

# HUNTERS CREEK ELEMENTARY SCHOOL

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*HCE Gator Ambassadors*

## Strategic Plan

2015-2018

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## School Executive's Message

To All Hunters Creek Elementary Stakeholders:

Hunters Creek Elementary School has a long standing history of providing a quality education to our students. We are extremely proud of the instructional approaches and strategies that allow us to make a difference in the academic lives of children. Hunters Creek Elementary is an elementary themed school focused on STEM. STEM is an acronym for Science, Technology, Engineering, and Mathematics. Having STEM as a school theme allows our faculty to provide a focus on 21<sup>st</sup> century skills such as collaboration, problem solving, leadership and responsibility.

However, student academic focus is only a small piece of the Hunters Creek Elementary story. Our students and staff embody unique characteristics that cannot be measured in a piece of data or a letter grade. We are very proud of our Spanish language immersion classes in our K-3 classes and our Chinese Mandarin language instruction for grades 1-5. We are also extremely proud of the student, staff and community efforts that are made to benefit community outreach programs such as the HCE Angel Tree, Weekend BackPack Program, Go GI fund, Susan G. Komen fund, Relay for Life and Christmas Cheer.

We invite all stakeholders to participate in the strategic planning and continuous improvement process. The necessary work that must be done in schools cannot be accomplished by any one group. It is the work of the entire Hunters Creek Elementary community. Thank you for your contribution to the future of our students and the world!

Remember, at HCE we have young minds, big dreams, and bright futures. Go GATORS!

Kind Regards,

Teah Bulris

# HUNTERS CREEK ELEMENTARY

2015-2016

3450 Hunters Trail, Jacksonville 28546

(910)353-4443

<http://hunterscreek.nc.oce.schoolinsites.com/>

## HCE Strategic Planning Team and Parent Advisory Council Membership

Team Member	Position	Team Member	Position
Teah Bulris	Principal	Patricia Darling	Fourth Grade
Shelley Gualtieri	Assistant Principal	Christy Hoosier	Fifth Grade
Amanda Esemann	PreK/Parent	Crystal Homer	Encore
Georganna Spann	Kindergarten	Jennifer Little	Exceptional Children/Parent
Lisa Mosher	First Grade	Connie Thompson	Instructional Assistant
Patricia Scott	Second Grade	Erin Bruce	Literacy Team
Christina Price	Third Grade		

## Parent Representation

Katry Lopez	Lynn Young
Michael Esemann	Mandy Halsey
Sofia Giafaglione	James Wassom
Destiny Davenport	Yoany Fields
Farrah Attma	Melissa Fonville
Jaison Ball	Whitney Abrams
Julie Monge	April Hayes
Courtney Stephens	Alicia Ota
Melissa Reinhart	Melissa Cliburn

## Regulatory Information and Assurance Statement 2015-2016

<b>School:</b>	Hunters Creek
<b>Date Submitted:</b>	10/20/2015

1	Number of Plan Team Members	29
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Mark Yes/No</b>	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	88%
4	Date of vote	10/15/2015
5	A secret ballot vote for staff approval of the plan was conducted. <b>Mark Yes/No</b>	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Mark Yes/No</b>	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	57%
8	The required staff development reports have been disseminated to the appropriate persons or departments <b>Mark Yes/No</b>	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Mark Yes/No</b>	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Mark Yes/No</b>	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Mark Yes/No</b>	YES

Principal's Signature	<i>Debra Bullock</i>
Signature, SSPT Facilitator/ Chairperson	<i>C. Hoosier</i>
Signature, Elected Parent Representative	<i>Kathy Lopez</i>
Signature, Elected Parent Representative	<i>Jennifer Little</i>

Note: Eligible voting staff—principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

**Purpose:** Hunters Creek Elementary School's purpose is to encourage, inspire, enrich, and educate!

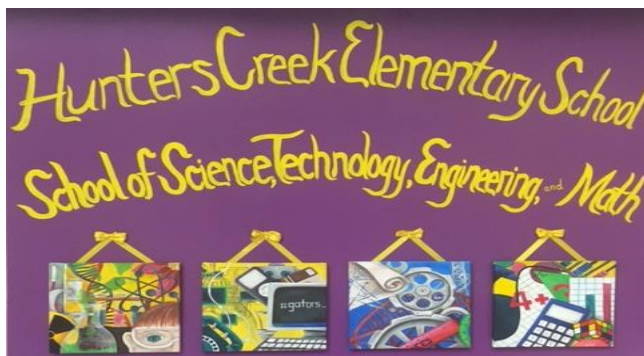
**Vision:** Excellence in Educating the Whole Child

**Mission:** The Hunters Creek Elementary School community will prepare students to be globally diverse, successful, and responsible citizens.

**Motto:** "Young Minds, Big Dreams, Bright Futures!"







## HCE School Characteristics

- Recognized as a Title 1 Reward School
- Theme focused on STEM: Science, Technology, Engineering, and Math
- Families are federally connected as we are located near a major military base
- Title 1 School-Wide
- Total Enrollment is 605 students
- 42 full time certified staff
- One school principal and one assistant principal
- 27 PreK-5 teachers
- Encore Team including: Art, Mandarin Chinese, Media, Music, PE teachers
- 1 school counselor
- 1 School Nurse
- 2 Literacy Teachers
- 1 Literacy Coach
- 4 Exceptional Children Teachers
- 1 Speech Pathologist
- Instructional Support Team is shared by another campus to include AIG Specialist, Digital Learning Facilitator, and EC Coach
- 1 Social Worker shared with other OCS schools
- 12 Instructional Assistants: 2 EC; 2 PreK
- 4 custodians
- 3 National Board Certified Teachers

## \_\_\_\_\_ HCE AT A GLANCE \_\_\_\_\_

Facility Opened: 1996

School Capacity: 656

Total Enrollment (PreK-5): 605

Females: 310

Males: 295

Ethnicity:

American Indian/Alaskan: < 1%

Asian: 1%

Black/African American: 24%

Hawaiian/Pacific Islander: <1%

Hispanic/Latino: 24%

White: 42%

Two or more races: 7%

Federally Connected: 35%

Students Receiving Special Services:

Free/Reduced Lunch: 65%

Ltd. English Proficiency: 6%

Special Education: 15%

Title 1: School-Wide

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## Instructional Practices

- Instructional practices align with Common Core and OCS Standard Division Documents
- Assessments: End of Grade Tests, K-2 Assessments, District Assessments, Pre-K TS Gold
- Technology on campus: Smartboards, Mimeos, document cameras, netbooks, tablets, staff Tier1 laptops, one computer lab, classroom desktops and/or laptops
- World Languages: Chinese Mandarin for 1<sup>st</sup>-5<sup>th</sup>, Spanish Language Immersion at K-3
- Guided Reading
- Daily 5 and Reading Café
- Reading Recovery
- Accelerated Reader
- AVID
- Envisions Math
- Accelerated Math
- Tenmarks
- USA Test
- Discovery Education
- STEM Starters
- MTSS
- Professional Learning Communities
- Academic Derby
- Science Olympiad
- National Elementary Honor Society
- Civic Oration
- DARE

## Additional Practices and Activities

- Gator Student Ambassador Team
- Drug Prevention: Red Ribbon Week
- PTO
- Community Partnerships with churches/organizations
- Weekend BackPack Food Program
- PBIS/Safe and Civil Schools Team
- Angel Tree Program

# HUNTERS CREEK ELEMENTARY

2015-2016

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## School Profile

This school profile documents community demographic data, school characteristics, and student performance data. Many of these items are listed in a very user friendly way on the HCE Fast Facts page.

## Community Demographic Data

Hunters Creek Elementary School is part of the White Oak District of Onslow County Schools. The White Oak District is comprised of Hunters Creek Elementary School, Morton Elementary School, Silverdale Elementary School, Hunters Creek Middle School and White Oak High School. Most of our students will continue their secondary education at Hunters Creek Middle, while some will transition to Jacksonville Commons Middle School and Swansboro Middle School.

Hunters Creek Elementary School is located near Camp Lejeune Marine Corps Base and New River Marine Corps Air Station. Approximately 35% of our students are federally connected. Demographic data on our students is as follows:

Total Enrollment (PreK-5): 605	Ethnicity	Students Receiving Special Services:
Females: 310	American Indian/Alaskan: < 1%	Free/Reduced Lunch: 65%
Males: 295	Asian: 1%	Ltd. English Proficiency: 6%
	Black/African American: 24%	Special Education: 15%
	Hawaiian/Pacific Islander: <1%	Title 1: School-Wide
	Hispanic/Latino: 24%	
	White: 42%	
	Two or more races: 7%	



# HUNTERS CREEK ELEMENTARY

2015-2016

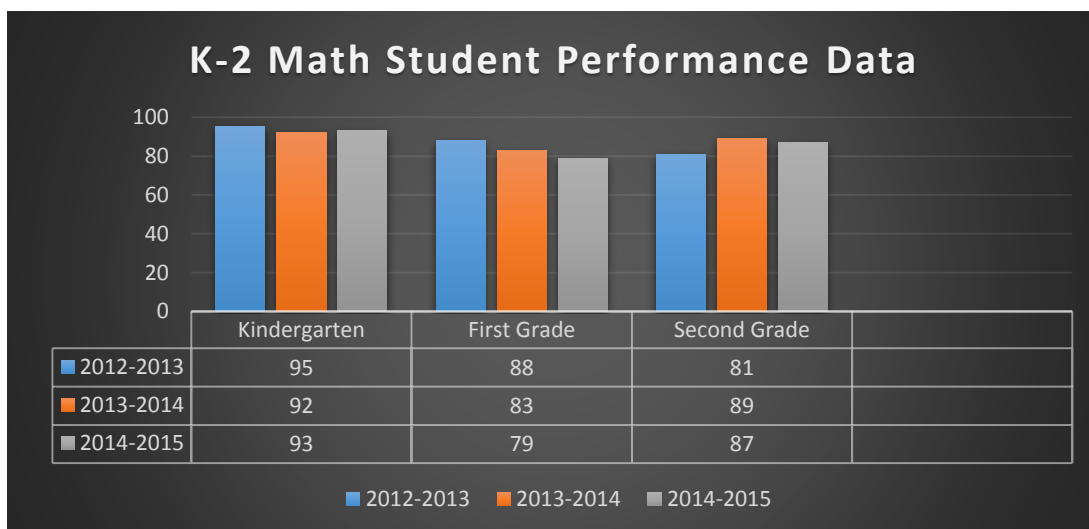
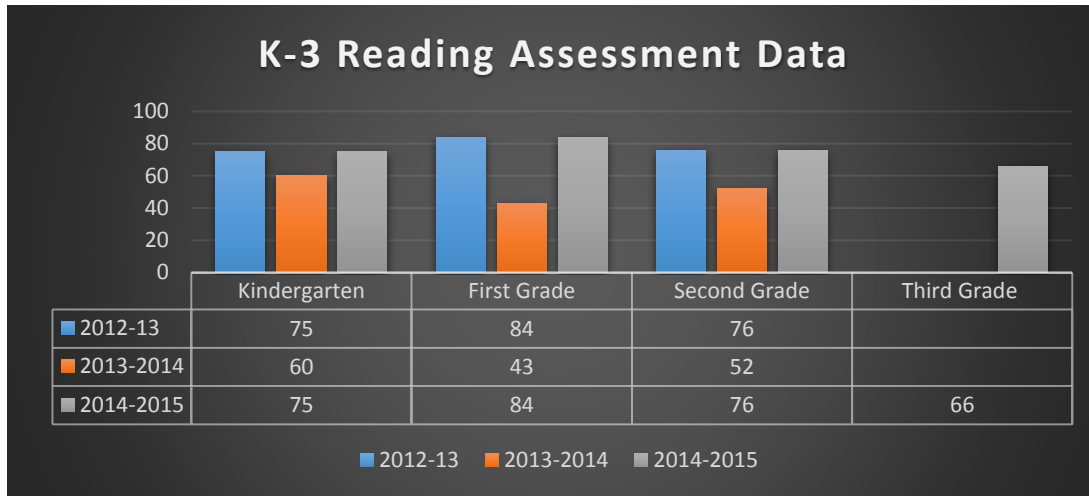
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## Student Performance Data

Students in grades K-5 are assessed in reading and math, as well as 5<sup>th</sup> grade science. Assessments serve the purpose of determining if students are performing on grade level and meeting expected proficiency. Data is then analyzed during instructional planning meetings in order to guide instruction, plan interventions and determine if students are at-risk and/or how their education can be personalized.



As indicated in the data, steady progress has been made in both reading and math. With the 2014-15 data, First Grade performance dipped in the area of reading.

# HUNTERS CREEK ELEMENTARY

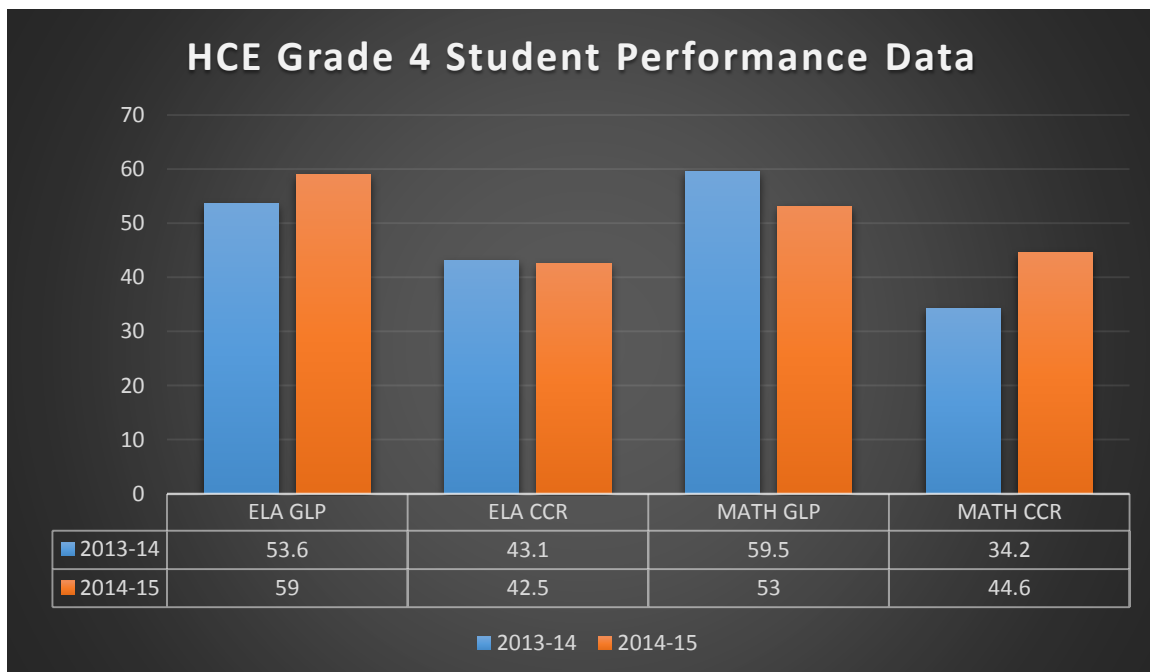
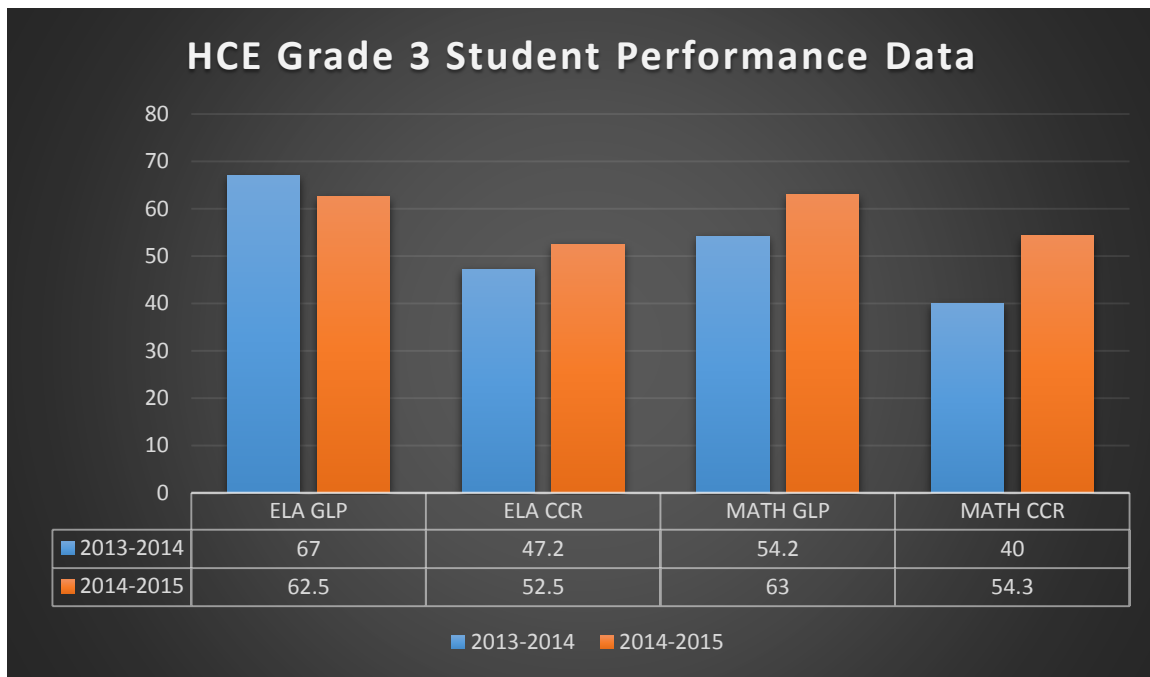
2015-2016

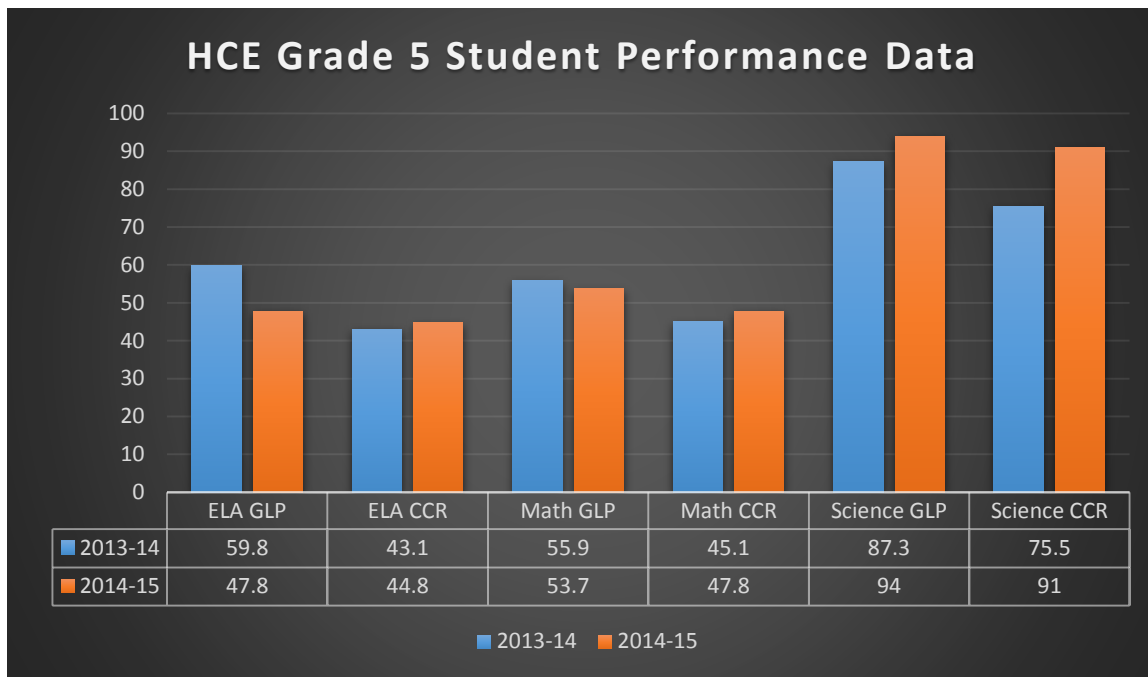
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In grades 3-5, students are assessed on statewide curriculum based achievement tests to measure student proficiency, career and college readiness, and student growth. The overall assessment results are as follows:





For the 2014-15 school year, HCE met expected growth based on the NC Ready Accountability System measurements. Twenty-seven of twenty-nine learning targets were met for the 2014-15 school year. All annual measurable objectives were met except for the areas of All Students in Reading and White Students in Reading.

#### 2015-16 Targeted Areas:

- Reading-All Students
- Reading-White Students
- All State Accountability Sub-Groups
- K-2 Literacy

These are specific areas that will be measured by instructional practices meant to target the areas of literacy instruction K-5 over the next three years.

# **Hunters Creek Elementary School**

Hunters Creek Elementary School

Onslow County Schools

3450 Hunters Trail  
Jacksonville, NC 28546

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## Overview

### Plan Name

Hunters Creek Elementary School

### Plan Description

Strategic Plan

2015-2018

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Goal 1: Every student at Hunters Creek Elementary has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$5000
2	Goal 2: Every student at Hunters Creek Elementary has excellent educators, every day.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$500
3	Goal 3: Hunters Creek Elementary has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents, and educators.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$2700
4	Goal 4: Every student at Hunters Creek Elementary is healthy, safe, and responsible.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$4000



# Goal 1: Goal 1: Every student at Hunters Creek Elementary has a personalized education and graduates from high school prepared for work, further education and citizenship.

## Measurable Objective 1:

collaborate to increase 100% of all accountability indicators at HCE by 3 points by 06/10/2016 as measured by data achieved on K2 assessments, NC EOG Ready accountability data.

## Strategy 1:

Continue to enhance themed elementary concept of STEM - Approaches and strategies will be applied and utilized to encourage STEM processes and to increase overall student learning and growth.

Research Cited: Themed schools research

Activity - Utilize STEM Starters as part of the daily school schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a 20 minute STEM focused activity to begin each school day.	Direct Instruction	09/01/2015	06/15/2018	\$0	No Funding Required	All teaching staff

Activity - Create STEM Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A STEM Lab will be created (physical space) and utilized on a weekly basis.	Other - Theme Support	11/16/2015	06/15/2018	\$2500	Other	STEM committee, K-5 teachers, Administration

Activity - 1.1 Device Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of 1.1 Device Program for available grade levels	Technology	09/14/2015	06/15/2018	\$0	District Funding	3-5 teachers, IT staff, DLT personnel, Administration

Activity - Utilization of STEM Action Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM Action Team will investigate best practices in STEM education for possible use at HCE.	Technology, Direct Instruction	11/02/2015	06/15/2018	\$500	Other	STEM Action Team, Administration

## Strategy 2:

Implement 1 to 1 Computer Device Initiative - A 1.1 Device Program will be implemented in grades 3-5.

Research Cited: 1 to 1 Learning research

**Hunters Creek Elementary School**

Hunters Creek Elementary School

Activity - 5th Grade 1.1 Device Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth grade students will utilize district provided 1.1 technology devices.	Technology	09/14/2015	06/15/2018	\$0	District Funding	5th grade staff, DLT personnel, Administration

Activity - 3rd and 4th Grade 1.1 Technology Device Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3 and 4 will be provided access to school level 1.1 devices on a daily basis.	Technology	10/01/2015	06/15/2018	\$1000	Other	3rd and 4th grade staff; DLT personnel, Administration

Activity - Digital Learning Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of DLT personnel to teach Digital Citizenship, 1.1 protocols, and use of computer applications	Technology, Direct Instruction	09/14/2015	06/15/2018	\$0	No Funding Required	DLT personnel, Administration, Other

**Strategy 3:**

Use Multi-Tiered System of Support Framework to promote school improvement practices. - The MTSS framework will be utilized to promote school improvement practices.

Research Cited: MTSS Research

Activity - Development of Instructional Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement an Instructional Support Team process	Other - Various Activities	09/01/2015	06/15/2018	\$0	No Funding Required	Instructional Support Team Members, Administration

Activity - Defining Core Instruction at the school level and grade level	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core instruction will be defined at the school level and each individual grade level	Professional Learning	09/01/2015	06/15/2018	\$0	No Funding Required	All School Staff, Instructional Support Team, Administration

Activity - Professional Development in Effective Literacy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Hunters Creek Elementary School

Hunters Creek Elementary School

HCE Staff will engage in collaboration with other elementary schools in literacy professional development.	Professional Learning	10/21/2015	06/15/2016	\$500	State Funds	K-5 staff, Administration, Literacy Coach, Literacy Staff
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Activity - Development of school wide literacy plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create an comprehensive K5 Literacy Plan	Professional Learning	10/21/2015	06/15/2016	\$500	State Funds	K-5 staff, Literacy Team, Instructional Support Team, Administration

## Goal 2: Goal 2: Every student at Hunters Creek Elementary has excellent educators, every day.

### Measurable Objective 1:

collaborate to ensure 100% of HCES teachers will be highly qualified, have an approved PDP, and continuously improve their skills in instruction by 06/15/2016 as measured by teacher qualifications, % of approved PDPs, involvement and completion of professional development.

### Strategy 1:

Implement effective collaborative processes to address student performance in all grade levels - Staff will engage in collaborative processes mean to focus on effective instruction, student data, and professional growth.

Research Cited: Collaborative Research

Activity - Professional Development Across Districts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District level professional development in collaboration with other OCS elementary schools that is focused on literacy instruction effectiveness.	Professional Learning	10/21/2015	06/15/2016	\$500	State Funds	HCE Staff, Administration, Literacy Coach

Activity - Collaborative Planning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in collaborative planning opportunities including PLC sessions and vertical articulation sessions.	Professional Learning	09/24/2015	06/15/2018	\$0	No Funding Required	HCE staff, Administration

### Strategy 2:

Provide professional development opportunities focused on school data needs and initiatives - Professional development opportunities will be organized based on school data needs and initiatives to improve overall student learning.

Research Cited: Understanding Poverty, Effective Literacy Instruction

Activity - Understanding Poverty Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initial training and follow up sessions focused on Ruby Payne "Understanding Poverty" framework	Professional Learning	08/18/2015	06/15/2016	\$0	No Funding Required	HCE Staff, District Staff, Administration

Activity - Utilization of DLT Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of DLT staff to provide grade level focused or individual focused technology training based on need	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	No Funding Required	DLT Staff, Administration, HCE Staff

Activity - Utilization of Literacy Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of Literacy Coach to provide grade level focused or individual focused training based on need.	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	No Funding Required	Literacy Coach, HCE Staff, Administration

Activity - AVID Methodology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff training on AVID focused initiatives including AVID Essentials, WICOR, Levels of Questioning, and SMART Goals	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	No Funding Required	AVID Site Team, District Staff, Administration, HCE Staff

**Goal 3: Goal 3: Hunters Creek Elementary has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents, and educators.**

**Measurable Objective 1:**

collaborate to track volunteerism, partnership interaction, and family involvement by 06/15/2018 as measured by a 3% annual increase.

**Strategy 1:**

Extend and emphasize family, business, and educational partnerships. - HCE will work in partnership with various groups to encourage involvement in academic and social events.

Research Cited: Effective Schools Research, Family Involvement

## Hunters Creek Elementary School

Hunters Creek Elementary School

Activity - Encourage family and community engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage family and community engagement through Parent University Sessions, Open Houses, Step Up Night, School Back Pack program, Angel Tree initiative, PTO sponsored opportunities, and various other activities.	Community Engagement, Parent Involvement	08/19/2015	06/15/2018	\$2000	Title I Schoolwide	HCE Staff, Family Involvement Committee, Title 1 Staff, Administration

### Strategy 2:

Extend opportunities for families and students to understand and participate in curricular activities - The HCE staff will work with students and families to provide opportunities for them to be involved in school activities, including the understanding of academic initiatives and goal setting.

Research Cited: Effective Schools Research, Family Involvement

Activity - Implement Gator Ambassador Program and investigate other student leadership opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Gator Ambassador Student Leadership and investigate other leadership opportunities.	Community Engagement, Extra Curricular	08/19/2015	06/15/2018	\$200	Other	HCE Staff, Administration, Students

Activity - Utilize school communication programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize electronic programs such as School Messenger, Remind 101, Twitter, Class Dojo, school website, and others to effectively to allow parents to have information about their children and the school community.	Community Engagement, Parent Involvement	09/01/2015	06/15/2018	\$0	No Funding Required	HCE Staff, Administration

Activity - Utilize Parent University Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Parent University Sessions to provide information regarding literacy	Parent Involvement	11/16/2015	06/15/2016	\$500	Title I Schoolwide	HCE Literacy Staff, Administration, HCE Staff

Activity - Utilize "Spotlight on Learning" processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize "Spotlight on Learning" opportunities provided by grade levels to show overview of the major learning concepts being focused on during each grading period.	Academic Support Program, Parent Involvement	02/01/2016	06/15/2018	\$0	No Funding Required	HCE Staff

## Goal 4: Goal 4: Every student at Hunters Creek Elementary is healthy, safe, and responsible.

### Measurable Objective 1:

collaborate to decrease bus and classroom referrals by 10% by 06/15/2018 as measured by a 10% decrease in school discipline data incidents..

### Strategy 1:

Create and foster a safe, healthy, and secure school environment conducive to learning - The collaboration of HCE staff, students, and families will allow for the fostering of a safe, healthy, and secure environment.

Research Cited: PBIS and Safe Schools Research

Activity - Investigate PBIS System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigate and begin implementation of Positive Behavior Intervention Support (PBIS) protocols as appropriate for the HCE site.	Professional Learning, Behavioral Support Program	10/15/2015	10/17/2015	\$500	Other	PBIS/Safe Schools Committee, HCE Staff, Administration
Activity - Utilize Multi-Tiered System of Support Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of HCE Instructional Support Team and MTSS Framework	Academic Support Program, Professional Learning, Behavioral Support Program	10/01/2015	06/15/2018	\$0	No Funding Required	HCE Instructional Support Team, Administration, HCE Staff, District Staff
Activity - Implementation of Custodial Inspection Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of custodial inspection reports to promote health and safety in the school environment.	Other - Campus Health and Safety	11/02/2015	06/15/2018	\$0	No Funding Required	HCE Custodial Team, Administration, HCE Staff

### Strategy 2:

Foster a safe student transportation system - This strategy will be implemented through the collaboration of HCE staff to help ensure appropriate behavior of students and transportation safety.

Research Cited: PBIS research, Safe and Civil Schools Research

**Hunters Creek Elementary School**

Hunters Creek Elementary School

Activity - Implement "Good Bus Behavior" Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a "Good Bus Behavior" program to recognize positive behavior based on discipline data.	Behavioral Support Program	12/01/2015	06/15/2018	\$500	Other	PBIS/Safe Schools Committee, Bus Personnel, HCE Staff, Administration

Activity - Implement Car Rider Tag System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a car ride tag system to enhance student security at school dismissal	Policy and Process	08/24/2015	06/15/2018	\$0	No Funding Required	HCE Staff

**Strategy 3:**

Instructional opportunities focused on goal setting and healthy choices. - Students will be provided instructional opportunities focused on healthy lifestyle choices, citizenship and appropriate decision making.

Research Cited: AVID research

Activity - Goal setting lessons and student goal setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilization of goal setting lessons and student goal setting	Academic Support Program, Direct Instruction	08/27/2015	06/15/2018	\$2500	Other	HCE Staff, AVID Site Team, Administration

Activity - Utilize SMART goals/WIGS as appropriate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporation of AVID approaches such as SMART Goals and decision making as indicated in the HCE AVID Site Plan	Academic Support Program, Direct Instruction	10/01/2015	06/15/2018	\$0	No Funding Required	HCE Staff, Administration, HCE AVID Site Team

Activity - Investigation of PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigation and implementation of PBIS protocols as appropriate for the HCE site.	Academic Support Program, Behavioral Support Program	10/01/2015	06/15/2018	\$500	Other	HCE PBIS/Safe Schools Committee, HCE Staff, Administration



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilize Parent University Sessions	Utilize Parent University Sessions to provide information regarding literacy	Parent Involvement	11/16/2015	06/15/2016	\$500	HCE Literacy Staff, Administration, HCE Staff
Encourage family and community engagement	Encourage family and community engagement through Parent University Sessions, Open Houses, Step Up Night, School Back Pack program, Angel Tree initiative, PTO sponsored opportunities, and various other activities.	Community Engagement, Parent Involvement	08/19/2015	06/15/2018	\$2000	HCE Staff, Family Involvement Committee, Title 1 Staff, Administration
<b>Total</b>					<b>\$2500</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development Across Districts	District level professional development in collaboration with other OCS elementary schools that is focused on literacy instruction effectiveness.	Professional Learning	10/21/2015	06/15/2016	\$500	HCE Staff, Administration, Literacy Coach
Development of school wide literacy plan	Create an comprehensive K5 Literacy Plan	Professional Learning	10/21/2015	06/15/2016	\$500	K-5 staff, Literacy Team, Instructional Support Team, Administration
Professional Development in Effective Literacy Instruction	HCE Staff will engage in collaboration with other elementary schools in literacy professional development.	Professional Learning	10/21/2015	06/15/2016	\$500	K-5 staff, Administration, Literacy Coach, Literacy Staff
<b>Total</b>					<b>\$1500</b>	

## Hunters Creek Elementary School

Hunters Creek Elementary School

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilize "Spotlight on Learning" processes	Utilize "Spotlight on Learning" opportunities provided by grade levels to show overview of the major learning concepts being focused on during each grading period.	Academic Support Program, Parent Involvement	02/01/2016	06/15/2018	\$0	HCE Staff
Digital Learning Training	Utilization of DLT personnel to teach Digital Citizenship, 1.1 protocols, and use of computer applications	Technology, Direct Instruction	09/14/2015	06/15/2018	\$0	DLT personnel, Administration, Other
Utilize school communication programs	Utilize electronic programs such as School Messenger, Remind 101, Twitter, Class Dojo, school website, and others to effectively to allow parents to have information about their children and the school community.	Community Engagement, Parent Involvement	09/01/2015	06/15/2018	\$0	HCE Staff, Administration
Understanding Poverty Professional Development	Initial training and follow up sessions focused on Ruby Payne "Understanding Poverty" framework	Professional Learning	08/18/2015	06/15/2016	\$0	HCE Staff, District Staff, Administration
AVID Methodology Training	Provide staff training on AVID focused initiatives including AVID Essentials, WICOR, Levels of Questioning, and SMART Goals	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	AVID Site Team, District Staff, Administration, HCE Staff
Implementation of Custodial Inspection Reports	Implementation of custodial inspection reports to promote health and safety in the school environment.	Other - Campus Health and Safety	11/02/2015	06/15/2018	\$0	HCE Custodial Team, Administration, HCE Staff
Utilization of Literacy Coach	Utilization of Literacy Coach to provide grade level focused or individual focused training based on need.	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	Literacy Coach, HCE Staff, Administration
Utilization of DLT Staff	Utilization of DLT staff to provide grade level focused or individual focused technology training based on need	Professional Learning, Direct Instruction	09/01/2015	06/15/2018	\$0	DLT Staff, Administration, HCE Staff
Collaborative Planning Opportunities	Staff will engage in collaborative planning opportunities including PLC sessions and vertical articulation sessions.	Professional Learning	09/24/2015	06/15/2018	\$0	HCE staff, Administration
Implement Car Rider Tag System	Implement a car ride tag system to enhance student security at school dismissal	Policy and Process	08/24/2015	06/15/2018	\$0	HCE Staff
Utilize SMART goals/WIGS as appropriate	Incorporation of AVID approaches such as SMART Goals and decision making as indicated in the HCE AVID Site Plan	Academic Support Program, Direct Instruction	10/01/2015	06/15/2018	\$0	HCE Staff, Administration, HCE AVID Site Team

## Hunters Creek Elementary School

Hunters Creek Elementary School

Defining Core Instruction at the school level and grade level	Core instruction will be defined at the school level and each individual grade level	Professional Learning	09/01/2015	06/15/2018	\$0	All School Staff, Instructional Support Team, Administration
Development of Instructional Support Team	Develop and implement an Instructional Support Team process	Other - Various Activities	09/01/2015	06/15/2018	\$0	Instructional Support Team Members, Administration
Utilize STEM Starters as part of the daily school schedule	Implement a 20 minute STEM focused activity to begin each school day.	Direct Instruction	09/01/2015	06/15/2018	\$0	All teaching staff
Utilize Multi-Tiered System of Support Framework	Utilization of HCE Instructional Support Team and MTSS Framework	Academic Support Program, Professional Learning, Behavioral Support Program	10/01/2015	06/15/2018	\$0	HCE Instructional Support Team, Administration, HCE Staff, District Staff
<b>Total</b>					<b>\$0</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement "Good Bus Behavior" Program	Develop and implement a "Good Bus Behavior" program to recognize positive behavior based on discipline data.	Behavioral Support Program	12/01/2015	06/15/2018	\$500	PBIS/Safe Schools Committee, Bus Personnel, HCE Staff, Administration
Implement Gator Ambassador Program and investigate other student leadership opportunities	Implement Gator Ambassador Student Leadership and investigate other leadership opportunities.	Community Engagement, Extra Curricular	08/19/2015	06/15/2018	\$200	HCE Staff, Administration, Students
Investigate PBIS System	Investigate and begin implementation of Positive Behavior Intervention Support (PBIS) protocols as appropriate for the HCE site.	Professional Learning, Behavioral Support Program	10/15/2015	10/17/2015	\$500	PBIS/Safe Schools Committee, HCE Staff, Administration
Goal setting lessons and student goal setting	Utilization of goal setting lessons and student goal setting	Academic Support Program, Direct Instruction	08/27/2015	06/15/2018	\$2500	HCE Staff, AVID Site Team, Administration

## Hunters Creek Elementary School

Hunters Creek Elementary School

3rd and 4th Grade 1.1 Technology Device Program	Students in grades 3 and 4 will be provided access to school level 1.1 devices on a daily basis.	Technology	10/01/2015	06/15/2018	\$1000	3rd and 4th grade staff; DLT personnel, Administration
Create STEM Lab	A STEM Lab will be created (physical space) and utilized on a weekly basis.	Other - Theme Support	11/16/2015	06/15/2018	\$2500	STEM committee, K-5 teachers, Administration
Utilization of STEM Action Team	STEM Action Team will investigate best practices in STEM education for possible use at HCE.	Technology, Direct Instruction	11/02/2015	06/15/2018	\$500	STEM Action Team, Administration
Investigation of PBIS	Investigation and implementation of PBIS protocols as appropriate for the HCE site.	Academic Support Program, Behavioral Support Program	10/01/2015	06/15/2018	\$500	HCE PBIS/Safe Schools Committee, HCE Staff, Administration
<b>Total</b>					<b>\$8200</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
1.1 Device Program	Implementation of 1.1 Device Program for available grade levels	Technology	09/14/2015	06/15/2018	\$0	3-5 teachers, IT staff, DLT personnel, Administration
5th Grade 1.1 Device Program	Fifth grade students will utilize district provided 1.1 technology devices.	Technology	09/14/2015	06/15/2018	\$0	5th grade staff, DLT personnel, Administration
<b>Total</b>					<b>\$0</b>	