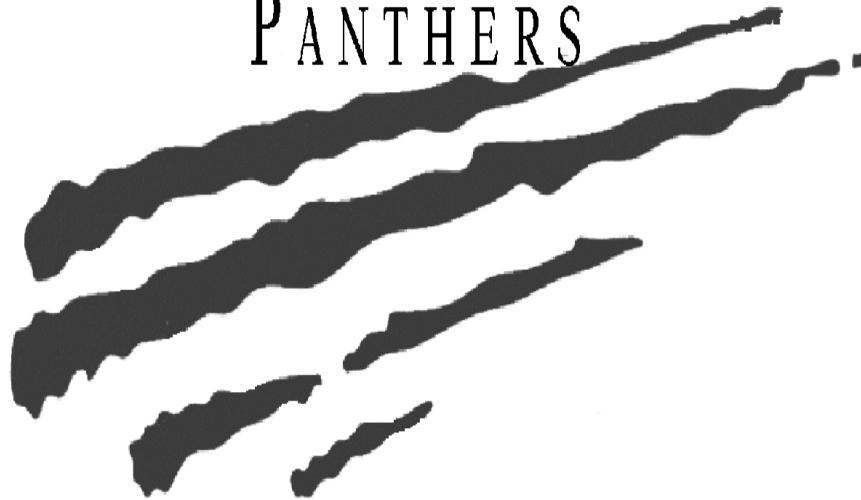


**HUNTERS CREEK MIDDLE SCHOOL  
STRATEGIC PLAN  
2007-2010  
UPDATE  
2009-2010**

**A LEADER IN STUDENT ACHIEVEMENT, LEARNING, INNOVATION, AND  
TEACHER QUALITY WHILE PRODUCING STUDENTS FOR THE 21<sup>ST</sup> CENTURY**

PANTHERS



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# SCHOOL PROFILE

Update  
2009-2010

As the 2009-2010 school year begins, Hunters Creek Middle School has experienced few changes from the 2008-2009 school year. The changes that have occurred are related to the student body as well as the faculty and staff.

## Student Body

- 53% Males (**55% 08-09** 52% 07-08)
- 46% Females (**45% 08-09** 48% 07-08)
- 1.8% Asian (**2% 08-09** 1.4% 07-08)
- 7.3% Hispanic (**5% 08-09** 6.2% 07-08)
- 22% African-American (**24% 08-09** 25% 07-08)
- 53% White (**56% 08-09** 56% 07-08)
- 13% Multi-Racial (**10% 08-09** 10% 07-08)
- .8% Native American (**.3% 08-09** .3% 07-08)

## Faculty and Staff

- 67% Female (**71% 08-09** 67% 07-08)
- 33% Male (**29% 08-09** 32% 07-08)
- 86% White (**88% 08-09** 87% 07-08)
- 9.8% African American (**12% 08-09** 14% 07-08)
- 1.9% Hispanic

The attrition rate for Hunters Creek has always been high because of the number of military spouses hired. This year's attrition was lower; the expectation is that this trend will continue. Five new teachers and two new guidance counselors were hired.



**ADMINISTRATION**  
**BUILDING LEADERSHIP TEAM**  
**2009-2010**

**Timothy Foster**  
**Principal**

**Freda Bruton**  
**Assistant Principal**

**FACULTY MEMBERS OF THE BUILDING LEADERSHIP TEAM ARE ELECTED AND APPOINTED. PARENT MEMBERS WERE APPOINTED BY THE PRINCIPAL AND ELECTED BY THE PARENT TEACHER ORGANIZATION.**

**SUSAN REGENSBURGER, 7<sup>TH</sup> GRADE TEACHER**

**BETTY SMITH, 6<sup>TH</sup> GRADE TEACHER**

**TIM CORNELL, ENCORE CHAIR**

**SALLY TANGUAY, 8<sup>TH</sup> GRADE TEACHER**

**TABBIE MUNDY, 7<sup>TH</sup> GRADE TEACHER**

**KEVIN KILEY, 8<sup>TH</sup> GRADE TEACHER**

**JEFFREY ARDITO, 6<sup>TH</sup> GRADE TEACHER**

**CRYSTAL HOMER, ENCORE TEACHER**

**MELISSA LIGHT, MEDIA SPECIALIST**

**ROBERT NOWLIN, PARENT**

**DAVID KOONCE, PARENT**

**DANNY THOMAS, PARENT**

**LETICIA REYES, PARENT**

Hunters Creek Middle School  
 School Strategic Action Plan  
 2007-2010

**NC Goal # 1: NC Public Schools will produce globally competitive students.  
 OCS Goal # 1: Hunters Creek Middle School's students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**Strategy: Ensure a consistent school focus that enables all students to achieve at high levels through the support and leadership of teachers and administrators.**

**Desired Results:**

- Curriculum will be integrated with global content and concepts
- Staff Development will be provided for 100% of the faculty
  - AVID Methodologies
  - Writing Across the Curriculum
  - Technology
  - Global Content
- Eighth grade students demonstrate proficiency on the computer skills test.
- CTE students demonstrate proficiency in each state required assessment
- All subgroups will demonstrate proficiency on EOGs.
- Disparity based on race, gender, and socioeconomic status on all EOG tests will decrease.
- Increase overall percentage of students scoring proficient on the NC Writing Assessment.
- Develop student social and leadership skills
- Increase number of students enrolled in the Arts through articulation with White Oak High and district elementary schools
- Support system for ESL Students
- Decrease Drop-Out Rate at WOHS

**Measures:**

- Lesson plans, observations, Classroom Walk Through (Documenting Global Content and Connections)
- NC Computer Skills Assessment
- EOG results
- AYP Data (Status)
- NC Writing assessment results
- NC Computer Skills Assessment
- VoCats Data
- Instructional Intervention Plans, PEP's and IEP's
- Dropout rate
- World View Attendance Agendas
- Students enrolled in *Language!* and Plato
- Arts enrollment at White Oak High and Hunters Creek
- Agendas and contact meetings with ESL support staff

**NC Goal # 1: NC Public Schools will produce globally competitive students.  
OCS Goal # 1: Hunters Creek Middle School's students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**Processes:**

- **Expand AVID Methodologies School-Wide**
  - **School-Wide Binders**
  - **Cornell Notes with Reflection**
  - **Socratic Seminars**
  - **Professional Development provided by AVID trained teachers**
- **Structure classrooms that provide students with opportunities to become critical thinkers**
  - **Provide staff development on Costa's Levels of Questioning**
- **Provide differentiated instructional strategies to address students' learning needs**
  - **Professional development opportunities aligned with differentiated instruction and AVID methodologies**
  - **Identify barriers to student learning to provide assistance and access to a rigorous curriculum for all students**
  - **Develop and utilize Instructional Interventions**
  - **Student use of technology**
  - **AIG Scheduling and additional opportunities to meet math demands**
- **Review, revise and provide professional development for Inclusion and co-teaching models**
  - **Analyze test data to determine successful teaching practices**
  - **Teachers will provide staff development of successful practices**
  - **Utilize "Classroom Instruction that Works" as a resource in developing lesson plans**
- **Increase writing across the curriculum opportunities**
  - **Language Arts teachers will provide staff development**
  - **Review and provide professional development on the 11 recommendations from "Writing Next"**
  - **Provide opportunities for teachers to attend Writing in the Content Area Workshops**
  - **Teachers will utilize local staff development opportunities through PLCs**
  - **Expand writing, reading and math instruction through resource and tutorials**
- **Provide and encourage participation in additional professional development in reading, writing and math**
- **Review and revise curriculum and pacing guides on an ongoing basis to ensure the implementation of a rigorous, challenging, and globalized curriculum**
  - **Selected teachers will attend World View and address the staff with initiatives developed from the world community**
- **Monitor student progress in all state accountability areas**
- **Articulation with WOHS to develop processes to decrease dropouts**
- **Continued articulation with feeder schools and White High School**
- **Develop support system for ESL Students**
- **Develop a plan to decrease the dropout rate**

**NC Goal # 1: NC Public Schools will produce globally competitive students.  
 OCS Goal # 1: Hunters Creek Middle School's students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

○ **Articulation with White High School**

- **Teachers will utilize Edu-Test as a means to target students for remediation through 9 weeks assessments (6-8 Math)**
- **Targeted Tutorials twice a week (6-8 Math)**
- **Additional Tutors (2 per Grade Level) hired for Targeted Tutorials (Math 6-8) Additional Tutors will be hired if numbers dictate**
- **Establish PLCs with Inclusion Teachers (EC Math 6-8)**
- **Increase faculty participation in Staff Development in Differentiated Instruction (Math 6-8)**

***Resources:***

**Staff Development Funds  
 Student materials for AVID  
 Effective monitoring Tools  
 Central Office  
 Teachers and Administration**

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **Increased 7<sup>th</sup> Grade Writing Proficiency**
- **Did not met AYP in Math(All, black, white, SWD, EDS, Hispanic (CI), Multi-Racial)**
- **School of Progress with High Growth in 8<sup>th</sup> Grade Math**
- **8<sup>th</sup> Grade Computer Skills class proficiency decreased**
- **Career and Tech Ed increased overall proficiency**
- **8 Teachers attended World View conferences in Chapel Hill**

**What are the areas for improvement? What will you do differently the next time?**

**Next steps**

- **Teachers will utilize Edu-Test as a means to target students for remediation: (9 weeks assessments) (6-8 Math)**
- **Targeted Tutorials twice a week (6-8 Math)**
- **Additional Tutors (2 per Grade Level) hired for Targeted Tutorials (Math 6-8)**
- **Ensure all students and new enrollees take computer course prior to 8<sup>th</sup> Grade Computer Skills Test including Tutorial Sessions**

**NC Goal # 1: NC Public Schools will produce globally competitive students.  
 OCS Goal # 1: Hunters Creek Middle School's students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

- 25 Teachers attended World View in Jacksonville
- Increased number of students taking Algebra I
- Initial Professional Development for Inclusion Practices
- Developed initial plans for new tutorial
- Add additional section of AVID (7<sup>th</sup> and 8<sup>th</sup> Grade)

- Implement Choice Tutorial: Including Drama, Creative Writing and Journalism
- Develop plans for AVID in 6<sup>th</sup> Grade
- Implement Global Enrichment Period utilizing Socratic Seminar
- Establish PLCs with Inclusion Teachers (EC Math 6-8)
- Faculty Meetings will include Best Practice presentations from each department including AVID methodologies
- Increase faculty participation in Staff Development in Differentiated Instruction (Math 6-8)

EOG Course	2006-2007	2007-2008
6 <sup>th</sup> Grade Math	62.8	57.8
7 <sup>th</sup> Grade Math	63.2	66.8
8 <sup>th</sup> Grade Math	70.9	69.6
Algebra I	100	77.7
7 <sup>th</sup> Grade Writing	44.4	67.5
8 <sup>th</sup> Grade Computer Skills	78.7	76.9
Business Education	70.5	89.2
Business and Computer	90.6	84.6
Keyboarding	50.8	94.3

**2008-2009**

- 3 New Teachers attended AVID
- Teachers used formal assessments to target students for remediation
- Targeted tutorials implemented-twice a week
- Students who did not complete computer course prior to 8<sup>th</sup> grade were enrolled in first semester course
- Choice Tutorial implemented
- Global enrichment period was implemented
- AVID interviews and students selected for 6<sup>th</sup> Grade AVID Elective
- Best Practices presented at faculty meetings

**Next Steps 2009-2010**

- Will implement two AVID Elective courses in 6<sup>th</sup> grade (6-8 Math/Reading)
- PLC Planning rooms developed (6-8 Math/Reading,EC)
- Weekly grade level department PLC's implemented (6-8 Math/Reading)
- Weekly grade level department PLC's implemented to include inclusion teachers (6-8 Math/Reading (EC))
- Implementation of Number Worlds in Resource classes (6-8 Math EC)
- SRA Corrective Reading Program in the Resource class (6-8 Reading EC)
- Math Enrichment and Remediation



**NC Goal # 1: NC Public Schools will produce globally competitive students.  
 OCS Goal # 1: Hunters Creek Middle School's students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

- Staff Development provided with TOPS and AIMS
- Increased Proficiency in all EOG test
- Increased Proficiency in Computer Skills Test
- School of Progress
- Met AYP/Safe Harbor (Reading Safe Harbor-SWD) (Math Safe Harbor-Black, ECD, and SWD)
- Writing Professional Development completed

- Reading Enrichment and Remediation
- Math and Reading Targeted Tutorials developed through Weekly PLC's and Nine week assessments (6-8 Math/Reading)
- Required PEP training
- PEP development in weekly PLC meetings (Math/Reading 6-8)
- Instructional Intervention development through weekly PLC meetings (Math/Reading 6-8)
- Curriculum Mapping through the Office of Continuous Improvement (Mr. Ken Reddic)
- Wednesday Writing Day

EOG Course	2006-2007	2007-2008 *	2008-2009
6 <sup>th</sup> Grade Math	62.8	57.8	73.5
7 <sup>th</sup> Grade Math	63.2	66.8	73.1
8 <sup>th</sup> Grade Math	70.9	69.6	83.6
Algebra I	100	77.7	81.8
6 <sup>th</sup> Grade Reading	89	50	68.6
7 <sup>th</sup> Grade Reading	94.5	54	65.5
8 <sup>th</sup> Grade Reading	91.2	58	71.5
7 <sup>th</sup> Grade Writing	44.4	67.5	New Assessment
8 <sup>th</sup> Grade Computer Skills	78.7	76.9	85.7
Business Education	70.5	89.2	84.6
Business and Computer	90.6	84.6	93.7
Keyboarding	50.8	94.3	74.3

\* First year of new proficiency levels in reading

Hunters Creek Middle School  
 School Strategic Action Plan  
 2007-2010

**NC Goal # 2: NC Public Schools will be led by 21<sup>st</sup> Century professionals.  
 OCS Goal # 2: Hunters Creek Middle School and its students will be led by creative, passionate and technologically skilled professionals.**

**Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for teacher and administrator performance.**

**Desired Results:**

- Increased use of 21<sup>st</sup> Century Tools by teachers and students.
- Increase participation in technology and differentiated instruction through professional development.
- Increase positive responses on the Teacher Workplace Survey.
- Increase positive responses on Climate Survey.
- Reduce teacher attrition rate other than spouse transfer
- Increase number of Train the Trainer opportunities

**Measures:**

- Technology survey
- Lesson Plans and Observations
- Climate Survey
- Teacher Working Conditions survey
- Beginning Teacher survey
- Professional Development participation
- Classroom Walk Through data
- Formal Observations
- Beginning Teacher Orientation and Mentoring program Agendas

**Processes:**

- Investigate and utilize public folders; Best Practices and Lesson Plans
  - Teachers will be trained on the use of public folders as a means to establish a network of colleagues whose focus is to share ideas and engaging lesson plans
- Create and implement a plan for duty free lunch
  - 30 minutes of protected time during planning while maintaining five hours a week of planning time
- Provide additional technology training in the use of smartboards, IPODS, and United Streaming, TeacherTube, Podcasting and Youtube (Technology Facilitator)
- Promote a positive and informed working environment for all staff
- Utilize on-site staff to provide professional development and/or best practices from conferences
- Investigate use of TeacherWeb and ForTeachers.org (assign-a-day)

**NC Goal # 2: NC Public Schools will be led by 21<sup>st</sup> Century professionals.  
 OCS Goal # 2: Hunters Creek Middle School and its students will be led by creative, passionate and technologically skilled professionals.**

- **Promote and increase teacher leadership roles**
  - **Teachers will be required to take on leadership roles in the use of technology**
  - **Teachers will provide staff development**

***Resources:***

**Professional Development  
 Technology Facilitator  
 Teachers/Administration  
 Beginning Teacher and Mentoring Program  
 Onslow County Schools Job Fair  
 Funds for Incentive And Recognition Program**

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **Teacher attrition rate decreased**
- **Additional SmartBoards, Mimios and ELMOs purchased**
- **Duty Free Lunch Implemented**
- **BrainPop widely used throughout each discipline**
- **Monthly Meetings with Beginning Teachers**
  
- Staff Climate Survey**
- **Adequate technology tools to meet the curriculum needs (73% agreed)**

**What are the areas for improvement? What will you do differently the next time?**

**Next steps**

- **Set Professional Development dates with Technology Facilitator**
- **Change School Web-Site to Schoolinsites**
- **Teachers will develop Web-Sites through Schoolinsites**
- **Teacher-Walk Throughs will be completed weekly**
- **Train Additional Teaches as Mentors**
- **Share Climate and Teacher Working Conditions Survey**
- **Establish practices to improve responses on surveys**

**NC Goal # 2: NC Public Schools will be led by 21<sup>st</sup> Century professionals.  
 OCS Goal # 2: Hunters Creek Middle School and its students will be led by creative, passionate and technologically skilled professionals.**

- Leadership shows support (58%)
- Facilities are adequate (77%)
- Variety of practices to deliver instruction (66%)
- School Staff demonstrates a passion for teaching (71%)
- All Children need differentiated instruction (96%)
- Incorporate technology in a variety of forms within and supplement my instructional activities (73%)
- Utilize technology skills to teach and motivate students(76%)

**Student Survey**

- I have opportunities to utilize technology to enhance learning (67%)
- Staff at my school utilizes technology skills to teach and motivate me (69%)
- My teacher incorporates technology into instructional activities (66%)
- Technology is integrated into aspects of the curriculum (61%)
- School staff demonstrates a passion for teaching and learning (64%)
- School staff provides a variety of practices to deliver instruction (74%)

**Parent Survey**

- My child has opportunities to utilize technology to enhance his/her learning (88%)
- Staff at my child’s school utilizes technology skills to teach and motivate him/her (81%)
- My child’s teacher incorporates technology in instructional activities (79%)
- Technology is integrated into aspects of the curriculum (85%)
- School staff demonstrates a passion for teaching and learning (79%)
- School staff provides a variety of

- Increase teacher numbers on Leadership Team

**NC Goal # 2: NC Public Schools will be led by 21<sup>st</sup> Century professionals.  
OCS Goal # 2: Hunters Creek Middle School and its students will be led by creative, passionate and technologically skilled professionals.**

<p style="text-align: center;"><b>practices to deliver instruction (90%)</b></p> <p><b>2008-2009 Results</b></p> <ul style="list-style-type: none"> <li>• Use of Technology Facilitator increased</li> <li>• Teacher- Walk Throughs completed weekly</li> <li>• Additional Teachers trained as Mentors</li> <li>• Climate and Teacher Working Conditions survey shared with staff</li> <li>• Teacher participation on Leadership Team increased</li> <li>• School Web-Site transitioned to Schoolinsites</li> <li>• Teachers as leaders in the use of technology in the classroom</li> </ul> <p style="text-align: center;"><b>Student Survey</b></p> <ul style="list-style-type: none"> <li>• I have opportunities to utilize technology to enhance learning (75%)</li> <li>• Staff at my school utilizes technology skills to teach and motivate me (71%)</li> <li>• My teacher incorporates technology into instructional activities (71%)</li> <li>• Technology is integrated into aspects of the curriculum (62%)</li> <li>• School staff demonstrates a passion for teaching and learning (75%)</li> <li>• School staff provides a variety of practices to deliver instruction (78.%)</li> </ul> <p style="text-align: center;"><b>Parent Survey</b></p> <ul style="list-style-type: none"> <li>• My child has opportunities to utilize technology to enhance his/her learning (82%)</li> <li>• Staff at my child's school utilizes technology skills to teach and motivate him/her (76%)</li> <li>• My child's teacher incorporates technology in instructional activities (78%)</li> </ul>	<p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Technology Staff Development for Credit-Office 2007 in the Classroom</li> <li>• CPS Training</li> <li>• Technology Staff Development for effective use of NCWISE</li> <li>• Teacher Web-Sites through Schoolinsites</li> <li>• Utilize Public Folders as a means to share Instructional Strategies and Best Practices</li> <li>• Revise and Restructure Teacher Classroom Walk-Throughs</li> <li>• Investigate opportunities for Reading CEUs</li> </ul>
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**NC Goal # 2: NC Public Schools will be led by 21<sup>st</sup> Century professionals.  
OCS Goal # 2: Hunters Creek Middle School and its students will be led by creative, passionate and technologically skilled professionals.**

- **Technology is integrated into aspects of the curriculum (78%)**
- **School staff demonstrates a passion for teaching and learning (72%)**
- **School staff provides a variety of practices to deliver instruction (82%)**

Hunters Creek Middle School  
 School Strategic Action Plan  
 2007-2010

**NC Goal # 3: NC public school students will be healthy and responsible.  
 OCS Goal # 3: Hunters Creek Middle School students will learn in a safe environment to be civil, healthy and productive citizens.**

**Strategy: Continue to develop, monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes school-wide behavior management plans, all safe schools criteria and healthy child legislation.**

**Desired Results:**

- Increase number of positive responses on Climate Survey.
- Increase student and teacher civility.
- All staff will be trained in CHAMPS.
- Increase physical activity while enhancing student learning and engagement
- Reduce OSS and ISS infractions.
- Increase School and Community Service Projects

**Measures:**

- Climate Survey
- CHAMPS Training Agendas
- USDDC Data
- School Discipline Data Collection
- Foundations and Renaissance Agendas
- School Service and Community project reports
- Physical Fitness test results

**Processes:**

- Provide CHAMPS Training
- Implement School Service projects
- Study of Community service project through Make a Difference Day
- Implement Brain Gym School Wide
- Continue Foundations Team Observations and Discipline data collection and analysis
- Implement Socratic Seminars during tutorial that emphasize Character Education
- Implement School Lockdown practice with local law enforcement
- Continue Triple S recognition
- Schedule Monthly Grade Level Assemblies providing
  - Recognition through Renaissance
  - Inspiration and motivation through guest speakers
  - Score boarding of discipline data

**NC Goal # 3: NC public school students will be healthy and responsible.  
 OCS Goal # 3: Hunters Creek Middle School students will learn in a safe environment to be civil, healthy and productive citizens.**

- **Implement Book studies by grade level**
  - *“Fires in the Bathrooms”*
  - *“Fred Factor”*
  - Other titles as selected by teachers

***Resources:***

**Professional Development**  
**Safe and Civil Schools and Foundations Team**  
**Funds for Student Recognition and Incentive Programs**  
**Community and Business Partners**  
**Funds for Book Study Titles**  
**CHAMPS Materials**  
**Teachers and Administration**

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

**Next steps**

- **CHAMPS Initial Training completed**
- **OSS, ISS and Office Referrals decreased**
- **Recognized Student Performance and Behavior through Renaissance**
- **Recognized by NC as a Super Safe School**
- **Weekly Character Education Periods**
- **Behavior Management Plans Developed**
- **Parents completed Questionnaire**

- **Second Phase of CHAMPS Training**
- **CHAMPS posters in every classroom**
- **Complete Super Safe Schools Notebook**
- **Re-structure Renaissance Program**
- **Lengthen lunch period to include PA time**
- **Guidance Staff will teach Character Ed lessons**
- **Establish Peer Mediation**
- **Establish Grade Level Teams for PLCs related to relationships and positive interaction through “Fred Factor” and “Fires in the Middle School Bathrooms”**

**Student Survey**



**NC Goal # 3: NC public school students will be healthy and responsible.  
 OCS Goal # 3: Hunters Creek Middle School students will learn in a safe environment to be civil, healthy and productive citizens.**

- Safe in the Cafeteria (78%)
- Feel safe in the Hallways (75%)
- Safe in the Locker Room (70%)
- Safe in the Restrooms (70%)
- Safe in the Common Areas (70%)
- Safe on the Bus (72%)
- Safe in the Parking Lot (70%)
- Safe in the Classroom (75%)

**Teacher Survey**

- Ensure students are safe (96%)

**Parent Survey**

- Child feels safe (86%)

- Reorganize Foundations Team and Implement Positive Interaction Observations and Faculty Supervision Observations
- Establish new drop and pick-up procedures
- Establish hallway and restroom monitoring procedures

**2008-2009 Results**

- CHAMPS poster in all classrooms
- Super Safe Schools notebook completed and certified Triple S School
- Renaissance program transitioned to Imprints
- Lunch Period lengthened
- Guidance taught Character Ed lessons
- Peer Mediation implemented
- Established PLCs related to relationships and positive interaction through “Fred Factor” and “Fires in the Middle School Bathrooms” book studies
- Established new drop-off and pick-up procedures

**Next Steps**

- CHAMPS will become institutionalized
- Complete Super Safe Notebook
- Reorganize Foundations Team and Implement Positive Interaction Observations and Faculty Supervision Observations
- Establish hallway and restroom monitoring procedures
- Establish free movement for 7<sup>th</sup> and 8<sup>th</sup> Grade
- Implement Sweep Program
- Weekly Global Enrichment and Character Ed Lessons
- Hold Monthly Grade Level Assemblies to recognize students positively and

**NC Goal # 3: NC public school students will be healthy and responsible.  
OCS Goal # 3: Hunters Creek Middle School students will learn in a safe environment to be civil, healthy and productive citizens.**

- **Completed a School Lockdown Drill with OCSD**

**Student Survey**

- **Safe in the Cafeteria (79%)**
- **Feel safe in the Hallways (73%)**
- **Safe in the Locker Room (71%)**
- **Safe in the Restrooms (70%)**
- **Safe in the Common Areas (73%)**
- **Safe on the Bus (73%)**
- **Safe in the Parking Lot (71%)**
- **Safe in the Classroom (82%)**

**Parent Survey**

- **Child feels safe (83%)**

**share data**

Hunters Creek Middle School  
 School Strategic Action Plan  
 2007-2010

**NC Goal #4: Leadership will guide innovation in NC public schools.  
 OCS Goal # 4: Leadership will foster innovation at Hunters Creek Middle School with the cooperation of families and community partners.**

**Strategy: Create a culture that embraces change, promotes dynamic continuous improvement and collaboration with stakeholders to discover innovative initiatives.**

**Desired Results:**

- Increase parental/community involvement
- Increase family involvement
- Increase parent volunteers
- Parents/Guardian contacts will increase
- Teachers involved in innovative search teams
- Positive contacts out number negative contacts
- Clubs

**Measures:**

- Parental Contact logs and conference documentation
- Attendance logs
- Web-Site Visits
- Climate Survey
- Parental Reflections
- Schedule and Agendas from school activities
- Teacher Working Conditions Survey
- School mailings and announcements

**Processes:**

- Create a Teacher/Parent Grant Committee
- Create a Teacher/Parent Committee for Innovation
- Explore Grade Level Parent Night
- Discuss Content Area Parent Night
- Provide “State of the School Address” Open House
- Volunteers recruited and trained through PTO
- Schedule Monthly Grade Level Assemblies providing
  - Recognition through Renaissance
  - Inspiration and motivation through guest speakers
  - Score boarding of discipline data
- AlertNow Call System
- Parental Participation in School Projects (Family Collaboration, Student Led)
- Newsletters
- Summer Leadership Institute and development of 6<sup>th</sup> Grade Orientation (Transition)
- Step-Up Program implemented with each feeder school and White Oak High (Transition)

**NC Goal #4: Leadership will guide innovation in NC public schools.  
 OCS Goal # 4: Leadership will foster innovation at Hunters Creek Middle School with the cooperation of families and community partners.**

***Resources:***

**Funds to Recognize Parent Volunteers and Community Partners  
 B.A.S.E.S.  
 PTO  
 Teachers and Administration  
 Technology Facilitator  
 Newsletters  
 Teachers and Administration**

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

**Next steps**

- Poetry Night at HCMS
- Report Card Pick Up 3<sup>rd</sup> Nine weeks
- Parents completed School Questionnaire
- Alert Now used for announcements
- Teams Newsletters sent home
- Geography Bee and Science Fair

- Report Card Pick-Up 1<sup>st</sup> and 3<sup>rd</sup> Nine Weeks
- 100 Defenders: The Faces of Freedom Project
- Schedule and complete Make a Difference Day including submission to USA Today and Daily News
- School Newsletter in addition to Team Newsletters
- Teacher Web-Sites through Schoolinsites (Media Coordinator)
- Grade Level Nights
- State of the School Address
- Increase Parent numbers on Leadership Team

**NC Goal #4: Leadership will guide innovation in NC public schools.  
OCS Goal # 4: Leadership will foster innovation at Hunters Creek Middle School with the cooperation of families and community partners.**

**2008-2009 Results**

- **Report Card Pick-Up 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Nine Weeks**
- **Scheduled and completed Make a Difference Day including submission to USA Today and Daily News**
- **School Newsletter in addition to Team Newsletters**
- **Teacher Web-Sites through Schoolinsites (Media Coordinator)**
- **Increase Parent numbers on Leadership Team**
- **Step-Up Program implemented with each feeder school and White Oak High (Transition)**

**Next Steps**

- **State of the School Address**
- **100 Defenders: The Faces of Freedom Project**
- **Monthly Parent Town Hall Meetings**
- **Increase Bright Idea Grant Applications**
- **Revive PTO**

Hunters Creek Middle School  
 School Strategic Action Plan  
 2007-2010

**NC Goal # 5: NC public school will be governed and supported by 21<sup>st</sup> century systems.**  
**OCS Goal # 5: Hunters Creek Middle will be supported by effective and efficient systems.**

**Strategy: Maximize resources to meet instructional and operational needs of a 21<sup>st</sup> Century School.**

**Desired Results:**

- Implement Professional Learning Communities
- Duty free lunch established while maintaining five hours of planning per week.
- Increase number of SmartBoards on campus
- Utilization of Technology Facilitators for Professional Development using 21<sup>st</sup> Century Tools
- Improved reporting of school repair need
- At least three Staff Book talks and Socratic Seminars

**Measures:**

- PLCs created to develop positive relationships with students, parents and colleagues
- Time established for duty free lunch
- Teacher Planning Schedule
- Purchase of and Staff development for SmartBoards
- Agenda for Technology Facilitator Led Professional Development
- Agendas and Schedule of Socratic Seminars and Book Talks
- Teacher Reflections

**Processes:**

- List of books created for seminars and book talks
- Technology training
- Establish priorities in for PLCs through staff survey and personal reflection
- Professional Development for 21<sup>st</sup> Century Tools
- Tier One resource implementation

**Resources:**

**Technology Facilitator  
Professional Development  
Funds for Technology hardware and Software  
Annual Operational and Capital Funding**

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

- **Tier One Laptops**
- **Additional SmartBoards, Mimios and Elmos purchased**
- **Duty Free Lunch established**

**Next Steps**

- **Increase Staff Development utilizing the Technology Facilitator**
- **Increase planning time**
- **Increase productivity and positive interactions through PLCs using ‘Fred Factor’ and ‘Fires in the Middle School Bathrooms’**
- **Increase technology available to teachers**

**2008-2009**

- **Increased Staff Development utilizing Technology Facilitator**
- **Increased Planning time**
- **Increased productivity and positive interactions through PLC's using ‘Fred Factor’ and ‘Fires in the Middle School Bathrooms’**
- **Increased technology available to teachers**

**Next Steps**

- **Staff will select a book of their choice for school wide book study**
- **PLC Planning rooms will be established**
- **Make professional library more accessible for teachers**

**Hunters Creek Middle School**  
**Projected Budget**  
**2008-2009**

Funding Source	Items	Budgeted Amount	Purpose	Goal
State Instructional	General Supplies	15000.00	Teacher supplies Classroom Supplies Technology	1,2
Local School Funds	Postage	2000.00	Newsletters, discipline referrals, and other parent communication	4
Local School Funds	Security	450.00	Games and Dances	3
Staff Development	Subject-Area Conferences	5000.00	Differentiating Instruction Inclusion AVID AVID Awareness	1
Local School Funds	Printing	700.00	Newsletters Open House Report Card AVID Postcards	4
Local School Funds	Classroom Walk-Through forms	1000.00	Ruby Payne Teachscape	2
Staff Development	Professional Development Resources	2500.00	Books, DVDs, and PD materials	2
Local School Funds	Student/Staff Incentives	1200.00	Renaissance/Imprints	3



## Regulatory Information and Assurance Statement 2007-2010

School Hunters Creek Middle Date Submitted 9/25/2009

- |  |   |
|--|---|
| 1. Number of School Improvement Plan Team Members  | 13  |
| 2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 3. Percentage of total <b>Building Level School Strategic Plan</b> school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.)                     | 99.98   |
| 4. Date of vote  | 9/25/2009   |
| 5. A secret ballot vote for staff approval of the plan was conducted. Check one:   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.)  | 31%   |
| 8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 11. All required local, State and Federal programs have been addressed in the School Strategic Plan.   | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Timothy Foster  
 Principal's Signature  
 (electronically signed)  
Danny Thomas  
 Signature of Elected Parent Representative  
 (electronically signed)

Melissa Light  
 Signature, SSPT Facilitator/Chairperson  
 (electronically signed)  
David Koonce  
 Signature of Elected Parent Representative  
 (electronically signed)

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.