choices have been written into the seminar curriculum. We have restructured the PEP process. PEPs are being managed and held with the seminar teacher to help with awareness and PEP checks. We have completed the Career Cruising with students being able to register for their classes online. We also have redesigned seminars so students can be afford directed and specific common assessments and remediation.

Act

Based upon identified results, what action should be taken? (Next Actions)

*We have decided not to loop 9th and 10th grade students in the seminar setting. Instead, most 9th grade seminar teachers are math teachers and they will provide intense remediation to Algebra 1 students. Also, most 10th grade seminar teachers are science teachers and they will provide Biology remediation to the students during seminar. *We will

also work to redesign the Career Academy Status by redefining and aligning course work for their pathways. We plan to investigate ways to make the ETA Academy more attuned to our students needs and wants.

*We will initiate finding speakers for healthy choice habits.

Priority 4 and Associated Strategies				
Plan/Do	NC Goal 4:	Leadership will guide innovation in North Carolina public schools.		
	OCS Goal 4:	Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.		
	DHS Goal 4:	Leadership will foster innovation at Dixon High School in cooperation with families and community partners.		
	Target:	Host 2 student-led events to showcase innovative programs to increase family/community awareness of Dixon High School initiatives		
	Indicator:	Event agendas, flyers, posters, rosters of participants, future community/business enrollment in events		
	Strategy:	Create and implement a positive Chinese immersion program to include an international partnership with Shuyang High School		
	Action Steps:	1. Investigate feasibility of classroom collaboration		
		2. Create weekly audio/visual classroom vocabulary for campus-wide distribution		
		3. Staff development on Chinese language, culture and history		
		4. Maintain Chinese class numbers with a push towards increased numbers of sections and a permanent teacher on staff		
	Strategy:	Investigate ways of having further collaboration with Dixon Middle and Dixon Elementary Schools		
	Action Steps:	1. Establish year-long training dates for CIA training		
		2. Create opportunities for collaboration between AVID teachers at all sites		
		3. Work to improve middle and high school awareness and joint registration efforts		
		4. Investigate the possibility of a Digital Citizenship initiative at all 3 school		
		5. Identify and establish community-wide cultural events to include Chinese festivals		
	Strategy:	Implement Computer Game Design courses		
	Action Steps:	1. Monitor the continued classroom and student successes		
2. Investigate and establish business partnerships locally and regionally				
3. Push to increase sections offered and to add additional course selections				
4				
How will we fund these strategies?				
Funding source 1:	Other	Funding amount:	\$1,000	
Funding source 2:	Other	Funding amount:	\$2,000	
Funding source 3:	Select a funding source	Funding amount:		
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$3,000	
Review frequency:	Quarterly			
Action Team:	Administration at all 3 schools, Chinese Partnership coordinator, Central Office Personnel,			

Check	What data will be used to determine whether the strategies were deployed with fidelity?
	We will monitor the types and frequency of the communications between DHS and the Shuyang High School and it's students. Also, we will be moving to get a new teaching position to add the Chinese teacher to staff in addition to the existing Spanish teachers, to continue students' exposure to other cultures and languages. Collaboration efforts will be evidenced with sign-in logs and number of opportunities for members from different schools to work closely together. Additionally, as we move throughout the year, joint efforts to increase community involvement and awareness will be obvious. Community sign-in logs will be used to determine if support is evident and increasing.
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)
	Because we have never established joint school efforts for both curriculum and community awareness, we will be using the 2010-2011 school year as a benchmark. As we move forward, we will look towards increased community involvement and increased numbers of students in our Chinese courses as well as our Computer Game Design courses.
	What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)
	We had a successful first year with our visiting Chinese teacher. He has returned for a 2nd year at DHS. We continue to teach Chinese culture and language through seminar curriculum. Goal for collaboration between middle and high school to organize a Chinese festival was met. There were two student led AVID events held last year. Students created and implemented a plan to increase awareness of the dangers of texting and driving through the program Buckle Up and Stop Texting. Students also created a school wide competition for Christmas wreath decorating to donate wreaths to Give Kids the World. Opportunities for collaboration between AVID teachers at all three district schools were provided through the Give Kids the World wreath donation program, AVID awareness, application process, and interviews. Game design courses were implemented. Classes were full and students participated in an off campus game design opportunity.
Act	Based upon identified results, what action should be taken? (Next Actions)
	<ul style="list-style-type: none"> * DHS will provide staff development through World View will be held on the Professional Development days for the 11-12 school year. * We will add two additional sections of Chinese to master schedule (One in each semester). We will start video streaming our Chinese word/phrase of the week for students to use during seminar.

Priority 5 and Associated Strategies

Plan/Do	NC Goal 5:	North Carolina public schools will be governed and supported by 21st Century systems.		
	OCS Goal 5:	The Onslow County schools will be supported by effective and efficient processes and systems.		
	DHS Goal 5:	Dixon High School will be supported by effective and efficient processes and systems.		
	Target:	Maximize resource utilization to meet instructional and operational needs of the organization.		
	Indicator:	360° Feedback, STNA results,		
	Strategy:	Improve On-line lab utilization		
	Action Steps:	1. Move Teacher Assistant assignment to Media Center to improve supervision and increase student access to technology		
		2. Improve quality/quantity of lab computers		
		3. Increase the number of laptops in the Media Center		
		4		
	Strategy:	Improve security and access to facilities		
	Action Steps:	1. Continue to re-key buildings		
		2. Continue to restrict number of keys and access to keys from outside groups		
3. Add 16 additional security cameras to improve overall campus-wide coverage				
4. Utilize County Crisis Plan strategies				
How will we fund these strategies?				
Funding source 1:	School general funds	Funding amount:	\$750	
Funding source 2:	Other	Funding amount:	\$3,000	
Funding source 3:	Other	Funding amount:	\$1,500	
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$5,250	
Review frequency:	Quarterly			
Action Team:	Administration, County Safety Officer, County Maintenance department			
What data will be used to determine whether the strategies were deployed with fidelity?				
<p>We will maintain accurate records about usage of new lab set up by period as well as by semester. Also, sign-in logs for the Media Center will be monitored to determine if the number of students utilizing the Media Center actually increases and if laptops are being signed out for wireless use during classes. In terms of cameras, we will maintain as established timeline with the maintenance department to ensure the installation is done as soon as is possible. As new locks are installed, we will eliminate older keys and establish and maintain a very precise and controlled level of key distribution. Only those who need access to newly keyed areas will be allowed to get these keys.</p>				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)

Our hope is that laptop usage will increase access to the Media Center for all students. We will use this semester as the benchmark for utilization of the lab and the new laptops. Improved access with fewer keys will be the way to determine if this portion of the goal is successful. Also, responses on surveys about campus-wide safety will allow us to determine if the stakeholders believe the new security cameras are effective.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

Dixon High relocated a fulltime Teacher Assistant to serve as additional support in the Media Center. In the Media Center, eight Dell laptops were added and DHS is looking at the addition of ten Netbooks as well. The computer lab received ten updated computers in the 2010-2011 school year. Twenty-five netbooks were added to the campus for various Tier Three initiatives and fifteen classcape netbooks are being utilized for our mobile formative assessment lab. All exterior doors to the school have been re-keyed. Staff members were given a key that will allow them to get into their building. The gym, concession stands, locker rooms, and football fields have also been re-keyed. Only head coaches have keys to the areas as needed. The auditorium was re-keyed and only administration and custodians have a key for that area. Custodians are present to open and lock up all buildings before and after events being held on the DHS campus. All sixteen cameras have been installed throughout the campus. Dixon High school also utilized the Onslow County Crisis Plan for the 2010-2011 school year.

Act

- *We will continue to assess our computer lab and associated netbooks as our student population continues to grow.
- *We will be maintaining the security of our campus and making updates as needed.
- *We are looking to continue to re-key certain locations in the school.

