



Hunters Creek Middle School
2013-2014 Results and 2014-2015 Next Actions
Joycelyn T. Cassidy - School Executive

School Vision: *In the pursuit of excellence, there is no finish line!*

School Mission: *Hunters Creek Middle School will provide our students with the best possible education while give them opportunities to showcase their knowledge and talents, with a goal to create the future leaders of America*

School Purpose: *To Prepare Children for the Future*

School Executive’s Message: (Please include 2013-2014 Results in this section)

It is the goal of HCMS to lay the foundation of developing good character among our students. Good decision is making in an important element in becoming a productive citizen driven toward high achievement and goal setting for post-graduate years. Any behaviors that are learned or unlearned manifest themselves during the middle school years. Characteristics such as self-discipline, good study habits, community mindedness with a sense of service, mixed in with an ability to understand, use and integrate technological skills, creativity, and practice ensure that we are developing globally competitive students that will be a positive impact on a changing society. Discipline infractions across the campus have continued to decrease each year during this plan. This is due to teachers making connections with students and parents to ensure that good decisions are being made, students have an advocate and communication is supported. Community involvement and outreach are an expectation and focus of not only clubs and organizations, but of individual classrooms. Activities such as caroling for at a local nursing home; creating and donating throws for Cancer patients; schoolwide participation in a fund-raising drive to assist with medical issues for a fellow staff member as well as raising funds and giving recognition to our veterans and the Wounded Warrior program are only some of the community building and outreach opportunities HCMS participated in during 13-14. However, Academically HCMS continues to have areas of concern.

End of Year Assessment Results for 2013-2014:

CCR: Career College Readiness: 38.8% GLP: Grade level Prof: 48.6%
 Growth Status: Not Met (-4.84)

Reading

6th Grade:

 👉 CCR: 44.3 (increase of 2.06) GLP: 54.9 (increase of 13.2)

7th Grade:

 👉 CCR: 43.2 (decrease of 2.6) GLP: 54.9 (increase of 9.1)

8th Grade

 👉 CCR: 34.5 (decrease of 4.0) GLP: 7.8 (increase of 9.2)

Math

6th Grade:

7 th Grade:	CCR: 30.7 (decrease 1.6)	GLP: 39.8 (increase of 7.5)
8 th Grade:	CCR: 25.4 (decrease 6.1)	GLP: 29.7 (decrease 1.8)
	CCR: 28.9 (increase 5.7)	GLP: 37.4 (increase 14.1)

Annual Measureable Objectives that will be targeted include the following areas (by subgroups):

Reading: ALL; Black; Multi-Racial; White; EDS; SWD; AIG

Math: ALL; Black; Hispanic; Multi-Racial; White; EDS; SWD; AIG

School's Strengths:

- ▶ Positive relationships and team building in response to high staff changeover
- ▶ Strong connection to the military which provides enrichment and diversity
- ▶ Active MLFC (Military Life Family Counselor)
- ▶ Opportunities for community service outreach
- ▶ Various technology throughout school/active DTLF
- ▶ Diverse faculty and student body
- ▶ Knowledgeable and experienced faculty
- ▶ Strong participation in extra-curricular and arts programs
- ▶ Strong articulation with feeder schools (Elementary and High) with SAVE program

School's Challenges:

- ▶ New staff and goal to build community
- ▶ Continuation and improvement among subgroups to meet assessment standards
- ▶ 42% percentage of EDS
- ▶ Transient community impacts and student and faculty retention
- ▶ Increasing EC population (16%)
- ▶ 3 SC classes with students continuously moving into district with identified needs.
- ▶ Consistency and movement to better safe and civil campus

2014-2015 Focused Next Actions:

- ▶ Continued Professional Development in the areas of understanding the Common Core Standards
 - Attending PD such as AVID SI; Inclusion and Autism; Differentiation; in-house use of DTLF
 - Implementations of Digital Citizenship Curriculum
 - Implementation of 1:1 Language and Instruction
 - Re-alignment of tutorials to include targeting specific needs not just at-risk students and aligning their needs with instruction
 - STEM initiatives such as continuation of Robotics club
- ▶ Proper implementation of PLC for the purpose of planning and understanding data to identify at-risk students

- Critical review of PLC and use of data for instruction
- Re-alignment of tutorials to include targeting specific needs not just at-risk students and aligning their needs with instruction
- ✦ **Acquiring resources to support instruction and curriculum**
 - Revitalize AR/AC with common core standards
 - Data analysis of benchmark assessments such (USA Test prep)
- ✦ **Implementation of behavioral expectations, rewards and recognition similar to PBIS (Creek Cash)**
 - Common reward system throughout the HCMS community
 - Recognizing students for academics and partnering with businesses quarterly
 - Inviting parents into classrooms (district initiative); seeking out opportunities to go into the Community to demonstrate character ed and positive choices
 - Student created, recorded, and presented student news

Greatest Accomplishment in 2013-2014:

- ✦ **Implementation of the Common Core standards within limitations of loss positions and funding constraints**
- ✦ **Successful Community Forums and community outreach**
- ✦ **Positive implementation and participation with the HCMS PBIS (Creek Cash)**
- ✦ **Building of relationships within the HCMS business community (Bojangles)**
- ✦ **Impact and growth of SAVE program**