

Jacksonville Commons Elementary
2012-2015 Strategic Plan Summative Results
Curtis Ehmann - School Executive

School Vision: Lead. Serve. Achieve.

School Mission: The JCES community will cultivate successful students through service and leadership.

School Purpose: To educate students and develop leaders.

Goal 1:

- Unofficial preliminary results indicate that JCES' overall reading, math, and science test scores continue to show improvement and make significant gains. Overall proficiency went from 49.6 to 56% proficient.
- 100% of teachers planned with the end in mind, beginning with a common assessment in math and used benchmark and formative assessments throughout the school year.
- 100% of K-3 teachers utilize Title 1 double literacy blocks and 100% of students were regrouped across the grade level team, based on assessment data.
- 100% of teachers met as PLCs to improve student learning through efforts made in planning and data disaggregation.
- JCE's theme of leadership has been modeled, taught directly and indirectly and is impacting how we do business on a day to day basis.

Goal 2:

- Unofficial preliminary test data shows continued improvement in student proficiency levels in reading, math, and science. The target, a 10% reduction in non-proficient students was achieved.
- 100% of classroom teachers utilize technology to include Promethean Boards, document cameras, laptops, and other technology devices. Innovative technology programs are used on a daily basis for instruction and communication for parents and students.
- 100% of staff has received hours of research based professional development over the last 3 years during the Early Release Professional Development days and locked in days. Staff has been able to choose some of their own PD, and we have used staff surveys to design professional development for staff.
- 1.5-2 hours of PLC time is provided weekly for all staff through the use of a modified schedule. PLC times have been used to provide training in data disaggregation, technology, and improved planning processes.

Goal 3:

- Themed elementary leadership focus has continuous focus on character education, healthy lifestyles, and interpersonal skills for students and staff.
- School-wide referral forms and common area behavior expectations have been connected to the 7 Habits of Happy Kids.
- Providing students with leadership opportunities across campus through clubs and other student were effective in engaging students on campus. Quarterly award ceremonies were held to celebrate student successes.
- Data notebooks were utilized to promote student accountability and goal setting, and enabled students to measure their progress and achievements.
- Varied community partners to include assisted JCE in providing dental cleanings, drug and gang awareness, and walk/bike to school day events that stress right choices and healthy lifestyles.

Goal 4:

- JCE communicated with 100% of student families through email, school messenger, web page usage, twitter, newsletters and the PTO Facebook site.
- JCE has had strong community involvement when reaching out to the community. Events included the Leader In Me Parent Information Night, Step-up Night, Orientation, Open House, Family Game Night, Leadership Day, Art and Chorus Showcases, Thanksgiving Lunch, First Grade Powwow, Military Child Breakfast, and Math and Science night were held to support and showcase student learning and success.
- 100% of 2nd through 5th grade students have visited college campuses through tour partnerships with ECU, UNC Chapel Hill, UNC Pembroke, UNC Wilmington, NC State, and Coastal Carolina Community College. These students also participated in Career Day each year.
- 41 businesses, organizations, and individuals were reported on BASES to include over 4000 volunteer hours and over \$6000 worth of goods.
- Students and Staff participated in Service Learning opportunities including, but not limited to: Jump Rope for Heart, Canned Food Drive, Pasta for Pennies, Hat/Glove Giving Tree, Angel Tree, Peanut Butter and Jelly Drive for the soup kitchen, United Way, Relay for Life, and two Red Cross Blood Drives.

Goal 5:

- During the second semester of 13-14, and the entire 14-15 school year, 5th grade students were issued individual 1:1 laptops to assist their learning. A cart of laptops is available at other grade levels.
- BYOD guidelines were implemented for certain students.
- A flexible schedule has been used to maximize student learning time, provide for PLC planning, and also build in intervention time during the school day.
- Based on survey and assessment data, tech facilitators were utilized to implement technology lessons in the classroom.
- All classrooms were equipped with Tier 2 devices.

Overall Successes

- Establishment of effective PLC structure and focus
- Becoming a Leader in Me school and connections to the 7 Habits across campus
- Stronger alignment between taught curriculum and NC's Course of Study.
- Scheduled intervention block which allows for regrouping during the school day and support from EC and Title 1 programs
- Increase in use of data for decision making
- More strongly involved school community

Continued and Necessary Next Steps

- Connect the Leader in Me to the PBIS program at JCE
- Expand AVID strategies into 3rd grade and below
- Continue to build upon the 1st year of the Leader in Me
- Change the Data Notebooks of last several years into Leadership Notebooks with LiM
- Continue/Expand Project Based Learning opportunities for students and the use of IMPACT Schedule in the library
- 1:1 laptop initiative into the 4th, and then 3rd grades.